

CONVENTIONS SPELLING & FLUENCY



READINGS
ACTIVITIES
ASSESSMENTS

NOVA SCOTIA — GRADE 5 — LANGUAGE ARTS

Intro to Conjunctions - Fluency Reading

Conjunctions are words that connect clauses or words in the same sentence. Coordinating conjunctions are single words that connect equal parts of a sentence with two or three words.

"FANBOYS" is an acronym for seven common conjunctions: For, And, Nor, But, Or, Yet, So. "But" indicates the two parts of the sentence are opposites. "For" indicates the reason for something.

Complete the sentences using FANBOYS.

1	I wanted an internet, _____ I didn't have enough money.
2	She loves math, _____ she does better easily in her language arts.
3	The plant began to sprout, _____ it will need water.
4	We decided quickly at the moment, _____ we lost the car.
5	The mountain is steep, _____ many climbers accept it.
6	We decided to discuss, _____ we went ahead with it.
7	The water was polluted, _____ no one knew why.
8	Enough an animals, _____ it needed the rain.
9	Many people faced forward in their lives, _____ they were.
10	Some companies value their workers, _____ they are.

Write your own sentence using FANBOYS.

11	
12	
13	
14	
15	
16	

Week 5 - Fluency Reading

Read each sentence twice. How many mistakes did you find? Write the number in the box.

Sentence	# of Mistakes
1. We will communicate our community project today.	
2. The company offered great compensation in helping others.	
3. Before the race, they had to complete a list of all participants.	
4. The climbers encountered a steep mountain on their journey.	
5. In science class, we learned how plants sprout and grow.	
6. The debate team had to compare and contrast different points of view.	
7. The story was about how to overcome doubt and regain in success.	

Week 5 - Vocabulary List

Compare	Compensate	Community	Compromise	Compulsory
Company	Compensation	Company	Choose	Regroup
Person	Spread	Mount	Turnout	Doubt
Mount	Sprout	Mountain	Encounter	Announce

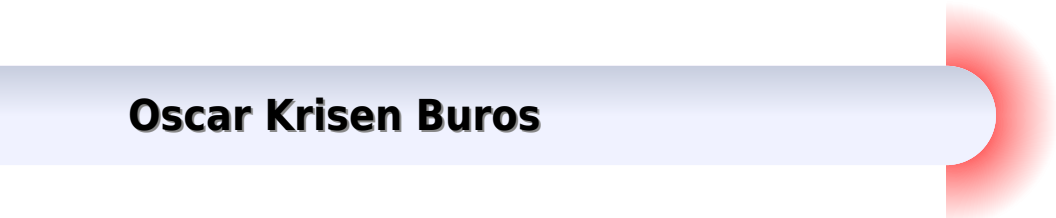
Write the letter from the description beside the matching word.

Answer	Vocabulary Word	Description
	Question	A) To unexpectedly meet or face something
	Compare	B) To put or compare things
	Community	C) To put things together
	Compromise	D) A state of confusion or disorder
	Compulsory	E) To lift or raise up
	Company	F) To begin or start
	Compensation	G) A large, full, natural rise of the Earth
	Company	H) To feel very happy
	Choose	I) Something harmful or deadly
	Regroup	J) To gather things together again
	Person	K) To feel satisfaction or difference
	Mount	L) To be unsure or not believe
	Mount	M) The act of ending between systems
	Turnout	N) To use something to your advantage
	Doubt	O) A movement or group of people
	Spread	P) To begin to grow
	Sprout	Q) A group of people living together
	Mountain	R) Facing, caring, and tend towards others
	Encounter	S) To make something known publicly
	Announce	T) To collect information together

DIGITAL/PDF

Answers For Spelling Conventions Grade 5

Oscar Krisen Buros



Answers For Spelling Conventions Grade 5:

Spelling Rules! Tanya Gibb, 2006 This teacher resource book provides full teacher support for the Spelling Rules Workbooks D GIIt contains invaluable background information about spelling development and spelling knowledge along with practical resources such as teaching tips for each unitextra word listsdictation passagesstrategies for teaching spellingguidelines for assessment and diagnosis of errorsactivities to support struggling spellersworthwhile extension for more able spellers *Literacy Assessment and Intervention for Classroom Teachers* Beverly A. DeVries, 2023-04-25 The Sixth Edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores all major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Substantively updated to reflect the needs of teachers in increasingly diverse classrooms the Sixth Edition addresses scaffolding for English language learners and the importance of using technology and online resources It presents appropriate instructional strategies and tailored teaching ideas to help both teachers and their students The valuable appendices feature assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities plus other resources New to the Sixth Edition Up to date and in line with national state and district literacy standards this edition covers the latest shifts in teaching and the evolution of these standards New material on equity and inclusive literacy instruction understanding the science of reading using technology effectively and reading and writing informational and narrative texts New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Revamped companion website with additional tools videos resources and examples of teachers using assessment strategies *Spelling Workout, Grade 5* Phillip K. Trocki, Modern Curriculum Press, 1993 Spelling Workout uses a sports theme that gives you and your students the tools you need to be an unbeatable team Capitalizing on the close tie between spelling and phonics the program leads students from simple sound letter relationships to more complex spelling patterns

English spellings and spelling rules. [With] The dictionary of English inflected words [and] Punctuation: also, foreign phrases and quotations. Forming pt.1 (-3) of the Handy English word book James Stormonth, 1876 **Get Ready! For Standardized Tests : Grade 5** Leslie Talbott, Joseph Harris, Carol Turkington, 2000 With standardized state mandated testing starting as early as the first grade and continuing through high school parents are concerned that their children may not be able to perform at grade level Developed by professionals here is the first and only grade specific test preparation series geared toward parent and child including expert tips for optimizing children s test performances Features Information on how schools use standardized tests Explanations of the types of questions found on standardized tests Practice sections on necessary verbal and math skills Exercises drills and a full length sample test with answers explained

Learning and Applying Spelling Rules in Grades Three to Eight Luella Myrtle King,1932 *The Latest and Best of*
TESS ,1991 Elementary English Review ,1967 **Readings in Educational Psychology** Jerome M. Seidman,1955
The Software Finder ,1983 Improving Your Spelling Program Walter Thomas Petty,1959 **Educational**
Publications of the State Superintendent of Public Instruction of North Carolina North Carolina. Department of
 Public Instruction,1935 **Educational Publication** North Carolina. Department of Public Instruction,1930 *Techniques*
of Guidance Arthur Edwin Traxler,Robert Davidson North,1966 **American Education** ,1918 American Notes and
Queries ,1891 **McEvoy Magazine** ,1914 The Ohio Teacher ,1917 **Manual of the Public Schools of Anderson,**
Ind ,1901 **The ... Mental Measurements Yearbook** Oscar Krisen Buros,1985

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