2025 GRADE 9 RATIONALIZED AGRICULTURE AND NUTRITION SCHEME OF WORK TERM 1

NAME:......SCH:.....SCH:....

K	LS N	STRAND	SUB- STRAND	LESSON LEARNING OUTCOME	EXPERIENCES	REY INQUIRY QUESTION	LEARNING RESOURCES	ASSESSMENT	REFLECTION
1	1	Conservation of Resources.	Conserving Animal Food: Hay.	By the end of the lesson, the learner should be able to: a) State the meaning of forage as a method of conserving animal feed. b) Discuss the types of materials used in making forage in the environment. c) Search for information on the materials used in making forage in the covironment. d) Appreciate the materials used in making forage in the environment.	In groups or pairs, learners are guided to: Brainstorm and present the meaning of forage. Identify the materials in the environment that can be used in making forage. Use digital or print resources for information on materials used in making forage in the environment. Discuss the materials used in preparing forage for animals in the environment and present in class.	What is forage? Which materials are used in making forage in the environment?	Lesson notes. Digital devices. Agriculture & Nutrition Learner's Texthook. Pictures.	Assessment rubrics. Oral questions. Written questions. Checklists.	
	2	Conservation of Resources.	Conserving Animal Food: Hay.	By the end of the leason, the learner should be able to: a) Outline the effects of drought on livestock feed resources b) Discuss the effects of drought on livestock feed resources.	In groups, learners are goided to: Brainstorm and present the effects of drought on livestock food resources. Use digital or print resources to search for information on the effects of drought on	What are the effects of drought on livestock food resources?	Digital devices. Lesson notes. Agriculture and Nutrition Learner's Textbook.	Assessment rubrics. Checklists. Oral questions. Oral discussion.	

All Subject Scheme Of Work For Sss3rd Term

Ceylon. Department of Education

All Subject Scheme Of Work For Sss3rd Term:

Schemes of Work ,2000 Syllabuses of Instruction and Schemes of Work in Science Subjects for G.C.E.

Classes Ceylon. Department of Education, 1963

Decoding All Subject Scheme Of Work For Sss3rd Term: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "All Subject Scheme Of Work For Sss3rd Term," a mesmerizing literary creation penned by way of a celebrated wordsmith, readers embark on an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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