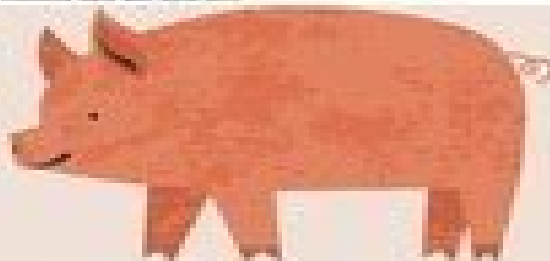


ANIMAL FARM BY GEORGE ORWELL

CHAPTER 1-10 GUIDED NOTES!

Animal Farm Chapter 1 Notes

1. _____ is the owner of the Manor Farm.
 2. Major, who is the prize-winning White breed, is described as wise and benevolent. How old is he?
 3. Who are the three dogs?
 4. Who are the two cat farmers?
 5. Who is Muller?
 6. Who is Moses?
 7. In Old Major's speech on page 1, we get the country where the story takes place. Where is that?
 8. What does Old Major think about so-called "hills"?
- _____
- _____
- _____
9. What is the only true source of animals?
 10. How many children does Old Major say for his half?
 11. What is the one word on page 1 that Old Major emphasizes and says that "This his message to you?"
 12. Please read how these page 10. How across the intervals of no creature enough.
 13. There are 7 things that Old Major says that animals should never do to their miserable state. List these items.



Animal Farm Chapter 10 Notes

1. What are the three animals that maintain the law before the rebellion?
2. The animals actually enter in this age of the Animal Farm - look at Chapter 1 - why is this not?
3. What day is it when the three horses on the farm are with the cows, as mentioned on page 100?
4. What does the windmill farm do, as mentioned on page 100?
5. What are the pigs and dogs' names? What are the other animals' names? (as described on page 100)
6. At the top of page 100, what are the pigs doing? What do you think of that?
7. At the top of page 100, what are the sheep thinking? How do you think they react to this situation?
8. Instead of the Seven Commandments, there is only one written on the wall. What is it?
9. On page 100, describe the pigs and the sheep.
10. When the other animals visit the Animal Farm, what do they see when they see the old man is made in their own farm?
11. "If you have your own _____ in mind with," he said, "you have not _____" (page 100)
12. What is the page "some word" when they continue with the other farmers?

THESE NOTES GO IN CHRONOLOGICAL ORDER TO THE STORY AND ARE FILL IN THE BLANK! SOME ABSTRACT THOUGHT MIXED IN!

Animal Farm Teacher Notes

**Gail Mitchell Hoyt, KimMarie
McGoldrick**



Animal Farm Teacher Notes:

Animal Farm, George Orwell David Self, 1988 George Orwell, *Animal Farm* Peter Bruck, 2021 **Animal Farm Teacher Guide** Maureen Kirchhoefer, Mary Lovejoy Dennis, 1998-11 Suggests activities to be used in the classroom to accompany the reading of *Animal Farm* Animal Farm - Literature Kit Gr. 9-12 Chad Ibbotson, 2021-09-07 Experience the corruption of power and downfall of rebellion with this allegorical story of the Russian Revolution This resource is great to use as a stand alone resource as well as a starting point for bigger activities Predict whether old Major's words will inspire any action from the animals Explain how life for the animals changed immediately following the rebellion Answer multiple choice questions that reference life on the farm under the leadership of the pigs Get into the minds of the animals who continue to confess in the face of executions to determine their motivations Research the concepts of propaganda and historical revisionism and how they connect to Napoleon's actions in the novel Discuss some of the instances of foreshadowing that can be found within the novel and how they influenced perceptions going forward Aligned to your State Standards and written to Bloom's Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel *Animal Farm* is an allegorical satire that recalls the Russian Revolution in which the unhappy animals of Manor Farm rise up against humanity In Willingdon England Mr Jones runs the neglected Manor Farm His animals are not happy with their living conditions One night old Major calls on the other animals to overthrow the humans He teaches them a revolutionary song called *Beasts of England* When he dies conditions on the farm continue to deteriorate to the point where the animals decide to rise up They chase the humans off the farm and rename it *Animal Farm* Two pigs named Snowball and Napoleon take control and immediately adopt a set of seven commandments they call Animalism The farm runs smoothly until bit by bit these commandments are broken by the pigs Through propaganda the pigs continue to keep control over the farm even when the other animals start to question their actions The story continues down a rabbit hole that inevitably shows the pigs are no different than the humans Farming in the Classroom Teacher's Guide, 1973 Teaching Secondary English Daniel Sheridan, 2013-03-07 This new edition of *Teaching Secondary English* is thoroughly revised but its purpose has not changed Like the popular first edition it balances content knowledge with methodology theory with practice and problem posing with suggested solutions The tone and format are inviting while addressing student readers on a professional level Rather than attempting to cover everything the text provides a framework and materials for teaching a secondary English methods course while allowing considerable choice for the instructor The focus is on teaching literature writing and language the basics of the profession Attention is given to the issues that arise as one seeks to explore what it means to teach English The problems and tensions of becoming a teacher are discussed frankly in a manner that helps students figure out their own attitudes and solutions Features Focuses on a few central concepts in the teaching of secondary English Provides an anthology of 22 readable and challenging essays on key

topics allowing students to hear a variety of voices and opinions Includes an applications section for each reading that extends the discussion and asks students to explore problems and grapple with important issues related to the articles Offers short writing assignments in questions that follow the readings and in brief writing tasks in the applications and a longer writing assignment at the end of each chapter Addresses student readers directly without talking down to them New in the Second Edition This edition is shorter tighter and easier to use The opening and concluding chapters more directly address the concerns of new teachers The anthology is substantially updated of the 22 articles included 14 are new to this edition Each essay is preceded by a brief introduction and followed by questions for further thought There are fewer applications but these are more extensive and more fully integrated within the text A writing assignment is provided at the end of each chapter Interviews with college students before and after student teaching are included in Chapters 1 and 6 The bibliographies at the end of each chapter are fully updated

CliffsNotes The Notebook Teacher's Guide Richard P. Wasowski, 2009-09-22 A teacher's guide but with a flair The teacher's guide includes background information on the novel strategies for teaching the novel and literary analysis of the novel including voice imagery symbolism and setting Also includes a printed interview with Sparks

Learning English with Chris & Friends Teacher's Guide for Workbook 1 Beate Baylie, Karin Schweizer, 2021-11-25 Ideal for private English lessons kindergarten courses or elementary school Let Chris the little grasshopper who only speaks English and his friends show the kids their world In English of course Learning English with Chris Friends is designed for children between 5 and 7 years The aim of the program is to teach children the English language as early as possible with fun excitement and using all the senses but without pressure to perform Great importance is attached to the fact that the children are challenged and encouraged in an age appropriate manner The Children should look forward to exciting varied and fun lessons and not perceive them as a burden The program can also be easily used as a successor to other remote programs e.g. Learning English with Chris the Grasshopper It can also be used as an entry level program for children from the age of 7 The Comprehensive Teacher's Guide with 18 complete lessons for Learning English with Chris Friends 1 contains worksheets game templates dice templates and craft templates together with detailed Instructions from the first trial lesson to detailed preparation of individual lessons and even Do's and Don'ts in the classroom

Resources in Education, 1997-07

I am learning the steppes - Teacher's guide Food and Agriculture Organization of the United Nations, Ministry of Agriculture and Forestry, 2022-05-09 In the project diverse educational programs are implemented for different target groups including teachers students experts and decision makers responsible for the management of protected areas An educational program was designed for students including wall painting and drama activities with the artists poetry and drawing competitions among schools and a kite festival with the artists Additionally nature corners displaying the features of steppes were established in certain schools As part of the education and awareness raising program an educational kit was prepared for teachers and students This kit is a source document for increasing the

knowledge interest and awareness of children about the steppe ecosystems of anl urfa With this reference kit you will be able to explore the diversity and importance of steppes from different perspectives such as history biology geography sustainability and climate change

New Guidelines - Animal Farm David Self, Stanley Thornes, 1988-01-01 The First Year English Teacher's Guide to Beartraps Jon Potter, 2002-09-05 At some moments new teachers are exhilarated At others they wonder darkly how anyone ever convinced them to try the job Heres help for new English teachers The book is organized into four jargon free sections A Few Basics Theory and Practice School Culture and Personal Survival Within each section there are short focused explanations of how things actually work in high schools and how to avoid the traps of overcommittment classroom management unruly student behavior and school politics There is also an appendix of tried and true recipes approaches to a variety of teaching challenges

Project Based Learning Ralph Maltese, 2012-05 Each project is prefaced by the author s reflections on the context of the project its challenges and the means to overcome those obstacles

PM Teachers Guide Blue Jenny Bird, Raewyn Hickey, 2000-04 The PM Teacher s Guides offer invaluable support and guidance to help you gain the maximum benefit from each of the Story Books Non fiction Books and Traditional Tales and Plays

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United States Educational, Scientific, and Cultural Motion Pictures and Filmstrips, Selected and Available for Use Abroad; Education Section United States. Interdepartmental Committee on Visual and Auditory Materials for Distribution Abroad. Subcommittee on Catalog, 1959

International Handbook on Teaching and Learning Economics Gail Mitchell Hoyt, KimMarie McGoldrick, 2012 The International Handbook on Teaching and Learning Economics is a power packed resource for anyone interested in investing time into the effective improvement of their personal teaching methods and for those who desire to teach students how to think like an economist It sets guidelines for the successful integration of economics into a wide variety of traditional and non traditional settings in college and graduate courses with some attention paid to primary and secondary classrooms The International Handbook on Teaching and Learning Economics is highly recommended for all economics instructors and individuals supporting economic education in courses in and outside

of the major This Handbook provides a multitude of rich resources that make it easy for new and veteran instructors to improve their instruction in ways promising to excite an increasing number of students about learning economics This Handbook should be on every instructor s desk and referenced regularly Tawni Hunt Ferrarini The American Economist In delightfully readable short chapters by leaders in the sub fields who are also committed teachers this encyclopedia of how and what in teaching economics covers everything There is nothing else like it and it should be required reading for anyone starting a teaching career and for anyone who has been teaching for fewer than 50 years Daniel S Hamermesh University of Texas Austin US The International Handbook on Teaching and Learning Economics provides a comprehensive resource for instructors and researchers in economics both new and experienced This wide ranging collection is designed to enhance student learning by helping economic educators learn more about course content pedagogic techniques and the scholarship of the teaching enterprise The internationally renowned contributors present an exhaustive compilation of accessible insights into major research in economic education across a wide range of topic areas including Pedagogic practice teaching techniques technology use assessment contextual techniques and K 12 practices Research findings principles courses measurement factors influencing student performance evaluation and the scholarship of teaching and learning Institutional administrative issues faculty development the undergraduate and graduate student and international perspectives Teaching enhancement initiatives foundations organizations and workshops Grounded in research and covering past and present knowledge as well as future challenges this detailed compendium of economics education will prove an invaluable reference tool for all involved in the teaching of economics graduate students new teachers lecturers faculty researchers chairs deans and directors *Learning English with Chris the Grasshopper Teacher's Guide for Workbook 1* Beate Baylie,Karin Schweizer,2021-11-25 Ideal for private English lessons or for kindergarten courses Let Chris the little grasshopper who only speaks English show the children his world In English of course Learning English with Chris the Grasshopper is designed for children between 3 6 years At this age it is easy for children to learn a foreign language in addition to their mother tongue Nursery Rhymes traditional songs rhymes and games invite the children into the world of the English language The top priority for teaching with this versatile program is that children should have fun and playfully learn English Foreign languages should be fun The comprehensive Teacher s Guide with 18 complete lessons for Learning English with Chris the Grasshopper 1 contains worksheets game templates dice templates and craft templates together with detailed instructions from the first trial lesson to detailed preparation of individual lessons and even Do s and Don ts in the classroom

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