

**ANIMAL HUSBANDRY
PRACTICAL**

1. (a) (i) Give the botanical name of **each** specimen **A** and **B** (2 marks)
(ii) State **four** benefits of growing specimens **A** and **B** together as pasture (4 marks)
- (b) State **four** management practices which could be carried out on a pasture established with specimen **A** and **B**
- (c) List **two** other common forage which could be used in place of Specimen **A** on a pasture. (2 marks)
- (d) State the term used to describe **each** of the following forms in which specimen **B** could be presented to livestock
(i) Fresh form
(ii) Dried form
(iii) Fermented form (3 marks)
2. (a) (i) Give **one** use of specimen **C** in animal production. (1 mark)
(i) Name **one** nutrient which could be supplied by specimen **C** in livestock feed (1 mark)
- (b) Mention **two** product **each** which could be obtained from **each** of specimen **D**, **E** and **F** (6 marks)
- (c) (i) List **three** ways of preventing the growth of **E** in a calf (3 marks)
(ii) State **four** benefits of preventing the growth of specimen **E** in cattle (3 marks)
3. (a) Mention the **major** nutrient in **each** of specimen **G**, **H** and **J** (3 marks)
- (b) (i) Give **two** benefits which could be derived from feeding livestock with specimen **G** (2 marks)
(ii) State **two** effects of excessive consumption of specimen **G** by poultry (2 marks)
- (c) Name **five** other feedstuff which could be used in place of specimen **H** (5 marks)
- (d) State **three** effects of improper storage of specimen **J** in animal production (3 marks)
4. (a) (i) Mention **four** sources of specimen **K** in animal production (4 marks)
(ii) State **four** ways in which specimen **K** could be used in poultry production (4 marks)
- (b) State **four** ways in which farm animals could be restrained using specimen **L**. (4 marks)

Animal Husbandry Waec Practice Answers

Allyson Sesay



Animal Husbandry Waec Practice Answers:

WAEC in Review Benjamin Freeman Jr.,2014-11-07 *WAEC in Review* is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing LIPACE Pilot Study Guide is not only a landmark achievement in the educational history of Liberia but a remarkable strive towards the proper preparation of Liberian students for future diets of the WAEC exam As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System I wish to recommend the use of this study guide to adequately prepare each and every Liberian student for future examinations thereby setting the stage for an easy transition to the emerging West African Senior Secondary Examinations WASSCE I am explicitly confident that you will definitely find your journey through this guide very rewarding as you prepare to sit the next WAEC Exam David S Massaquoi Sr director of Education The Salvation Army Liberia Command Education Secretariat Our students sit the exam in constant fear of proctors and supervisors They know nothing about the exam and its structure and this fear lead to them failing massively We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam Thanks to LIPACE and the Turning the Tide project we have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam Lartey Bemah principal of Bopolu Public School 2012 2013 Gbarpolu County Liberia

School Science Practical Work in Africa Umesh Ramnarain,2020-06-01 *School Science Practical Work in Africa* presents the scope of research and practice of science practical work in African schools It brings together prominent science educators and researchers from Africa to share their experience and findings on pedagogical innovations and research informed practices on school science practical work The book highlights trends and patterns in the enactment and role of practical work across African countries Practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry based learning which signals a definite paradigm shift from the traditional teacher dominated to a learner centered approach The book provides empirical research on approaches to practical work contextual factors in the enactment of practical work and professional development in teaching practical work This book will be of great interest to academics researchers and post graduate students in the fields of science education and educational policy

Learning, Design, and Technology J. Michael Spector,Barbara B. Lockee,Marcus D. Childress,2023-10-14 The multiple related fields encompassed by this Major Reference Work represent a convergence of issues and topics germane to the rapidly changing segments of knowledge and practice in educational communications and technology at all levels and around the globe There is no other comparable work that is designed not only to gather vital current and evolving information and understandings in these knowledge segments but also to be updated on a continuing basis in order to keep pace with the rapid changes taking place in the relevant fields The Handbook is composed of

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Junior Graphic Mavis Kitcher (Mrs),2014-04-02 *Getting Into Varsity* Barend Vlaardingebroek,2010 Advancing the Frontiers of Education. Science and Technology in Nigeria Olukoya Ogen,Bankole Faloye,2025-07-23 Document from the year 2025 in the subject Education Reading Instruction language English abstract The book Expanding the Frontiers of Education Science and Technology in Nigeria explores the transformative impact of digital technologies on learning scientific discovery and technological advancement With 67 painstakingly peer reviewed chapters the book delves into how technologies are reshaping traditional educational models driving scientific innovation and creating new opportunities for progress in a rapidly evolving digital landscape The volume is more than a collection of academic essays as it offers a holistic view of how knowledge can be harnessed for societal transformation reflecting the depth and breadth of Professor Adeoluwa s scholarly legacy Professor Bayode POPOOLA Vice Chancellor Adeyemi Federal University of Education Ondo _____ This monumental edited collection is a fitting tribute to Professor Adeoluwa s exceptional scholarship and administrative prowess It underscores the critical need for integrating digital technologies with human centered approaches and highlights the value of cross disciplinary collaboration while addressing the ethical dimensions of technological advancement The book offers a comprehensive roadmap for navigating the complexities and opportunities of the digital age It provides essential insights for educators scientists technologists policy makers and all those interested in shaping the future of learning research and innovation Prof Ibiyinka OGUNLADE Deputy Vice Chancellor Academic Ekiti State University Ado Ekiti 2014 2016 _____ A rich and elegant multidisciplinary collection of essays that explores the transformative potential of education science and technology in shaping Nigeria s future The book delves into the challenges and opportunities presented by the evolving educational landscape the critical role of science and technology in national development and strategies for bridging gaps in access quality and innovation It further analyzes how digital tools and platforms can revolutionize learning experiences and improve access to quality education Most significantly this book is laced with insightful recommendations for policymakers educators researchers and anyone interested in the development of Nigeria Prof Abubakar Sadiq HARUNA Director Institute of Africa Higher Education Research and Innovations Maryam Abacha American University of Nigeria Kano **Nigerian Journal of Science and Educational Research** ,2007 Daily Graphic Elvis Aryeh,2002-05-21 *Journal of Qualitative Education* ,2010-05 *Principles and Practice of Governing of Men* Felix K. Alonge,2005 This book provides a comprehensive outline of the principles and concepts of governance in society the rights and responsibilities of citizens in a development context and the successes and failures of government in Nigeria It further assesses the political role of Nigeria

in the international community in particular its relationship with the UN the African Union ECOWAS and the Commonwealth

Contemporary Rural Geographies Hugh Clout, 2007-06-11 A cohesive set of research statements on critical related issues in British rural geography

Science Teachers Association of Nigeria Science Teachers Association of Nigeria. Annual Conference, 2002* *Effects of Tutorial and Animated Media Instructional Strategies on Achievement and Retention of Secondary School Students in Computer Studies* Dr. Anusiuba Overcomer Ifeanyi Alex, Dr. Ashoka S. B., Paul, Roseline Uzoamaka, 2022-12-21 The study was led by six research questions and six hypotheses were examined at a significance level of 0.05 The quasi experimental design was used notably the non equivalent control group design for the pretest and posttest 4873 senior secondary school students in the Nnewi Education Zone of the state of Anambra make up the study's population In the study 273 percent of the population was used A sample of 133 Nnewi Education Zone SS2 computer science students was used The Computer Studies Department and one knowledgeable computer studies teacher from Nnewi Kudder Richardson Formula 20 was used to determine the instrument's reliability The CSAT was used as a pretest and posttest to gather data Three weeks following the post test the retention test was given The results demonstrated that a lesson followed by animated media education greatly improved students computer science performance When compared to the traditional approach only tutorials considerably increased students retention however this improvement was not significant when compared to animated media The study concluded that tutorials are successful at raising students achievement and retention The use of animated material in the classroom has been shown to improve student achievement

Proceedings of the International Seminar Misconceptions in Science and Mathematics, June 20-22, 1983, Cornell University, Ithaca, NY, USA, 1983 *Ekiadolor Journal of Education*, 1990 Daily Graphic Elvis D. Aryeh, 1997-01-22 *Educational Research: a Beginner's Guide* Allyson Sesay, 2012-01-04 This book presents a rudimentary exposure to the field of educational research and an attempt to allay the unwarranted fear of those who perceive research as a highly technical and complex scholarly activity carried out by persons in the sciences The author takes the position that anyone can do research and that it can be an interesting and very worthwhile experience Educational research particularly action research which the author emphasizes is an invaluable exercise about which everyone in education should be knowledgeable or at least be familiar Starting with an explication of some salient concepts in the study of research e.g research educational research research problem v research topic hypothesis experimental v non experimental research the book takes the reader through the process of conducting a research problem from problem selection and statement significance review of literature methodology data analysis findings to recommendations and conclusions Detailed descriptions of the American Psychological Association APA style of referencing with ample examples are provided The book is written in simple language so that even high school students will be able to acquire a fairly good understanding of each contents Though the primary target population is undergraduate students of education the contents are broad enough to provide a guide for students in

other disciplines as well as whet the appetite of the general reader who seeks only a basic knowledge of research and or educational research *Daily Graphic* I.K. Nkrumah,1975-04-09 **Daily Graphic** Yaw Boadu-Ayeboafah,2006-10-04
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