

NOTE:

- If a candidate answers a question/vraag TWICE, only mark the FIRST attempt.
- Consistent accuracy applies in all aspects of the marking memorandum.

LET WEL:

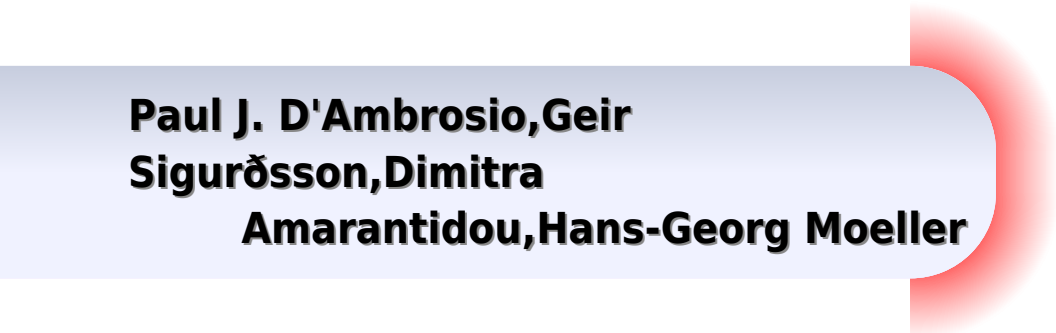
- Indien 'n kandidaat 'n vraag TWEE keer beantwoord, merk slegs die EERSTE poging.
- Volgehoue akkuraatheid is DEURGAANS in ALLE aspekte van die memorandum van toepassing.

QUESTION/VRAAG 1

1.1.1	$3x^2 - 4x = 0$ $x(3x - 4) = 0$ $x = \frac{4}{3}$ or $x = 0$	✓ factors ✓ both answers (2)
1.1.2	$x - 6 + \frac{2}{x} = 0$ $x^2 - 6x + 2 = 0$ $x = \frac{-(-6) \pm \sqrt{(-6)^2 - 4(1)(2)}}{2(1)}$ $= \frac{6 \pm \sqrt{28}}{2}$ $x = 0,35$ or $x = 5,65$ OR $x - 6 + \frac{2}{x} = 0$ $x^2 - 6x + 2 = 0$ $(x - 3)^2 = -2 + 9$ $(x - 3) = \pm\sqrt{7}$ $x = 3 \pm \sqrt{7}$ $x = 0,35$ or $x = 5,65$	✓ $x^2 - 6x + 2 = 0$ ✓ subs into correct formula ✓ $x = 0,35$ ✓ $x = 5,65$ (4)
1.1.3	$x^{\frac{2}{3}} = 4; x > 0$ $x = (2^2)^{\frac{3}{2}}$ $x = 8$ OR	✓ $x = (2^2)^{\frac{3}{2}}$ ✓ $x = 8$ (2)

2014 Mathematics November Exemplar

**Paul J. D'Ambrosio, Geir
Sigurðsson, Dimitra
Amarantidou, Hans-Georg Moeller**



2014 Mathematics November Exemplar:

Exemplars of Assessment in Higher Education, Volume Two Jane Marie Souza, Tara A. Rose, 2023-11-09 In this second volume of the successful Exemplars of Assessment in Higher Education editors Souza and Rose share examples of assessment practice from over fifteen distinct and diverse Higher Education Institutions including international contributions Building upon the work of the first volume the case studies in this book reflect the changes in assessment and higher education in the post Covid education environment The institutions that appear in this book were chosen for having an effective assessment approach in one or more of the following areas career readiness distance education diversity equity and inclusion or general education Each part of the book discusses one of these four areas with chapters that feature real life examples from the educators who teach at the college or university Featuring a Foreword by AAC U President Lynn Pasquerella the work highlighted in this book is also aligned with AAC U s Valid Assessment of Learning in Undergraduate Education VALUE initiative to help educators make the best decisions about measuring student learning This book is ideal for university educators and assessment practitioners looking to diversify and enhance their assessment practices A Co Publication with AAC U

Handbook of Research on Teacher Practices for Diverse Writing Instruction Hodges, Tracey S., 2022-05-20 The art and practice of writing is complex and multidimensional students often apply unique writing styles As such educators must apply focused teaching methods to nurture these unique forms of writing Educators must stay up to date with the practices for diverse writing instruction in order to best engage with a diverse classroom However resources related to writing typically do not focus on the depth and breadth of writing and there is a need for a resource that offers a comprehensive look at diverse writing instruction research The Handbook of Research on Teacher Practices for Diverse Writing Instruction provides a rich discussion of the issues perspectives and methods for writing instruction currently in use with an added lens focusing on diversity and equity It provides unique coverage on the topic of writing instruction for practical implementation within the classroom setting Covering topics such as student motivation curriculum development and content area instruction this major reference work is an essential resource for preservice teachers faculty and administration of K 12 and higher education academic libraries government officials school boards researchers and academicians

Computer Vision -- ACCV 2014 Daniel Cremers, Ian Reid, Hideo Saito, Ming-Hsuan Yang, 2015-04-16 The five volume set LNCS 9003 9007 constitutes the thoroughly refereed post conference proceedings of the 12th Asian Conference on Computer Vision ACCV 2014 held in Singapore Singapore in November 2014 The total of 227 contributions presented in these volumes was carefully reviewed and selected from 814 submissions The papers are organized in topical sections on recognition 3D vision low level vision and features segmentation face and gesture tracking stereo physics video and events and poster sessions 1 3

Computer Vision - ACCV 2014 Workshops C. V. Jawahar, Shiguang Shan, 2015-04-11 The three volume set consisting of LNCS 9008 9009 and 9010 contains carefully reviewed and selected papers presented at 15

workshops held in conjunction with the 12th Asian Conference on Computer Vision ACCV 2014 in Singapore in November 2014 The 153 full papers presented were selected from numerous submissions LNCS 9008 contains the papers selected for the Workshop on Human Gait and Action Analysis in the Wild the Second International Workshop on Big Data in 3D Computer Vision the Workshop on Deep Learning on Visual Data the Workshop on Scene Understanding for Autonomous Systems and the Workshop on Robust Local Descriptors for Computer Vision LNCS 9009 contains the papers selected for the Workshop on Emerging Topics on Image Restoration and Enhancement the First International Workshop on Robust Reading the Second Workshop on User Centred Computer Vision the International Workshop on Video Segmentation in Computer Vision the Workshop My Car Has Eyes Intelligent Vehicle with Vision Technology the Third Workshop on E Heritage and the Workshop on Computer Vision for Affective Computing LNCS 9010 contains the papers selected for the Workshop on Feature and Similarity for Computer Vision the Third International Workshop on Intelligent Mobile and Egocentric Vision and the Workshop on Human Identification for Surveillance

Four Exemplars of Ru   (Confucianism) Paul J. D'Ambrosio, Geir Sigur sson, Dimitra Amarantidou, Hans-Georg Moeller, 2025-08-15 This book discusses scholars who have all engaged in comparative philosophy projects many of whom first rose to fame because of their penetrating insights into the similarities and differences in Western and Chinese thought They all went beyond simply looking at how one thinker one school or one tradition relates to another each draws on sources from China and the West However their projects from role ethics to concrete metaphysics from critiquing individualism to balancing harmony and justice are attempts at re evaluating the way we view the world and live our lives These projects are systematic thorough tong and comprehensive descriptions of ourselves the world and our interactions with others They are all comparative but on top of this they also aim at making a point that transcends their comparisons The book thus shows that these great thinkers draw on a multiplicity of resources and while they might find some ideas closer to home than others comparison is a necessary constant Using traditional Confucian vocabulary this type of philosophizing is described as practicing xue normally understood as studying or learning But it also means to copy imitate model or emulate In the process of xue one imitates but with a nod to differences This book honors four models of such an attitude to xue In its examination of some of the most influential scholars in Chinese thought this is a seminal book for scholars and students in Chinese and comparative philosophy

Biometric Recognition Zhenan Sun, Shiguang Shan, Haifeng Sang, Jie Zhou, Yunhong Wang, Weiqi Yuan, 2014-10-29 This book constitutes the refereed proceedings of the 9th Chinese Conference on Biometric Recognition CCBR 2014 held in Shenyang China in November 2014 The 60 revised full papers presented were carefully reviewed and selected from among 90 submissions The papers focus on face fingerprint and palmprint vein biometrics iris and ocular biometrics behavioral biometrics application and system of biometrics multi biometrics and information fusion other biometric recognition and processing

Integrating Touch-Enabled and Mobile Devices into Contemporary Mathematics Education Meletiou-Mavrotheris, Maria, Mavrou,

Katerina,Paparistodemou, Efi,2015-07-13 Despite increased interest in mobile devices as learning tools the amount of available primary research studies on their integration into mathematics teaching and learning is still relatively small due to the novelty of these technologies Integrating Touch Enabled and Mobile Devices into Contemporary Mathematics Education presents the best practices in mathematics education research and teaching practice by providing an account of current and future trends and issues in mobile mathematics learning and associated technologies and educational methodologies This edited volume approaches a broad audience including researchers and practitioners interested in the exploitation of mobile technologies in mathematics teaching and learning as well as mathematics teachers at all levels This premier reference source compiles the best practices and recommended processes for effectively utilizing the vast capabilities of mobile technologies in the mathematics classroom through a collection of chapters covering topics including but not limited to touch enabled virtual mapping perceptual learning technologies mobile teaching statistics apps for mobile devices smartphones for the visually impaired pedagogical and instructional design and touch screen interfaces in algebraic instruction Modeling Individual Differences in Perceptual Decision Making Joseph W. Houpt,Cheng-Ta Yang,James T. Townsend,2017-01-18 To deal with the abundant amount of information in the environment in order to achieve our goals human beings adopt a strategy to accumulate some information and filter out other information to ultimately make decisions Since the development of cognitive science in the 1960s researchers have been interested in understanding how human beings process and accumulate information for decision making Researchers have conducted extensive behavioral studies and applied a wide range of modeling tools to study human behavior in simple detection tasks and two choice decision tasks e g discrimination classification In general researchers often assume that the manner in which information is processed for decision making is invariant across individuals given a particular experimental context Independent variables including speed accuracy instructions stimulus properties i e intensity and characteristics of the participants i e aging cognitive ability are assumed to affect the parameters in a model i e speed of information accumulation response bias but not the way that participants process information e g the order of information processing Given these assumptions much modeling has been accomplished based on the grouped data rather than the individual data However a growing number of studies have demonstrated that there were individual differences in the perceptual decision process In the same task context different groups of the participants may process information in different manners The capacity and architecture of the decision mechanism were found to vary across individuals implying that humans decision strategies can vary depending on the context to maximize their performance In this special issue we focused on a particular subset of cognitive models particularly accumulator models multinomial processing trees and systems factorial technology SFT as applied to perceptual decision making The motivation for the focus on perceptual decision making is threefold Empirical studies of perception have grown out of a history of making a large number of observations for each individual so as to achieve precise estimates of each individual s

performance This type of data rather than a small number of observations per individual is most amenable to achieving precision in individual level and group level cognitive modeling Second the interaction between the acquisition of perceptual information and the decisions based on that information to the extent that those processes are distinguishable offers rich data for scientific exploration Finally there is an increasing interest in the practical application of individual variation in perceptual ability whether to inform perceptual training and expertise or to guide personnel decisions Although these practical applications are beyond the scope of this issue we hope that the research presented herein may serve as the foundation for future endeavors in that domain

The Professional Practice of Teaching in New Zealand Mary Hill, Martin Thrupp, Contributors, The Professional Practice of Teaching in New Zealand contains a wealth of information that pre service teachers need to know in order to learn to teach effectively Written specifically for the New Zealand setting it highlights the range of knowledge and skills that teachers require in order to make a positive difference to their students lives This new edition has been fully updated to exemplify the latest research and align with the current New Zealand context New chapters on topics such as effective teaching in modern learning environments Maori learners and diverse learners add new depth to the text and sit alongside a new introductory chapter that welcomes students to the profession of teaching in New Zealand Throughout the text many case studies activities and stories from real life teachers and students help readers to link the theory to their classroom practices

Coaching Your Classroom Garnet Hillman, Mandy Stalets, 2019-07-08 Maximize student self efficacy and growth by providing high quality feedback students can act on In Coaching Your Classroom authors Garnet Hillman and Mandy Stalets share a fresh perspective on effective classroom feedback for all grade levels and content areas Explore the parallels between teaching students and coaching athletes and then learn how you can coach every student to success every day Use this book to implement effective classroom communication and student feedback Analyze the impact of learning centered classroom language and formative assessment on student learning Understand the importance of effective communication in the classroom as well as how giving feedback works and what a student centered culture looks like Embrace the qualities of actionable classroom feedback and examine the effect on student engagement and intrinsic motivation Learn how to deliver individualized next steps and support students through the feedback loop and the gradual release of responsibility Read real world accounts and examples from teachers who have successfully coached their classrooms with effective classroom communication Contents Introduction Chapter 1 Adopt a Language of Learning Chapter 2 Coach Every Student Chapter 3 Craft High Quality Feedback Chapter 4 Utilize Feedback Methods Chapter 5 Ensure Productive Response Chapter 6 Employ Self and Peer Assessment Epilogue References and Resources

Variational Methods Maïtine Bergounioux, Gabriel Peyré, Christoph Schnörr, Jean-Baptiste Caillaud, Thomas Haberkorn, 2017-01-11 With a focus on the interplay between mathematics and applications of imaging the first part covers topics from optimization inverse problems and shape spaces to computer vision and computational anatomy The second part

is geared towards geometric control and related topics including Riemannian geometry celestial mechanics and quantum control Contents Part I Second order decomposition model for image processing numerical experimentation Optimizing spatial and tonal data for PDE based inpainting Image registration using phase amplitude separation Rotation invariance in exemplar based image inpainting Convective regularization for optical flow A variational method for quantitative photoacoustic tomography with piecewise constant coefficients On optical flow models for variational motion estimation Bilevel approaches for learning of variational imaging models Part II Non degenerate forms of the generalized Euler Lagrange condition for state constrained optimal control problems The Purcell three link swimmer some geometric and numerical aspects related to periodic optimal controls Controllability of Keplerian motion with low thrust control systems Higher variational equation techniques for the integrability of homogeneous potentials Introduction to KAM theory with a view to celestial mechanics Invariants of contact sub pseudo Riemannian structures and Einstein Weyl geometry Time optimal control for a perturbed Brockett integrator Twist maps and Arnold diffusion for diffeomorphisms A Hamiltonian approach to sufficiency in optimal control with minimal regularity conditions Part I Index

Frontiers in the Acquisition of Literacy Claire M. Fletcher-Flinn, 2015-09-28 Learning to read and to spell are two of the most important cultural skills that must be acquired by children and for that matter anyone learning a second language We are not born with an innate ability to read A reading system of mental representations that enables us to read must be formed in the brain Learning to read in alphabetic orthographies is the acquisition of such a system which links mental representations of visual symbols letters in print words with pre existing phonological sound and semantic comprehension cognitive systems for language Although spelling draws on the same representational knowledge base and is usually correlated with reading the acquisition processes involved are not quite the same Spelling requires the sequential production of letters in words and at beginning levels there may not be a full degree of integration of phonology with its representation by the orthography Reading on the other hand requires only the recognition of a word for pronunciation Hence spelling is more difficult than reading and learning to spell may necessitate more complete representations or more conscious access to them The learning processes that children use to acquire such cognitive systems in the brain and whether these same processes are universal across different languages and orthographies are central theoretical questions Most children learn to read and spell their language at the same time thus the co ordination of these two facets of literacy acquisition needs explication as well as the effect of different teaching approaches on acquisition Lack of progress in either reading and or spelling is also a major issue of concern for parents and teachers necessitating a cross disciplinary approach to the problem encompassing major efforts from researchers in neuroscience cognitive science experimental psychology and education The purpose of this Research Topic is to summarize and review what has been accomplished so far and to further explore these general issues Contributions from different perspectives are welcomed and could include theoretical computational and empirical works that focus on the

acquisition of literacy including cross orthographic research

The Psychology of Magic and the Magic of Psychology

Amir Raz, Jay A. Olson, Gustav Kuhn, 2016-11-18

Magicians have dazzled audiences for many centuries however few researchers have studied how let alone why most tricks work The psychology of magic is a nascent field of research that examines the underlying mechanisms that conjurers use to achieve enchanting phenomena including sensory illusions misdirection of attention and the appearance of mind control and nuanced persuasion Most studies to date have focused on either the psychological principles involved in watching and performing magic or neuromagic the neural correlates of such phenomena Whereas performers sometimes question the contributions that modern science may offer to the advancement of the magical arts the history of magic reveals that scientific discovery often charts new territories for magicians In this research topic we sketch out the symbiotic relationship between psychological science and the art of magic On the one hand magic can inform psychology with particular benefits for the cognitive social developmental and transcultural components of behavioural science Magicians have a large and robust set of effects that most researchers rarely exploit Incorporating these effects into existing experimental even clinical paradigms paves the road to innovative trajectories in the study of human behaviour For example magic provides an elegant way to study the behaviour of participants who may believe they had made choices that they actually did not make Moreover magic fosters a more ecological approach to experimentation whereby scientists can probe participants in more natural environments compared to the traditional lab based settings Examining how magicians consistently influence spectators for example can elucidate important aspects in the study of persuasion trust decision making and even processes spanning authorship and agency Magic thus offers a largely underused armamentarium for the behavioural scientist and clinician On the other hand psychological science can advance the art of magic The psychology of deception a relatively understudied field explores the intentional creation of false beliefs and how people often go wrong Understanding how to methodically exploit the tenuous twilight zone of human vulnerabilities perceptual logical emotional and temporal becomes all the more revealing when top down influences including expectation symbolic thinking and framing join the fray Over the years science has permitted magicians to concoct increasingly effective routines and to elicit heightened feelings of wonder from audiences Furthermore on occasion science leads to the creation of novel effects or the refinement of existing ones based on systematic methods For example by simulating a specific card routine using a series of computer stimuli researchers have decomposed the effect and reconstructed it into a more effective routine Other magic effects depend on meaningful psychological knowledge such as which type of information is difficult to retain or what changes capture attention Behavioural scientists measure and study these factors By combining analytical findings with performer intuitions psychological science begets effective magic Whereas science strives on parsimony and independent replication of results magic thrives on reproducing the same effect with multiple methods to obscure parsimony and minimise detection This Research Topic explores the seemingly orthogonal approaches of scientists and magicians by highlighting the

crosstalk as well as rapprochement between psychological science and the art of deception *One God, Three Persons, Four Views* C. A. McIntosh, 2024-10-31 The doctrine of the Trinity has become synonymous with mystery in the minds of many How is it best understood Is it logically coherent or is it contradictory In this book four leading scholars take up these and other questions about the Trinity in a multidisciplinary approach spanning biblical studies historical theology and philosophy Each puts forth his own view then in turn defends it from critiques The result is a wide ranging in depth but accessible look at the doctrinal heart of the Christian faith *Make It Happen* Kim Bailey, Chris Jakicic, 2018-12-07 Ensure every educator is engaged in the right work with a collective focus on improved student learning Aligned to the Professional Learning Communities PLC at Work model this resource includes instructional coaching tools processes protocols templates tips and strategies designed to support the multidimensional work of instructional coaches and PLC training Each chapter includes action steps and reflective coaching activities as well as suggestions for navigating some of the most common issues instructional coaches face Use this book to understand the unique requirements of instructional coaches in building a school that answers the four critical questions of a PLC at Work Learn how to provide PLC training and professional development for collaborative teacher teams Study three major variables that will affect instructional coaching capacity culture and context and four major actions that will act as guiding principles Explore issues that can arise in PLC schools as well as teacher coaching strategies to help resolve these issues Deepen your understanding of instructional coaching in a PLC with helpful online reproducibles and teacher coaching tools Acquire capacity building strategies aligned to the four PLC questions Contents Introduction Chapter 1 How to Get Started as an Instructional Coach Chapter 2 What Do We Want Students to Know and Be Able to Do Chapter 3 How Will We Know if They Have Learned It Chapter 4 How Will We Respond When Some Students Do Not Learn Chapter 5 How Will We Extend the Learning of Students Who Are Already Proficient Epilogue Maintaining the Momentum and Sustaining the Process References and Resources Index *Engaging Teacher Candidates and Language Learners With Authentic Practice* Lenkaitis, Chesla Ann, Hilliker, Shannon M., 2019-06-28 Teacher candidates need authentic practice with language learners so that they can test and hone their skills based on the concepts learned in their teacher education programs with real students These candidates need practice before and beyond student teaching and fieldwork If they are given the chance to practice during as many teacher education courses as possible and have access to language learners throughout their programs they can focus on applying the specific content of each class they take in a real world context with real students *Engaging Teacher Candidates and Language Learners With Authentic Practice* highlights strategies teacher educators can use to give their teacher candidates authentic practice attached to coursework By focusing on ways that authentic practice has been integrated into teacher preparation programs and studies that have been realized this publication will provide practical ways for others to provide this authentic practice which is much needed in teacher preparation programs This book highlights topics such as pedagogy student engagement and

intercultural competence and is ideal for educators administrators researchers and students Knowledge Management and Industry Revolution 4.0 Rajendra Kumar,Vishal Jain,Venus C. Ibarra,Corrienna Abdul Talib,Vinay Kukreja,2024-10-22 Get up to speed with how the latest knowledge management and industry 4 0 technologyhelp make enterprises secure controlled and optimized for a better future This book focuses on how the practices of Industrial Revolution 4 0 and knowledge management interact to create value In recent years value chain relationships and related activities have utilized new technologies so that existing conceptual frameworks require a roadmap for innovation strategies and effective implementation The chapters in this book include case studies contributed by researchers and industry practitioners that showcase the impact of practices and challenges presented by technological changes upgrading of old systems and internal and external factors Knowledge Management and Industrial Revolution 4 0 describes how knowledge management impacts the automation of the industry in secure controlled and optimized ways For instance the use of the latest technologies and sensors can lead to significant time and cost savings and operators can utilize their machines and equipment from remote locations The Industrial Revolution 4 0 incorporates the latest technologies for automation and in many cases the result is similar to working from home even in manufacturing The use of deep learning should offer many quality control benefits Furthermore blockchain technology can help the industry with automation in secure and transparent ways Apart from industry automation other departments like human resources can also use effective knowledge management for better outcomes The use of HR knowledge management allows employees to find and access the information they require without the assistance of the HR department The book focuses on every aspect of the industry to help all the stakeholders of an organization The benefits include a reduction in time required for accessing information easier training decreased operational expenses improved stakeholders satisfaction faster problem solving increased pace of innovation simpler employee review and progress reports Audience The book will have a wide audience within academia education businesses and industrial organizations especially those who are undergoing industry 4 0 changes to optimize for a better future

Progress in Pattern Recognition, Image Analysis, Computer Vision, and Applications Ruben Vera-Rodriguez,Julian Fierrez,Aythami Morales,2019-03-02 This book constitutes the refereed post conference proceedings of the 23rd Iberoamerican Congress on Pattern Recognition CIARP 2018 held in Madrid Spain in November 2018 The 112 papers presented were carefully reviewed and selected from 187 submissions The program was comprised of 6 oral sessions on the following topics machine learning computer vision classification biometrics and medical applications and brain signals and also on text and character analysis human interaction and sentiment analysis *ICONESS 2021* Subuh Anggoro,Sriyanto Sriyanto,Ng Khar Thoe,Corrienna Abdul Talib,2021-11-26 This book constitutes the thoroughly refereed proceedings of the 1st International Conference on Social Sciences ICONESS 2021 held in Purwokerto Indonesia in July 2021 The 60 full papers presented were carefully reviewed and selected from 100 submissions The papers reflect the conference sessions as follows

Education Curriculum and Instruction Education and Development Educational Psychology Mathematic Education Science
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as a Second Language TESL Language and Communication Literacy **Pattern Recognition and Computer Vision**
Huimin Ma,Liang Wang,Changshui Zhang,Fei Wu,Tieniu Tan,Yaonan Wang,Jianhuang Lai,Yao Zhao,2021-10-22 The 4 volume
set LNCS 13019 13020 13021 and 13022 constitutes the refereed proceedings of the 4th Chinese Conference on Pattern
Recognition and Computer Vision PRCV 2021 held in Beijing China in October November 2021 The 201 full papers presented
were carefully reviewed and selected from 513 submissions The papers have been organized in the following topical sections
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