

TASK 11, PAPER 2: Literature

November 2014

Time : 2 Hours
Total : 80 Marks

INSTRUCTIONS AND INFORMATION

1. Read this page carefully before you begin to answer the questions.
2. This question paper consists of THREE sections:

SECTION A: Poetry (30 marks)
SECTION B: Drama (25 marks)
SECTION C: Novel (25 marks)
3. Follow the instructions at the beginning of each section carefully.
4. Answer FIVE QUESTIONS in all: THREE in SECTION A, ONE in SECTION B and ONE in SECTION C as follows:

NB Remember the following instruction :

If you choose to do the contextual question on *Macbeth* then you must do the essay question on *Things fall Apart*. If, however, you choose the *Macbeth* essay question then you must answer the contextual question on *Things fall Apart*.

SECTION A: POETRY

- UNSEEN POETRY – Answer ONE question (compulsory)
- PRESCRIBED POETRY – Answer any TWO questions.

SECTION B: DRAMA

- Answer ONE question (Essay or the Contextual question).

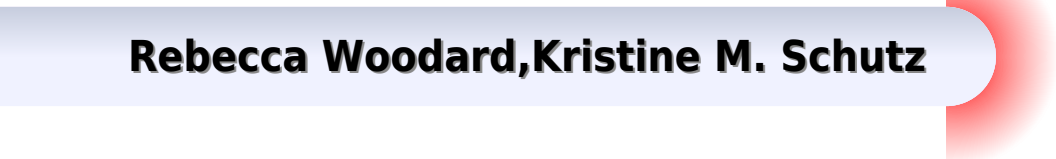
SECTION C: NOVEL

- Answer ONE question (Essay or the Contextual question).

5. In the case of the **essay question** there must be evidence of some form of planning ie a mind-map, flowchart, keyword etc
6. Number the answers correctly according to the numbering system used in this question paper.

2014 November Paper 2 Grade English

Rebecca Woodard, Kristine M. Schutz



2014 November Paper 2 Grade English:

Conference proceedings. ICT for language learning Pixel,2015 **Effectiveness of teachers' guides in the Global South** Benjamin Piper,Yasmin Sitabkhan,Jessica Mejia,Kellie Betts,2018-05-10 This report presents the results of RTI International Education s study on teachers guides across 13 countries and 19 projects Using quantitative and qualitative methods we examine how teachers guides across the projects differ and find substantial variation in the design and structure of the documents We develop a scripting index so that the scripting levels of the guides can be compared across projects The impact results of the programs that use teachers guides show significant impacts on learning outcomes associated with approximately an additional half year of learning showing that structured teachers guides contribute to improved learning outcomes During observations we find that teachers make a variety of changes in their classroom instruction from how the guides are written showing that the utilization of structured teachers guides do not create robotic teachers unable to use their own professional skills to teach children Unfortunately many changes that teachers make reduce the amount of group work and interactivity that was described in the guides suggesting that programs should encourage teachers to more heavily utilize the instructional routines designed in the guide The report includes a set of research based guidelines that material developers can use to develop teachers guides that will support effective instructional practices and help improve learning outcomes The key takeaway from the report is that structured teachers guides improve learning outcomes but that overly scripted teachers guides are somewhat less effective than simplified teachers guides that give specific guidance to the teacher but are not written word for word for each lesson in the guide **Language, Society and Power** Annabelle Mooney,Betsy Evans,2015-02-20 Language Society and Power is the essential introductory text to studying language in a variety of social contexts This book examines the ways language functions how it influences thought and how it varies according to age ethnicity class and gender It considers whether representations of people and their language matter explores how identity is constructed and performed and considers the creative potential of language in the media politics and everyday talk This fourth edition has been completely revised to include recent developments in theory and research and offers the following features A range of new and engaging international examples drawn from everyday life including material from social media and newspapers cartoons YouTube and television Two new chapters which cover Linguistic Landscapes including signs graffiti and the internet and Global Englishes exploring variation in and attitudes to English around the world Updated and expanded student research projects and further reading sections for each chapter Brand new companion website that includes video and audio clips links to articles and further reading for students and professors Language Society and Power is a must read for students of English language and linguistics media communication cultural studies sociology and psychology **Educating for the 21st Century** Suzanne Choo,Deb Sawch,Alison Villanueva,Ruth Vinz,2016-10-20 All over the world governments policymakers and educators are advocating the need to educate students for

the 21st first century This book provides insights into what this means and the ways 21st century education is theorized and implemented in practice The first part Perspectives Mapping our futures in the making uncovers the contradictions tensions and processes that shape 21st century education discourses The second part Policies Constructing the future through policymaking discusses how 21st century education is translated into policies and the resulting tensions that emerge from top down state sanctioned policies and bottom up initiatives The third part Practices Enacting the Future in Local Contexts discusses on the ground initiatives that schools in various countries around the world enact to educate their students for the 21st century This volume includes contributions from leading scholars in the field as well as educators from schools and those working with schools *The UK Regional-National Economic Problem* Philip McCann,2016-03-10 In recent years the United Kingdom has become a more and more divided society with inequality between the regions as marked as it has ever been In a landmark analysis of the current state of Britain s regional development Philip McCann utilises current statistics examines historical trends and makes pertinent international comparisons to assess the state of the nation The UK Regional National Economic Problem brings attention to the highly centralised top down governance structure that the UK deploys and demonstrates that it is less than ideally placed to rectify these inequalities The North South divide in the UK has never been greater and the rising inequalities are evident in almost all aspects of the economy including productivity incomes employment status and wealth Whilst the traditional economic dominance of London and its hinterland has continued along with relative resilience in the South West of England and Scotland in contrast the Midlands the North of England Northern Ireland and Wales lag behind by most measures of prosperity This inequality is greatly limiting national economic performance and the fact that Britain has a below average standard of living by European and OECD terms has been ignored The UK s economic and governance inequality is unlikely to be fundamentally rebalanced by the current governance and connectivity trends although this definitive study suggests that some areas of improvement are possible if they are well implemented This pivotal analysis is essential reading for postgraduate students in economics and urban studies as well as researchers and policy makers in local and central government *First Aid for Teacher Burnout* Jenny Grant Rankin,2016-09-13 Offering clear strategies rooted in research and expert recommendations First Aid for Teacher Burnout empowers teachers to prevent and recover from burnout while finding success at work Each chapter explores a different common cause of teacher burnout and provides takeaway strategies and realistic tips Chapter coverage includes fighting low morale diminishing stress streamlining grading reducing workload leveraging collaboration avoiding monotony using technology to your advantage managing classroom behavior advocating for support from your administration securing the help of parents and community and more Full of reflection exercises confessions from real teachers and veteran teacher tips this accessible book provides easy to implement steps for alleviating burnout problems so you can enjoy peace and success in your teaching Minerals Yearbook Geological Survey,Interior Department,Mines Bureau,2019-01-31 This volume covering

metals and minerals contains chapters on approximately 90 commodities In addition this volume has chapters on mining and quarrying trends and on statistical surveying methods used by Minerals Information plus a statistical summary **Minerals Yearbook** Geological Survey,Interior Department,Mines Bureau,2019-01-31 This volume covering metals and minerals contains chapters on approximately 90 commodities In addition this volume has chapters on mining and quarrying trends and on statistical surveying methods used by Minerals Information plus a statistical summary *L. S. Vygotsky and English in Education and the Language Arts* Peter Smagorinsky,2023-10-09 L S Vygotsky and English in Education and the Language Arts focuses on the hugely significant contributions of L S Vygotsky to research theory and practice in English and the Language Arts exploring the relevance of Vygotsky s works for today s teachers and researchers Drawing on his 30 years of study Smagorinsky interprets Vygotsky in relation to literacy education teacher education special education and how life outside school has an impact on how people function within them This insightful and accessible text firstly explores Vygotsky s early life to situate him historically and culturally and goes on to trace his understanding of human psychology as it relates to the social contexts of schools and pupils lives at home Vygotsky s pedagogical ideas are then discussed in depth with specific attention on the role of emotions the zone of proximal development expanding textuality beyond writing and his belief in the primacy of socialization This book illuminates new areas of understanding and challenges common perceptions available through limited and selective readings establishing Vygotsky as a complex developmental psychologist rather than a classroom practitioner With points for discussion and reflection provided throughout this text will be invaluable for student teachers teachers and academics in the field of English and the Language Arts *Narratives and Practices of Mentorship in Scholarly Publication* Pejman Habibie,Robert Kohls,2024-05-14 This edited volume explores mentorship in knowledge production and dissemination and examines its implications for academic lives and careers of novice scholarly writers By bringing together experts in a variety of areas in applied linguistics the book addresses the complex topic of mentorship in scholarly publication practices of junior scholars Drawing on the perspectives and experiences of novice scholars supervisors practitioners and researchers it intends to demystify the socialization process of junior academics and help paint a richer and more nuanced picture of the practices experiences and challenges of mentorship in writing for publication An important aspect of the book is a serious attempt to explore the experiences of different stakeholders both through empirical research and personal hi stories and accounts The book acts as a valuable resource for graduate students and both novice and established scholars looking to build a more holistic understanding of mentorship in scholarly publication today in such fields as English for research publication purposes applied linguistics and TESOL *Teaching Climate Change to Children* Rebecca Woodard,Kristine M. Schutz,2024 Teaching Climate Change to Children describes the journey of two literacy researchers to learn about climate change and support relevant literacy pedagogy for young children pre K 6 The authors argue that climate change and social justice are inextricable from each other that children in the younger grades are capable

of learning about climate change and that reading writing and language study is well suited to this work Three anchoring themes are offered to support literacy climate pedagogy interconnectivity relationality and action with rich classroom examples and different entry points to engage with these themes either by starting small or going big The text includes chapters on the importance of taking an emotionally affirming stance and on the potential of incorporating arts based methods With love for the Earth and one another at its core this accessible book takes a broad view of what it means to cultivate sustainable futures for our planet for teachers and for children in today s schools Book Features A unique focus on teaching about climate change to young children as opposed to adolescents Insights drawn from a yearlong teacher inquiry group with classroom teachers and from literacy methods courses with preservice teachers Explicit attention to the importance of humanizing and care based practices in literacy climate pedagogy Classroom examples collected across four urban public schools where teachers used the activities and resources discussed in the book User friendly textboxes with suggestions and questions to guide discussion reflection and action

Globalization and Labour in the Twenty-First Century
Verity Burgmann, 2016-04-14 The Open Access version of this book available at <http://www.tandfebooks.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 3.0 license Globalization has adversely affected working class organization and mobilization increasing inequality by redistribution upwards from labour to capital However workers around the world are challenging their increased exploitation by globalizing corporations In developed countries many unions are transforming themselves to confront employer power in ways more appropriate to contemporary circumstances in developing countries militant new labour movements are emerging Drawing upon insights in anti determinist Marxian perspectives Verity Burgmann shows how working class resistance is not futile as protagonists of globalization often claim She identifies eight characteristics of globalization harmful to workers and describes and analyses how they have responded collectively to these problems since 1990 and especially this century With case studies from around the world including Greece since 2008 she pays particular attention to new types of labour movement organization and mobilization that are not simply defensive reactions but are offensive and innovative responses that compel corporations or political institutions to change Aging and less agile manifestations of the labour movement decline while new expressions of working class organization and mobilization arise to better battle with corporate globalization This book will be of interest to students and scholars of labour studies globalization political economy Marxism and sociology of work

The Education Invasion
Joy Pullmann, 2017-03-14 Most Americans had no idea what Common Core was in 2013 according to polls But it had been creeping into schools nationwide over the previous three years and children were feeling its effects They cried over math homework so mystifying their parents could not help them even in elementary school They read motley assortments of informational text instead of classic literature They dreaded the high stakes tests in unfamiliar formats that were increasingly controlling their classrooms How did this latest and most sweeping reform of American education come in mostly under the

radar Joy Pullmann started tugging on a thread of reports from worried parents and frustrated teachers and it led to a big tangle of history and politics intrigue and arrogance She unwound it to discover how a cabal of private foundation honchos and unelected public officials cooked up a set of rules for what American children must learn in core K 12 classes and how the Obama administration pressured states to adopt them Thus a federalized education scheme took root despite legal prohibitions against federal involvement in curriculum Common Core and its testing regime were touted as an absolute game changer in public education yet the evidence so far suggests that kids are actually learning less under it Why then was such a costly and disruptive agenda imposed on the nation s schools Who benefits And how can citizens regain local self governance in education so their children s minds will be fed a more nourishing intellectual diet and be protected from the experiments of emboldened bureaucrats The Education Invasion offers answers and remedies *Businessmen, Clientelism, and Authoritarianism in Egypt* Safinaz El Tarouty, 2016-04-29 After the ousting of former Egyptian President Hosni Mubarak in February 2011 much debate surrounded the reasons for the former regime s longevity and its collapse Here Safinaz El Tarouty provides an original contribution to the study of authoritarianism in Egypt by focusing on the role of businessmen in authoritarian survival As the regime intensified neoliberal economic reforms that led to social deprivation and frustration among increasing numbers of Egyptian citizens they co opted businessmen in order to defuse challenges and buttress the regime constructing a new political economy of authoritarianism Extending the existing literature on clientelism El Tarouty creates a typology of regime businessmen relations to describe the multiple mechanisms of co option in the context of economic liberalization Ultimately though these businessmen proved too narrow a constituency to provide legitimacy to the regime and in fact formed one of the reasons for its collapse Adolescent Literacies Kathleen A. Hinchman, Deborah A. Appleman, 2017-10-25 Showcasing cutting edge findings on adolescent literacy teaching and learning this unique handbook is grounded in the realities of students daily lives It highlights research methods and instructional approaches that capitalize on adolescents interests knowledge and new literacies Attention is given to how race gender language and other dimensions of identity along with curriculum and teaching methods shape youths literacy development and engagement The volume explores innovative ways that educators are using a variety of multimodal texts from textbooks to graphic novels and digital productions It reviews a range of pedagogical approaches key topics include collaborative inquiry argumentation close reading and composition Psychosocial Skills and School Systems in the 21st Century Anastasiya A Lipnevich, Franzis Preckel, Richard D. Roberts, 2016-04-02 This book provides a comprehensive overview and in depth analysis of research on psychosocial skills examining both theory and areas of application It discusses students psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12 The book describes an organizing framework for psychosocial skills and examines a range of specific constructs that includes achievement motivation self efficacy creativity emotional intelligence resilience and the need for cognition In addition it reviews specific school based

interventions and examines issues that concern the malleability of psychosocial skills. It addresses issues relating to the integration of psychosocial skills into school curriculum as well as large scale assessment policies. Topics featured in this book include Development of psychosocial skills in grades K-12, Assessment of psychosocial skills, Conscientiousness in education and its relation to meaningful educational outcomes, Creativity in schools including theory, assessment and interventions, Academic emotions and their regulation through emotional intelligence, Resilience and school based programs aimed at enhancing it. *Psychosocial Skills and School Systems in the 21st Century* is a must have resource for researchers, graduate students, clinicians, mental health professionals and policymakers in child and school psychology, educational policy and politics, public health, social work, developmental psychology and educational psychology. *Cheering for the Children: Creating Pathways to HOPE for Children Exposed to Trauma* Casey Gwinn, 2015-04-06. If we as a nation invested the money and time necessary to give every trauma exposed child a cheerleader, we would empty our prisons and mental health facilities within two generations. We would dramatically reduce intimate partner violence and see stunning drops in crime rates across all categories. We have the resources and we know what to do. It is only a question of our priorities and commitment. *Cheering for the Children* is a clarion call to all caring people to become cheerleaders for children exposed to trauma and abuse. Author Casey Gwinn, former elected San Diego city attorney and a leading domestic violence professional, explains why childhood trauma should be the preeminent public health issue in America today and how we can all help change the lives of children for the better. In this compelling and well documented book, Gwinn maps out the massive costs and lifelong consequences of unaddressed childhood trauma through the internationally recognized Adverse Childhood Experiences (ACE) Study and other critical research. Then using his own personal journey through trauma, lessons learned from leading experts across the country and poignant real life anecdotes from survivors, he provides the big strategies and small practical steps that every parent, grandparent, mentor, caring community member and policymaker can take to make a difference in the lives of their own children and the hurting children of America. FACETS OF CONTEMPORARY HISTORY M. Thilakavathy, R.K. Maya, 2019-06-05.

This book *Facets of Contemporary History* is a selection of research papers presented in the International Conference on Contemporary History which was held on 30th and 31st January 2015. This conference was organized by the Department of History, Tourism and Travel Management, Ethiraj College for Women, Chennai. It gives us great pleasure to put together a selection of the papers for the public in the form of a book in the interest of research. Contemporary History refers to the history of the immediate past or that which can be expected to remain in living memory. While there are areas of history which have branched off from contemporary history such as social history and economic history, this conference took a very broad look at contemporary events from not just a historical but also a social science perspective. This Book contains 6 Sections namely Political History, Socio Cultural History, Gender, Economic History, Environment and Tourism. We would like to place on record the Management of the college for the moral and financial support extended in the conduct of the

Conference and in the production of the book Thanks are due to our respected Chairman of the Trust Board Mr V M Muralidharan for all his support and encouragement Heartfelt thanks are due to Prof Dr Karu Nagarajan Member Secretary TAMIL NADU STATE COUNCIL FOR HIGHER EDUCATION for their generous financial Assistance towards the conduct of the Conference We would be failing in our duty if we do not thank the faculty of the Department of History Tourism and Travel Management for their support and encouragement in the conduct of the Conference **Whither Class?** Xueping Zhong,2025-02-24 This book argues that the revolutionary anti revolutionary counter revolutionary and post revolutionary dialectics in modern Chinese history since the early 20th century characterizes modern and contemporary Chinese literature the most Central to these dialectics are issues of class The book contends that one cannot fully understand modern and contemporary Chinese literature without understanding the class character of Chinese revolutionary and counter revolutionary struggles including literary practices and their various contradictions Considering literature via the notion of the event and focusing on three specific historical junctures this project explores how as a major cultural form literature has played an outsize role in China s struggle for liberation and quest for modernity It highlights the need to understand class and the extent to which it shapes literary and artistic forms and expressions as well as the on going debates over the relationship between politics and aesthetics *Rankings and the Reshaping of Higher Education* Ellen Hazelkorn,2015-03-23 University rankings have gained popularity around the world and are now a significant factor shaping reputation This second edition updates Ellen Hazelkorn s first comprehensive study of rankings from a global perspective drawing in new original research and extensive analysis It is essential reading for policymakers managers and scholars

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