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Samer Al-Samarrai, The World Bank, Blane Lewis

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Public Schools David W. Hursh, 2015-10-16 The End of Public Schools analyzes the effect of foundations corporations and non governmental organizations on the rise of neoliberal principles in public education By first contextualizing the privatization of education within the context of a larger educational crisis and with particular emphasis on the Gates Foundation and influential state and national politicians it describes how specific policies that limit public control are advanced across all levels Informed by a thorough understanding of issues such as standardized testing teacher tenure and charter schools David Hursh provides a political and pedagogical critique of the current school reform movement as well details about the increasing resistance efforts on the part of parents teachers and the general public 25 Years UPSC IAS/ IPS Prelims Topic-wise Solved Papers 1 & 2 (1995-2019) 10th Edition Mrunal, 2019-06-18 The thoroughly Revised and Updated 10th edition of Disha's BESTSELLER UPSC IAS IPS Prelims Topic wise Solved Papers 1 2 1995 2019 consists of past years solved papers of the General Studies Paper 1 2 distributed into 8 Units and 52 Topics The book has been empowered with Unique Inputs Articles by one of the Most esteemed facuties for IAS Mrunal on Understanding the IAS Exam Strategies to Crack the Prelim Main Exam How to Attempt the IAS Main Exam Questions How to write Essays for GS IV Main exam along with Solutions to 2017 19 exams The book provides UNSOLVED Mains Papers from 2013 18 divided topic wise The book also provides List of Essays divided topic wise from 1993 2018 The strength of the book lies in the Errorless DETAILED Solutions The book is 100% useful for both the General Studies papers 1 and 2 of the Prelims CSAT 22 Topic-wise CTET Paper 1 Previous Year Solved Papers (2024 - 2011) Class 1 - 5 Teachers | Child Development & Pedagogy, English, Hindi, EVS & Mathematics Disha Experts, 2024-10-22 The First edition of the book 22 TOPIC WISE CTET Paper 1 Solved Papers 2024 2011 English Edition contains detailed Solutions to the Past 22 Solved Papers of the CTET exam from 2011 to 2024 The past 22 CTET Solved papers included are June 2011 Jan Section II mathematics has 15 Topics Section III EVS has 13 Topics Section IV English 11 Topics Section V Hindi has 10 Topics The detailed solutions are provided immediately after each topic Solutions are provided for each question The languages covered in the tests are English 1st language and Hindi 2nd language The book is 100% useful for UPTET HTET MPTET CGTET UKTET HPTET BTET PTET and other STET Exam

Teacher Quality and Education Policy in India Preeti Kumar, Alexander W. Wiseman, 2021-03-31 By drawing on quantitative data and qualitative analyses of five major national education policies implemented in India over the last 15 years this comprehensive volume explores their impact on teacher quality and perceived effectiveness explaining how this relates to variations in student performance Responding to a national agenda to increase the quality of the Indian teacher workforce Teacher Quality and Education Policy in India critically questions the application of human capital theory to Indian education policy Chapters provide in depth and strategically structured analyses of five national policies including the recently approved National Education Policy NEP 2020 to see how Indian policymakers use teacher quality as a driver and measurement of education and national economic development Ultimately the text offers evidence based policy

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using quantitative detection methods Synthesis across methodological chapters as well as an overall summary conclusions and next steps for the field are the key aspects of the final section Building the Digital Enterprise Mark Skilton, 2016-04-29 The digital economy is at a tipping point This practical book defines digital ecosystems discusses digital design using converging technologies of social networking mobility big data and cloud computing and provides a methods for linking digital technologies together to meet the challenges of building a digital enterprise in the new economy of Intergovernmental Fiscal Transfers in Improving Education Outcomes Samer Al-Samarrai, The World Bank, Blane Lewis, 2021-07-23 The majority of the world's children live in countries where local governments are responsible for the provision of basic education services Although subnational governments manage their own education systems they often rely on transfers from the central government for funding The main purpose of this study is to assess how these fiscal transfers affect public funding for education and how they ultimately affect student schooling and learning outcomes Through a careful analysis of how fiscal transfers have affected education systems in different contexts the investigation develops a set of principles to support improvements in the design and implementation of transfer systems with a specific focus on the provision of education services The study is centered on seven country case studies that aim to answer a set of common research questions using a similar approach Country case studies were conducted in Brazil Bulgaria China Colombia Indonesia Sudan and Uganda The analysis shows that fiscal transfer mechanisms can improve the adequacy of public education spending reduce spending inequalities between regions and improve spending efficiency Moreover the study highlights that carefully designed and implemented transfer systems can help raise overall education outcomes and reduce education inequality This publication was funded by a grant from the Results in Education for All Children REACH trust fund at the World Bank REACH is supported by the government of Germany through the Federal Ministry for Economic Cooperation and Development the government of Norway through NORAD and the government of the United States of America through the U S Agency for International Development Transforming Early Childhood in England: Claire Cameron, Peter Moss, 2020-08-03 Early childhood education and care has been a political priority in England since 1997 when government finally turned its attention to this long neglected area Public funding has increased policy initiatives have proliferated and at each general election political parties aim to outbid each other in their offer to families Transforming Early Childhood in England Towards a Democratic Education argues that despite this attention the system of early childhood services remains flawed and dysfunctional National discourse is dominated by the cost and availability of childcare at the expense of holistic education while a hotchpotch of fragmented provision staffed by a devalued workforce struggles with a culture of targets and measurement With such deep rooted problems early childhood education and care in England is beyond minor improvements In the context of austerity measures affecting many young families transformative change is Global Monitoring Report 2015/2016 World Bank; International Monetary Fund, 2015-11-02 The Global Monitoring urgent

Report 2015 2016 produced by the World Bank Group in partnership with the International Monetary Fund comes at an inflection point in both the setting of global development goals and the demographic trends affecting those goals This year marks the end of the Millennium Development Goals MDGs and the launching of the Sustainable Development Goals SDGs while the World Bank Group has in parallel articulated the twin goals of sustainably ending extreme poverty and sharing prosperity This report presents the latest global poverty numbers based on the 2011 purchasing power parity PPP data and examines the pace of development progress through the lens of the evolving global development goals The special theme of this year's report examines the complex interaction between demographic change and development With the number of children approaching a global ceiling of two billion the world's population is growing slower It is also aging faster with the share of people of working age starting a decline in 2013 But the direction and pace of these trends vary starkly across countries with sizeable demographic disparities between centers of global poverty marked by high fertility and drivers of global growth marked by rapid aging These demographic disparities are expected to deeply affect the pursuit of the post 2015 agenda accentuating existing challenges and creating new opportunities Economic Areas Under Financial Stability Indranarain Ramlall, 2018-12-14 Economic Areas Under Financial Stability examines several core areas which interact directly with financial stability A comprehensive consideration is given of local and international developments the payment and settlements system reserves derivatives and exchange rates OECD Reviews of School Resources Working and <u>Learning Together Rethinking Human Resource Policies for Schools</u> OECD,2019-12-11 The staff working in schools are the most important resource for today s education systems both educationally and financially This report aims to provide guidance for the design of effective human resource policies that strengthen recognise and preserve the positive impact that that teachers school leaders and other school staff have on their students **Development of Quality of Life Theory and** Its Instruments Alex C. Michalos, 2017-06-14 The focus of this volume is on the further development of the Quality of Life Theory and the means to measure the concept The volume summarizes Michalos fundamental assumptions about the nature of quality of life or human well being and explains in detail the two variable theory of the quality of life It gives an update of the journal Social Indicators Research after forty years an explanation of the role of community indicators in connecting communities and a critical review of the much publicized Stiglitz Sen and Fitoussi report It deals with the multiple discrepancies theory MDT the empirical theory designed to provide the foundation of the pragmatic theory of value Other concepts discussed in this volume are the stability sensitivity and other different features of measures of domain and life satisfaction and happiness measures of arts related activities and beliefs measures of knowledge attitudes and behaviour concerning sustainable development and the role of quality of life in sustainable development research The volume concludes with discussions on connections between social indicators and communities aspects of community quality of life in Prince George British Columbia and Jasper Alberta and British Columbians expectations and attitudes going into the third

millennium Smog in our brains: Gender differences in the impact of exposure to air pollution on cognitive **performance in China** Chen, Xi, Zhang, Xiaobo, Zhang, Xin, 2017-03-11 While there is a large body of literature on the negative health effects of air pollution there is much less written about its effects on cognitive performance for the whole population This paper studies the effects of contemporaneous and cumulative exposure to air pollution on cognitive performance based on a nationally representative survey in China By merging a longitudinal sample at the individual level with local air quality data according to the exact dates and counties of interviews we find that contemporaneous and cumulative exposure to air pollution impedes both verbal and math scores of survey subjects Interestingly the negative effect is stronger for men than for women Specifically the gender difference is more salient among the old and less educated in both verbal and math tests Socioeconomic Segregation and Educational Inequality Nathan A. Burroughs, Jacqueline A. Gardner, Dirk F. Zuschlag, Craig Joseph Van Vliet, 2024-08-27 This open access book uses multiple IEA Assessments to examine the relationship between socioeconomic segregation between classrooms and student outcomes By examining Socioeconomic status SES segregation between classrooms as well as between schools it produces a more accurate estimate of student sorting Further this study examines the differential impact of student sorting across subject areas and grades in order to explore whether school structure s relationship to educational inequality exhibits content and longitudinal heterogeneity This study employs time series fixed effect random effects and synthetic cohort methods to comprehensively investigate the robustness of the relationship between SES segregation and achievement inequalities. This project makes an important contribution to researchers understanding of student sorting s impact using a comparative lens while also providing important information to policymakers on the role of schools in mediating social inequalities Resources in Education ,1995-04

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