

2014 June Examplers

Dorothy Noyes, Tobias Wille

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Handbook of Research on Teacher Practices for Diverse Writing Instruction Hodges, Tracey S., 2022-05-20 The art and practice of writing is complex and multidimensional students often apply unique writing styles As such educators must apply focused teaching methods to nurture these unique forms of writing Educators must stay up to date with the practices for diverse writing instruction in order to best engage with a diverse classroom However resources related to writing typically do not focus on the depth and breadth of writing and there is a need for a resource that offers a comprehensive look at diverse writing instruction research The Handbook of Research on Teacher Practices for Diverse Writing Instruction provides a rich discussion of the issues perspectives and methods for writing instruction currently in use with an added lens focusing on diversity and equity It provides unique coverage on the topic of writing instruction for practical implementation within the classroom setting Covering topics such as student motivation curriculum development and content area instruction this major reference work is an essential resource for preservice teachers faculty and administration of K 12 and higher education academic libraries government officials school boards researchers and Biometric Recognition Jinfeng Yang, Jucheng Yang, Zhenan Sun, Shiguang Shan, Weishi Zheng, Jianjiang academicians Feng, 2015-10-23 This book constitutes the refereed proceedings of the 10th Chinese Conference on Biometric Recognition CCBR 2015 held in Tianjin China in November 2015 The 85 revised full papers presented were carefully reviewed and selected from among 120 submissions. The papers focus on face fingerprint and palmprint vein biometrics iris and ocular biometrics behavioral biometrics application and system of biometrics multi biometrics and information fusion other biometric recognition and processing High-Level Adaptation and Aftereffects Rocco Palumbo, Stefania D'Ascenzo, Luca Tommasi, 2017-04-28 Aftereffects generally occur after a prolonged exposure adaptation to a first stimulus possessing one given property followed by presentation of a stimulus bearing a neutral value of that property The aftereffect consists in a change in appearance of the neutral stimulus following the adapter compared to the appearance of the neutral stimulus when it is perceived without any previous exposure to the adapter The transient phenomena of perceptual aftereffects are believed to depend on the activation of neuron populations that respond selectively to a given property of the stimuli Studying how adaptation occurs which stimulus properties are sensitive to it which timings are necessary whether individual differences modulate its occurrence has thus become an indirect way to probe the plasticity of sensory functions in the nervous system recently extending to more cognitive and representational aspects of neural coding In the last two decades indeed it has been demonstrated that aftereffects occur not only for low level properties of stimuli such as motion color or orientation but also for high level properties Many studies have proven that high level proprieties of the stimuli e g gender identity ethnicity or age of a face or a voice are sensitive to this phenomenon It has been shown for example that the prolonged exposure to a female or male face produces a gender misperception in the opposite direction when an

androgynous face is shown after the adapter Furthermore recent studies have also shown that aftereffects are not strictly contingent upon the physical features that make up stimuli but they seem to run across the high level proprieties subjects are adapted to These evidences are supported by cross category adaptation studies which underlie how aftereffects occur even across stimuli that do not share physical features e g bodies and faces but that instead share common higher level properties such as gender Given the growing body of research focused on adaptation and aftereffects in high level perception at the boundaries with perceptual learning attention and cognition the purpose of this topic is to provide a picture of the state of the art relative to the specific phenomena of adaptation in high level perceptual processing Handbook of Research on Citizen Engagement and Public Participation in the Era of New Media Adria, Marco, Mao, Yuping, 2016-11-22 New media forums have created a unique opportunity for citizens to participate in a variety of social and political contexts As new social technologies are being utilized in a variety of ways the public is able to interact more effectively in activities within their communities The Handbook of Research on Citizen Engagement and Public Participation in the Era of New Media addresses opportunities and challenges in the theory and practice of public involvement in social media Highlighting various communication modes and best practices being utilized in citizen involvement activities this book is a critical reference source for professionals consultants university teachers practitioners community organizers government administrators citizens and activists A Transitional Imaginary Susan Ballard, Tracey Benson, Robert Carter, Tim Corballis, Zita Joyce, Helen Moore, Julian Priest, Vicki Smith, 2015-11-30 In November 2015 ADA brought together eight artists and writers in post quake Otautahi Christchurch for a book sprint the collaborative writing of a book over the course of five days The result A Transitional Imaginary juxtaposes and interweaves its authors perspectives on the effects of the devastating series of earthquakes that began in 2010 Guided by the notion of the digital in its broadest sense this book offers a multiple view of the transitional city attuned to the technologies networks and virtualities that have always ordered our world Neural Mechanisms of Perceptual Categorization as Precursors to Speech Perception Einat Liebenthal, Lynne E. Bernstein, 2017-05-03 Perceptual categorization is fundamental to the brain s remarkable ability to process large amounts of sensory information and efficiently recognize objects including speech Perceptual categorization is the neural bridge between lower level sensory and higher level language processing A long line of research on the physical properties of the speech signal as determined by the anatomy and physiology of the speech production apparatus has led to descriptions of the acoustic information that is used in speech recognition e g stop consonants place and manner of articulation voice onset time aspiration Recent research has also considered what visual cues are relevant to visual speech recognition i e the visual counter parts used in lipreading or audiovisual speech perception Much of the theoretical work on speech perception was done in the twentieth century without the benefit of neuroimaging technologies and models of neural representation Recent progress in understanding the functional organization of sensory and association cortices based on advances in neuroimaging

presents the possibility of achieving a comprehensive and far reaching account of perception in the service of language At the level of cell assemblies research in animals and humans suggests that neurons in the temporal cortex are important for encoding biological categories On the cellular level different classes of neurons interneurons and pyramidal neurons have been suggested to play differential roles in the neural computations underlying auditory and visual categorization The moment is ripe for a research topic focused on neural mechanisms mediating the emergence of speech representations including auditory visual and even somatosensory based forms Important progress can be achieved by juxtaposing within the same research topic the knowledge that currently exists the identified lacunae and the theories that can support future investigations This research topic provides a snapshot and platform for discussion of current understanding of neural mechanisms underlying the formation of perceptual categories and their relationship to language from a multidisciplinary and multisensory perspective It includes contributions reviews original research methodological developments pertaining to the neural substrates dynamics and mechanisms underlying perceptual categorization and their interaction with neural processes governing speech perception Digital Badges in Education Lin Y. Muilenburg, Zane L. Berge, 2016-03-22 In recent years digital badging systems have become a credible means through which learners can establish portfolios and articulate knowledge and skills for both academic and professional settings Digital Badges in Education provides the first comprehensive overview of this emerging tool A digital badge is an online based visual representation that uses detailed metadata to signify learners specific achievements and credentials in a variety of subjects across K 12 classrooms higher education and workplace learning Focusing on learning design assessment and concrete cases in various contexts this book explores the necessary components of badging systems their functions and value and the possible problems they face These twenty five chapters illustrate a range of successful applications of digital badges to address a broad spectrum of learning challenges and to help readers formulate solutions during the development of their digital badges learning projects The Routledge Companion to Financial Accounting Theory Stewart Jones, 2015-05-22 Financial accounting theory has numerous practical applications and policy implications for instance international accounting standard setters are increasingly relying on theoretical accounting concepts in the creation of new standards and corporate regulators are increasingly turning to various conceptual frameworks of accounting to guide regulation and the interpretation of accounting practices The global financial crisis has also led to a new found appreciation of the social economic and political importance of accounting concepts generally and corporate financial reporting in particular For instance the fundamentals of capital market theory i e market efficiency and measurement theory i e fair value have received widespread public and regulatory attention This comprehensive authoritative volume provides a prestige reference work which offers students academics regulators and practitioners a valuable resource containing the current scholarship and practice in the established field of financial accounting theory Document Image Processing Ergina Kavallieratou, Laurence Likforman-Sulem, 2018-10-03

This book is a printed edition of the Special Issue Document Image Processing that was published in J Imaging Assessing Foreign Language Students' Spoken Proficiency Martin East, 2016-02-02 This book presents an in depth study of assessment innovation and its impact on teaching and learning The context is New Zealand and the focus is additional languages other than English and the recent introduction of a radical new assessment of students spoken proficiency called interact The book crosses the traditional theoretical and methodological boundaries associated with language testing research which focuses on assessment performance and presents an alternative approach where stakeholders become the centre of interest It advances our understanding of how assessment innovation impacts on two key groups teachers and students in schools based on data collected from a substantial two year research project It presents an account of these stakeholders perceptions of the validity and usefulness of the new assessment in comparison with the more traditional test that it has replaced Assessing Foreign Language Students Spoken Proficiency makes an outstanding and original contribution to the field of second and foreign language teaching providing a theory and research based account of the development of a learner centred approach to oral proficiency assessment It is an important resource for teachers and teacher educators as well as assessment and curriculum specialists worldwide It deserves to be widely read Innovations for Community Services Michal Hodoň, Gerald Eichler, Christian Erfurth, Günter Fahrnberger, 2018-06-05 This book constitutes the refereed proceedings of the 18th International Conference on Innovations for Community Services I4CS 2018 held in ilina Slovakia in June 2018 The 14 revised full papers and the three revised short papers presented in this volume were carefully reviewed and selected from 38 submissions The papers are organized in topical sections on architectures and management data analytics and models community and public collaboration innovations and digital transformation **Exemplarity in Global Politics** Dorothy Noyes, Tobias Wille, 2025-10-23 Available open access digitally under CC BY licence How is political change claimed and recognized How is it attached to actors and transferred between them This volume gives a new account of a mechanism that is celebrated in liberal discourse but trickier in practice the performance and uptake of examples Bringing together thinkers from different disciplines and places this book considers the networks of reception and emulation within which a political act can become an example circulating beyond the bounds of identities norms and ideologies Tracing short and long term interactions among aspirational dissident and establishment performances the volume reveals exemplarity to be a shaping Coaching Your Classroom Garnet Hillman, Mandy Stalets, 2019-07-08 Maximize student self force in global politics efficacy and growth by providing high quality feedback students can act on In Coaching Your Classroom authors Garnet Hillman and Mandy Stalets share a fresh perspective on effective classroom feedback for all grade levels and content areas Explore the parallels between teaching students and coaching athletes and then learn how you can coach every student to success every day Use this book to implement effective classroom communication and student feedback Analyze the impact of learning centered classroom language and formative assessment on student learning Understand the importance of

effective communication in the classroom as well as how giving feedback works and what a student centered culture looks like Embrace the qualities of actionable classroom feedback and examine the effect on student engagement and intrinsic motivation Learn how to deliver individualized next steps and support students through the feedback loop and the gradual release of responsibility Read real world accounts and examples from teachers who have successfully coached their classrooms with effective classroom communication Contents Introduction Chapter 1 Adopt a Language of Learning Chapter 2 Coach Every Student Chapter 3 Craft High Quality Feedback Chapter 4 Utilize Feedback Methods Chapter 5 Ensure Productive Response Chapter 6 Employ Self and Peer Assessment Epilogue References and Resources **Recommendations for Intelligent Tutoring Systems** Robert Sottilare, Arthur Graesser, Xiangen Hu, Keith Brawner, 2015-07-05 Design Recommendations for Intelligent Tutoring Systems ITSs explores the impact of intelligent tutoring system design on education and training Specifically this volume examines Authoring Tools and Expert Modeling Techniques The Design Recommendations book series examines tools and methods to reduce the time and skill required to develop Intelligent Tutoring Systems with the goal of improving the Generalized Intelligent Framework for Tutoring GIFT GIFT is a modular service oriented architecture developed to capture simplified authoring techniques promote reuse and standardization of ITSs along with automated instructional techniques and effectiveness evaluation capabilities for adaptive tutoring tools and methods Design Recommendations for Intelligent Tutoring Systems: Volume 6 - Team **Tutoring** Robert A. Sottilare, Arthur C. Graesser, Xiangen Hu, Anne M. Sinatra, 2018-08-15 This book on team tutoring is the sixth in a planned series of books that examine key topics e g learner modeling instructional strategies authoring domain modeling assessment impact on learning team tu toring machine learning for self improving systems potential standards and learning effect evaluation methods in intelligent tutoring system ITS design This book focuses on team tutoring The discussion chapters in this book examine topics through the lens of the Generalized Intelligent Framework for Tutoring GIFT Sottilare Brawner Goldberg Sottilare Brawner Sinatra Johnston 2017 GIFT is a modular service oriented architecture created to reduce the cost and skill required to author ITSs distribute ITSs manage instruction within ITSs and evaluate the effect of ITS technologies on learning performance retention transfer of skills and other instructional outcomes Along with this volume the first five books in this series Learner Modeling ISBN 978 0 9893923 0 3 Instructional Management ISBN 978 0 9893923 2 7 Authoring Tools ISBN 978 0 9893923 6 5 Domain Modeling 978 0 9893923 9 6 and Assessment Methods ISBN 978 0 9977257 2 8 are freely avail able at www GIFTtutoring org and on Google Play The Oxford Handbook of Multimethod and Mixed Methods Research Inquiry Sharlene Nagy Hesse-Biber, Burke Johnson, 2015 Offering a variety of innovative methods and tools The Oxford Handbook of Multimethod and Mixed Methods Research Inquiry provides the most comprehensive and up to date presentation on multi and mixed methods research available Written in clear and concise language by leading scholars in the field it enhances and disrupts traditional ways of asking and addressing complex

research questions Topics include an overview of theory paradigms and scientific inquiry a guide to conducting a multi and mixed methods research study from start to finish current uses of multi and mixed methods research across academic disciplines and research fields the latest technologies and how they can be incorporated into study design and a presentation of multiple perspectives on the key remaining debates Each chapter in the volume is structured to include state of the art research examples that cross a range of disciplines and interdisciplinary research settings In addition the Handbook offers multiple quantitative and qualitative theoretical and interdisciplinary visions and praxis Researchers faculty graduate students and policy makers will appreciate the exceptional timely and critical coverage in this Handbook which deftly addresses the interdisciplinary and complex questions that a diverse set of research communities are facing today

21st-Century TV Dramas Amy M. Damico, Sara E. Quay, 2016-02-12 In its exploration of some of the most influential popular or critically acclaimed television dramas since the year 2000 this book documents how modern television dramas reflect our society through their complex narratives about prevailing economic political security and social issues Television dramas have changed since the turn of the 21st century for the good many would say as a result of changes in technology the rise of cable networks and increased creative freedom This book approaches the new golden age of television dramas by examining the programs that define the first 15 years of the new century through their complex narratives high production value star power popularity and enthusiastic fan culture After an introduction that sets the stage for the book s content thematic sections present concise chapters that explore key connections between television dramas and elements of 21st century culture The authors explore Downton Abbey as a distraction from contemporary class struggles patriarchy and the past in Game of Thrones and Mad Men and portrayals of the dark hero protagonist in The Sopranos Dexter and Breaking Bad as a few examples of the book s coverage With its multidisciplinary perspectives on a variety of themes terrorism race class gender family dynamics and sociopolitical and socioeconomic topics this book will be relevant across the social sciences and cultural and media studies courses Invisible, but how? The depth of unconscious processing as inferred from different suppression techniques. Julien Dubois, Nathan Faivre, 2015-02-09 To what level are invisible stimuli processed by the brain in the absence of conscious awareness It is widely accepted that simple visual properties of invisible stimuli are processed however the existence of higher level unconscious processing e g involving semantic or executive functions remains a matter of debate Several methodological factors may underlie the discrepancies found in the literature such as different levels of conservativeness in the definition of unconscious or different dependent measures of unconscious processing In this research topic we are particularly interested in yet another factor inherent differences in the amount of information let through by different suppression techniques In the same conditions of well controlled conservatively established invisibility can we show that some of the techniques in the psychophysical magic arsenal e g masking but also visual crowding attentional blink etc reliably lead to higher level unconscious processing than others e.g. interocular suppression. Some authors have started

investigating this question using multiple techniques in similar settings We argue that this approach should be extended and refined Indeed in order to delineate the frontiers of the unconscious mind using a contrastive method one has to disentangle the limits attributable to unawareness itself and those attributable to the technique inducing unawareness. The scope of this research topic is to provide a platform for scientists to contribute insights and further experiments addressing this fundamental question Pathways to Peace James F. Leckman, Catherine Panter-Brick, Rima Salah, 2023-09-19 Experts investigate the role of child development in promoting a culture of peace reporting on research in biology neuroscience genetics and psychology Can more peaceful childhoods promote a culture of peace Increasing evidence from a broad range of disciplines shows that how we raise our children affects the propensity for conflict and the potential for peace within a given community In this book experts from a range of disciplines examine the biological and social underpinnings of child development and the importance of strengthening families to build harmonious and equitable relations across generations They explore the relevance to the pursuit of peace in the world highlight directions for future research and propose novel approaches to translate knowledge into concrete action The contributors describe findings from research in biology neuroscience evolution genetics and psychology They report empirical evidence on children living in violent conditions resilience in youth and successful interventions Their contributions show that the creation of sustainable partnerships with government agencies community leaders policy makers funders and service providers is a key ingredient for success Taken together they suggest possible novel approaches to translate knowledge into concrete action **Black Men from behind** the Veil George Yancy, 2022-01-14 The Black male scholars within this important book are painfully aware that the brutal murder of George Floyd was not due to a few bad apples They understand that they are perceived as threats and criminals within a distorted white imaginary that is embedded with processes of mythopoetic construction racial capitalism and a deep anti Black male social ontology Edited by prominent philosopher George Yancy Black Men from behind the Veil Ontological Interrogations emphasizes the importance of Black male epistemic agency and the courage to speak the truth regarding an America that values Black male life on the cheap and that attempts to control the movement of Black men their capacity to breathe and their being through anti Black technologies of surveillance confinement policing and white nation building There is no single monolithic Black male voice that dominates this crucial and necessary text Each voice speaks of pain behind the Veil revealing narrative specificity and an important recursive truth Black men within the white American psyche are both necessary and yet disposable The existential and sociohistorical weight of this truth is made painfully clear through the voices of these Black men

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