



# **basic education**

Department:  
Basic Education  
**REPUBLIC OF SOUTH AFRICA**

## **SENIOR CERTIFICATE EXAMINATIONS/ NATIONAL SENIOR CERTIFICATE EXAMINATIONS**

**MATHEMATICAL LITERACY P1**

**2021**

**MARKS: 150**

**TIME: 3 hours**

**This question paper consists of 15 pages,  
1 answer sheet and an addendum with 3 annexures.**

# 2014 Mathematica Literacy College Question Paper

**Shaobo Zhong**



## **2014 Mathametica Literacy College Question Paper:**

**Implementation and Critical Assessment of the Flipped Classroom Experience** Scheg, Abigail G., 2015-01-31 In the past decade traditional classroom teaching models have been transformed in order to better promote active learning and learner engagement Implementation and Critical Assessment of the Flipped Classroom Experience seeks to capture the momentum of non traditional teaching methods and provide a necessary resource for individuals who are interested in taking advantage of this pedagogical endeavor Using narrative explanations and foundation materials provided by experienced instructors this premier reference work presents the benefits and challenges of flipped methodology implementation in today s classroom to educators and educational administrators across all disciplines and levels *Mathematical Mindsets* Jo Boaler, 2015-11-02 Banish math anxiety and give students of all ages a clear roadmap to success Mathematical Mindsets provides practical strategies and activities to help teachers and parents show all children even those who are convinced that they are bad at math that they can enjoy and succeed in math Jo Boaler Stanford researcher professor of math education and expert on math learning has studied why students don t like math and often fail in math classes She s followed thousands of students through middle and high schools to study how they learn and to find the most effective ways to unleash the math potential in all students There is a clear gap between what research has shown to work in teaching math and what happens in schools and at home This book bridges that gap by turning research findings into practical activities and advice Boaler translates Carol Dweck s concept of mindset into math teaching and parenting strategies showing how students can go from self doubt to strong self confidence which is so important to math learning Boaler reveals the steps that must be taken by schools and parents to improve math education for all Mathematical Mindsets Explains how the brain processes mathematics learning Reveals how to turn mistakes and struggles into valuable learning experiences Provides examples of rich mathematical activities to replace rote learning Explains ways to give students a positive math mindset Gives examples of how assessment and grading policies need to change to support real understanding Scores of students hate and fear math so they end up leaving school without an understanding of basic mathematical concepts Their evasion and departure hinders math related pathways and STEM career opportunities Research has shown very clear methods to change this phenomena but the information has been confined to research journals until now Mathematical Mindsets provides a proven practical roadmap to mathematics success for any student at any age **Statistics for Empowerment and Social Engagement** Jim Ridgway, 2023-03-10 This book is a remarkable achievement Gerd Gigerenzer This book offers practical approaches to working in a new field of knowledge Civic Statistics which sets out to engage with and overcome well documented and long standing problems in teaching quantitative skills The book includes 23 peer reviewed chapters written in coordination by an international group of experts from ten countries The book aims to support and enhance the work of teachers and lecturers working both at the high school and tertiary university levels It is designed to promote and improve the critical

understanding of quantitative evidence relevant to burning social issues such as epidemics climate change poverty migration natural disasters inequality employment and racism Effective citizen engagement with social issues requires active participation and a broad understanding of data and statistics about societal issues However many statistics curricula are not designed to teach relevant skills nor to improve learners statistical literacy Evidence about social issues is provided to the public via print and digital media official statistics offices and other information channels and a great deal of data is accessible both as aggregated summaries and as individual records Chapters illustrate the approaches needed to teach and promote the knowledge skills dispositions and enabling processes associated with critical understanding of Civic Statistics presented in many forms These include statistical analysis of authentic multivariate data use of dynamic data visualisations deconstructing texts about the social and economic well being of societies and communities Chapters discuss the development of curricula and educational resources use of emerging technologies and visualizations preparation of teachers and teaching approaches sources for relevant datasets and rich texts about Civic Statistics ideas regarding future research assessment collaborations between different stakeholders and other systemic issues

**Mathematics Strategies for Tier 1 and Tier 2 Interventions in a PLC at Work®** Sarah Schuhl, Mona Toncheff, Jennifer Deinhart, Brian Buckhalter, 2024-12-02 Discover how your collaborative team can ensure all students learn grade level mathematics during Tier 1 and Tier 2 instruction This valuable guide provides preK 12 teachers with ready to use tools and strategies to help students communicate using mathematical language and develop number sense conceptual understanding procedural fluency mathematical reasoning problem solving and more PreK 12 educators can use this book to Collaborate with teams to build a shared understanding of essential mathematics standards Ensure students learn grade level mathematics during Tier 1 and Tier 2 instruction Learn how to help students make connections to prior learning and why that matters Create opportunities for students to reason through problems with their peers Develop students number sense procedural fluency and other key mathematics skills Contents Introduction Part 1 A Culture of Learning Chapter 1 Work as a Collaborative Mathematics Team Focused on Student Learning Chapter 2 Build a Community of Learners Part 2 Mathematics Foundations Chapter 3 Teach Grade or Course Level Content Chapter 4 Connect to Prior Knowledge Chapter 5 Develop Number Sense Chapter 6 Focus on Problem Solving Chapter 7 Develop Procedural Fluency Part 3 Student Engagement Chapter 8 Communicate Using Mathematical Language Chapter 9 Grow Learning Through Student Discourse Chapter 10 Use Meaningful Feedback for Learning Chapter 11 Empower Learners Through Student Investment Epilogue Appendix A Data Analysis Protocols Appendix B Cognitive Demand Level Task Analysis Guide References and Resources Index [Assessment and Teaching of 21st Century Skills](#) Esther Care, Patrick Griffin, Mark Wilson, 2017-11-07 This book provides a detailed description of research and application outcomes from the Assessment and Teaching of 21st Century Skills project which explored a framework for understanding the nature of these skills The major element of this new volume is the presentation

of research information from the global assessment of two 21st century skills that are amenable to teaching and learning collaborative problem solving and learning in digital networks The outcomes presented include evidence to support the validity of assessment of 21st century skills and descriptions of consequent pedagogical approaches which can be used both to teach the skills and to use them to enhance key learning goals in secondary education systems The sections of the volume are connected through a focus on the degree to which innovative assessment tasks measure the constructs of interest This focus is informed by conceptual and methodological issues associated with affordances of 21st century computer based assessment How understanding of the nature of the skills as derived from these assessments can guide approaches to the integration of 21st century skills in the classroom is informed by initiatives adopted by participating countries The guiding questions in this volume are Do the assessment tasks measure the constructs and What are the implications for assessment and teaching in the classroom It is the third volume of papers from this project published by Springer

**Redesigning America's Community Colleges** Thomas R. Bailey, Shanna Smith Jaggars, Davis Jenkins, 2015-04-09 Community colleges enroll half of the nation's undergraduates Yet only 40 percent of entrants complete an undergraduate degree in six years Redesigning America's Community Colleges explains how two year colleges can increase their students success rate quickly and at less cost through a program of guided pathways to completion

**The Integration of the Humanities and Arts with Sciences, Engineering, and Medicine in Higher Education** National Academies of Sciences, Engineering, and Medicine, Policy and Global Affairs, Board on Higher Education and Workforce, Committee on Integrating Higher Education in the Arts, Humanities, Sciences, Engineering, and Medicine, 2018-07-21 In the United States broad study in an array of different disciplines arts humanities science mathematics engineering as well as an in depth study within a special area of interest have been defining characteristics of a higher education But over time in depth study in a major discipline has come to dominate the curricula at many institutions This evolution of the curriculum has been driven in part by increasing specialization in the academic disciplines There is little doubt that disciplinary specialization has helped produce many of the achievement of the past century Researchers in all academic disciplines have been able to delve more deeply into their areas of expertise grappling with ever more specialized and fundamental problems Yet today many leaders scholars parents and students are asking whether higher education has moved too far from its integrative tradition towards an approach heavily rooted in disciplinary silos These silos represent what many see as an artificial separation of academic disciplines This study reflects a growing concern that the approach to higher education that favors disciplinary specialization is poorly calibrated to the challenges and opportunities of our time The Integration of the Humanities and Arts with Sciences Engineering and Medicine in Higher Education examines the evidence behind the assertion that educational programs that mutually integrate learning experiences in the humanities and arts with science technology engineering mathematics and medicine STEMM lead to improved educational and career outcomes for undergraduate and graduate students It explores evidence regarding the

value of integrating more STEM curricula and labs into the academic programs of students majoring in the humanities and arts and evidence regarding the value of integrating curricula and experiences in the arts and humanities into college and university STEM education programs     Abstracts of Papers Presented to the American Mathematical Society American Mathematical Society,2003     *PISA Equations and Inequalities Making Mathematics Accessible to All* OECD,2016-06-20

More than ever students need to engage with mathematical concepts think quantitatively and analytically and communicate using mathematics All these skills are central to a young person s preparedness to tackle problems that arise at work and in life beyond the classroom     *OECD Skills Studies The Assessment Frameworks for Cycle 2 of the Programme for the International Assessment of Adult Competencies* OECD,2021-04-30 The OECD s Programme for the International Assessment of Adult Competencies PIAAC represents a comprehensive international comparative assessment of the information processing skills of adults vital for the full participation in social and economic life in the 21st century PIAAC is now in its second cycle and continues a series of international assessments of adult skills that began in the mid 1990s with the International Adult Literacy Survey IALS     Evaluating Teacher Education Programs through Performance-Based Assessments Polly, Drew,2016-02-10 Performance based assessments have become a critical component of every teacher education program Such assessments allow teacher candidates to demonstrate their content and pedagogical knowledge skills and dispositions in an authentic setting Evaluating Teacher Education Programs through Performance Based Assessments analyzes and discusses the theory and concepts behind teacher education program evaluation using assessment tools such as lesson plans classroom artifacts student work examples and video recordings of lessons Emphasizing critical real world examples and empirically based studies this research based publication is an ideal reference source for university administrators teacher educators K 12 leaders and graduate students in the field of education     **Handbook of Educational Psychology** Lyn Corno,Eric M. Anderman,2015-07-06 The third edition of the Handbook of Educational Psychology is sponsored by Division 15 of the American Psychological Association In this volume thirty chapters address new developments in theory and research methods while honoring the legacy of the field s past A diverse group of recognized scholars within and outside the U S provide integrative reviews and critical syntheses of developments in the substantive areas of psychological inquiry in education functional processes for learning learner readiness and development building knowledge and subject matter expertise and the learning and task environment New chapters in this edition cover topics such as learning sciences research latent variable models data analytics neuropsychology relations between emotion motivation and volition EMOVO scientific literacy sociocultural perspectives on learning dialogic instruction and networked learning Expanded treatment has been given to relevant individual differences underlying processes and new research on subject matter acquisition The Handbook of Educational Psychology Third Edition provides an indispensable reference volume for scholars in education and the learning sciences broadly conceived as well as for teacher educators practicing

teachers policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses in educational psychology human learning and motivation the learning sciences and psychological research methods in education and psychology      *Current Problems of Applied Mathematics and Computer Systems* Anatoly Alikhanov, Andrei Tchernykh, Mikhail Babenko, Irina Samoylenko, 2024-09-01 This book is based on the best papers accepted for presentation during the International Conference on Current Problems of Applied Mathematics and Computer Systems APAMCS 2023 The book includes research materials on mathematical problems and solutions in the field of scientific computing artificial intelligence data analysis and modular computing The scope of numerical methods in scientific computing presents original research including mathematical models and software implementations related to the following topics numerical methods in scientific computing solving optimization problems methods for approximating functions etc The studies in data analysis and modular computing include contributions in the field of deep learning neural networks mathematical statistics machine learning methods residue number system and artificial intelligence In addition some articles focus on mathematical modeling of nonlinear physical phenomena Finally the book gives insights into the fundamental problems in mathematics education The book intends for readership specializing in the field of scientific computing parallel computing computer technology machine learning information security and mathematical education      **Teaching and Learning Secondary School**

**Mathematics** Ann Kajander, Jennifer Holm, Egan J Chernoff, 2018-10-24 This volume brings together recent research and commentary in secondary school mathematics from a breadth of contemporary Canadian and International researchers and educators It is both representative of mathematics education generally as well as unique to the particular geography and culture of Canada The chapters address topics of broad applicability such as technology in learning mathematics recent interest in social justice contexts in the learning of mathematics as well as Indigenous education The voices of classroom practitioners the group ultimately responsible for implementing this new vision of mathematics teaching and learning are not forgotten Each section includes a chapter written by a classroom teacher making this volume unique in its approach We have much to learn from one another and this volume takes the stance that the development of a united vision supported by both research and professional dialog provides the first step      Proceedings of the 2012 International Conference on Cybernetics and Informatics

Shaobo Zhong, 2013-08-23 Proceedings of the International Conference on Cybernetics and Informatics ICCI 2012 covers the hybridization in control computer information communications and applications ICCI 2012 held on September 21 23 2012 in Chongqing China is organized by Chongqing Normal University Chongqing University Nanyang Technological University Shanghai Jiao Tong University Hunan Institute of Engineering Beijing University and sponsored by National Natural Science Foundation of China NSFC This two volume publication includes selected papers from the ICCI 2012 Covering the latest research advances in the area of computer informatics cybernetics and applications which mainly includes the computer information control communications technologies and applications      **Handbook of Competence**

**and Motivation, Second Edition** Andrew J. Elliot, Carol S. Dweck, David S. Yeager, 2018-02-21 Now completely revised over 90% new this handbook established the concept of competence as an organizing framework for the field of achievement motivation With an increased focus on connecting theory to application the second edition incorporates diverse perspectives on why and how individuals are motivated to work toward competence in school work sports and other settings Leading authorities present cutting edge findings on the psychological sociocultural and biological processes that shape competence motivation across development analyzing the role of intelligence self regulated learning emotions creativity gender and racial stereotypes self perceptions achievement values parenting practices teacher behaviors workplace environments and many other factors As a special bonus purchasers of the second edition can download a supplemental e book featuring several notable highly cited chapters from the first edition New to This Edition Most chapters are new reflecting over a decade of theoretical and methodological developments Each chapter now has an applied as well as conceptual focus showcasing advances in intervention research Additional topics self regulation in early childhood self determination theory challenge and threat appraisals performance incentives achievement emotions job burnout gene environment interactions class based models of competence and the impact of social group membership Supplemental e book featuring selected chapters from the prior edition

*Critical Questions in STEM Education* Valarie L. Akerson, Gayle A. Buck, 2020-11-05 This edited volume offers a crosscutting view of STEM and is comprised of work by scholars in science technology engineering and mathematics education It offers a view of STEM from the disciplines that comprise it while adhering to the idea that STEM itself is an interdisciplinary treatment of all the associated disciplines in a meaningful way This book raises and answers questions regarding the meaning of STEM education and research This volume is divided into three sections the first one describes the nature of the component disciplines of STEM The next section presents work from leaders representing all STEM disciplines and deals with aspects such as K 12 and post secondary education The last section draws conclusions regarding the natures of the disciplines challenges and advantages of STEM education in terms of theoretical and practical implications The two final chapters compile arguments from the research chapters describing themes in research results and making recommendations for best STEM education practice and examining areas for future research in STEM education

**Psychosocial Skills and School Systems in the 21st Century** Anastasiya A Lipnevich, Franzis Preckel, Richard D. Roberts, 2016-04-02 This book provides a comprehensive overview and in depth analysis of research on psychosocial skills examining both theory and areas of application It discusses students psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12 The book describes an organizing framework for psychosocial skills and examines a range of specific constructs that includes achievement motivation self efficacy creativity emotional intelligence resilience and the need for cognition In addition it reviews specific school based interventions and examines issues that concern the malleability of psychosocial skills It addresses issues relating to the integration of

psychosocial skills into school curriculum as well as large scale assessment policies Topics featured in this book include Development of psychosocial skills in grades K 12 Assessment of psychosocial skills Conscientiousness in education and its relation to meaningful educational outcomes Creativity in schools including theory assessment and interventions Academic emotions and their regulation through emotional intelligence Resilience and school based programs aimed at enhancing it Psychosocial Skills and School Systems in the 21st Century is a must have resource for researchers graduate students clinicians mental health professionals and policymakers in child and school psychology educational policy and politics public health social work developmental psychology and educational psychology

**PISA 2022 Assessment and Analytical Framework** OECD,2023-08-31 This report presents the conceptual foundations of the OECD Programme for International Student Assessment PISA now in its eighth cycle of comprehensive and rigorous international surveys of student knowledge and skills that are essential for full participation in modern societies As in previous cycles the 2022 PISA assessment covered reading mathematics and science with a major focus on mathematics plus an evaluation of students creative thinking and financial literacy skills

*Emerging Technologies for STEAM Education* Xun Ge,Dirk Ifenthaler,J. Michael Spector,2015-09-09 This theory to practice guide offers leading edge ideas for wide scale curriculum reform in sciences technology engineering the arts and mathematics the STEAM subjects Chapters emphasize the critical importance of current and emerging digital technologies in bringing STEM education up to speed and implementing changes to curricula at the classroom level Of particular interest are the diverse ways of integrating the liberal arts into STEM course content in mutually reshaping humanities education and scientific education This framework and its many instructive examples are geared to ensure that both educators and students can become innovative thinkers and effective problem solvers in a knowledge based society Included in the coverage Reconceptualizing a college science learning experience in the new digital era Using mobile devices to support formal informal and semi formal learning Change of attitudes self concept and team dynamics in engineering education The language arts as foundational for science technology engineering art and mathematics Can K 12 math teachers train students to make valid logical reasoning Moving forward with STEAM education research Emerging Technologies for STEAM Education equips educators education researchers administrators and education policymakers with curricular and pedagogical strategies for making STEAM education the bedrock of accessible relevant learning in keeping with today s digital advances

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