

Find slope.

$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

Find the y-intercept:
Solve for b
 $y = mx + b$

Write the equation $y = mx + b$

6. (3, -1) and (-6, -4)
m =

$$\frac{-4 - (-1)}{-6 - 3} = \frac{-3}{-9} = \frac{1}{3}$$

$$\begin{aligned} -1 &= \frac{1}{3}(3) + b \\ -1 &= 1 + b \\ b &= -2 \end{aligned}$$

$$y = mx + b$$

$$y = \frac{1}{3}x - 2$$

7. (4, 1) and (-4, 7)
m =

$$\frac{6}{-8} = -\frac{3}{4}$$

$$\begin{aligned} 7 &= -\frac{3}{4}(-4) + b \\ 7 &= 3 + b \\ b &= 4 \end{aligned}$$

$$y = mx + b$$

$$y = -\frac{3}{4}x + 4$$

8. (-1, 2) and (3, 4)
m =

$$\frac{2}{4} = \frac{1}{2}$$

$$\begin{aligned} 4 &= \frac{1}{2}(3) + b \\ 4 &= \frac{3}{2} + b \\ -\frac{3}{2} &= -\frac{3}{2} \\ 2.5 &= b \end{aligned}$$

$$y = mx + b$$

$$y = \frac{1}{2}x + 2.5$$

$$y = \frac{1}{2}x + \frac{5}{2}$$

9. (-1, -4) and (2, 0)
m =

$$\frac{4}{3}$$

$$\begin{aligned} 0 &= \frac{4}{3}(2) + b \\ 0 &= \frac{8}{3} + b \\ b &= -\frac{8}{3} \end{aligned}$$

$$y = mx + b$$

$$y = \frac{4}{3}x - \frac{8}{3}$$

10. (3, -1) and (-3, 5)
m =

$$\frac{6}{-6} = -1$$

$$\begin{aligned} 5 &= -1(-3) + b \\ 5 &= 3 + b \\ b &= 2 \end{aligned}$$

$$y = mx + b$$

$$y = -x + 2$$

Algebra Unit 8 Lesson 3 Key

Garry J. Moes, Clp

A red circular graphic with a gradient, appearing as a semi-circle or a partial circle, located to the right of the author's name.

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Research in Education ,1968

Resources in Education ,1999-10

Math Curriculum for Gifted Students

Center for Gifted Education,2021-09-03 The Math Curriculum for Gifted Students series Provides gifted and advanced learners with challenging activities to extend their mathematical thinking Includes lessons activities and extensions that are aligned to national standards Is designed to provide high ability learners advancement beyond the general curriculum Is ideal for gifted classrooms or gifted pull out groups Was developed by the Center for Gifted Education at William a challenging activity to allow students to explore the concepts in depth practice problems and an assessment similar to standards based grade level standardized assessments

Building Spelling Skills Garry J. Moes,Clp,1994-02 Answer key for Building Spelling Skills grade 8

A Guide for Using Call It Courage in the Classroom Julia Jasmine,Julia JASMINE,1997-02 Teaching literature unit based on the popular children s story Call it courage

Everyday Mathematics 2 Grade Teacher's Lesson Guide Volume 2 Max Bell,2004 Contains easy to follow three part daily lesson plans This assists teachers in focusing on lesson objectives providing ongoing practice for all students and addressing individual student needs for a variety of populations A unit organizer provides learning goals planning and assessment support content highlights a materials chart suggestions for problem solving cross curricular links and options for individualizing Each guide is grade level specific

A Guide for Using The Sign of the Beaver in the Classroom John Carratello,Patty Carratello,Patty CARRATELLO,1991-09 This literature unit is used with The Sign of the Beaver by Elizabeth George Speare Included are sample lesson plans biographical sketch of the author book summary book report ideas and more

Achieving Your Best in Math Class Charles P. Kost II,2013-02-28 This collection of self guided lessons includes the essential skills that are needed to be successful in any mathematics class at the middle school high school and post secondary levels Students who are struggling in math class as well as students who want to maximize their abilities in class will find these easy to implement strategies effective and practical Each lesson includes practice problems to master the concepts and employ them into everyday practice The strategies are divided into three units each focusing on different aspects of achievement The first unit includes organization note taking and techniques to study mathematics Unit II includes problem solving techniques that can be applied in any mathematics class and the last unit provides techniques to maximize scores on any assessment from quizzes to final exams and even the SATs

Learning to Program with Haiku Jon Yoder,2010-07-22 This beginning programming guide takes the reader from know next to nothing about developing applications for the Haiku operating system to knowing the basics and having the skills to go beyond the fundamentals It begins with a traditional Hello world approach moves through C programming and expands into C and programming graphical applications for Haiku Instead of attempting to be an exhaustive C C programming book using Haiku it focuses on application development using the C language The Haiku operating system is a great platform for aspiring developers Those who have struggled with learning

application development under Linux Microsoft Windows or Macintosh will find writing programs under Haiku to be sensible and easy The free Paladin integrated development environment for Haiku is used for examples in the book

Test Prep Grade 5 Vincent Douglas,1998 Prepares children to do their best on current editions of the five major standardized tests Activities reinforce test taking skills through examples tips and practice exercises Builds test taking confidence by teaching and drilling the following skills Listening reading and understanding directions Managing time Eliminating answers When and how to guess at answers Using key words Identifying testing patterns Introducing testing language and conventions Subjects include reading math and language Most titles have more than 150 pages Answer key included

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A Guide for Using Misty of Chincoteague in the Classroom Marty Beatty Sanders,1999-06

Basic Skills Curriculum McGraw-Hill,McGraw-Hill Staff,1999 This updated series reinforces necessary skills in reading comprehension vocabulary grammar writing math applications problem solving test taking and more More than 600 pages Answer key included CD ROMs are PC and Macintosh compatible

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Classical Algebra Roger L. Cooke,2008-03-31 This insightful book combines the history pedagogy and popularization of algebra to present a unified discussion of the subject Classical Algebra provides a complete and contemporary perspective on classical polynomial algebra through the exploration of how it was

developed and how it exists today With a focus on prominent areas such as the numerical solutions of equations the systematic study of equations and Galois theory this book facilitates a thorough understanding of algebra and illustrates how the concepts of modern algebra originally developed from classical algebraic precursors This book successfully ties together the disconnect between classical and modern algebra and provides readers with answers to many fascinating questions that typically go unexamined including What is algebra about How did it arise What uses does it have How did it develop What problems and issues have occurred in its history How were these problems and issues resolved The author answers these questions and more shedding light on a rich history of the subject from ancient and medieval times to the present Structured as eleven lessons that are intended to give the reader further insight on classical algebra each chapter contains thought provoking problems and stimulating questions for which complete answers are provided in an appendix Complemented with a mixture of historical remarks and analyses of polynomial equations throughout *Classical Algebra Its Nature Origins and Uses* is an excellent book for mathematics courses at the undergraduate level It also serves as a valuable resource to anyone with a general interest in mathematics

A Guide for Using Where the Red Fern Grows in the Classroom John Carratello, Patty Carratello, 1991-09 Pages perforated for removal and reproduction

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