

Benchmark Test — Second Quarter

1. The table shows the prices of different sized jars of peanut butter. Which of the jars has the least unit price?

Prices of Peanut Butter	
Size	Price
12-oz	\$3.00
18-oz	\$4.40
25-oz	\$5.75
32-oz	\$6.25

- A. 12-oz jar
 B. 18-oz jar
 C. 25-oz jar
 D. 32-oz jar
2. The enrollment at a community college this year is 1.19% of last year's enrollment. If there were 1,240 students enrolled at the college last year, how many students are enrolled this year?
- F. 1094 students
 G. 1300 students
 H. 1378 students
 J. 1426 students

3. **SHORT ANSWER** A pair of jeans that normally sells for \$35 is on sale for 20% off. Find the sale price of the jeans. Then find the total cost of the jeans if sales tax is 6%.

4. Vicky jogged $3\frac{3}{4}$ miles in $\frac{3}{4}$ hour. What was her average rate of speed in miles per hour?

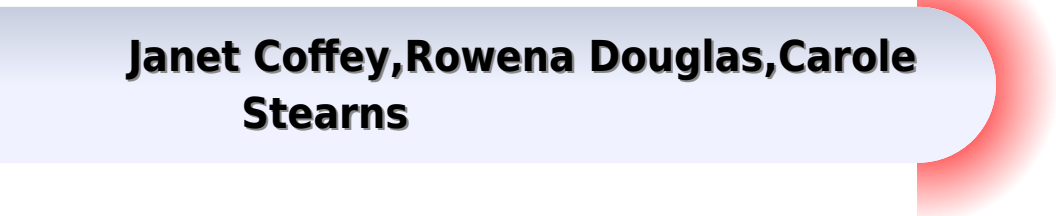
- A. $1\frac{1}{2}$ miles per hour
 B. $3\frac{1}{4}$ miles per hour
 C. $5\frac{1}{2}$ miles per hour
 D. $6\frac{3}{4}$ miles per hour

5. In a recent survey, 53% of pet owners have more than one pet. If there were 620 pet owners surveyed, which proportion can be used to find the number of people who own more than one pet?

- F. $\frac{53}{100} = \frac{n}{620}$
 G. $\frac{53}{620} = \frac{n}{100}$
 H. $\frac{53}{100} = \frac{620}{n}$
 J. $\frac{53}{620} = \frac{620}{n}$

Algebra End Of Quarter Benchmark Answer

Janet Coffey, Rowena Douglas, Carole Stearns



Algebra End Of Quarter Benchmark Answer:

Data Wise, Third Edition Kathryn Parker Boudett, Candice Bocala, 2025-07-28 A revised and updated edition presents field tested strategies to foster equity inclusion and continuous improvement in educational practice In this third edition of Data Wise Kathryn Parker Boudett and Candice Bocala update the research based eight step collaborative inquiry process and demonstrate how it can be used to build more equitable schools As Boudett and Bocala define it equity occurs when each student has access to rigorous learning opportunities and is provided with the support they need to be successful Therefore improvement work is equity work This new edition provides a step by step guide for how teachers counselors and school leaders can address inequities and improve learning outcomes for all students It shows how the evidence focused analysis of the Data Wise improvement process coupled with the disciplined way of thinking known as the ACE Habits of Mind a shared commitment to action assessment and adjustment intentional collaboration and a relentless focus on evidence can foster mindset shifts and fundamentally change the way educators work Data Wise is a world renowned approach that has been used to address challenges not only in K 12 classrooms but also in higher education professional learning and administrative settings This essential work delivers solid relevant guidance for integrating data inquiry into institutional practice

Roadmap to 5th Grade Math, Florida Edition Princeton Review (Firm), 2004-09 Prepares students for the Florida comprehensive assessment test FCAT Cover

Using Data to Focus Instructional Improvement Cheryl James-Ward, Douglas Fisher, Nancy Frey, Diane Lapp, 2013-02-06 Data Does the word make you cringe Does it evoke feelings of guilt Are you unsure how to distill it and use it effectively Grab this book and learn how to empower yourself and your school community with information gleaned from your school s data Experienced educators and authors offer simple instructions that can help focus school improvement efforts and result in increasing teacher expertise a factor that positively affects the quality of life for students long after they have left the classroom Accepting responsibility for such far reaching influence requires educators to adopt instructional improvement as a standard by which a school needs to operate and as a means to collaborate and interact with one another More than that though instructional improvement is an important component of successful schools Learn how to improve instruction by Collecting the right data the right way Incorporating relevant data into everyone s daily life Resisting the impulse to set brand new goals every year Never settling for good enough Anticipating changes big and small local and federal Collaborating and avoiding privatized practice Involving all stakeholders in identifying problems setting goals and analyzing data Agreeing on what constitutes high quality instruction and feedback The challenge is to understand that data not intuition or anecdotal reports are tools to be used in getting better at teaching students And teaching students effectively is what schools are all about Following the guidance in this book overcome uncertainty and concerns about data as you learn to collect and analyze both soft and hard data and use their secrets for instructional improvement in your school

Rigor in the RTI and MTSS Classroom Barbara R.

Blackburn,Bradley Steven Witzel,2018-04-09 In this new book bestselling author Barbara R Blackburn and intervention expert Bradley S Witzel show you how to develop rigorous RTI and MTSS programs that will support students and lead them to lasting success Written in a clear engaging style Rigor in the RTI and MTSS Classroom combines an in depth discussion of the issues facing at risk and learning disabled students with practical strategies for all teachers You ll discover how to Improve academic and social emotional performance with scaffolding and demonstration of learning techniques Establish and teach class rules expectations and consequences Use evidence based activities to spark student discussion Implement rigorous research based strategies for math literacy reading and writing development Assess student growth and encourage self reflection Form an MTSS leadership team to ensure that student needs are met across building and district levels Each chapter contains anecdotes from schools across the country as well as a variety of ready to use tools and activities Many of the tools are offered as free eResources at www.routledge.com 9781138193383 so you can easily print and distribute them for classroom use **Teaching Students with Moderate and Severe Disabilities** Diane M. Browder,Fred

Spooner,Ginevra R. Courtade,and Contributors,2020-03-04 For years the text of choice for developing excellence as a teacher of K 12 students with moderate and severe disabilities this clearly written work has now been revised and updated Chapters provide step by step procedures for designing standards based individualized education plans and evaluating and enhancing student progress Methods and materials for teaching literacy mathematics science and social studies are described in depth The book also describes effective ways to build functional daily living skills User friendly features include extensive vignettes and classroom examples end of chapter application exercises and reproducible planning and assessment tools Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1 2 x 11 size Subject Areas Key words special education children adolescents special needs learners disabled moderately severely developmental disorders academic interventions academic skills life skills intellectual disability cerebral palsy autism spectrum disorders learning disabilities physical disabilities inclusion classrooms systematic instruction special educators teachers literacy reading mathematics textbooks texts Audience Students in special education and school psychology K 12 special educators school psychologists reading specialists classroom teachers and administrators Creating Smart Schools Dr. Judith

Kronin,2011-06-18 This book is a guide for the creation of Smart Schools Through the use of the Education Instructional Coaching Model American students can display the highest levels of academic achievement This model is based upon a set of core beliefs that include the major goal of educators is to inspire students to become critical thinkers and independent learners educators must create environments of small learning communities where a major portion of instruction is devoted to problem solving teachers must design student directed instruction educational reform is comprehensive and involves every member of the educational community instructional coaching which requires mutual respect between a coach and teacher is the corner stone for improving classroom instruction *Quarterly National Accounts Manual* Mr.Adriaan M.

Bloem, Mr. Robert Dippelsman, Mr. Nils Øyvind Mæhle, 2001-05-10 This Manual provides guidance to compilers of national accounts on the concepts data sources and compilation methods required for development of a system of quarterly national accounts More and more countries are recognizing that quarterly national accounts are an essential tool for management and analysis of their economy The Manual is intended particularly for compilers who already have a knowledge of annual national accounting concepts and methods and provides techniques for the development of a consistent time series of annual and quarterly accounts It serves as a complement to the System of National Accounts 1993 which has only a limited discussion of quarterly accounts and will also prove useful as a tool for sophisticated users of quarterly national accounts

Every Math Learner, Grades 6-12 Nanci N. Smith, 2017-02-02 Differentiation that shifts your instruction and boosts ALL student learning Nationally recognized math differentiation expert Nanci Smith debunks the myths surrounding differentiated instruction revealing a practical approach to real learning differences Theory lite and practice heavy this book provides a concrete and manageable framework for helping all students know understand and even enjoy doing mathematics Busy secondary mathematics educators learn to Provide practical structures for assessing how students learn and process mathematical concepts information Design implement manage and formatively assess and respond to learning in a standards aligned differentiated classroom Adjust current materials to better meet students needs Includes classroom videos and a companion website

Assessing Science Learning Janet Coffey, Rowena Douglas, Carole Stearns, 2008 In addressing assessment as a central element of teaching practice Assessing Science Learning explores the various forms assessment can take The research projects described show the strong link between assessment and improved student learning The essays invite science teachers to reflect on their practices and priorities and to consider a variety of productive assessment strategies and frameworks

The Data Coach's Guide to Improving Learning for All Students Nancy Love, 2008-02-27 Use data as an effective tool for school change and improvement This resource helps data team facilitators move schools away from unproductive data practices and toward examining data for systematic and continuous improvement in instruction and learning The book which includes a CD ROM with slides and reproducibles illustrates how the authors model has proven successful in Narrowing achievement gaps in all content areas and grade levels Achieving strong continuous gains in local and state assessments in mathematics science and reading Initiating powerful conversations about race ethnicity class educational status gender and language differences Developing a vision for a high performing data informed school culture

Equity, Equality, and Reform in Contemporary Public Education Grant, Marquis C., 2018-03-30 Equality and equity are often mischaracterized as interchangeable terms in public education This may explain why efforts towards reform and restructure are often not met with any real measure of success Equity Equality and Reform in Contemporary Public Education provides emerging research on the reformation of education curriculum to provide proportionate opportunities for marginalized students and support for student achievement in public education While highlighting topics such as

achievement gaps gender biases and multicultural responsiveness this book explores the theories and applications of different measures of reform to promote fairness among individual students This book is an important resource for educators professionals school administrators researchers and practitioners in the field of education The Skillful Team Leader Elisa MacDonald,2013-03-13 All teams face hurdles What distinguishes the skillful team leader from a less effective one is his or her approach in overcoming them MacDonald offers a skillful approach to team leadership rooted in values mindset intelligence and skill **Women's Studies Quarterly (28: 3-4)** Nancy Hoffman,Nitza Hidalgo,Ellen Silber,2000

Groundbreaking volume provides positive strategies for eliminating gender bias in middle school and high school classrooms

Congressional Quarterly Weekly Report ,1997-10 **The Routledge International Handbook of Dyscalculia and Mathematical Learning Difficulties** Steve Chinn,2014-11-20 Mathematics plays an important part in every person s life so why isn t everyone good at it The Routledge International Handbook of Dyscalculia and Mathematical Learning Difficulties brings together commissioned pieces by a range of hand picked influential international authors from a variety of disciplines all of whom share a high public profile More than fifty experts write about mathematics learning difficulties and disabilities from a range of perspectives and answer questions such as What are mathematics learning difficulties and disabilities What are the key skills and concepts for learning mathematics How will IT help now and in the future What is the role of language and vocabulary How should we teach mathematics By posing notoriously difficult questions such as these and studying the answers The Routledge International Handbook of Dyscalculia and Mathematical Learning Difficulties is the authoritative volume and is essential reading for academics in the field of mathematics It is an incredibly important contribution to the study of dyscalculia and mathematical difficulties in children and young adults *InfoWorld* ,1982-08-09 InfoWorld is

targeted to Senior IT professionals Content is segmented into Channels and Topic Centers InfoWorld also celebrates people companies and projects Performance Improvement Quarterly ,1999 **Scientific and Technical Aerospace Reports**

,1995 *Resources in Education* ,2001-10 Research Anthology on Culturally Responsive Teaching and Learning Management Association, Information Resources,2021-05-28 As education continues to take great strides to become more inclusive and understanding of diverse students and cultures teaching practices and methods for learning are an essential part of the puzzle and must be addressed to create culturally responsive educational experiences Teachers must make meaningful connections between a student s culture language life experiences and background to what the student is learning in the classroom By integrating culture into the classroom student achievement can be fostered and students can excel Underserved populations may face discrimination when it comes to culture language or race and their needs can often be neglected By implementing culturally responsive teaching students can feel valued motivated understood and included in their education The Research Anthology on Culturally Responsive Teaching and Learning displays the best practices and lessons learned for culturally responsive teaching and learning across different types of institutions classroom subjects and

with different types of students from diverse cultural backgrounds The chapters focus on culturally responsive practices and how these methods for teaching can impact student success empowerment and cultural competence This book is essential in understanding cultural diversity and inequity in education as well as the ways to address it This book is ideal for faculty teachers counselors administrators principals curriculum developers instructional designers professionals researchers and students seeking to improve their understanding of culturally responsive teaching and learning

Embracing the Melody of Appearance: An Psychological Symphony within **Algebra End Of Quarter Benchmark Answer**

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