



4 A program in Texas and Oklahoma schools is studying the effects of more recess time.

Researching Recess

Can more playtime help students do better in school? A new program aims to find out!

Do you ever wish you had more time during the school day to run around and play? In the United States, students get an **average** of 27 minutes of recess a day. But in some Oklahoma and Texas schools, students are getting double that amount—60 minutes of recess!

The schools are part of a new program called the LINK Project. One of the project's goals is to increase the amount of play and physical activity during the school day.

At LINK schools, students get 15 minutes of recess after every 45 to 60 minutes of classroom time. "Research points to play being a

necessity for children," says project founder and researcher Debbie Blase.

LINK started in 2015, and Blase is already seeing results. Some groups of students are performing better on school tests. All students stay on task and don't forget as much. Students pay more attention throughout the day, says Blase.

Many scientists agree on the value of playtime and recess. The Centers for Disease Control and Prevention says children need 60 minutes of physical activity a day to be healthy.

But it's not just about physical fitness. Studies

show that children learn better when they take little breaks between lessons. That's because the brain needs time to process the information.

Free play also builds social and emotional skills, says **pediatrician** Robert Murray. "Aside from playgrounds, there's no other place in the school where children **frequently** play together and work out differences and rules," says Murray.

"We need to let kids be kids, be says. In our time you're at recess, make up a game or do something silly. It's good for you!"

—Marissa Shank

Math Talk
Explain how you can identify polygons on a playground.

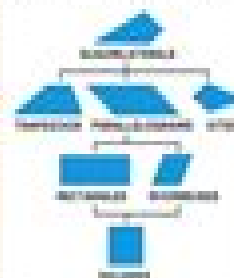
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CLASSIFYING SHAPES

What to Do

Polygons are closed shapes with straight sides. They can be identified by the number of sides they have. Common polygons are **triangles** (three sides), **quadrilaterals** (four sides), **pentagons** (five sides), and **hexagons** (six sides). If a polygon has equal angles and equal side lengths, it's a **regular polygon**. If they're different, it's an **irregular polygon**.

There are special names for certain quadrilaterals as shown in the diagram below.



EXAMPLE

Define each shape and describe its attributes.



Number of sides: 4
Angles and side lengths: all the same
Classification: regular quadrilateral, specifically a square



Number of sides: 6
Angles and side lengths: different
Classification: irregular hexagon

Now You Try It

Use your knowledge of shapes to answer the following questions.

1 Circle a **pentagon** in this image of playground equipment.

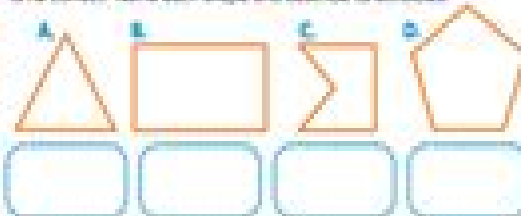
2 **Classify** the shape in purple. Explain how you know.

3A What shapes does the **equipment** highlighted in orange include?

3B What is the shape highlighted in yellow? Is it a **polygon**?

4 Explain the similarities and differences between a **rhombus** and a **square**, using what you know about each shape.

5 During recess, a student drew some shapes in the ground using sidewalk chalk. He says they're all **regular polygons**. Is he correct? Name each shape and describe its attributes.



6 Design your own playground equipment on a separate sheet of paper. It must include at least three **rhombuses**, two **triangles**, a **parallelogram**, and a **trapezoid**.



FOR QUESTION 1-B



FOR QUESTION 4

Answers To The Dynamath For April 2014

S Marginson



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