

recapitulación

¡A repasar! Review everything you have learned in **Lección 6**.

- 1 Las compras** Write three Spanish words from **Contextos** in each category.

la ropa	los lugares	las personas
1. <u>la camisa</u>	<u>el almacén</u>	<u>el cliente</u>
2. <u>la falda</u>	<u>la tienda</u>	<u>la vendedora</u>
3. <u>el pantalón</u>	<u>el centro comercial</u>	<u>el dependiente</u>

- 2 La ropa** Write three things each person is wearing.



Don Tomás

1. una corbata
2. una camisa
3. un traje



Doña Eugenia

1. una blusa
2. un pantalón
3. unas sandalias

- 3 Analogías** Complete the analogies using the words in the box. Two words will not be used.

barato bonito cada corto nuevo pobre

1. malo : bueno :: feo : bonito
2. mucho : poco :: rico : pobre
3. grande : pequeño :: largo : corto
4. limpio : sucio :: caro : barato

- 4 Completar** Complete each sentence with the verb **saber** or **conocer**.

1. ¿Ustedes saben quién es el director de la película *Babel*?
2. Débora conoce un buen restaurante chileno.
3. Mi hermano sabe cantar muy bien.
4. Nosotros conocemos al presidente de México.

Answers To Vista Spanish Lesson 6

**United States. Congress. House.
Education and Labor**



Answers To Vista Spanish Lesson 6:

Mi Cuaderno de Español Margit W. MacRae, 1960 *Research in Education*, 1973 *Resources in Education*, 1995-04 **Vistas** José A. Blanco, Elaine Kolker Horwitz, 2001 Filmed in various parts of Ecuador the program offers 57 minutes of footage for each of the eighteen lessons in the Vistas student textbook Each module tells the continuing story of four college students from different Spanish speaking countries Ecuador Spain Mexico and Puerto Rico who spend a vacation break on a bus tour of the Ecuadorian countryside with the ultimate goal of climbing a volcano Video container **U.S. Army Special Forces Language Visual Training Materials - SPANISH - Plus Web-Based Program and Chapter Audio Downloads** , Now included at the end of the book is a link for a web based program PDFs and MP3 sound files for each chapter Over 2100 pages Developed by I Corps Foreign Language Training Center Fort Lewis WA For the Special Operations Forces Language Office United States Special Operations Command LANGUAGE TRAINING The ability to speak a foreign language is a core unconventional warfare skill and is being incorporated throughout all phases of the qualification course The students will receive their language assignment after the selection phase where they will receive a language starter kit that allows them to begin language training while waiting to return to Fort Bragg for Phase II The 3rd Bn 1st SWTG A is responsible for all language training at the USAJFKSWCS The Special Operations Language Training SOLT is primarily a performance oriented language course Students are trained in one of ten core languages with enduring regional application and must show proficiency in speaking listening and reading A student receives language training throughout the Pipeline In Phase IV students attend an 8 or 14 week language blitz depending upon the language they are slotted in The general purpose of the course is to provide each student with the ability to communicate in a foreign language For successful completion of the course the student must achieve at least a 111 or higher on the Defense Language Proficiency Test in two of the three graded areas speaking listening and reading Table of Contents Introduction Introduction Lesson 1 People and Geography Lesson 2 Living and Working Lesson 3 Numbers Dates and Time Lesson 4 Daily Activities Lesson 5 Meeting the Family Lesson 6 Around Town Lesson 7 Shopping Lesson 8 Eating Out Lesson 9 Customs and Courtesies in the Home Lesson 10 Around the House Lesson 11 Weather and Climate Lesson 12 Personal Appearance Lesson 13 Transportation Lesson 14 Travel Lesson 15 At School Lesson 16 Recreation and Leisure Lesson 17 Health and the Human Body Lesson 18 Political and International Topics in the News Lesson 19 The Military Lesson 20 Holidays and Traditions *Practical Spanish Grammar* Marcial Prado, 1997-04-07 The fast easy way to master the essentials of Spanish Now learning Spanish can be as easy as uno dos tres Combining the quick reference virtues of a phrase book with the learning tools of a full fledged language course this popular guide gives you a solid start Completely revised and updated for today's usage Practical Spanish Grammar gives you a proven interactive format that has been tested rewritten and retested to ensure you can teach yourself at your own pace Exercises to reinforce what you've learned Clear explanations of approximately 80 percent of Spanish grammatical structures

Over 1 000 of the most frequently used Spanish words Sample dialogues with cultural notes and lists of terms *Honour of Kings Spanish 1 Answer Key* Ellen Gerwitz,2013-01-08 This is the ANSWER KEY to the textbook HONOUR OF KINGS SPANISH 1 This text can be purchased via our website at www.honourofkings.com Honour of Kings Spanish I provides 19 weekly lessons seven tests a study guide and a final exam Because understanding the building blocks of a language is the first step towards fluency students will be introduced to Spanish grammar in a simple and logical approach throughout the course Students will build skills in reading writing vocabulary and translation By the end of the first year of Spanish students should have a basic working knowledge of the language They will be comfortable using the present tense and using a dictionary to translate texts from Spanish to English and vice versa Parents may choose to use this curriculum on their own or sign up their student for one of Honour of Kings online learning programs **The American Detective Novel in**

Translation Daniel Peter LINDER MOLIN,2011-09-01 Empleando una metodolog a propia de los estudios descriptivos de traduc ci n se analiza un corpus de cuatro novelas del autor norteamericano Raymond Chandler The Big Sleep 1939 Farewell My Lovely 1940 The Little Sister 1949 y The Long Goodbye 1954 y las traducciones al espa ol publica das en Argentina y Espa a *Smart Learning Solutions for Sustainable Societies* Cândida Silva,Susana Silva,Dulce Mota,Paula Peres,2024-05-10 This book showcases research and project results on technology smart learning and sustainability education and analyzes smart learning solutions for lifelong learning It discusses their impact and potential for transfer and scaling and reviews how real solutions perform in the real world Sustainable societies are built on twenty first century skills Attaining the United Nations Sustainable Development Goals requires a focus on a new set of knowledge skills and attitudes as well as novel and smart strategies that leverage state of the art technologies and make these skillsets widely available in our societies to all groups of people at any time in their lives in professional as well as academic settings This book serves as a helpful resource for researchers academics practitioners and consultants from around the world who are involved in the study management and development of educational technology smart learning sustainability education and related issues

Year-round School, Hearing Before the General Subcommittee on Education..., 92-2, April 24, 1972 United States. Congress. House. Education and Labor,1972

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