

- ___ 10. The standard ballad stanza has ___?___ lines.
a. two c. four
b. three d. five
- ___ 11. In *Piers Plowman*, Piers attempts to lead readers to ___?___.
a. the Truth c. the Hill Difficulty
b. the City of Destruction d. Malvern Hills
- ___ 12. The Roman monk who converted the Anglo-Saxons to Catholicism was ___?___.
a. Richard c. Augustine
b. Patrick d. Bede
- ___ 13. "Sir Patrick Spens" is set in ___?___.
a. England c. Scotland
b. France d. Ireland
- ___ 14. The last enemy that Beowulf slays is ___?___.
a. Grendel c. Grendel's mother
b. the Green Knight d. the dragon
- ___ 15. *Sir Gawain and the Green Knight* was written by ___?___.
a. Langland c. The Pearl Poet
b. Malory d. Chaucer
- ___ 16. Everyman's friend ___?___ is willing to go with him after death.
a. Fellowship c. Good Deeds
b. Kindred d. Morality
- ___ 17. Edward confesses that he has killed his hawk, his horse, and ___?___.
a. the king c. his sister
b. his father d. the priest
- ___ 18. William invaded Britain in ___?___.
a. 449 c. 1485
b. 597 d. 1066
- ___ 19. Edward's attitude toward his mother is an attitude of ___?___.
a. love c. fear
b. hatred d. kindness
- ___ 20. The founder of English prose is ___?___.
a. Arthur c. Bede
b. Caedmon d. Alfred

Answer Vocabulary Test For 12th Grade

David Kirk



Answer Vocabulary Test For 12th Grade:

The Rationale, Development, and Standardization of a Basic Word Vocabulary Test Harold J. Dupuy, 1974

Reading Across the Life Span Steven R. Yussen, M Cecil Smith, 1993-05-26 One of the liveliest areas of research in the social sciences is reading. Scholarly activity is currently proceeding along a number of different disciplinary lines addressing a multitude of questions and issues about reading. A short list of disciplines involved in the study of reading would include linguistics, psychology, education, history, and gerontology. Among the important questions being addressed are some long standing concerns: How are reading skills acquired? What are the basic components of reading skill? How do skilled readers differ from less skilled ones? What are the best ways to approach instruction for different groups of readers: young, beginning, readers, poor readers, with learning problems, and teenage and adult illiterates? How can reading skill best be measured? What standardized instruments and observational techniques are most useful? The large volume of textbooks and scholarly books that issue forth each year is clear evidence of the dynamic nature of the field. The purpose of this volume is to survey some of the best work going on in the field today and reflect what we know about reading as it unfolds across the life span. Reading is clearly an activity that spans each of our lives. Yet most accounts of it focus on some narrow period of development and fail to consider the range of questions that serious scholarship needs to address for us to have a richer understanding of reading. The book is divided into four parts.

Middle Grades Research Journal Frances R. Spielhagen, 2015-12-01 Middle Grades Research Journal (MGRJ) is a refereed, peer-reviewed journal that publishes original studies providing both empirical and theoretical frameworks that focus on middle grades education. A variety of articles are published quarterly in March, June, September, and December of each volume year.

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