
6th Grade STAAR Reading Review questions **with correct answers**

setting - Answer where and when the story takes place

conflict - Answer the problem in the story

resolution - Answer how the problem is solved or fixed;
the ending or final outcome of a story

main idea - Answer what a piece of writing (or paragraph) is mainly about

< main idea is usually told using 1 sentence >

supporting details - Answer sentences that give the reader specific facts,
descriptions & examples that help them to better understand the main idea

<Details should NOT be included in the summary of a text>

summary (summarize) - Answer a short paragraph that tells the main events (or
most important ideas) from the beginning, middle, and end of a story.

<summary is usually told using 3-4 sentences>

theme - Answer The repeated message (or lesson) in a text that helps the reader
understand more about life or human behavior.

Answers Staar April Reading 2013 6th

Neil J. Dorans, Linda L. Cook



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Common Sense Questions about School Administration Gerard Giordano, 2015-03-06 Parents have questions for school administrators They want to know how they hire teachers erect facilities select learning materials protect students allocate budgets use data make forecasts measure progress and compete with for profit schools This book examines the questions they pose the answers they elicit the allies they attract the adversaries they arouse and the improvements they prod

Fairness in Educational Assessment and Measurement Neil J. Dorans, Linda L. Cook, 2016-09-19 The importance of fairness validity and accessibility in assessment is greater than ever as testing expands to include more diverse populations more complex purposes and more sophisticated technologies This book offers a detailed account of fairness in assessment and illustrates the interplay between assessment and broader changes in education In 16 chapters written by leading experts this volume explores the philosophical technical and practical questions surrounding fair measurement Fairness in Educational Assessment and Measurement addresses issues pertaining to the construction administration and scoring of tests the comparison of performance across test takers grade levels and tests and the uses of educational test scores Perfect for researchers and professionals in test development design and administration Fairness in Educational Assessment and Measurement presents a diverse array of perspectives on this topic of enduring interest The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Dual Language Bilingual Education Kathryn I. Henderson, Deborah Palmer, 2020-04-15 This book explores the role of the teacher in dual language bilingual education DLBE implementation in a time of nationwide program expansion in large part due to new and unprecedented top down initiatives at state and district level The book provides case studies of DLBE teachers who a implemented the DLBE model with fidelity b struggled to implement the DLBE model and c adapted the DLBE model to meet the needs of their local classroom context The book demonstrates the way teachers as language policymakers navigate and interpret district wide DLBE implementation and the tensions that surface through this process The research conducted over four years using a variety of methods highlights the challenges and opportunities faced by teachers implementing DLBE and will be of interest to both teachers and administrators of DLBE programs as well as scholars working in bilingual education

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