

Geography

Grade 10

Term 2

Geomorphology

MRS. STEYNBERG

HOËRSKOOI GENERAL HERTZOG

Content:

Chapter 1: The structure of the earth

Chapter 2: Plate tectonics

Chapter 3: Folding and faulting

Chapter 4: Earthquakes

Chapter 5: Volcanoes

Chapter 1: The structure of the earth

Unit 1

The internal structure of the earth: Pg. 140

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UNESCO



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Career Readiness Review: The Commonwealth of Virginia, United States OECD,2023-12-01 This report assesses how the United States Commonwealth of Virginia is preparing young people for their working lives through career development It builds on OECD longitudinal analyses which identify forms of career development that can be most confidently associated with better employment outcomes for young people OECD Reviews of Vocational Education and Training Vocational Education and Training in Estonia Musset Pauline,Field Simon,Mann Anthony,Bergseng Benedicte,2019-03-28 One of a series of studies on vocational education and training this review assesses the vocational education and training VET in Estonia and provides policy recommendations Estonia does very well in terms of student achievement on PISA and the results from the Survey of Adult Skills **Accountability in education: meeting our commitments** UNESCO,2017-10-30 The second edition of the Global Education Monitoring Report GEM Report presents the latest evidence on global progress towards the education targets of the UN Sustainable Development Goals With hundreds of millions of people still not going to school and many not achieving minimum skills at school it is clear education systems are off track to achieve global goals The marginalized currently bear the most consequences but also stand to benefit the most if policy makers pay sufficient attention to their needs Faced with these challenges along with tight budgets and increased emphasis on results oriented value for money countries are searching for solutions Increased accountability often tops the list The 2017 8 GEM Report shows the entire array of approaches to accountability in education It ranges from countries unused to the concept where violations of the right to education go unchallenged to countries where accountability has become an end in itself instead of a means to inclusive equitable and high quality education and lifelong learning for all The report emphasizes that education is a shared responsibility While governments have primary responsibility all actors schools teachers parents students international organizations private sector providers civil society and the media 0 3 have a role in improving education systems The report emphasized the importance of transparency and availability of information but urges caution in how data are used It makes the case for avoiding accountability systems with a disproportionate focus on narrowly defined results and punitive sanctions In an era of multiple accountability tools the report provides clear evidence on those that are working and those that are not Back cover

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