

**GRADE 11 MATHEMATICS
NOVEMBER EXAMINATION PAPER 2**

QUESTION 1

1.1 Calculate the following with the use of a calculator:

1.1.1 $\sin 43^\circ + \cos 47^\circ$ (1)

1.1.2 $\tan^2 50^\circ$ (1)

1.1.3 $\cot 33^\circ + \operatorname{cosec} 15^\circ$ (1)

1.2 If $A = 34,3^\circ$ and $B = 22,2^\circ$, calculate the following to two decimal places:

1.2.1 $\sin (A + B)$ (2)

1.2.2 $\sec \left(\frac{A}{2}\right)$ (2)

1.3 Calculate the following without the use of a calculator:

1.3.1 $\sin 30^\circ + \cos 60^\circ$ (1)

1.3.2 $\tan 45^\circ + \cos 45^\circ$ (1)

1.3.3 $\cos 90^\circ + \sin 90^\circ$ (1)

[12]

QUESTION 2

Without the use of a calculator, answer the following questions:

2.1 Given $\cos \theta = -\frac{1}{5}$ and $0^\circ \leq \theta \leq 180^\circ$
Use a diagram to determine the values of:

2.1.1 $\tan(180^\circ + \theta)$ (1)

2.1.2 $3\sin(\theta - 90^\circ)$ (2)

2.2 Simplify the following expression: $\frac{\sin(-230^\circ)}{\cos(240^\circ)} + \frac{\cos(190^\circ)}{\sin(260^\circ + 40^\circ)}$ (5)

2.3 Prove that: $\tan \theta \sqrt{\frac{1}{\sin^2 \theta} - 1} = 1$ (4)

2.4 Determine the general solution for: $3\sin^2 \theta + 1 = \sin \theta$ (6)

[28]

QUESTION 3

3.1 Sketch on the same set of axes the graphs for:

$f(x) = -2\cos x$ and $g(x) = \sin 2x$, for the interval $-90^\circ \leq x \leq 180^\circ$.

Show the coordinates of the turning points and all axis intercepts. (5)

3.2 Study the following sketch and determine the value of $\cos \theta - \cos \phi$, without the use of a calculator.



(5)
[10]

QUESTION 4

In the diagram below, the angle between line AB and the x-axis is β . The angle between line CD and the x-axis is θ . A and D are the x-axis intercept points for lines AB and CD respectively. The coordinates of point B are $(\sqrt{3}, 2)$.

The intercept point E, of lines AB and CD lies on the y-axis. $\angle EDC = 63,69^\circ$

The equation of the line CD is given as: $3x + 2y = 6$



4.1 Determine the coordinates of E. (2)

4.2 Calculate the numerical value of α . (2)

4.3 Calculate the numerical value of β . (2)

2014 Math Grade 11 November Memo

Rose L. Colby



2014 Math Grade 11 November Memo:

Taking Action ; Second Edition Mike Mattos,Austin Buffum,Janet Malone,Luis F. Cruz,Nicole Dimich,Sarah Schuhl,2024-08-27 The second edition of the bestseller Taking Action delves deeper into how educators can leverage the PLC at Work process to create a highly effective multitiered system of supports This step by step guide defines tier by tier the essential actions of the guiding coalition teacher teams and intervention team New recommendations and tools are included to target assessments engage students and address resistance Use this book to Close the achievement gaps exacerbated by the impact of the COVID 19 pandemic Leverage proven Tier 1 instructional practices to provide first best teaching and engage students in learning Understand the critical roles and responsibilities of the guiding coalition teacher teams and site intervention team Create schoolwide balanced assessment and grading practices that promote student learning and engagement Employ crucial skills and tools to address common leadership obstacles such as staff resistance to change Contents Introduction The Urgency of the Moment Chapter 1 The RTI at Work Pyramid Part One Tier 1 Essential Actions Chapter 2 A Culture of Collective Responsibility Chapter 3 Tier 1 Teacher Team Essential Actions Chapter 4 Tier 1 Guiding Coalition Essential Actions Part Two Tier 2 Essential Actions Chapter 5 Tier 2 Teacher Team Essential Actions Chapter 6 Tier 2 Guiding Coalition Essential Actions Part Three Tier 3 Essential Actions Chapter 7 Tier 3 Guiding Coalition Essential Actions Chapter 8 Tier 3 Intervention Team Essential Actions Epilogue Get Started Then Get Better References and Resources Index

The Schenley Experiment Jake Oresick,2017-04-14 The Schenley Experiment is the story of Pittsburgh s first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace s reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America s oldest public schools The Years

That Matter Most Paul Tough, 2019-09-12 What has gone wrong in our universities And how do we make it right When Amy applied to university she thought she d be judged purely on her merits But she never thought that her family background would have as much impact on her future as her grades When KiKi arrived at university she knew she could be the only black woman in her class But she didn t know how out of place she would feel nor how unwelcoming her peers would be When Orry graduated from university he was told he d probably land a six figure salary But he wasn t told he d end up barely scraping a living wage struggling to feed his children Drawing on the stories of hundreds of American students *The Years That Matters Most* is a revelatory account of a university system in crisis Paul Tough bestselling author of *How Children Succeed* exposes a world where small town colleges go bust while the most prestigious raise billions every year where overstretched admissions officers are forced to pick rich candidates over smart ones where black and working class students are left to sink or swim on uncaring campuses Along the way he uncovers cutting edge research from the academics leading the way to a new kind of university one where students succeed not because of their background but because of the quality of their minds The result is a call to arms for universities that work for everyone and a manual for how we can make it happen

The Gambler and the Scholars John F. Dooley, 2023-04-05 In May 1917 William and Elizebeth Friedman were asked by the U S Army to begin training officers in cryptanalysis and to decrypt intercepted German diplomatic and military communications In June 1917 Herbert Yardley convinced the new head of the Army s Military Intelligence Division to create a code and cipher section for the Army with himself as its head These two seminal events were the beginning of modern American cryptology the growth of which culminated 35 years later with the creation of the National Security Agency Each running their own cryptologic agencies in the 1920s the Friedman Yardley relationship was shattered after Yardley published a tell all book about his time in military intelligence Yet in the end the work they all started in 1917 led directly to the modern American intelligence community As they got older they became increasingly irrelevant in the burgeoning American cryptologic fraternity Topics and features Examines the lives of three remarkable and pioneering cryptologists Offers fascinating insights into spies codes and ciphers rumrunners poker and military history Sheds new light on interesting parts of the cryptologists careers especially Elizebeth Friedman whose work during World War II has just begun to be explored Recounts several good stories i e What if the Friedmans had gone to work for Herbert Yardley in his new Cipher Bureau in 1919 What if Yardley had moved back to Washington to work for William Friedman a decade later This enjoyable book has wide appeal for general readers interested in the evolution of American cryptology American historians particularly of World War I the inter war period and World War II signals intelligence and historians of and general readers interested in American military intelligence It also can be used as an auxiliary text or recommended reading in introductory or survey courses in history or on the related topics

The New Democratic Professional in Education Gary L. Anderson, Michael Ian Cohen, 2018-08-17 This timely and accessible book examines two waves of business influence that created models of schooling that are out of

touch with the experiences of students the professional expertise of teachers and the needs and interests of local communities The book also describes the forms of resistance that are currently emerging to fight for the democratic mission of a public education Building on these promising efforts the authors present a vision for a new democratic professional that is grounded in participatory communities of practice as well as advocacy for and input from school communities

Game Theory and Applications Deng-Feng Li,Xiao-Guang Yang,Marc Uetz,Gen-Jiu Xu,2017-10-13 This volume constitutes the refereed post conference proceedings of the 3rd Joint China Dutch Workshop on Game Theory and Applications and the 7th China Meeting on Game Theory and Applications GTA 2016 held in Fuzhou China in November 2016 The 25 revised full papers presented were carefully reviewed and selected from 60 full paper submissions They deal with a broad range of topics in the areas of non cooperative and cooperative games non cooperative and cooperative games under uncertainty and their applications

After the Education Wars Andrea Gabor,2018-06-12 The education wars have been demoralizing for teachers After the Education Wars helps us to see a better way forward Cathy N Davidson The New York Times Book Review After the Education Wars is an important book that points the way to genuine reform Diane Ravitch author of *Reign of Error* and *The Death and Life of the Great American School System* A bestselling business journalist critiques the top down approach of popular education reforms and profiles the unexpected success of schools embracing a nimbler more democratic entrepreneurialism In an entirely fresh take on school reform business journalist and bestselling author Andrea Gabor argues that Bill Gates Eli Broad and other leaders of the prevailing education reform movement have borrowed all the wrong lessons from the business world After the Education Wars explains how the market based measures and carrot and stick incentives informing today s reforms are out of sync with the nurturing culture that good schools foster and contrary to popular belief at odds with the best practices of thriving twenty first century companies as well These rich detailed stories of real reform in action illustrate how enduring change must be deeply collaborative and relentlessly focused on improvement from the grass roots up lessons also learned from both the open source software and quality movements The good news is that solutions born of this philosophy are all around us from Brockton Massachusetts where the state s once failing largest high school now sends most graduates to college to Leander Texas a large district where school improvement spurred by the ideas of quality guru W Edwards Deming has become a way of life A welcome exception to the doom and gloom canon of education reform After the Education Wars makes clear that what s needed is not more grand ideas but practical and informed ways to grow the best ones that are already transforming schools

Congressional Record , **Long-Range Dependent Processes: Theory and Applications** Ming Li,Carlo Cattani,2022-12-05 [American Unemployment](#) Frank Stricker,2020-06-08 The history of unemployment and concepts surrounding it remain a mystery to many Americans Frank Stricker believes we need to understand this essential thread in our shared past American Unemployment is an introduction for everyone that takes aim at misinformation willful deceptions and popular myths to set the record straight Workers do not normally choose to be

unemployed In our current system persistent unemployment is not an aberration It is much more common than full employment and the outcome of elite policy choices Labor surpluses propped up by flawed unemployment numbers have helped to keep real wages stagnant for more than forty years Prior to the New Deal and the era of big government laissez faire policies repeatedly led to depressions with heavy even catastrophic job losses Undercounting the unemployed sabotages the creation of government job programs that can lead to more high paying jobs and full employment Written for non economists American Unemployment is a history and primer on vital economic topics that also provides a roadmap to better jobs and economic security Competency-Based Education Rose L. Colby,2019-01-02 Competency Based Education introduces educators to a new model for anytime anywhere schooling and provides tools and curriculum resources for redesigning the traditional structures of K 12 schools Based on pioneering work across multiple states the book shows how educators can design central elements of competency based education including performance tasks personal learning plans and grading systems to meet the needs and interests of all students Rose L Colby provides critical tools for creating these elements in collaborative teams and engaging stakeholders such as educators parents and community members The book incorporates case studies and voices from the field and examines the variety of competency models that schools have adopted highlighting the benefits for students Competency Based Education provides a much needed resource at a time when states districts and schools are working to implement competency based models and experimenting with new accountability systems that include evidence of learning beyond standardized tests *Aero/space Engineering* ,1958

System-Theoretic Methods in Economic Modelling I S. Mittnik,2014-06-28 The value of applying system theoretic concepts to economic modelling problems arises from the fact that it offers a unifying framework for modelling dynamic systems In addition to offering this powerful conceptual framework it provides a wide range of tools useful in applied work System theoretic techniques enter predominantly two stages of economic modelling efforts the stage of model construction and the stage of model application in accordance with the modelling The objective of this and subsequent volumes on System Theoretic Methods in Economic Modelling I is to initiate and or intensify dialogues between researchers and practitioners within and across the disciplines involved This first volume brings together papers exhibiting a wide range of system theoretic techniques and applications to economic problems The papers have been divided into two groups following roughly but not necessarily the above classification into the construction and application stages of economic modelling The papers in the first group focus on the identification of dynamic and static systems while the papers in the second group address dynamic optimization problems **Clark's Horse Review** ,1900

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Table of Contents 2014 Math Grade 11 November Memo

1. Understanding the eBook 2014 Math Grade 11 November Memo
 - The Rise of Digital Reading 2014 Math Grade 11 November Memo
 - Advantages of eBooks Over Traditional Books
2. Identifying 2014 Math Grade 11 November Memo
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an 2014 Math Grade 11 November Memo
 - User-Friendly Interface
4. Exploring eBook Recommendations from 2014 Math Grade 11 November Memo
 - Personalized Recommendations
 - 2014 Math Grade 11 November Memo User Reviews and Ratings
 - 2014 Math Grade 11 November Memo and Bestseller Lists
5. Accessing 2014 Math Grade 11 November Memo Free and Paid eBooks
 - 2014 Math Grade 11 November Memo Public Domain eBooks
 - 2014 Math Grade 11 November Memo eBook Subscription Services
 - 2014 Math Grade 11 November Memo Budget-Friendly Options

6. Navigating 2014 Math Grade 11 November Memo eBook Formats
 - ePub, PDF, MOBI, and More
 - 2014 Math Grade 11 November Memo Compatibility with Devices
 - 2014 Math Grade 11 November Memo Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of 2014 Math Grade 11 November Memo
 - Highlighting and Note-Taking 2014 Math Grade 11 November Memo
 - Interactive Elements 2014 Math Grade 11 November Memo
8. Staying Engaged with 2014 Math Grade 11 November Memo
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers 2014 Math Grade 11 November Memo
9. Balancing eBooks and Physical Books 2014 Math Grade 11 November Memo
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection 2014 Math Grade 11 November Memo
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine 2014 Math Grade 11 November Memo
 - Setting Reading Goals 2014 Math Grade 11 November Memo
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of 2014 Math Grade 11 November Memo
 - Fact-Checking eBook Content of 2014 Math Grade 11 November Memo
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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