

GRADE 10 PHYSICAL SCIENCES MARCH TEST

QUESTION 1

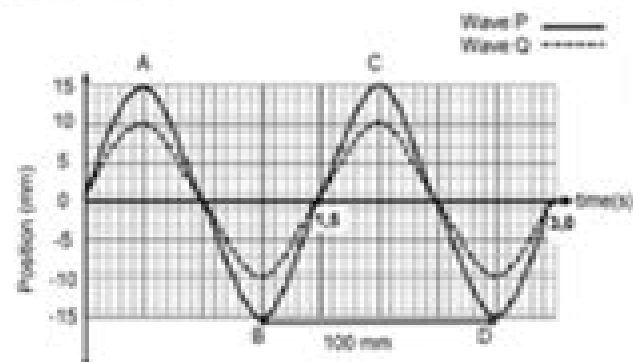
Various options are provided as possible answers to the following questions. Choose the correct answer and write **ONLY** the LETTER (A-D) next to the QUESTION NUMBER (1.1-1.5) on your folio paper. Example 1.6. D.

- 1.1 A positively charged object has:
 - A. an attraction to metal.
 - B. a strong attraction to metal.
 - C. an attraction to plastic.
 - D. a strong attraction to plastic.
- 1.2 Which one of the following types of electromagnetic waves has the **LONGEST** wavelength?
 - A. Radio waves
 - B. X-rays
 - C. Microwaves
 - D. Visible light
- 1.3 In which **ONE** of the following do sound waves travel the **FASTEST**?
 - A. Gases
 - B. Liquids
 - C. Solids
 - D. Vacuum
- 1.4 The SI unit for charge is the ...
 - A. Coulomb
 - B. Volt
 - C. Ohm
 - D. Ampere
- 1.5 The relationship between voltage and work done is:
 - A. Current
 - B. Directly proportional
 - C. Inversely proportional
 - D. Indirectly proportional

[10]

QUESTION 2

Below is a representation of two waves consisting of continuous pulses. Study it carefully and answer the questions that follow.

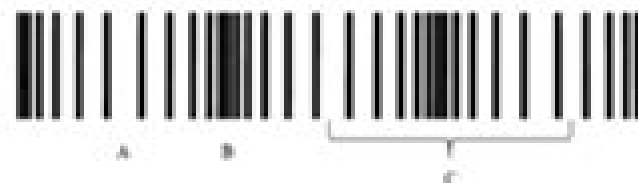


- 2.1 Define a **pulse**. (2)
- 2.2 Identify the type of waves illustrated above as **TRANSVERSE** or **LONGITUDINAL**. (2)
- 2.3 Which one of the two waves, P or Q, has the greatest amplitude? (1)
- 2.4 For Wave Q:
 - 2.4.1 What is the magnitude of its wavelength in metres? (1)
 - 2.4.2 What is the frequency of the wave? (1)
 - 2.4.3 Calculate the speed of the wave. (3)
- 2.5 If the waves were sent towards each other and allowed to collide,
 - 2.5.1 What would be the amplitude of the wave? (2)
 - 2.5.2 Describe the wave's frequency. (2)

[10]

QUESTION 3

- 3.1 The diagram below shows different points on a longitudinal wave.

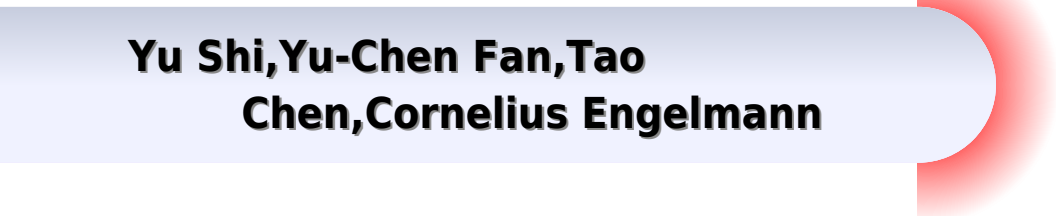


- 3.1.1 Point to which A, B and C?

(2)

2014 Grade September Physical Science Questions

**Yu Shi,Yu-Chen Fan,Tao
Chen,Cornelius Engelmann**



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Teaching Science Online Dietmar Kennepohl, 2023-07-03 With the increasing focus on science education growing attention is being paid to how science is taught Educators in science and science related disciplines are recognizing that distance delivery opens up new opportunities for delivering information providing interactivity collaborative opportunities and feedback as well as for increasing access for students This book presents the guidance of expert science educators from the US and from around the globe They describe key concepts delivery modes and emerging technologies and offer models of practice The book places particular emphasis on experimentation lab and field work as they are fundamentally part of the education in most scientific disciplines Chapters include Discipline methodology and teaching strategies in the specific areas of physics biology chemistry and earth sciences An overview of the important and appropriate learning technologies ICTs for each major science Best practices for establishing and maintaining a successful course online Insights and tips for handling practical components like laboratories and field work Coverage of breaking topics including MOOCs learning analytics open educational resources and m learning Strategies for engaging your students online Science Teaching in Schools Great Britain: Parliament: House of Lords: Science and Technology Committee, 2006-11-05 The Committee's report examines science and mathematics teaching in secondary schools in England focusing on the following issues the take up of science and mathematics at GCSE and A level the provision of careers advice to students problems in the recruitment and retention of teachers the quality of teaching methods and the role of continuing professional development The Committee finds that effective science teaching in schools is essential both in order to ensure a satisfactory general level of scientific literacy in society and to enable the next generation of scientists and engineers to progress into higher education and beyond It argues that the current examination system forces students to study an excessively narrow range of subjects at too early an age and it recommends that the Government should reconsider the Tomlinson proposals for a broader diploma based system for 14-19 year old students based on the International Baccalaureate This would ensure that students receive a more rounded education and are not made to over specialise before they are able to see the merits of studying science and mathematics Concerns are also raised about the shortage of science teachers particularly specialist physics and chemistry teachers the quality of careers advice in schools and the importance of practical science in schools *Consumer Product Innovation and Sustainable Design* Robin Roy, 2015-10-23 *Consumer Product Innovation and Sustainable Design* follows the innovation and evolution of consumer products from vacuum cleaners to mobile phones from their original inventions to the present day It discusses how environmental concerns and legislation have influenced their design and the profound effects these products have had on society and culture This book also uses the lessons from the successes and failures of examples of these consumer products to draw out practical guidelines for designers engineers marketers and managers on how to become more effective at product development innovation and designing for environmental sustainability **CTET Mathematics &**

Science 9 Year-wise Solved Papers 1 & 2 Disha Experts,2019-10-21

Organization and Administration of Physical

Education Jayne D. Greenberg,Judy L. LoBianco,2025-03-11 The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current administrators in PE leadership positions who want to acquire new skills in the primary six areas of responsibility Part I explores leadership and management styles and presents practical theories of motivation development and planning for the essential components of a quality PE program In part II readers examine various curriculum instruction and assessment models and get guidance on planning special events Part III helps administrators plan new school facilities or renovate existing ones and it presents contemporary concepts in universal design and sustainable environmental design It also offers ideas on how to incorporate technology including developing online PE courses Part IV explores communication legal issues and human resources so administrators can learn how to advocate for their programs Part V explains the fiscal responsibilities inherent in administrative positions and shows how administrators can secure independent funding offering many examples of grants and fundraising opportunities with sample grant applications Part VI new to this edition explores the integration of content and pedagogy with SEL practices It also offers legal and practical strategies to enhance the involvement of those who are underrepresented in PE Each chapter also includes sidebars from professionals who share tips and insights on successful program implementations To further enhance practical application readers have online access to downloadable forms checklists and other supportive materials Published with SHAPE America this text offers the solid foundational theory and practices needed for today s challenges in PE administration Note A code for accessing HKPropel is included with this ebook *Educational Games for Soft-Skills Training in Digital Environments* Elena Dell'Aquila, Davide Marocco, Michela Ponticorvo, Andrea Di

Ferdinando, Massimiliano Schembri, Orazio Miglino, 2016-12-14 The book explores advances in soft skill training through the adaptation of traditional psycho pedagogical methodology to digital and online settings Several educational techniques are explored such as role playing psychodrama and rule and drama based games The experiences reported in the book are the synthesis of several European projects coordinated by the authors aimed at applying known psycho pedagogical training models to on line technology enhanced learning contexts in a broad range of applications and target groups The specificity of such a psycho pedagogical methodology applied throughout all the discussed EU projects is mainly represented by the importance of feedback and debriefing processes that can be conveyed to learners through different means such as online group or individual chat with tutors automatic reports and a psychologically informed scoring system Tutors either real or artificial are seen as the key factor facilitating the training process The ultimate objective of this book is to offer a theoretical framework where real examples direct experiences and possible indications on how rule and drama based multiplayer and single player games can support traditional practice for enhancing soft skills to a wide community of trainers coaches HR advisors consultants and psychologists

Grieve's Modern Musculoskeletal Physiotherapy E-Book Deborah

Falla, Jeremy Lewis, Christopher McCarthy, Chad E Cook, Michele Sterling, 2024-04-02 Originally edited by Gregory Grieve a founder of modern manual therapy the fifth edition of Grieve s Modern Musculoskeletal Physiotherapy continues to offer contemporary evidence models of diagnosis and practice that make this one of the most highly respected reference books for physiotherapists This edition has been fully updated to provide an overview of the latest science in a rapidly evolving field It includes detailed directions for research informed patient care for a range of musculoskeletal disorders as well as up to date information on the global burden research methodologies measurements and principles of assessment and management A new international editorial board with experience in both research and clinical practice bring a truly comprehensive perspective to this book meaning those practising musculoskeletal physiotherapy today will find it highly clinically relevant to their work Edited by an internationally recognised editorial board brings expertise in both research and clinical practice Fully updated with the latest published evidence Clear guidance on evidence based contemporary practice Management of conditions relating to both the vertebral column and peripheral joints Updated reviews on the science and practice of a wide range of treatment modalities Principles of effective communication screening clinical reasoning lifestyle considerations behavioural change and self management Summary boxes and clinical tips to support clinical assessment and management More than 300 figures and illustrations Global burden of musculoskeletal disorders including history epidemiology and new models of care A range of new research methodologies including N of 1 research designs systematic reviews and meta analyses population based cohort studies consensus research and response analyses in musculoskeletal research How to navigate the endless wave of information and assess different levels of evidence New measures New chapter on cost analyses and value based care Digital rehabilitation methods

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