

Overview: Module 4

So, now that you know the different approaches to lesson planning, it's time to go about actually creating your plan!

There are a number of factors to consider when planning, and a variety of materials, resources and aids you can use to make the best lesson possible for your students.

In this module we're going to look at lesson aims, components of a lesson plan, planning an individual lesson and how to choose assessment tasks, course books, reference materials, supplementary resources and teaching aids.

Much of what is covered corresponds to what is examined in part of the Teacher Knowledge Test (the TKT): a qualification teachers can take to show their knowledge of language and EFL teaching.

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Unit 1: Lesson Aims

Every lesson must have some sort of purpose or end goal, otherwise what's the point?? This doesn't necessarily mean that every lesson will have the final aim of learners understanding a particular grammar point though. The goal could be anything from developing listening skills to practising language for some kind of 'real-life' situation like booking a hotel.

Although it may seem quite formal to 'identify the aim' of every lesson, it really can help you concentrate on delivering a successful lesson as well as naturally leading you to materials which will best fulfill this aim.

However, aims aren't all necessarily direct learning objectives. They could be aims for yourself, for example, limiting your Teacher Talk Time as much as possible, or even aims focused on a particular student to make sure they're keeping up. As well as overall aims, therefore, you will also have a number of secondary or personal goals.

Look at the following table taken from *The Teacher Knowledge Test Course* focusing on different types of aims:

1. Subsidiary Aims
2. Main Aim
3. Personal Aims

Main Aim	Subsidiary Aims	Personal Aims
To practise making polite requests in the context of making holiday arrangements. Example: 'Could you give me some information about hotels?'	Grammar: to revise modal auxiliary verbs. Functional example: Could/Would you...? Vocabulary: to consolidate lexis for travel, accommodation. Phonology: to focus on intonation. Speaking: to give controlled practice	To improve my organisation of the whiteboard. To give clearer examples.

In order to fulfil your lesson objectives, you will have to work out a procedure to do so. For example, if your aim is to 'consolidate vocabulary for travel', the procedure could be 'give students a crossword of travel/transport vocabulary'.

Answers Aims Courseware Module 3

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Privacy & Data Protection Foundation Courseware - English Ruben Zeegers,2018-10-16 Besides the Privacy Data Protection Foundation Courseware English ISBN 9789401803595 publication you are advised to obtain the publication EU GDPR A pocket guide ISBN 978 1 849 2855 5 Privacy Data Protection Foundation covers the main subjects related to the protection of personal data Candidates benefit from a certification that is designed to impart all the required knowledge to help ensure compliancy to the General Data Protection Regulation Within the European Union regulations and standards regarding the protection of data are stringent The General Data Protection Regulation GDPR went into force in May 2016 and organizations have until May 2018 to change their policies and processes to ensure they fully comply Companies outside Europe will also need to comply when doing business in Europe One of the solutions to comply in time is to qualify staff Having certified professionals with the right level of knowledge can help prepare your organization to face these opportunities The EXIN Privacy Data Protection program covers the required knowledge of legislation and regulations relating to data protection and how this knowledge should be used to be compliant Radioman Training Series Deborah Hearn,1998 *Training course on the inpatient management of severe acute malnutrition* ,2022-03-30 Learning Center Instructor Course ,1984 **The TKT Course** Mary Spratt,Alan Pulverness,Melanie Williams,2005-04-18 Language and background to language learning and teaching Describing language and language skills Background to language learning Background to language teaching Lesson planning and use of resources for language teaching planning and preparing a lesson or sequence of lessons Selection and use of resources and materials Managing the teaching and learning process Teachers and learners language in the classroom Classroom management TKT module 3 practice test **Top Federal Tax Issues for 2009 CPE Course** CCH Editors,2008 At CCH we recognize the value of Continuing Professional Education to educate and train your workforce bring added value to your clients or organization and gain a competitive edge in the marketplace But keeping up with legislative and regulatory changes and industry developments can be a full time job Let CCH and the CCH Learning Center serve as your gateway to compelling self study CPE courses and research resources With the CCH Learning Center you get More Than 150 Up to date Courses The CCH Learning Center offers more than 150 informative courses covering tax financial and estate planning and accounting auditing issues with new courses being added all the time Go to the Course Catalog at cchlearningcenter.com to see descriptions of all the courses you can take Expert Authors and Superior Content Our team of professional analysts editors and contributing authors has more experience and more expertise than any other tax publisher in the country which ensures you get current reliable real world insights to help you handle the toughest topics and issues Approved CPE CCH is an approved QAS Quality Assurance Service provider with NASBA one of the first CPE sponsors to be approved under the rigorous new CPE requirements 24 7 Access CCH Learning Center courses are available online 24 hours a day seven days a week and you get immediate Quizzer results and

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Food systems governance e-course - SHiFT work package 5 evaluation report De Groote, Bram, Olaerts, Astrid, Herens, Marion, Dengerink, Just, Namugumya Shenute, Brenda, ten Hove, Hermine, 2023-08-30 The food systems approach is increasingly being used to understand the dynamics of how food is produced and consumed with an optimal outcome for human health social justice economic endeavors and the preservation of planetary resources Since the United Nations Food Systems Summit UNFSS in September 2021 the food systems approach has become central to policy and practice of many international development and research organizations multilateral organizations and in national programs and policies aiming at improving food and nutrition security *Humber*

Real Estate Exam Practice Questions Course 4 MiniCram, 2022-10-14 This fourth pre registration course includes topics on Office Retail and Industrial properties The course covers topics related to Commercial Real Estate Market Construction Methods Agreement of Purchase and Sale Commercial Condominiums Commercial Leasing Vacant Development Land Farm Properties Sale of Business and salesperson obligations under REBBA These 750 Multiple Choice Practice Questions with Detailed Answers will help you understand the basic concepts and prepare for your exam The book has been compiled by an experienced Real Estate Broker and Real Estate Tutor Note This is a non printable eBook for online review of course materials It includes only Practice Questions For Printable PDF versions of Study Notes Practice Questions please visit <https://www.minicram.com> Some prominent features of this online ebook are 750 Multiple Choice Questions Detailed Answers and Explanations Covers All Lessons in 15 Modules of the Course Test and Prepare Yourself Module by Module Prepare for the Exam Anywhere on Your Desktop Laptop Tablet or Smart Phone

The Combat Edge, 1997-07 **OCR AS/A Level Chemistry A Student Guide: Modules 3 and 4** Mike Smith, 2015-11-30 Exam Board OCR Level AS A level Subject Chemistry First Teaching September 2015 First Exam Summer 2016 Written by experienced author Mike Smith this Student Guide for Chemistry Helps identify what you need to know with a concise summary of the topics examined in the AS and A level specifications Consolidates understanding with tips and knowledge check questions Provides opportunities to improve exam technique with sample answers to exam style questions Develops independent learning and research skills Provides the content for generating individual revision notes

Resources in Education, 1997 *Developing Online Learning*

Environments in Nursing Education Carol O'Neil, Cheryl Fisher, Cheryl A. Fisher, Susan K. Newbold, 2008-09-15 Online education in nursing is an exciting rapidly changing field Keeping pace with these changes this new edition includes everything an educator needs to know about developing an online learning environment The book provides practical guidelines on using the Web to teach student nurses train or retrain nurses and certify competencies and skills This updated edition also includes cutting edge research on clinical education and training consumer education and blended learning which integrates classroom and online teaching methods Also included are current online resources links and references Key Features Provides guidelines on translating courses from the classroom to the online environment Includes three new chapters on Web based learning theories and teaching with technology Guides instructors on how to build a community in an online environment Includes practical guidelines for student assessment and evaluation in online education As the most comprehensive and thorough guidebook on online nursing education this book is an essential resource for nursing instructors looking to expand their knowledge of the Web technology and the online nursing environment

Becoming a Master Manager Robert E. Quinn, David Bright, Sue R. Faerman, Michael P. Thompson, Michael R. McGrath, 2015-01-28 Becoming a Master Manager is appropriate for management and organizational behavior courses that emphasize critical management skills that yield sound organizational results Developed from both theory and empirical evidence the text provides a compelling case for why managerial and leadership competencies are essential for employee engagement effective communication and sustainable organizational success The competing values framework offers future managers a foundation for analyzing understanding and executing the behavior that will achieve positive performance productivity and profitability

Learning to Teach Sue L. T. McGregor, 2023-10-01 This primer is about learning how to teach As its name suggests it provides a basic introduction to what is involved in becoming an effective efficient and efficacious educator The targeted audiences are a preservice teachers PST i e nonprofessional student teachers enrolled in a university Bachelor of Education degree b early career novice inservice teachers c or any educator for that matter who wants to build or bolster their essential foundation for teaching The primer is unabashedly oriented to a synthesis of the technical how to aspects of teaching because without prowess in these skills even the most dedicated and committed teacher may not be effective and efficient let alone efficacious Although teaching is both a science and an art this primer is about the science of teaching Other books focus on teaching as inquiry thinking educators reflective educators and the sociocultural political aspects of teaching The book adopts a before during after class approach It addresses how to a prepare lessons before a class learning styles learning objectives lesson planning and learning environments b deliver lessons during a class instructional strategies questioning strategies and classroom management and c evaluate learning after the class student assessment and evaluation strategies and teacher self reflection This basic tool kit is further underscored with details about the larger constructs of d developing courses modules and units from which daily lessons emerge Higher level notions of e educational philosophies f curriculum

theories and curriculum development approaches are also included to illustrate how they as the educational context shape teachers pedagogies

Training Resource Manual, 2009 The Manual provides step by step guidance to assist instructors in training policymakers and practitioners in the use of economic instruments pollution taxes user fees property rights etc for sustainable development in general and for environmental and natural resource management in particular Designed as an interactive working document composed of flexible modules and exercises and providing guidance for trainers and course participants the manual offers substantial flexibility for trainers to custom design courses that meet local needs and priorities

Ecosystem approach to fisheries management training course (Inland fisheries) Food and Agriculture Organization of the United Nations, 2019-09-05 This Ecosystem Approach to Fisheries management training course Inland Fisheries is designed as a complete training course for the sustainable management of inland fisheries using the ecosystem approach It is targeted at middle level fishery and environment officers extension workers facilitators and other stakeholders engaged in the planning and management of inland fisheries This training course is designed to be applicable to many inland fishery contexts around the world including overlapping freshwater fishery aquaculture systems It is also intended to be adapted to suit specific local contexts This the first of three volumes developed for the training course VOLUME 1 HANDBOOK FOR TRAINEES VOLUME 2 INLAND FISHERY CASE STUDIES VOLUME 3 TRAINING COURSE PRESENTATIONS VISUALS VOLUME 4 TRAINING SESSION PLANS This volume is VOLUME 1 HANDBOOK FOR TRAINEES and contains the background reading material required for each of the training course modules

AI in Education: A step-by-step Guide for Teachers and Students Mr. Jawahar Sri Prakash Thiyagarajan, (Neuroscience, UK), Dr. Jeyashree Swaminathan, M.A., M.Ed., MLIS, M.Phil., Ph.D., Dr. Thiyagarajan Sivaprakasam, M.Sc., Ph.D., 2024-10-15 AI in Education A Step by Step Guide for Teachers and Students is an essential resource for educators and students seeking to understand and implement artificial intelligence AI in modern educational settings This book provides a comprehensive exploration of AI concepts including machine learning neural networks and deep learning and their practical applications in the classroom Designed with both teachers and learners in mind the guide covers a wide range of topics Fundamentals of AI An introduction to AI its subfields and real world applications that enhance educational experiences AI Powered Tools Step by step guidance on using AI tools such as generative AI image recognition and personalized learning platforms Ethical Considerations A thoughtful examination of the ethical implications of AI in education focusing on fairness transparency and privacy Hands on Exercises Practical activities and scenario based examples that help educators and students apply AI in teaching and learning environments Future Trends Insights into the future of AI in education from AI driven lesson planning to adaptive learning technologies Whether you re an educator looking to enrich your teaching methods or a student eager to explore AI s potential this book offers the tools techniques and knowledge needed to navigate the evolving landscape of AI in education

1120s Preparation and Planning Guide Sidney Kess, Barbara Weltman, 2008-11 CCH s 1120S Preparation and

Planning Guide is the premier professional guide to preparing S corporation income tax returns plus you can use the Guide to get valuable CPE credits while preparing for the coming tax return season It is a product that includes both print text and CD audio update a guide to both tax preparation and planning and a source for both quick reference and CPE credits

Emerging Technologies and Pedagogies in the Curriculum Shengquan Yu, Mohamed Ally, Avgoustos Tsinakos, 2020-01-03
This book explores the technologies that can be used in curricula to make education smarter and more adaptive in order to better meet the needs of today's learners The main emphasis is based on the theory and best practices of incorporating emerging technologies into curricula so as to educate learners in the 21st century The book provides valuable insights into the future of education and examines which pedagogies are most suitable for integrating emerging technologies It will help educators and stakeholders design and implement curricula that effectively prepare learners for the challenges of tomorrow
Legalman 2 Training Course, 1980

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