

Algebra I STAAR EOC

Linear Functions

1. What is the equation of the line that passes through points $(7,0)$ and

$(-3,4)$?

A. $y = \frac{4}{10}x$

B. $y = \frac{4}{5}x$

C. $y = \frac{5}{4}x$

D. $y = \frac{5}{10}x$

2. Which equation is equivalent to $y = \frac{3}{4}x - 6$?

A. $-4x + 3y = 24$

B. $3x - 4y = -24$

C. $4x + 3y = -24$

D. $3x + 4y = 24$

3. Find the slope of the line through points $(8,-7)$ and $(-6,8)$.

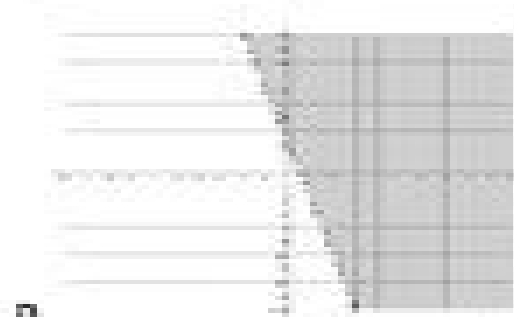
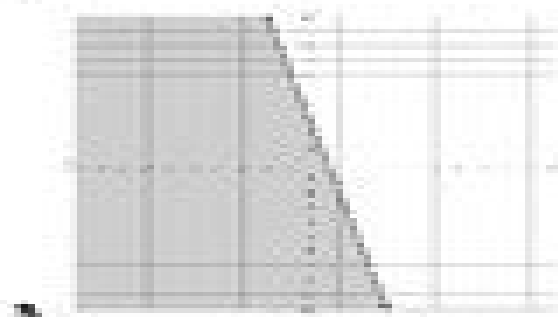
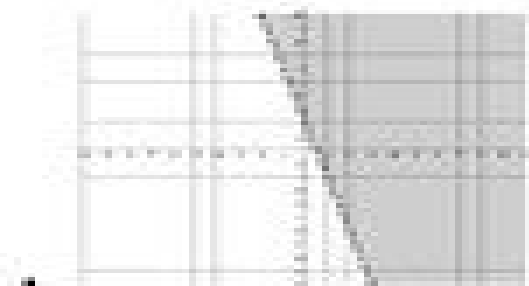
A. $\frac{15}{14}$

B. -5

C. $\frac{5}{14}$

D. 5

4. Which of the graphs represents the solution set $y \leq -4x + 2$?



Algebra Staar Eoc Review Rc 4

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Mazzocco**



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Educational Equity and Accountability Linda Skrla, James Joseph Scheurich, 2004-02-02 After decades of such inputs as how many books are in the school library and the number of computers in the classroom American education is shining a spotlight on results *Current Index to Journals in Education* ,2001 **Scientific and Technical Aerospace Reports** ,1983 *Energy Research Abstracts* ,1978 Semiannual with semiannual and annual indexes References to all scientific and technical literature coming from DOE its laboratories energy centers and contractors Includes all works deriving from DOE other related government sponsored information and foreign nonnuclear information Arranged under 39 categories e g Biomedical sciences basic studies Biomedical sciences applied studies Health and safety and Fusion energy Entry gives bibliographical information and abstract Corporate author subject report number indexes Reshaping STEM Education: Strategies for Curriculum Decolonization and Institutional Transformation Zahid Pranjol, Alia Amir, 2025-11-13 The field of STEM higher education is currently grappling with the imperative need for transformative discourse to address its historical

epistemological and colonial underpinnings Despite significant advancements in STEM disciplines there remains a critical gap in inclusivity and equity within higher educational institutes Recent studies have highlighted the persistent colonial structures that shape STEM education often marginalizing diverse voices and perspectives Efforts to decolonize STEM education are gaining momentum yet there is a pressing need for comprehensive research and reflective insights to uproot these entrenched structures This research topic aims to address these gaps by fostering a robust dialogue that transcends traditional boundaries promoting a deeper understanding of the challenges and opportunities in reshaping STEM education through decolonial lenses This research topic aims to provide a scholarly platform for researchers educators and practitioners to contribute groundbreaking research and reflective insights on decolonizing STEM higher education The primary goal is to facilitate a robust dialogue that transcends traditional boundaries fostering a deeper understanding of the challenges and opportunities in reshaping STEM education through decolonial lenses Issue Paper ,2000 **Cracking**

the code UNESCO,2017-09-04 This report aims to crack the code by deciphering the factors that hinder and facilitate girls and women s participation achievement and continuation in science technology engineering and mathematics STEM education and in particular what the education sector can do to promote girls and women s interest in and engagement with STEM education and ultimately STEM careers Behavioral Science & Policy: Volume 2, Issue 1 Craig Fox,Sim B.

Sitkin,2016-11-22 The success of nearly all public and private sector policies hinges on the behavior of individuals groups and organizations Today such behaviors are better understood than ever thanks to a growing body of practical behavioral science research However policymakers often are unaware of behavioral science findings that may help them craft and execute more effective and efficient policies The pages of this new journal will become a meeting ground a place where scientists and non scientists can encounter clearly described behavioral research that can be put into action By design the scope of BSP is broad with topics spanning health care financial decisionmaking energy and the environment education and culture justice and ethics and work place practices Contributions will be made by researchers with expertise in psychology sociology law behavioral economics organization science decision science and marketing The journal is a key offering of the Behavioral Science Policy Association in partnership with the Brookings Institution The mission of BSPA is to foster dialog between social scientists policymakers and other practitioners in order to promote the application of rigorous empirical behavioral science in ways that serve the public interest BSPA does not advance a particular agenda or political perspective The first issue s contents follow Behavioral Science Policy vol 2 no 1 Table of Contents Editors Note Spotlight Pre Kindergarten Interventions American Policy on Early Childhood Education Development Many Programs Great Hopes Modest Prospects Ron Haskins Evidence for the Benefits of State Prekindergarten Programs Myth Misrepresentation Dale C Farran Mark W Lipsey Reforming Head Start for the 21st Century A Policy Prescription Sara Mead Ashley LiBetti Mitchel Home Visiting Programs Four Evidence Based Lessons for Policymakers Cynthia Osborne Launching Preschool 2 0 A Road Map to High

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