

A Framework for Safe and Successful Schools

Executive Summary

This joint statement provides a framework supported by education for increasing school safety and increasing access to mental health supports for children and youth. Efforts to improve school climate, culture, and learning are best integrated endeavors. They must be designed, funded, and implemented as a comprehensive effort with approaches that facilitate interdisciplinary collaboration and build on a multifaceted system of supports. We commit again to working jointly and proactively toward solutions, such as setting school personnel, district policy leaders to support the following guidance to enact policies that will keep America's schools as safe as and support our children over the long term.

POLICY RECOMMENDATIONS TO SUPPORT EFFECTIVE SCHOOL SAFETY

1. Allow for flexible flexible use of funding streams to address mental health services.
2. Improve staffing ratios to allow for the delivery of a full range of services and effective school-community partnerships.
3. Develop evidence-based standards for district-level policies to promote effective school discipline and positive behavior.
4. Fund continuous and comprehensive crisis and emergency preparedness, response, and recovery planning and training that uses evidence-based models.
5. Provide resources for inter- and intra-agency collaboration, and
6. Support multifaceted systems of support (MTSS).

BEST PRACTICES FOR CREATING SAFE AND SUCCESSFUL SCHOOLS

1. Fully integrate learning supports (e.g., behavioral, mental health, and social services), instruction, and school management within a comprehensive, coherent approach that facilitates multifaceted interdisciplinary collaboration.
2. Implement multifaceted systems of support (MTSS) that encompass prevention, wellness promotion, and intervention that increase with intensity based on student level, and that promote close school-community collaboration.
3. Improve access to school-based mental health supports by ensuring adequate staffing levels in terms of school-employed mental health professionals who are trained to address prevention and intervention services and the learning process and to help integrate services provided through school-community partnerships into existing school initiatives.
4. Through ongoing positive climate and safety efforts with crisis prevention, preparedness, response, and recovery to ensure that crisis training and plans: (a) are relevant to the school context, (b) minimize learning, (c) make maximum use of existing staff resources, (d) facilitate effective crisis assessment, and (e) are consistently reviewed and practiced.

A Framework For Safe And Successful Schools

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A Framework For Safe And Successful Schools:

Safe and Successful Schools Johnny R. Purvis, 2008-12 Creating Safe and Supportive Schools and Fostering Students' Mental Health Michael L. Sulkowski, Philip J. Lazarus, 2016-10-04

Creating Safe and Supportive Schools and Fostering Students Mental Health provides pre and in service educators with the tools they need to prevent pre empt handle and recover from threats to students mental health School safety and fostering a supportive learning environment have always been issues fundamental to educators Over the last decade teachers and administrators have been called on more than ever to cope with bullying suicide and violence in their schools Handling every stage of this diverse set of obstacles can be unwieldy for teachers and administrators alike Framed with interviews from experts on each of the topics and including practical and applicable examples this volume draws together the work of top tier school psychologists into a text designed to work with existing school structures and curricula to make schools safer A comprehensive and multi faceted resource this book integrates leading research with the well respected Framework for Safe and Successful Schools to help educators support school safety crisis management and students mental health Featuring interviews with Dewey G Cornell Frank DeAngelis Beth Doll Kevin Dwyer Katie Eklund Maurice J Elias Michele Gay Ross W Greene Rob Horner Jane Lazarus Richard Lieberman Troy Loker Melissa A Louvar Reeves Terry Molony Shamika Patton Donna Poland Scott Poland Eric Rossen Susan M Swearer Ken Trump and Frank Zenere

Safe and Healthy Schools Jeffrey R. Sprague, Hill M. Walker, 2021-11-18 Now in a fully revised and updated second edition this authoritative resource provides a complete toolkit for designing and implementing an evidence based school safety plan Foremost experts guide practitioners to understand and prevent violence bullying and peer harassment in grades K 12 Best practices are reviewed for creating a positive school climate and establishing effective security and crisis response procedures The authors describe ways to identify and support behaviorally at risk students across multiple tiers of intervention beginning with universal screening In a convenient large size format the book includes reproducible planning tools Purchasers get access to a webpage where they can download and print the reproducible materials New to This Edition Reflects over 15 years of research advances new initiatives and the growth of universal prevention models Grounded in current positive behavioral interventions and supports PBIS practices also incorporates restorative discipline social emotional learning and trauma informed practices State of the art behavioral screening and threat assessment methods are integrated throughout Discussions of timely topics including cyberbullying the role and limitations of policing in schools and racial ethnic disparities in discipline This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

The School Discipline Consensus Report CSG Justice Center, The School Discipline Consensus Report presents a comprehensive set of consensus based and field driven recommendations to improve conditions for learning for all students and educators better support students with behavioral needs improve police schools partnerships and keep students out of the juvenile justice system for minor offenses More than

100 advisors representing policymakers school administrators teachers behavioral health professionals police court leaders probation officials juvenile correctional leaders parents and youth from across the country helped develop more than two dozen policies and 60 recommendations to keep more students in productive classrooms and out of court rooms **The Palgrave International Handbook of School Discipline, Surveillance, and Social Control** Jo Deakin, Emmeline Taylor, Aaron Kupchik, 2018-06-07 Truly international in scope this Handbook focuses on approaches to discipline surveillance and social control from around the world critically examining the strategies and practices schools employ to monitor students and control their behavior Bringing together leading scholars from a range of disciplinary backgrounds the chapters scrutinize analyze and compare schools practices across the globe providing a critical review of existing evidence debates and understandings while looking forward to address emerging important questions and key policy issues The chapters are divided into four sections Part 1 offers accounts of international trends in school discipline surveillance and punishment Part 2 examines the merging of school strategies with criminal justice practices Part 3 focuses on developments in school technological surveillance and Part 4 concludes by discussing restorative and balanced approaches to school discipline and behavior management As the first Handbook to draw together these multiple themes into one text and the first international comparative collection on school discipline surveillance and social control it will appeal to scholars across a range of fields including sociology education criminology critical security studies and psychology providing a unique timely and indispensable resource for undergraduate educators and researchers **15-Minute Focus: Trauma and Adverse Childhood Experiences** Melissa A. Louvar Reeves, 2020-10-01 In 15 Minute Focus Trauma and Adverse Childhood Experiences Dr Melissa Louvar Reeves gives counselors and educators a primer on how to support students who have experienced trauma Trauma interferes with the executive functions required to be successful in the classroom and it impacts our ability to trust our environment and others In this book Reeves explains trauma and the overlap with anxiety and provides understanding for behaviors associated with trauma and why they occur along with a variety of strategies for school mental health professionals educators and administrators What you ll get Identification of the different types of stress and symptoms that accompany trauma exposure Explanation of commonalities between externalizing disorders and trauma and stressor related disorders Practical strategies for school mental health professionals educators administrators and parents Curated list of resources including organizations training curriculum books and more This guide will provide school counselors educators and administrators with an increased understanding regarding trauma and effective interventions to provide better supports that facilitate growth and achievement in all areas of life **The School Services Sourcebook** Cynthia Franklin, 2024 A practical resource book for school social workers and mental health professionals This third edition will appeal to practicing professionals in schools and become a popular textbook for graduate level students enrolled in school social work and school counselling courses *Research Anthology on Modern Violence and Its Impact on Society*

Management Association, Information Resources,2022-08-12 Violence on both large and small scales has a tremendous impact on society The causes and impacts of violence have been under study for decades however in the modern era it is important to remain knowledgeable of the current research on violence As tragic events flood news headlines around the world it is essential to evaluate violence its causes and its impact on society in order to mitigate and prevent violence globally The Research Anthology on Modern Violence and Its Impact on Society discusses the causes ideologies and perceptions of modern violence and examines its impact on society It presents emerging research on modern violence in multiple dimensions from interpersonal to mass violence Covering topics such as gun violence radicalization and victim offender overlap this major reference work is an essential resource for sociologists politicians government officials law enforcement community leaders educators and administrators of both K 12 and higher education students of higher education psychologists criminologists victimologists researchers and academicians

School Violence and Primary Prevention

Thomas W. Miller,2023-01-01 This important new work covers clinical issues in treating victims of school violence and assessing children with the potential for violence The editor also examines the effectiveness of prevention intervention programs and offers larger policy recommendations The book looks at environmental factors such as cultural issues on behaviors from bullying to mass school shootings And uniquely the book delves into topics such as sexual boundaries and body image In all this book aims for a theoretical and applied picture of the current state of school violence and prevention

Strengthening School Counselor Advocacy and Practice for Important Populations and Difficult Topics Rausch, Meredith A.,Gallo, Laura L.,2021-01-29 School counselors often struggle to feel confident in delivering effective assistance to students due to a variety of reasons that currently do not have enough research or information developed This leads to a struggle for counselors to adequately address tough and relevant issues With these issues remaining unaddressed or addressed less effectively there is a concern that school counselors cannot mitigate these issues due to not being adequately informed This can lead to a lifetime of consequences for students Strengthening School Counselor Advocacy and Practice for Important Populations and Difficult Topics presents emerging research that seek to answer the tough and often unaddressed questions target present day issues of student populations and prepare school counselors to feel confident and competent in their counseling and advocacy practice These chapters using the newest information available will address these concerns and provide the best counseling work possible for underserved populations While covering research on counseling for students with chronic illnesses mixed statuses family issues minority students LGBTQ youth and more this book is ideal for school counselors counseling educators practitioners stakeholders researchers academicians and students who are interested in school counseling and meeting the needs of diverse and important populations of students *Crisis as Catalyst* Patricia M. Virella,2025-02-05 A flexible framework that enables school leaders to proactively set up systems and structures that will support equitable responsiveness during crises

Promoting Health and Academic Success David A.

Birch, Donna M. Videto, 2015-02-17 There is increasing evidence that health and academic success go hand in hand Now educators and health professionals have a new model the Whole School Whole Community Whole Child WSCC approach to use in promoting health and learning in the schools This new approach developed by leaders in education and health is a transition from the coordinated school health CSH model that was introduced in 1987 Promoting Health and Academic Success is a new resource for the transition from CSH to WSCC Written by national leaders in education and school health some of whom were involved in the development of WSCC this book provides direction for education and school health professionals interested in promoting student health It is valuable for individuals and groups interested in advocating for WSCC and for those engaged in the planning implementation and evaluation of this new approach The book also is a resource for both undergraduate and graduate students in courses that address a coordinated approach to school health Each chapter includes application activities that engage students in translating their learning in the context of WSCC simulations In addition the School Health in Action feature provides case studies that demonstrate the impact school health programs are having in schools across the United States Applicable to both students and professionals Promoting Health and Academic Success includes an appendix that presents a thorough guide to using school health assessment tools created by organizations such as the Centers for Disease Control and Prevention Association for Supervision and Curriculum Development and the National Association of State Boards of Education Following is a partial listing of the tools The School Health Index helps schools improve health and safety policies The State Schools Health Policy Database facilitates sharing of policies across states The Health Education Curriculum Analysis Tool encourages children to adopt and maintain health enhancing behaviors The Physical Education Curriculum Analysis Tool assists schools in analyzing their curricula and comparing it to national physical education standards A Parent Engagement tool shares strategies for involving parents in school health The book is presented in five parts Part I unveils the new WSCC model explains its components and provides a historical overview of coordinated school health Part II offers insights into the Whole Child initiative and examines the evidence linking health and academic success Part III explores the crucial role of school administration in ensuring success ways to meet the diverse needs of students and their families and methods for getting the community involved Part IV delves into planning implementation and evaluation aspects of WSCC Part V looks to the future for WSCC and provides perspectives from the field The appendix supplies the assessment instruments and tools Getting to Where We Meant to Be Patricia H. Hinchey, Pamela J. Konkol, 2024-04-24 At a moment when brawls are breaking out at school board meetings and state officials are increasingly issuing curricular mandates it s possible that this text s central question is more important than ever How is it that given good intentions and hard work among education professionals things in schools can go so very wrong As in the first edition Hinchey and Konkol suggest that unspoken and misleading assumptions can produce choices decisions and policies with disastrous consequences for kids They tease out such assumptions on the key issues of school goals curriculum

education for citizenship discipline and school reform inviting readers to question the taken for granted in order to better align intentions and outcomes Such contemporary issues as book banning and parents movements are presented not as isolated controversies but instead in their historical cultural and political contexts Designed for both undergraduate and graduate classrooms the text applies to a wide range of studies related to public education including its theory policy history and politics Without proselytizing the text asks readers to think for themselves and articulate their own commitments guided by end of chapter questions some intended for all readers and some specifically for experienced professionals Suggested additional readings websites and videos invite further exploration of the topics under discussion and offer still more food for thought

[The School Counselor's Guide to Multi-Tiered Systems of Support](#) Emily Goodman-Scott, Jennifer Betters-Bubon, Peg Donohue, Jacob Olsen, 2023-06-20 The revision of this innovative book provides school counseling students practitioners leaders supervisors and faculty with information and resources regarding the alignment and implementation of school counseling specifically comprehensive school counseling programs Complementing and expanding upon the audience's knowledge and implementation of CSCPs such as the ASCA 2019 National Model chapters include a strong theoretical and research base as well as related practical examples from the field including case studies of practicing school counselors and relevant hands on resources and tools to assist school counselors facilitate MTSS New topics such as culturally sustaining and antiracist practice are woven into the chapters in addition to covering the response to the COVID 19 pandemic mental health crises and capturing timely and current practices in K 12 education and school counseling Innovative unique and including a plethora of useful tools and resources this guide to MTSS and school counseling is ideal for graduate students and current school counselors in the field

Children's Concepts of Well-being Tobia Fattore, Susann Fegter, Christine Hunner-Kreisel, 2021-05-05 This book presents a range of innovative analytical frameworks that can be used to approach the complexities of children's understandings and experiences of well being in a locally oriented context sensitive and multi nationally comparative way It addresses the challenges of undertaking research on children's understandings of well being from a multi national qualitative perspective Chapters in the book present results that show how children from various places all over the world conceptualize and experience well being as well as how this is linked local regional and national social political and cultural contexts

School Social Work Carol Rippey Massat, Michael S. Kelly, Robert T. Constable, 2015-06 History and general perspectives in school social work The policy context for school social work practice Assessment and practice based research in school social work Policy practice Tier 1 Interventions Tier 2 Interventions in schools working with at risk students Tier 3 Interventions in schools

Best Practices at Tier 3, Secondary Paula Rodgers, W. Richard Smith, Austin Buffum, Mike Mattos, 2020-12-28 Confidently support the students who struggle most Written for secondary educators this practical resource details how to provide intensive interventions at Tier 3 of the RTI at Work™ process Rely on the book's toolkit of best practices and easy to use strategies to help you and your team drive sustainable learning

improvement and success at all secondary grade levels across the curriculum Use this resource to meet the needs of students who have fallen the furthest behind in the classroom Discover fundamental practices and tools to support students through a schoolwide collaborative RTI at Work process Understand the role of teams specifically the leadership and intervention teams in effectively implementing the RTI at Work process at Tier 3 Learn how to design and deliver assessments and instruction while utilizing best practices of a multitiered system of support MTSS Examine the importance of teaching essential academic and social behaviors and obtain strategies for delivering intensive behavior interventions at Tier 3 Gain activities and tools to apply in the classroom and further student learning Contents Introduction Chapter 1 The Purpose and Power of Tier 3 Intensive Interventions Chapter 2 The Need for Collective Commitment and Responsibility Chapter 3 Collaborative Team Structures at Tier 3 Chapter 4 Tier 3 Design to Ensure High Levels of Learning Chapter 5 Convergent Assessment at Tier 3 Chapter 6 Behavior Supports at Tier 3 Chapter 7 Academic Instruction at Tier 3 Chapter 8 Personalized Learning for Teams Epilogue Final Thoughts Appendix Resources and Tools References and Resources Index

A Plan for Evaluating the District of Columbia's Public Schools National Research Council, Division of Behavioral and Social Sciences and Education, Committee on the Independent Evaluation of DC Public Schools, 2011-08-25 The District of Columbia DC has struggled for decades to improve its public education system In 2007 the DC government made a bold change in the way it governs public education with the goal of shaking up the system and bringing new energy to efforts to improve outcomes for students The Public Education Reform Amendment Act PERAA shifted control of the city's public schools from an elected school board to the mayor developed a new state department of education created the position of chancellor and made other significant management changes A Plan for Evaluating the District of Columbia's Public Schools offers a framework for evaluating the effects of PERAA on DC's public schools The book recommends an evaluation program that includes a systematic yearly public reporting of key data as well as in depth studies of high priority issues including quality of teachers principals and other personnel quality of classroom teaching and learning capacity to serve vulnerable children and youth promotion of family and community engagement and quality and equity of operations management and facilities As part of the evaluation program the Mayor's Office should produce an annual report to the city on the status of the public schools including an analysis of trends and all the underlying data A Plan for Evaluating the District of Columbia's Public Schools suggests that DC engage local universities philanthropic organizations and other institutions to develop and sustain an infrastructure for ongoing research and evaluation of its public schools Any effective evaluation program must be independent of school and city leaders and responsive to the needs of all stakeholders Additionally its research should meet the highest standards for technical quality

School Psychology Sally L. Grapin, John H. Kranzler, 2023-07-19 Portrays the current landscape of school psychology practice in the United States and beyond from a social justice perspective Distinguished by its concentrated focus on social justice this text serves as a comprehensive introduction to the practice and

profession of school psychology for advanced undergraduate and graduate students The second edition delivers updated content that reflects the newly released National Association of School Psychologists NASP Professional Standards and offers new chapters on antiracism international school psychology school psychology research crisis prevention and intervention and family school and community collaboration Woven throughout is pertinent information on telehealth and COVID 19 The second edition reflects the perspectives of authors with a diverse range of cultural identities It also includes a glossary of key terms and abundant recommendations for further reading The text first addresses the historical multicultural training legal and ethical foundations of school psychology critical to understanding the contemporary scope and status of the discipline The second section describing the roles and functions of the school psychologist meets the learner s needs by first outlining the most basic principles of assessment and intervention and then describing their application to various areas of practice Finally the book describes anticipated trends in practice and present steps for embarking on a career in school psychology All chapters clearly mapped to the NASP Practice Model integrate content on systematic injustice in schools and the psychologist s role in advancing equity The text contains many features designed to facilitate learning including Chapter Objectives Social Justice Connections Discussion Questions and Recommended Readings Instructors also have access to sample course syllabi Test Bank and chapter PowerPoints New to the Second Edition New chapters on antiracism international school psychology school psychology research crisis prevention and intervention and family school and community collaboration Embeds new content throughout on telehealth COVID 19 distance learning and leadership Clearly maps the new NASP 2020 Professional Standards in each chapter Includes the contributions of accomplished new authors representing diverse multicultural backgrounds Key Features Infuses a social justice orientation throughout the text Centers antiracism as a critical pillar of school psychology Includes chapter objectives and discussion questions to promote critical thinking Includes a review of foundational and prerequisite concepts essential for understanding school psychology service delivery

Developing Comprehensive School Safety and Mental Health Programs Jeffrey C. Roth, Terri A.

Erbacher, 2021-08-05 *Developing Comprehensive School Safety and Mental Health Programs* offers an integrated long term plan to create safe and supportive learning environments This user friendly guide illustrates how to develop implement evaluate and sustain multiple evidence based programs that work This book informs school mental health professionals administrators and teachers about multi tiered service delivery organizational development and facilitating the implementation process It describes the complementary roles of school administrators counselors and school psychologists providing school staff with time resources and ongoing support to strengthen their skills and sustain programs they have embraced It expresses empathy and appreciation for teachers advocating for their personal growth professional collaboration and stress management School leaders facilitators and teams are provided the knowledge skills and long term plans to effectively advocate assess needs select programs train and encourage staff provide resources and implement evaluate and

sustain desired goals

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