

# Fossil Patterns Show the Order of Flood Deposits

Because there is a clear order in the rock layers, we can look closely at the fossils contained in each of these layers to get clues about why the creatures were deposited in this particular sequence. We find a definite sequence of fossils (Figure 4) that show evidence of waters rising and progressively burying different ecological zones. We also see patterns of fossilized tracks in rock layers lower than we find the actual fossilized creature (Figures 5-6).

## VERTEBRATE TRACKWAYS BELOW VERTEBRATE FOSSILS (FIGURE 6)

Reptile footprints (right) are found much lower than the fossilized bodies of reptiles in the Grand Canyon. This strange pattern is easy to explain if the reptiles were scrambling to safety with each incoming deposit, until they died in exhaustion.



## TRILOBITE TRACKS ABOVE TRILOBITE FOSSILS (FIGURE 5)

Trilobite footprints (bottom right) are consistently found lower than the fossilized bodies of trilobites (upper right). This pattern makes sense if these shallow marine invertebrates were scrambling to safety with each incoming deposit of mud, until they died in exhaustion.



## ORDER OF CREATURES BURIED IN THE GRAND STAIRCASE (FIGURE 4)

This table identifies the types of fossils found in each rock layer.

The fossils in bold text represent the first appearance of that type of fossil.

|                                  |                                                                                                                |
|----------------------------------|----------------------------------------------------------------------------------------------------------------|
| <b>BRAN HOLE FORMATION</b>       | terrestrial and freshwater vertebrates, invertebrates, and plants                                              |
| <b>WHEATON FORMATION</b>         | terrestrial and freshwater vertebrates, invertebrates, and plants                                              |
| <b>KAIBABITE FORMATION</b>       | terrestrial and freshwater vertebrates, invertebrates, and plants                                              |
| <b>STANFORD CLIFFS FORMATION</b> | marine and freshwater invertebrates, freshwater marine, and terrestrial vertebrates                            |
| <b>TROPIC FORMATION</b>          | marine plants, vertebrates, and invertebrates                                                                  |
| <b>SANTA SANDSTONE</b>           | terrestrial plants, vertebrates and invertebrates, marine invertebrates                                        |
| <b>CAMEL FORMATION</b>           | marine invertebrates and vertebrates, and eggs                                                                 |
| <b>RAVINE SANDSTONE</b>          | terrestrial reptiles, plants, and invertebrates (trace fossils, dinosaur tracks)                               |
| <b>KAYENTA FORMATION</b>         | terrestrial plants and vertebrates (dinosaur tracks)                                                           |
| <b>MOONRISE FORMATION</b>        | freshwater fish, crocodiles, dinosaurs, and reptile tracks                                                     |
| <b>CAHNS FORMATION</b>           | terrestrial plants and freshwater invertebrates                                                                |
| <b>MIDDLE RIVER FORMATION</b>    | marine invertebrates, terrestrial and freshwater vertebrates, invertebrates and plants, trace fossils          |
| <b>KAIBAB LIMESTONE</b>          | trilobites, brachiopods, sharks, nautilus, fish, sponges, trilobites, corals, trace fossils, and invertebrates |
| <b>TOOWAY FORMATION</b>          | trilobites, gastropods, nautilus, cephalopods, brachiopods, bryozoans, corals, corals                          |
| <b>COCONINO SANDSTONE</b>        | vertebrate and invertebrate tracks, and trace fossils                                                          |
| <b>HERMIT SHALE</b>              | trace fossils (brachiopods, bryozoans) and plants                                                              |
| <b>SUPAI GROUP</b>               | trace fossils (vertebrate trackways, nautilus), brachiopods, bryozoans, and plants                             |
| <b>REDWALL LIMESTONE</b>         | trilobites, cephalopods, brachiopods, corals, bryozoans, corals, trilobites, fish teeth, bryozoans, and algae  |
| <b>TEMPLE BUTTE LIMESTONE</b>    | corals, fish scales, trilobites, cephalopods, brachiopods, gastropods, nautilus, and trace fossils             |
| <b>WUPEL LIMESTONE</b>           | trilobites, brachiopods, sponges, gastropods, egg structures                                                   |
| <b>BRIGHT ANGEL SHALE</b>        | brachiopods, nautilus, sponges, trilobites, gastropods, trilobites, fish teeth (traces), bryozoans             |
| <b>CAFEATI SANDSTONE</b>         | trace fossils (tracks, burrows) and trilobites                                                                 |
| <b>CHALK GROUP</b>               | ammonites, algae, invertebrates, and trace fossils                                                             |
| <b>UNKAR GROUP</b>               | none                                                                                                           |

# Answers In Genesis Fossil Record

**Tao Wei**



## **Answers In Genesis Fossil Record:**

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**Years Old** Dr. Lorence G. Collins, 2021-03-24 A Christian Geologist Explains Why the Earth Cannot Be 6 000 Years Old Let s Heal the Divide in the Church By Dr Lorence G Collins This book is about the geology of the Earth Written by a fully committed Christian it asserts that accepting the knowledge provided by studies in science is in no way in conflict with following the teachings of Jesus If a Christian understands how God has done his creation then he she can be a better steward in taking care of the Earth and its life The general themes of the book are to expose the false beliefs of young Earth creationists regarding the age of the Earth being 6 000 years old and that Noah s Flood must have been worldwide global in extent and to suggest that the Bible is not a science text The contents of this book can be understood by both people trained in science and those who have no background in science It is intended to give a valuable source of insights about how science works to provide a way to support and guide a Christian witness to the world and to be a bridge to make this possible As Christians our greater mission is not to battle over divisions in religious beliefs but to heal the sick feed the hungry minister to the abandoned and so on

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Friend of Science, Friend of Faith

Gregg Davidson,2019-11-19 A scientist explores the harmony between Christian faith and science Though some Christians and many skeptics see science and Christianity as locked in a never ending battle geologist Gregg Davidson contends that there is tremendous harmony between Scripture and modern science Many apparent conflicts arise when the Bible is interpreted apart from its literary and historical contexts but when these are taken into account most alleged clashes resolve Proceeding from a belief that Scripture is inspired and without error and that God s creation should inform how we interpret the Bible Davidson shows that Scripture and science need not disagree on issues like the age of the earth Adam and Eve Noah s flood the origin and development of life and numerous related topics Rather Christians can rejoice at how God s glory is revealed in both the Bible and the natural world

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The Answers Book for Kids Volume 2 Ken Ham,Cindy Malott,2008-07-01 Dinosaurs are fascinating creatures that kids simply adore and even the youngest believer can recite the biblical story of Noah and his ark Now discover how to answer some of kids most interesting questions about dinosaurs and Noah s ark like How did all the dinosaurs fit on the ark How did Noah keep the animals on the ark from eating each other and his family Where did all the water go after the Flood Why aren t there fossils of humans from Noah s flood Answers are important If children aren t given answers to their questions about the Bible and the history it reveals they cannot defend their faith against a secular worldview in a fallen world The new Answers Book for Kids series is a unique collection from Ken Ham and the creative team at Answers in Genesis This is a necessary resource in your homeschool or Church s Sunday School This is the 2nd book of a 8 volume set

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teaching topics and principles of evolution and offers strategies for handling the various problems some students have with the idea of evolution due to religious influences

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