



Algebra I Pacing Guide

Course Description: The Algebra I curriculum includes the language of algebra; properties of real numbers; solution and use of linear equations and inequalities in one and two variables; ratios, proportions, and percents; operations with real numbers; identifying and applying concepts of function and relations; linear regression; matrices. Students are expected to demonstrate proficiency with the graphics calculator.

☒ EOC ☐ VOCATS
☐ AP/IB ☐ Teacher-made final exam

Day	Date	SCS Objectives	Essential Questions	Content	Tasks/Strategies
1		Unit 1	What verbal expressions indicate addition? Subtraction? Multiplication? Division?	Topic (Glencoe 1998 ed. Section 1.1) Variables & Expressions (1-1/1-1) Order of Operations (1-2/1-2) Open Sentences (1-5/1-3) Identity & Equality Properties (1-6/1-4) Distributive Property (1-7/1-5) Commutative & Associative Properties (1-8/1-4)	Graphing calculator Punchline-Bridge to Algebra (Creative Publications) (PBTA) p. 9, 11, 12, 15, 16, 30, 31, 34 Algebra Tiles Algebra with Pizzazz (AWP) p. 3-7, 22-26 Glencoe Modeling Mathematics (GMM) p. 19 DPi Testlets, Resources for Algebra (Krysko)
2		1.01d	What is the order of operations?		
3		2.01	How does the distributive property fit into PEMDAS?		
4		3.01	How are the commutative and associative properties used in simplifying expressions?		
5		Unit 2	How can the graphics calculator be used to compare rational numbers?	Rational Numbers on the Number Line (2-4/2-1)	PBTA p. 25-29, 33, 35 Algebra tiles or integer chips
6		1.01b	How can numbers be added on the number line?	Adding and Subtracting Rational Numbers (2-3,2-5/2-2)	Graphic calculator GMM p.20,21,36,72,73
7		1.01d		Multiplying Rational Numbers (2-6/2-3)	AWP p. 11-21, 27, 53
8				Dividing Rational Numbers (2-7/2-4)	Resources for Algebra Race to the Top, Four in a Row, Absolutely
9		Unit 3	What is the inverse operation of addition? Subtraction? Division? Multiplication?	Translate words to algebraic expression/equation (2-9/3-1) Solving Equations with Addition, Subtraction (3-1/3-3) Solving Equations with Multiplication, Division (3-2/3-3) Solving Multi-Step Equations (3-2/3-4) Solving Equations with Variable on Both Sides (3-5/3-3) Solving Equations and Formulas (3-6/3-5)	AWP p. 10, 28-57 Indicators for Algebra I p.5,7,16 GMM p. 23,24,44
10		2.01	If an equation has multiplication and addition, which should be undone first?		Algebra Pan Balance or cups and counters
11		3.01	How is solving a formula (literal equation) like/different from solving an equation?		PBTA p. 18-23, 37-53, 79, 108 Punchline-Problem Solving (PPS) p. 93-102
12		3.08b			
13					
14		Unit 4	How is solving inequalities like solving equation? How is it different?	Inequalities with Addition, Subtraction (7-1/6-1)	Graphing Calculator Masters p. 7
15		3.08a	What is a compound inequality and how is it solved differently than a simple inequality?	Inequalities with Multiplication, Division (7-2/6-2)	Graphing Calculator GMM p.27, 54-56, 78
16		3.08b	What are intersections and unions?	Multi-step Inequalities (7-3/6-3)	PBTA p. 118-121
17			How is an inequality graphed on a number line?	Compound Inequalities (7-4/6-4)	AWP p. 189-195
18		Unit 5	What are some applications of ratios/proportions?	Ratios and Proportions (4-1/3-6) Percents (4-4/) Percent of Change (4-5/3-7) Direct, Inverse Variation (4-6/12-1)	GMM p. 25, 75 PBTA p. 85, 86,89-101, 107-110 AWP p. 181-186, 227 Shadow lab Capture/recapture lab PPS p. 103,106,112-123
19		2.01	How are ratios, proportions and percents related?		
20		3.01	What is a direct variation? An indirect variation?		

Algebra I Pacing Guide Alabama

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Algebra I Pacing Guide Alabama:

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