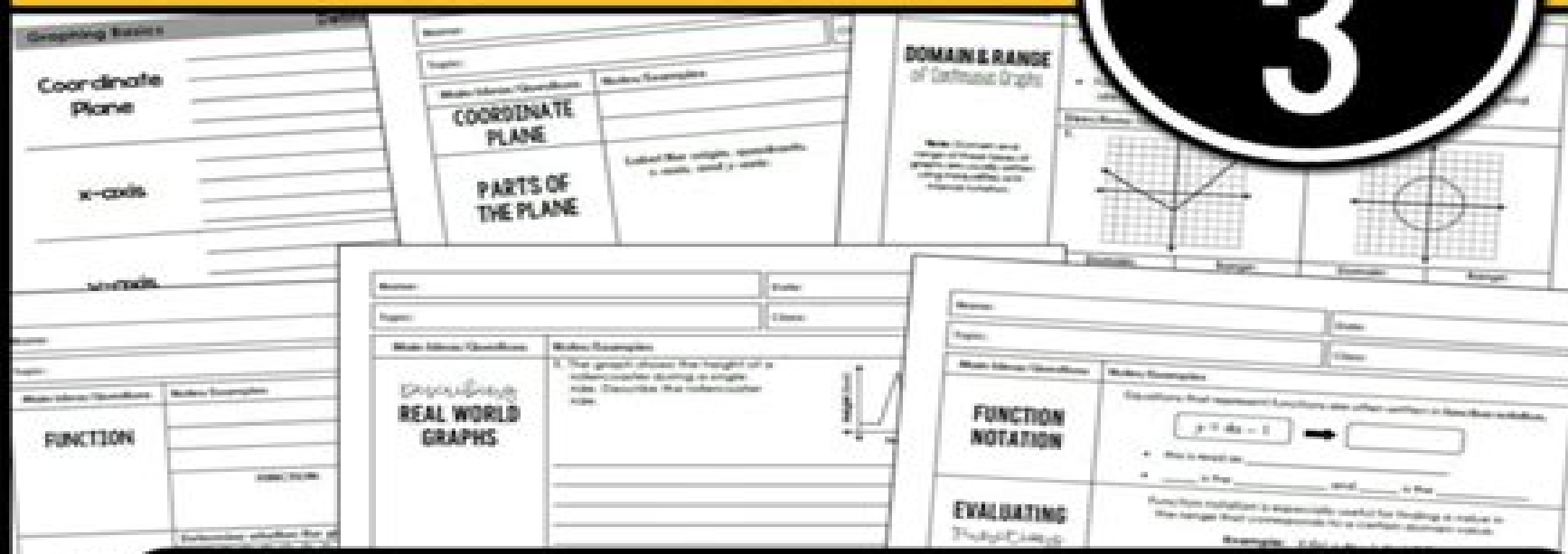


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Executive Functions, Self-Regulation and External-Regulation: Relations and new evidence Jesus de la Fuente, Luis J. Fuentes, Flávia H. Santos, Maria Carmen Pichardo, Unai Diaz-Orueta, 2023-12-18 [The Legacy of Felix Klein](#) Hans-Georg Weigand, William McCallum, Marta Menghini, Michael Neubrand, Gert Schubring, 2018-12-11 This open access book provides an overview of Felix Klein's ideas highlighting developments in university teaching and school mathematics related to Klein's thoughts stemming from the last century. It discusses the meaning, importance, and the legacy of Klein's ideas today and in the future within an international, global context. Presenting extended versions of the talks at the Thematic Afternoon at ICME 13, the book shows that many of Klein's ideas can be reinterpreted in the context of the current situation and offers tips and advice for dealing with current problems in teacher education and teaching mathematics in secondary schools. It proves that old ideas are timeless but that it takes competent, committed, and assertive individuals to bring these ideas to life. Throughout his professional life, Felix Klein emphasised the importance of reflecting upon mathematics teaching and learning from both a mathematical and a psychological or educational point of view. He also strongly promoted the modernisation of mathematics in the classroom and developed ideas on university lectures for student teachers which he later consolidated at the beginning of the last century in the three books on elementary mathematics from a higher standpoint. **International Journal of Educational Management and Development Studies** Patricia Sonia Elardo-Zabala, Maricon V. Estrellado, Mercedita H. Silva, Chrizza Kaye R. Sotomayor, Joseph Jay U. Aureada, Jupeth Toriano Pentang, Edilberto A. Magsino Jr., 2021-06-30 International Journal of Educational Management and Development Studies (IJEMDS) is an open access refereed journal focused on educational leadership, educational management, teaching and learning across all disciplines and levels, internationalization of education, transnational education, and societal issues on educational development. The field of education has been continuously evolving as influenced by its nature and the societal factors. As the journal celebrates the very dynamic and complex nature of education, it provides educators and researchers a platform for their research findings. This allows researchers to apply multiple designs to describe, analyze, and evaluate the history, current issues, and the future direction of education in regional and international contexts. [Advanced Methodologies and Technologies in Network Architecture, Mobile Computing, and Data Analytics](#) Khosrow-Pour, D.B.A., Mehdi, 2018-10-19 From cloud computing to data analytics, society stores vast supplies of information through wireless networks and mobile computing. As organizations are becoming increasingly more wireless, ensuring the security and seamless function of electronic gadgets while creating a strong network is imperative. *Advanced Methodologies and Technologies in Network Architecture, Mobile Computing, and Data Analytics* highlights the challenges associated with creating a strong network architecture in a perpetually online society. Readers will learn various methods in building a seamless mobile computing option and the most effective means of analyzing big data. This book is an important resource for information technology professionals, software developers, data

analysts graduate level students researchers computer engineers and IT specialists seeking modern information on emerging methods in data mining information technology and wireless networks *The Cambridge Handbook of Cognitive Development* Olivier Houdé,Grégoire Borst,2022-03-03 This handbook presents a cutting edge overview of cognitive development spanning methodology key domain based findings and applications **Towards an Understanding of the Relationship between Spatial Processing Ability and Numerical and Mathematical Cognition** Sharlene D. Newman,Firat Soylu,2020-02-20 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiersin.org about contact *Up Your Score, 2013-2014 edition* Larry Berger,Michael Colton,JaJa Liao,Manek Mistry,Paul Rossi,2012-07-17 Written for students by students Up Your Score is the book kids will actually want to use to help them ace the test Its four authors and guest editor who each achieved perfect or close to perfect scores and got into the college of their choice offer expert advice and proven strategies laced with an edgy wit Kept sharply up to date by the guest editor Up Your Score is a complement and a reality check to the institutional reviews by Princeton and Kaplan It s the book that injects attitude into the dry business of test prep fending off the anxiety of the SAT with peer humor A rich and lively vocabulary section is filled with examples that kids will relate to The math section delves into the eight core ways the test covers the subject plus offers problem solving techniques The writing section addresses the 13 most important grammar rules to know And Up Your Score shows how to psych out the test How to think like the SAT How to prepare the essay in advance The best ways to fill in answer circles and other strategies to save precious minutes Plus tips for maintaining concentration why it s always better to guess than to leave a question unanswered what to wear on test day and a recipe for energy boosting Sweet Tasty 800 Bars *Where is the Mathematics in Your Math Education Research?* Xiaoheng Kitty Yan,Ami Mamolo,Igor' Kontorovich,2025-06-25 This book brings together leading researchers in mathematics education to share personal narratives of key mathematical moments or ideas that inspired surprised or helped direct their research While the fruits of research activities and products are shared at scholarly conference and journals the footprints of mathematics that ignited the research processes is often behind the scenes and only acknowledged informally To make mathematics an essential component and a determining driving force of mathematics education research more visible chapters in this book highlight the indispensable and indisputable role of mathematics in mathematics education research The book is unique and timely in addressing the essential but increasingly side lined role of mathematics that permeates mathematics education research journals graduate programs and the personae of the next generation in the profession It

renounces the shift away from mathematics and attempts to restore the place and value of mathematics by presenting elegant intriguing and substantial contributions to mathematics education that have come from keeping mathematics at the core of research pursuits Each chapter shares a journey in mathematics education research that was inspired by an affinity for mathematics and that helped shaped the field as we know it Each author shares insights and reflections on the status of mathematics in the mathematics education community how it has changed and what further changes might be expected This edited volume is of major interest to the mathematics education community including mathematics educators teacher educators researchers professional development providers and graduate students

ECGBL2013-Proceedings of the 6th European Conference on Games Based Learning Patrick Felicia,2012

Executive Function and Education Mariëtte Huizinga,Dieter Baeyens,Jacob A. Burack,2018-09-21

Executive function is an umbrella term for various cognitive processes that are central to goal directed behavior thoughts and emotions These processes are especially important in novel or demanding situations which require a rapid and flexible adjustment of behavior to the changing demands of the environment The development of executive function relies on the maturation of associated brain regions as well as on stimulation in the child s social contexts especially the home and school Over the past decade the term executive function has become a buzzword in the field of education as both researchers and educators underscore the importance of skills like goal setting planning and organizing in academic success Accordingly in initiating this Research Topic and eBook our goal was to provide a forum for state of the art theoretical and empirical work on this that both facilitates communication among researchers from diverse fields and provides a theoretically sound source of information for educators The contributors to this volume who hail from several different countries in Europe and North America have certainly accomplished this goal in their nuanced and cutting edge depictions of the complex links among various executive function components and educational success

Development of executive function during childhood Yusuke Moriguchi,Philip D Zelazo,Nicolas Chevalier,2016-04-01

Executive function refers to the goal oriented regulation of one s own thoughts actions and emotions Its importance is attested by its contribution to the development of other cognitive skills e g theory of mind social abilities e g peer interactions and academic achievement e g mathematics and by the consequences of deficits in executive function which are observed in wide range of developmental disorders such as attention deficit hyperactivity disorder and autism Over the last decade there have been growing interest in the development of executive function and an expanding body of research has shown that executive function develops rapidly during the preschool years with adult level performance being achieved during adolescence or later This recent work together with experimental research showing the effects of interventions targeting executive function has yielded important insights into the neurocognitive processes underlying executive function Given the complexity of the construct of executive function however and the multiplicity of underlying processes there are often inconsistencies in the way that executive function is defined and studied This inconsistency has

hampered communication among researchers from various fields This Research Topic is intended to bridge this gap and provide an opportunity for researchers from different perspectives to discuss recent advances in understanding childhood executive function Researchers using various methods including behavioral experiments neuroimaging eye tracking computer simulation observational methods and questionnaires are encouraged to contribute original empirical research In addition to original empirical articles theoretical reviews and opinions perspective articles on promising future directions are welcome We hope that researchers from different areas such as developmental psychology educational psychology experimental psychology neuropsychology neuroscience psychiatry computational science etc will be represented in the Research Topic

Homework, Learning and Academic Success: The Role of Family and Contextual Variables

Antonio Valle, Susana Rodríguez, Pedro Rosário, Mar Lorenzo Moledo, 2020-02-24 The main purpose of this Research Topic is to analyze and identify the main family and contextual variables that are involved in the process of carrying out homework This will require studying the role played by teachers students and families in order to ensure that schoolwork is a useful learning tool Although the role of the student is obviously crucial in homework research has focused on the cumulative time spent by the student carrying out homework However the time spent on homework is not in itself evidence of the student's involvement nor is time spent indicative of quality time Indeed an excess of time can sometimes denote low competence in a field of knowledge while spending less time on homework could be indicative of high competence It is more likely that a high dedication of time spent on homework reflects high motivation or comprehension deficits rather than commitment to learning or academic motivation In tandem with the role of the student teachers as responsible for prescribing homework assignments for students also become central players in the process of completing homework assignments The decisions that teachers make about homework prescriptions and the amount and type of tasks they set will determine to a large extent the quality of the homework process including the student's motivation and the student's level of engagement with homework Furthermore the fact that homework is useful interesting and motivating for students will depend on how the teacher prescribes those tasks and the connection established with classroom learning Teacher feedback also acquires particular relevance for this point by helping the students to accurately estimate the quality of their progress and overcome the difficulties they may have encountered in carrying out their homework Lastly the effectiveness of teacher feedback depends on its contribution to the student's educational progress and how that student will perform in the future In addition to the student who performs the task and the teacher who prescribes and corrects it we must not lose sight of parents' role Although there are discrepancies regarding the role that parents play in relation to homework it is evident that their implication has important consequences not only on the final result of those tasks but also on the very process of carrying them out Everything seems to indicate that the family environment and more specifically the support and feedback provided by parents is a factor that can determine the involvement of students in school duties In this way providing emotional support encouraging children to get involved can

contribute positively to improving their motivation and interest in the performance of homework The objective of this Research Topic is to provide researchers and professionals in psychology and education settings with some of the most recent empirical evidence regarding the homework process its prescription and correction Overall we aim to cease making homework a source of conflict and controversy at the socio educational level in order to provide useful instruments for improving the quality of student learning This work was developed with the financing of the research projects EDU2013 44062 P MINECO EDU2017 82984 P MEIC Periods in Quantum Field Theory and Arithmetic José Ignacio Burgos Gil,Kurusch Ebrahimi-Fard,Herbert Gangl,2020-03-14 This book is the outcome of research initiatives formed during the special Research Trimester on Multiple Zeta Values Multiple Polylogarithms and Quantum Field Theory at the ICMAT Instituto de Ciencias Matemáticas Madrid in 2014 The activity was aimed at understanding and deepening recent developments where Feynman and string amplitudes on the one hand and periods and multiple zeta values on the other have been at the heart of lively and fruitful interactions between theoretical physics and number theory over the past few decades In this book the reader will find research papers as well as survey articles including open problems on the interface between number theory quantum field theory and string theory written by leading experts in the respective fields Topics include among others elliptic periods viewed from both a mathematical and a physical standpoint further relations between periods and high energy physics including cluster algebras and renormalisation theory multiple Eisenstein series and q analogues of multiple zeta values also in connection with renormalisation double shuffle and duality relations alternative presentations of multiple zeta values using Ecalle's theory of moulds and arborification a distribution formula for generalised complex and l adic polylogarithms Galois action on knots Given its scope the book offers a valuable resource for researchers and graduate students interested in topics related to both quantum field theory in particular scattering amplitudes and number theory

Logic from A to Z John B. Bacon,2013-09-05 First published in the most ambitious international philosophy project for a generation the Routledge Encyclopedia of Philosophy *Logic from A to Z* is a unique glossary of terms used in formal logic and the philosophy of mathematics Over 500 entries include key terms found in the study of Logic Argument Turing Machine Variable Set and model theory Isomorphism Function Computability theory Algorithm Turing Machine Plus a table of logical symbols Extensively cross referenced to help comprehension and add detail *Logic from A to Z* provides an indispensable reference source for students of all branches of logic Student and Teacher Writing Motivational Beliefs Steve Graham,Gary A. Troia,Gustaf Bernhard Uno Skar,2024-06-21 The study of students motivational beliefs about writing and how such beliefs influence writing has increased since the publication of John Hays 1996 model of writing This model emphasized that writers motivational beliefs influence how and what they write Likewise increased attention has been devoted in recent years to how teachers motivational beliefs about writing especially their efficacy to teach writing impact how writing is taught and how students progress as writers As a result there is a need to bring together in a Research Topic

studies that examine the role and influence of writing beliefs Historically the psychological study of writing has focused on what students write or the processes they apply when writing Equally important but investigated less often are studies examining how writing is taught and how teachers efforts contribute to students writing What has been less prominent in the psychological study of writing are the underlying motivational beliefs that drive or inhibit students writing or serve as catalysts for teachers actions in the classroom when teaching writing This Research Topic will bring together studies that examine both students and teachers motivational beliefs about teaching writing This will include studies examining the operation of such beliefs how they develop cognitive and affective correlates how writing motivational beliefs can be fostered and how they are related to students writing achievement By focusing on both students and teachers beliefs the Research Topic will provide a more nuanced and broader picture of the role of motivation beliefs in writing and writing instruction This Research Topic includes papers that address students motivational beliefs about writing teachers motivational beliefs about writing or teaching writing Students motivational beliefs about writing include beliefs about the value and utility of writing writing competence attitudes toward writing goal orientation motives for writing identity epistemological underpinnings writing and attributions for success failure as examples Teacher motivational include these same judgements as well as beliefs about their preparation and their students competence and progress as writers to provide additional examples This Research Topic is interested in papers that examine how such beliefs operate develop are related to other cognitive and affective variables how they are impacted by instruction and how they are related to students writing performance Submitted studies can include original research both quantitative qualitative or mixed methods meta analysis and reviews of the literature Training and Enhancing Executive Function Gian Marco Marzocchi, Maria Carmen Usai, Steven J.

Howard, 2020-10-27 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiersin.org about contact **Mathematical and Statistics Anxiety: Educational, Social, Developmental and**

Cognitive Perspectives Kinga Morsanyi, Irene Cristina Mammarella, Denes Szűcs, Carlo Tomasetto, Caterina Primi, Erin Anne Maloney, 2017-01-19 Mathematical anxiety is a feeling of tension apprehension or fear which arises when a person is faced with mathematical content The negative consequences of mathematical anxiety are well documented Students with high levels of mathematical anxiety might underperform in important test situations they tend to hold negative attitudes towards mathematics and they are likely to opt out of elective mathematics courses which also affects their career opportunities Although at the university level many students do not continue to study mathematics social science students are confronted

with the fact that their disciplines involve learning about statistics another potential source of anxiety for students who are uncomfortable with dealing with numerical content Research on mathematical anxiety is a truly interdisciplinary field with contributions from educational developmental cognitive social and neuroscience researchers The current collection of papers demonstrates the diversity of the field offering both new empirical contributions and reviews of existing studies The contributors also outline future directions for this line of research

Ecologies of Inception Simone Ferracina, 2022-05-30 Responding to increasing levels of planetary pollution waste generation carbon dioxide emission and environmental collapse *Ecologies of Inception* re thinks potentiality an object's ability to change in architecture and design The book problematizes the still prevailing modern paradigm of design practice the technical tabula rasa a tendency to begin from scratch and use raw amorphous and obedient materials that can be easily and effectively manipulated facilitating a seamless and faithful embodiment of intentions Instead the philosophy of design developed in the text prompts through a variety of case studies thinkers and disciplines a collective reconsideration of value dissociating it from the projects and signatures of any one author or generation Whereas the merits of up cycling and circular design are canonically defined vis vis status quo economic and socio cultural orthodoxies this project unpacks the theoretical assumptions that underpin these practices showing that they perpetuate the same biases and exclusions that generate waste in the first place As an alternative the book introduces a nodal and exaptive paradigm for design a conceptual and methodological toolset for engaging the durational and anthropocenic materiality of the third millennium and for radically prioritizing practices of maintenance reuse care and co option This approach which is inspired by and builds upon evolutionary biology technological disobedience queer use adaptive reuse experimental preservation and improvisational practices such as collage adhocism bricolage and kit bashing refuses to reduce pre existing material substrates to abstract lists of properties or featureless lumps encountering them on their own terms as situated individuals and co authors *Ecologies of Inception* will appeal to undergraduate and postgraduate students educators and professional architects and designers interested in sustainable design and seeking to develop conceptual and design tools commensurate with the magnitude and urgency of the climate emergency

Creativity and Mental Imagery Massimiliano Palmiero, Laura Piccardi, Raffaella Nori, Liana Palermo, Carola Salvi, Cecilia Guariglia, 2016-10-18 Creativity is increasingly attracting attention of scientific community given its role in different aspects of human life So far we have only began to understand its complexity and how it correlates with other cognitive processes A further understanding of its key processes is essential to better implement applications of creativity tools to daily life Therefore it is the aim of this Research Topics to further elucidate how creativity can be measured and its components such as mental imagery are determined

Motor Skills and Their Foundational Role for Perceptual, Social, and Cognitive Development Klaus Libertus, Petra Hauf, 2017-05-18 Motor skills are a vital part of healthy development and are featured prominently both in physical examinations and in parents baby diaries It has been known for a long time that motor

development is critical for children's understanding of the physical and social world. Learning occurs through dynamic interactions and exchanges with the physical and the social world and consequently movements of eyes and head, arms and legs and the entire body are critical during learning. At birth we start with relatively poorly developed motor skills but soon gain eye and head control, learn to reach, grasp, sit and eventually to crawl and walk on our own. The opportunities arising from each of these motor milestones are profound and open new and exciting possibilities for exploration and interactions and learning. Consequently several theoretical accounts of child development suggest that growth in cognitive, social and perceptual domains are influenced by infants' own motor experiences. Recently empirical studies have started to unravel the direct impact that motor skills may have on other domains of development. This volume is part of this renewed interest and includes reviews of previous findings and recent empirical evidence for associations between the motor domain and other domains from leading researchers in the field of child development. We hope that these articles will stimulate further research on this interesting question.

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