

## **PRESS RELEASE**

#### MATURE ENTRY INTAKE FOR THE 2024/2025 ACADEMIC YEAR

The University of Malawi is inviting applications from suitably qualified persons for admission into its mature entry programmes for the 2024-2025 academic year.

1. Minimum Entry Requirements for all applicants

Interested applicants should recet the following minimum requirements:

- a) A Malawi School Certificate of Education or any equivalent O-Level qualification with at least 4 subjects passed with credit (6 subjects for some programmes) including ENGLISH LANGUAGE and other subjects specified in the table under point (d) below.
- b) A University of Malawi Diploma ser, a relevant Diploma from affiliated institutions of the University of Malawi such as those offered at Domasi College of Education, Natural Resources College, Malawi College for Health Sciences, Theological College, St. John of God College or an equivalent Diploma from a recognized Institution of higher learning.
- c) A minimum of 2 years post Diploma relevant work experience in a field related to the programme applied for,
- d) Applicants MUST also meet the additional entry requirements for each programme as outlined in the table below;

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Programme	Abhres	Type of Entry	Declared Space	Mode of Delivery	Minimum Year of Entry	Tuition Fee per Annum	Additional Entry Requirements to those contained under Section I is - ci above.
L. School of Edu	cation						
a. Bachelor of Education (Language)	UNIMA- BEDLED	Mature	1.5	Full-time Face-To- Face	Year 3	MWK1,350,000.00 SAIDC: USD3,200 NON-SAIDC: USD3,000	Diploma in Education from a recognized institution. 4 subjects passed at MSCE or its equivalent with credit including English and other language subjects (Chichewa, French).
b. Blachelor of Education (Social Studies)	UNIMA- BEDSED	Mature	1.5	Full-time Face-To- Face	Year 3	MWK1,350,000.00 SADC: USD3,200 NON-SADC: USD3,000	Diploma in Education from a recognized institution. 4 nabjects passed at MSCE or its equivalent with credit including English and social science subjects (History, Bible Knowledge, Geography).
11. School of Hus	manifiles and t	Special Section	NAME OF TAXABLE PARTY.				
a. Bachelor of Arts Humanities (Philosophy)	BAHP	Manure	15	Full-time	Year 2 or 3	MWK1,350,000.00 SADC: USD1,200 NON-SADC: USD3,000	6 Subjects passed with credit at MSCE and a Jyear Certificate or a 2 year recognized Diploma in Philosophy.
b. Bachelor of Arts (Theology)	BAHT	Matture	26	Full-time	Year 3	MWK1,350,000.00 SADC: USD3,200 NON-SADC: USD5,000	Recognized Diploma in Theology with enodit or Diploma in Education majoring in Theology.



# **2015 16 Unima Mature Entry Intake**

Lawrence N. Kazembe, Tsirizani M. Kaombe

#### 2015 16 Unima Mature Entry Intake:

Statistical Modelling for Evidence-Based Public Health Lawrence N. Kazembe, Tsirizani M. Kaombe, 2025-09-26 This book presents a selection of statistical techniques and methods applied to analyze data arising from HIV AIDS epidemiology as well as child and maternal health Evidence based decision making in public health interventions requires appropriate techniques applied to solve relevant statistical and epidemiological questions which would in turn bring out relevant outputs for action The different chapters assembled in this book address various methodological challenges when analyzing HIV AIDS child and maternal health data These include data issues for handling correlated outcomes and repeated measurements generated through longitudinal or follow up processes spatial temporal correlation measurement error missingness co morbidity survival analysis detection of outlying health outcomes and joint occurrences of outcomes Essential approaches that enhance statistical science are presented when dealing with variable and model selection Each chapter motivates the problem provides details of the relevant bio statistical methods used to tackle the problem applies the methods to the data and offers some epidemiological or public health recommendations Readers can replicate the methods to their data and R command codes are supplied at the end of each chapter

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#### **Table of Contents 2015 16 Unima Mature Entry Intake**

- 1. Understanding the eBook 2015 16 Unima Mature Entry Intake
  - The Rise of Digital Reading 2015 16 Unima Mature Entry Intake
  - Advantages of eBooks Over Traditional Books
- 2. Identifying 2015 16 Unima Mature Entry Intake
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
- 3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an 2015 16 Unima Mature Entry Intake
  - User-Friendly Interface
- 4. Exploring eBook Recommendations from 2015 16 Unima Mature Entry Intake
  - Personalized Recommendations
  - 2015 16 Unima Mature Entry Intake User Reviews and Ratings
  - 2015 16 Unima Mature Entry Intake and Bestseller Lists
- 5. Accessing 2015 16 Unima Mature Entry Intake Free and Paid eBooks

- o 2015 16 Unima Mature Entry Intake Public Domain eBooks
- o 2015 16 Unima Mature Entry Intake eBook Subscription Services
- 2015 16 Unima Mature Entry Intake Budget-Friendly Options
- 6. Navigating 2015 16 Unima Mature Entry Intake eBook Formats
  - o ePub, PDF, MOBI, and More
  - 2015 16 Unima Mature Entry Intake Compatibility with Devices
  - 2015 16 Unima Mature Entry Intake Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - o Adjustable Fonts and Text Sizes of 2015 16 Unima Mature Entry Intake
  - Highlighting and Note-Taking 2015 16 Unima Mature Entry Intake
  - Interactive Elements 2015 16 Unima Mature Entry Intake
- 8. Staying Engaged with 2015 16 Unima Mature Entry Intake
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers 2015 16 Unima Mature Entry Intake
- 9. Balancing eBooks and Physical Books 2015 16 Unima Mature Entry Intake
  - Benefits of a Digital Library
  - $\circ\,$  Creating a Diverse Reading Collection 2015 16 Unima Mature Entry Intake
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine 2015 16 Unima Mature Entry Intake
  - Setting Reading Goals 2015 16 Unima Mature Entry Intake
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of 2015 16 Unima Mature Entry Intake
  - Fact-Checking eBook Content of 2015 16 Unima Mature Entry Intake
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development

- Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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