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2015 Bulletin Eastern Cape Department Of Education



**University of Toronto. Ontario College
of Education. Department of
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2015 Bulletin Eastern Cape Department Of Education:

A scholarly inquiry into disciplinary practices in educational institutions Connie B. Zulu, Izak J. Oosthuizen, Charl C. Wolhuter, Corene de Wet, Rika Joubert, Ansie E. Kitching, Michael L. Marumo, Zahraa McDonald, Nicholus T. Mollo, Louis J. Oosthuizen, Ferdinand J. Potgieter, Bianke van Rooyen, Marius H. Smit, Amos T. Thebenyane, Andre van der Bijl, Johannes (Hannes) L. van der Walt, 2019-12-12 This book is a collection of chapters based on original research dealing with issues of discipline and disciplinary practices in educational institutions The aim of the book is to provide a scholarly and scientific perspective on the current state of discipline and disciplinary practices in schools and tertiary education settings The issue of discipline is investigated from diverse paradigmatic and methodological perspectives presenting empirical as well as also philosophical research The empirical perspective includes quantitative positivistic qualitative interpretive and mixed methods pragmatic designs and worldviews This book offers a ground breaking contribution to the field of learner and student discipline with insights into disciplinary practices and issues in educational institutions not hitherto researched such as Technical Vocational Education and Training colleges and universities Proceedings of the 2015 International Conference on Sustainable Development Liandong Zhu, Ahmed Ouadha, 2016 Since the emergence of climate and global warming onto the international agenda research in sustainability has been underpinned by the development in energy and environmental science Highlighted 30 years ago by the Brundtland Commission sustainable development was defined as meeting the needs of the present without compromising the ability of future generations to meet their own needs This has very much defined the scope and aims of this conference This conference proceedings book contains the selected papers presented in the 2015 International Conference on Sustainable Development ICSD2015 held in September 25 27 2015 in Wuhan Hubei China The conference positions itself as an international forum for researchers all over the world to come together to share and discuss their findings and contributions in all aspects of sustainability including theory methodology and applications covering a wide spectrum of topics and issues The conference proceedings put together a total of 119 papers in sustainable development covering issues in environmental energy and economical aspects of the subjects Provided by publisher Bulletin of the National Library of South Africa , 2016 *Bulletin* , 2015 **Bulletin** University of Toronto. Ontario College of Education. Department of Educational Research, 1938 *Social Justice and Education in the 21st Century* Willie Pearson Jr., Vijay Reddy, 2021-04-10 The world is not an equal place There are high and low income countries and high and low income households For each group there are differential educational opportunities leading to differential educational outcomes and differential labor market opportunities This pattern often reproduces the privileges and inequalities of groups in a society This book explores this differentiation in education from a social justice lens Comparing the United States and South Africa this book analyzes each country's developmental thinking on education from human capital and human rights approaches in both primary and higher education The enclosed contributions draw from different disciplines including legal studies

sociology psychology computer science and public policy Southern Africa Monthly Regional Bulletin ,2003 **Bulletin**
Ontario College of Education. Department of Educational Research,1934 *New York State Education Department Bulletin*
,1965 **Africa Research Bulletin** ,2006

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