Example of Extended Response Item Math—Advanced Algebra

Advanced Algebra, Standards A.REI.2; A.REI.4; A.APR.6, A.REI.1; DOK 3

Sreeja and Brandon solved the equation shown in different ways.

$$\frac{x^2-3x+2}{x-1}=2x$$

Part A

Before solving the equation, what solution could Sreeja and Brandon identify as extraneous? Explain your reasoning.

Part B

Sreeja solved the equation by creating the proportion $\frac{x^2-3x+2}{x-1}=\frac{2x}{1}$.

Demonstrate how Sreeja used the proportion to solve the equation. In each step, explain the properties she used to determine the solution.

Part C

Brandon solved the equation by simplifying the left side of the equation first. Demonstrate how Brandon simplified the expression on the left and then solved the equation. In each step, explain the properties he used to determine the solution.

Be sure to complete ALL parts of the task.

Write your answer and show your work on the paper provided.

Do NOT type your answer in the text box below.

Algebra Extended Response

Jared Dupree

Algebra Extended Response:

Roadmap to 5th Grade Math, Florida Edition Princeton Review (Firm),2004-09 Prepares students for the Florida comprehensive assessment test FCAT Cover OGT Math Andrea J. Lapey,2005 OGT Exit Level Math prepares students for the Ohio Graduation Tests in mathematics at the high school level This book is organized by Ohio state mathematics curriculum standards Students learn what the standards say and what they need to know to pass the test There is a pre and post test to measure progress Examples of student work on open response questions help students see and correct mistakes

Roadmap to the Grade 10 FCAT Mathematics Princeton Review, 2002-11 Prepares students for the Florida Comprehensive Assessment Test FCAT Math on Target Gr 5, Student Workbook Englefield & Associates, Incorporated, Yolande F. Grizinski, 2005-09-01 Provides a systematic approach to help students work through any multiple choice short answer and extended response Mathematics problems Research based Math Maps break down the Mathematics process and improve students abilities to problem solve reason and prove Mathematics standards covered include Number Teaching and Learning Algebraic Thinking with 5- to Sense Measurement Geometry Algebra and Data Probability 12-Year-Olds Carolyn Kieran, 2017-12-04 This book highlights new developments in the teaching and learning of algebraic thinking with 5 to 12 year olds Based on empirical findings gathered in several countries on five continents it provides a wealth of best practices for teaching early algebra Building on the work of the ICME 13 International Congress on Mathematical Education Topic Study Group 10 on Early Algebra well known authors such as Luis Radford John Mason Maria Blanton Deborah Schifter and Max Stephens as well as younger scholars from Asia Europe South Africa the Americas Australia and New Zealand present novel theoretical perspectives and their latest findings The book is divided into three parts that focus on i epistemological mathematical aspects of algebraic thinking ii learning and iii teaching and teacher development Some of the main threads running through the book are the various ways in which structures can express themselves in children's developing algebraic thinking the roles of generalization and natural language and the emergence of symbolism Presenting vital new data from international contexts the book provides additional support for the position that essential ways of thinking algebraically need to be intentionally fostered in instruction from the earliest grades **PISA** Learning Mathematics for Life A Perspective from PISA OECD, 2010-03-04 Learning Mathematics for Life examines the link between the PISA test requirements and student performance It focuses specifically on the proportions of students who answer questions correctly across a range of difficulty The questions are classified by content competencies context and The Brown Center Report on American Education Paul Diperna, 2000-09-01 The Brown Center on Education format Policy conducts research on topics in American education with a special focus on efforts to improve academic achievement in elementary and secondary schools The center seeks to inform policymakers at all levels of government to influence the course of future educational research and to produce a body of work not only valuable to policymakers and scholars but also

parents teachers administrators taxpayers school board members and the general public This annual report card analyzes the state of American education using the latest measures of student learning uncovers and explains important trends in achievement test scores and identifies promising and disappointing educational reforms Unlike similar reports intended solely for government use the Brown Center annual report card is written for an audience of parents teachers and High-Impact Tutoring in Math and ELA Nicki Newton, 2025-08-18 High impact tutoring programs are ramping up across the country to address learning recovery post COVID But how do you make the most of them This invaluable book has the answers You ll find out the best ways to implement high dosage tutoring including what it is and what it is not how to overcome common challenges how to establish a program and create a collaborative team the role of the tutor relationship building onboarding and professional development high quality curriculum and study skills assessing students needs incorporating MTSS and more In addition the appendix offers a variety of diagnostic and progress monitoring tools you can use in your own setting With this indispensable resource you ll have the tools you need to help close the achievement gap so your students can thrive in math and ELA Roadmap to 4th Grade Math, New York Edition Diane Perullo, 2003-11-11 If Students Need to Know It It's in This Book This book develops the math skills of fourth graders It builds skills that will help them succeed in school and on the New York State test Why The Princeton Review We have more than 20 years of experience helping students master the skills needed to excel on standardized tests Each year we help more than 2 million students score higher and earn better grades We Know the New York State Testing Program Our experts at The Princeton Review have analyzed the New York State test and this book provides the most up to date thoroughly researched practice possible for the Grade 4 Mathematics test We break down the test into individual skills to familiarize students with the test s structure while increasing their overall skill level We Get Results We know what it takes to succeed in the classroom and on tests This book includes strategies that are proven to improve student performance We provide content review detailed lessons and practice exercises modeled on the skills tested by the New York State Grade 4 Mathematics test engaging puzzles riddles and word problems 2 complete practice New York State Math tests 2024-25 CTET/TET Class VI-VIII Math & Science Solved Papers YCT Expert Team, 2024 25 CTET TET Class VI VIII Math Science Solved Papers 752 1495 E This book contains the 71 sets of previous year's solved papers with 4262 objective questions Roadmap to 4th Grade Math, Ohio Edition William Tyler Smith, 2002-01-15 The Roadmap series works as a year long companion to earning higher grades as well as passing the high stakes 4th Grade Math Ohio Proficiency Test that is necessary for grade level promotion This book has been designed according to the specific standards set forth by the state of Ohio Now parents can work with their kids to both improve their grades and pass these important tests The experts at The Princeton Review have analyzed the OPT and this book provides the most up to date thoroughly researched practice possible TPR breaks the test down into individual skills and provides lessons modeled after the OPT to familiarize students with the test s structure while

increasing their overall skill level The Princeton Review knows what it takes to succeed in the classroom and on tests This book includes strategies that are proven to raise student performance TPR provides Content review detailed lessons and practice exercises modeled after the actual exam Test taking skills and math essentials such as checking word problems understanding fractions and decimals and reading charts and graphs 2 complete practice OPTs **Essential Mathematics** for the Australian Curriculum Year 8 David Greenwood, Bryn Humberstone, Justin Robinson, Jenny Goodman, Jenny Vaughan, Franca Frank, 2011-02-04 Essential Mathematics for the Australian Curriculum provides an authoritative and practical interpretation of all content strands substrands and content descriptions CliffsTestPrep FCAT Grade 10 Reading and Math: 10 Practice Tests Thomas R Davenport, Enrique Ortiz, 2007-05-04 Your guide to a higher score on the Florida Comprehensive Assessment Test Why CliffsTestPrep Guides Go with the name you know and trust Get the information you need fast Written by test prep specialists About the contents This book is two study guides in one With a detailed description of the exam plus 5 practice reading tests and 5 practice math tests it s the practical way to prepare for the Florida Comprehensive Assessment Test which you must pass as a requirement for graduation The Reading Test Overview with the types of questions and how to answer them Test taking strategies 5 practice reading tests with answers and explanations The Math Test Overview with the types of questions and how to answer them Test taking strategies 5 practice math tests with answers and explanations Test Prep Essentials from the Experts at CliffsNotes More than Notes CliffsAP CliffsComplete CliffsQuickReview CliffsTestPrep CliffsStudySolver Out of the Dark Wendy Leigh Samford, 2016-07-12 Out of the Dark is a call for teacher leaders to take a stand against the current neoliberal take over of our educational system today This book investigates where this political power hold began theorizes why is it so hard for us to change what is happening and then explores theory into practice for supporting the development of a democratic curriculum Out of the Dark highlights example schools in various states that are fighting the monopoly of standardization by implementing their own version of visionary democratic education This book is purposefully heavy on references as to encourage teachers to become curriculum leaders through research and complicated conversation that they have with themselves and with each other It is time to stand together against the over utilization and magnified importance of standardized testing in our educational system in the United States The time is now to envision a democratic education based on an eclectic compilation of curriculum theory and fight for the significant educational contribution of our own professional wisdom prompting democratic empowerment for our students

Integrating Literacy and Math Ellen Fogelberg, Carole Skalinder, Patti Satz, Barbara Hiller, Lisa Bernstein, Sandra Vitantonio, 2013-10-15 Many K 6 teachers and students still think of mathematics as a totally separate subject from literacy Yet incorporating math content into the language arts block helps students gain skills for reading many kinds of texts And bringing reading writing and talking into the math classroom supports the development of conceptual knowledge and problem solving in addition to computational skills This invaluable

book thoroughly explains integrated instruction and gives teachers the tools to make it a reality Grounded in current best practices for both language arts and math the book includes planning advice learning activities assessment strategies reproducibles and resources plus a wealth of examples from actual classrooms Effective Math Instruction Jared Dupree, 2016-02-01 This easy to use classroom resource provides a series of lessons templates and exemplars for practical classroom application and will help teachers understand the content standards and the mathematical practice standards in order to develop meaningful mathematics lessons This book primarily focuses on teachers procedural knowledge of standards implementation as they apply the information and resources presented in this book Mathematical rigor in the classroom for students includes lessons that target conceptual knowledge procedural knowledge factual knowledge meta cognitive knowledge and the application of this knowledge in context It also includes opportunities for teachers to develop all three dimensions of rigor as it applies to the Common Core Teaching to the Math Common Core State Standards F. D. Rivera, 2014-02-05 This is a methods book for elementary majors and preservice beginning elementary teachers It takes a very practical approach to learning to teach elementary school mathematics in an emerging Age of the Common Core State Standards The Common Core State Standards in Mathematics CCSSM is not meant to be the official mathematics curriculum it was purposefully developed primarily to provide clear learning expectations of mathematics content that are appropriate at every grade level and to help prepare all students to be ready for college and the workplace A guick glance at the Table of Contents in this book indicates a serious engagement with the recommended mathematics underlying the kindergarten through grade 5 portions of the CCSSM first with issues in content practice assessment learning teaching and classroom management pursued next and in that order In this book we explore what it means to teach to the CCSSM within an alignment mindset involving content practice learning teaching and assessment The CCSSM content standards which pertain to mathematical knowledge skills and applications have been carefully crafted so that they are teachable learnable coherent fewer clearer and higher The practice standards which refer to institutionally valued mathematical actions processes and habits have been conceptualized in ways that will hopefully encourage all elementary students to engage with the content standards more deeply than merely acquiring mathematical knowledge by rote and imitation Thus in the CCSSM proficiency in content alone is not sufficient and so does practice without content which is limited Content and practice are both equally important and thus must come together in teaching learning and assessment in order to support authentic mathematical understanding This blended multisourced text is a getting smart book It helps elementary majors and preservice beginning elementary teachers work within the realities of accountable pedagogy and develop a proactive disposition that is capable of supporting all elementary students in order for them to experience growth in mathematical understanding necessary for middle school and beyond including future careers

Essential Mathematics for the Australian Curriculum Year 7 David Greenwood, Bryn Humberstone, Justin Robinson, Jenny Goodman, Jenny Vaughan, Franca Frank, 2011-02-04 Builds on

established learning sequences and teaching methods to provide an authoritative and practical interpretation of all content strands substrands and content descriptions

Teaching Dilemmas and Solutions in Content-Area Literacy, Grades 6-12 Peter Smagorinsky,2014-08-27 Middle and high school students must become proficient readers and writers to successfully meet the requirements of the secondary curricula and be adequately prepared for college employment and citizenship Literacy Across the Curriculum is a guide for educators who are concerned with how students experience literacy instruction across the secondary school curriculum and need strategies for raising student performance levels

New Approaches to Assessment in Science and Mathematics ,1997

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