AICE English Lang. Paper 1 Exam

2 hr. 15 min. Thursday: 4/29/21

Section A:

As you read the passage: Consider the passage's text type and what the typical characteristics of that particular form are. How does the passage demonstrate the key features expected of that form? Use your pen to take notes on the text and make annotations regarding the passage's diction, syntax, tone, and keep a lookout for any figurative language you notice. Always, Always, Always think about how those style choices affect the Reader. What are they meant to make the Reader think or feel? Finally, reflect on what you want to mimic from the original versus what you want to change to ensure you are following the prompt.

1A (Short Directed Writing/ 150-200 words)

1 ½ - 2 paras: Write your own, original shorter version of the passage, but for a specified audience and/or purpose instructed by the prompt. Use your pen to mark key words in the prompt to help ensure you are following its directions. Mimic the language, structure, and style of the original passage as much as possible. Remember that all your choices (whether they match the original passage or if they're different because of the prompt) will have to be explained/ defended in your upcoming 1B response.

1B (Comparison between the original passage and your 1A response)

Intro: Start with a summary of both the original passage and your 1A response. Make sure to explicitly mention the text type, purpose, and audience of each. 2-3 sentences is sufficient. (Example: "In the [original passage's text, the writer's word choice and journalistic style informs the reader about_______. In my [text type instructed via the prompt], the style employed expresses the [topic/purpose instructed by the prompt].")

Body (4-5 paras): Compare the original passage to your 1A response in chronological order.

- Provide a succinct overview of both texts. Show a sense of the overall tone, approach
 and style of the two texts, not just the ability to list snippets of the text.
- Comment on the different forms and styles of both passages. Identify differences and express those qualities clearly and analytically, not vaguely.
- Identify the differences in linguistic and structural features. Explain how they affect tone, purpose, and audience.
- Refer precisely to evidence or quotation from each text. Select words, phrases, and references that support your points.
- . Make sure to explain the potential effects of each piece's style choices on the Reader
- Remember to use A LOT of transition words/phrases throughout your writing.

Conclusion: Repeat each one's purpose. (1-2 sentences is sufficient.) Example: "With figurative language, word choice, and specific styles, both pieces of writing effectively [inform/persuade/ entertain] the reader about_____."

Aice English Language Paper 1

R Barnett

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