

One weekend both my parents had to work, so I went to visit my Great Aunt	16
Viola. Auntie lives in a stone cottage covered with mosses near the shore of a	31
winding stream. Despite the fact that her nearest neighbor lives five miles away,	44
Auntie has many friends.	48
When I arrived, one of her dearest friends, Jack Raspberry, was on her roof	62
cleaning out her chimney. Auntie was standing in her driveway with her hands on	76
her hips and her head tipped back laughing at him. Jack was covered with soot and	92
ash, but he was good-natured enough to wave at me as I climbed out of my parent's	110
car.	111
"Why, good morning, Velvet!" he said.	117
He stopped what he was doing and did a little dance. Everyone gasped because	131
he bobbed and nearly tumbled off the roof. Luckily, he caught himself just in time	146
and bowed as we clapped. Aunt Viola clapped the loudest.	156
"Great, green crickets!" Aunt Viola shouted out. "Remember when I was just a	169
girl, Jack? Back then I did the jitterbug on Sissy Johnson's roof."	181
"You sure did," said Jack as he climbed down the ladder. "I've never seen	195
anyone dance better than you, Viola."	201
Auntie grinned and invited us in for tea. She served the tea in her bright yellow	217
parlor on her finest Queen Anne china. Viola chipped her teacup, but she only	231
shrugged and took another gulp.	236
"So," she said looking at me. "What are we going to do with ourselves this	251
weekend, Velvet? I figured you could help me weed the garden, and then we'll get	266
ourselves all dressed up and go to a show. When it gets dark, we can chase	282
fireflies."	283
Jack Raspberry looked at Auntie Viola and asked, "Don't you think you're a bit	297
old for those activities?"	301
"Jumping jelly beans, child," Auntie exclaimed. "That's the point. I invite Velvet	313
over here on the weekends because I want to feel like a young girl again." She	329
glanced over at me and winked.	335
"On Sunday," she whispered, "I'll teach you how to ride a horse bareback."	348

Aimsweb Orf Passages For 2nd Grade

Melissa Lee Farrall



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Assessment and Intervention Thomas E. Scruggs, Margo A. Mastropieri, 2011-03-31 Includes chapters on curriculum based measurement and response to intervention dynamic assessment and working memory diagnostic accuracy and functional diagnosis assessment of social behavior assessment and intervention in reading and writing and assessment and intervention in social and emotional competence and self determination **Concurrent and Predictive Validity of AIMSWEB and DIBELS on Standardized Reading Measures** Minh Van Non Ho, 2007 **Reading Assessment** Melissa Lee Farrall, 2012-06-05 A groundbreaking integrated approach to reading assessment that addresses each child's unique Learning Profile Fifteen to twenty percent of our nation's children have reading difficulties Educational evaluators must be able to use progress monitoring and diagnostic tools effectively to identify students who may be at risk evaluate the effectiveness of school wide reading programs and suggest interventions that will improve reading skills Written from a strengths based perspective *Reading Assessment Linking Language Literacy and Cognition* is the first book of its kind to present a research based integrated review of reading cognition and oral language testing and assessment Author Melissa Lee Farrall explores the theoretical underpinnings of reading language and literacy explains the background of debates surrounding these topics and provides detailed information and administration tips on the wide range of reading inventories and standardized tests that may be used in a reading psychoeducational assessment With a focus on how to craft professional evaluation reports that illuminate a student's strengths not just weaknesses *Reading Assessment* enables school psychologists and diagnosticians reading specialists and special education professionals to conduct evaluations and develop effective interdisciplinary remedial recommendations and interventions Clear engaging and inviting *Reading Assessment* features Case examples and practice exercises Chapter opening reviews of each theory Strengths weaknesses and potential problems of tests and their interpretations Chapter ending review questions that foster skill development and critical thinking Comprehensive information on more than 50 different assessment tests *Reading Assessment* is an invaluable resource that helps professionals gain the knowledge and skills to confidently interpret test results and prepare detailed and effective evaluation reports designed to meet each child's unique needs as a learner *The Fluency Construct* Kelli D. Cummings, Yaacov Petscher, 2015-12-11 This book provides a comprehensive overview of fluency as a construct and its assessment in the context of curriculum based measurement CBM Comparing perspectives from language acquisition reading and mathematics the book parses the vagueness and complexities surrounding fluency concepts and their resulting impact on testing intervention and students educational development Applications of this knowledge in screening and testing ideas for creating more targeted measures and advanced methods for studying fluency data demonstrate the overall salience of fluency within CBM Throughout contributors argue for greater specificity and nuance in isolating skills to be measured and improved and for terminology that reflects those educational benchmarks Included in the coverage Indicators of fluent

writing in beginning writers Fluency in language acquisition reading and mathematics Foundations of fluency based assessments in behavioral and psychometric paradigms Using response time and accuracy data to inform the measurement of fluency Using individual growth curves to model reading fluency Latent class analysis for reading fluency research The Fluency Construct Curriculum Based Measurement Concepts and Applications is an essential resource for researchers graduate students and professionals in clinical child and school psychology language and literature applied linguistics special education neuropsychology and social work

The RTI Approach to Evaluating Learning Disabilities Joseph F. Kovalesski, Amanda M. VanDerHeyden, Timothy J. Runge, Perry A. Zirkel, Edward S. Shapiro, 2022-09-14 From leading authorities this indispensable work is now in a revised and expanded second edition presenting state of the art tools and procedures for practitioners The book shows how to use response to intervention RTI to evaluate K 12 students for specific learning disabilities SLD The second edition gives increased attention to optimizing the instructional environment in the context of a multi tiered system of supports MTSS Procedures are described for screening at risk students using RTI to intensify instruction in reading writing and math identifying SLD determining eligibility for special education and planning individualized education programs Case examples and pointers for practice are woven throughout In a convenient large size format the book includes reproducible tools that can be downloaded and printed for repeated use New to This Edition Incorporates contemporary perspectives on SLD upgraded procedures for implementing an MTSS new approaches to measuring RTI and enhancements in using classroom observations Chapter on best practices in academic screening including important dos and don ts Separate chapters on using RTI for reading written expression and mathematics Chapter on RTI and special education law focusing on what practitioners need to know This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

RTI for English Language Learners Seth Aldrich, 2010-10 This book provides guidance for educators teachers support staff school administrators and instructors in schools of education to assess understand and address the needs of English language learners within the context of the Response to Intervention process This book empowers general and special educators as well as support staff to take on important roles and activities without necessarily having to speak the student s native language

RTI Applications, Volume 2 T. Chris Riley-Tillman, Matthew K. Burns, Kimberly Gibbons, 2013-01-14 This book addresses a crucial aspect of sustaining a response to intervention RTI framework in a school selecting interventions with the greatest likelihood of success and implementing them with integrity Leading RTI experts explain how to match interventions to students proficiency levels drawing on cutting edge research about the stages of learning Effective academic and behavioral interventions for all three tiers of RTI are described in step by step detail and illustrated with vivid case examples In a large size format with lay flat binding for easy photocopying the book features more than 40 reproducible planning tools and other helpful forms Provided by publisher

Interventions for Reading Problems, Second Edition Edward J. Daly, Sabina Neugebauer, Sandra M.

Chafouleas,2015-01-20 This user friendly guide has been thoroughly revised to reflect significant changes in the way schools deliver reading instruction and intervention especially for students at risk for reading failure Step by step strategies target key areas of literacy development phonological awareness fluency and comprehension Particular emphasis is placed on scientifically based practices that do not require major curricular change and can be applied with students of varying ages and ability levels In a large size format with lay flat binding for ease of photocopying the book includes 17 reproducible assessment and instructional tools Purchasers also get access to a Web page where they can download and print the reproducible materials This book is in The Guilford Practical Intervention in the Schools Series edited by T Chris Riley Tillman New to This Edition Chapter on multi tiered intervention delivery plus additional discussion in other relevant chapters Chapter on interventions for English learners ELs Chapter on vocabulary instruction intervention and assessment Additional graphing and data analysis tools Coverage of new resources available through federal supports *Reading Assessment in an RTI Framework* Katherine A. Dougherty Stahl,Michael C. McKenna,2012-10-09 From leading experts this indispensable resource presents a practical model for conducting reading assessments for screening diagnosis and progress monitoring in each of the three tiers of response to intervention RTI K 8 teachers and school personnel are guided to use norm referenced informal and curriculum based measures to assess key components of reading development and make informed choices about instruction The book describes how to survey existing assessment practices in a school and craft a systematic plan for improvement reproducible tools include a 10 page RTI Assessment Audit that can be downloaded and printed in a convenient 8 1 2 x 11 size See also *Assessment for Reading Instruction Third Edition* which explains the fundamentals of assessment and provides essential hands on tools **Using RTI to Teach Literacy to Diverse Learners, K-8** Sheila Alber-Morgan,Sheila René Alber,2010-04-07 Covering reading and writing this book provides specific interventions for tiers 1 2 and 3 within a multi tier RTI framework so diverse learners can experience successful literacy

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