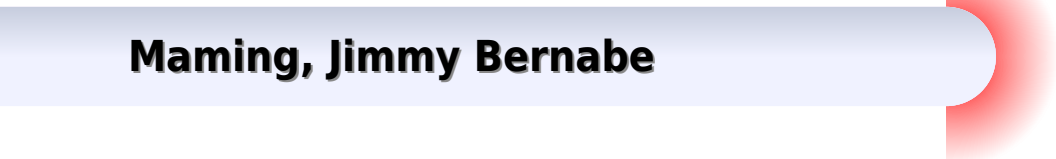




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Maming, Jimmy Bernabe



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The Handbook of Plurilingual and Intercultural Language Learning Christiane Fäcke, Xuesong (Andy) Gao, Paula Garrett-Rucks, 2024-11-12 The most up to date reference text on the latest science in plurilingual and intercultural language education covering both new research and current practice The Handbook of Plurilingual and Intercultural Language Learning reveals the nuances and complexities of teaching and learning languages while providing a timely account of the most recent developments and research in the field The first reference work to examine plurilingual and intercultural language teaching and learning trends across five continents this innovative volume examines the various ways learners acquire language Divided into four sections this Handbook explains the conceptual basis of intercultural and plurilingual learning describes core pedagogical concepts in different contexts discusses various learning and teaching approaches and surveys the historical development of foreign language instruction methods and theories In depth chapters address code switching and translanguaging equity in foreign language learning intercultural sensitivity technology enhanced learning world Englishes the role of language policy in nation building the situations of migrants in language classrooms and more A field defining overview of the latest research on the science of language education and acquisition The Handbook of Plurilingual and Intercultural Language Learning Explores how policy and pedagogy can adapt to the shifting demographics of local student populations as the world becomes increasingly mobile Addresses new trends and evolving themes that are currently determining the future of language education and policy around the world Discusses future trends in language education policy assessment and teacher training in light of new attitudes about language community and statehood Features contributions from a wide range of scholars reflecting different cultural linguistic regional and ideological perspectives Introduces European research discourses on intercomprehension into the English speaking world Part of the Wiley Blackwell Handbooks in Linguistics series The Handbook of Plurilingual and Intercultural Language Learning is an essential resource for students educators and researchers in Applied Linguistics language teaching and learning English as a Lingua Franca plurilingualism multilingualism TESOL cognitive linguistics language policy language acquisition and intercultural communication

Narrative Inquiry in Language Teaching and Learning Research Gary Barkhuizen, Phil Benson, Alice Chik, 2024-08-30 Narrative Inquiry in Language Teaching and Learning Research is the only entry level introduction to research methods using stories either as data or as a means of presenting findings and a practical guide for those interested in carrying out narrative studies This successful text is grounded in published empirical research within the field of language teaching and learning and clearly defines basic concepts in narrative inquiry explaining how and why narrative methods have been used in language teaching and learning research and outlining different choices and approaches It also examines the different ways of eliciting analyzing and presenting narrative inquiry data which offers exciting prospects for language teaching and learning research This second edition has been fully revised and updated to reflect the latest research and

includes new sections on multimodal digital narrative research and the reporting of findings in dissertations and theses This original and well respected textbook is an ideal course book for specialist courses on narrative inquiry in language teaching and learning It is an excellent entry level text for undergraduate students preparing honours projects postgraduate masters and doctoral students embarking on narrative projects and more advanced researchers seeking to understand the role of narrative inquiry in language teaching and learning research It is also the go to choice as a reference on narrative in more general applied linguistics research methodology courses

Social Media and Language Learning Yeong-Ju Lee, 2025-08-22 This book explores creative uses of social media for informal language learning It focuses on the underexplored area of how informal language learning adapts to technological innovations in two multimodal media sharing platforms TikTok and Instagram Drawing on ecological perspectives of language learning and spatial understandings of digital technology and learning the research reported in this book unpacks how social media technologies are used for language learning It presents insights from a dual level qualitative methodological design a comparative study of public online data of social media posts collected from TikTok and Instagram and a multiple case study based on ethnographic narrative data gathered from participants journal entries stimulated recall interviews and social media posts This book reveals the dynamic landscape of digital language learning that is being integrated into learners everyday lives through multimodal content creation and networking This book enriches readers understanding of social media s role in language learning and offers pedagogical strategies for teachers to integrate newer technologies and multimodal materials into language classrooms to enhance students learning experiences

Multilingualism in the Australian Suburbs Ruth Fielding, 2015-04-25 This book introduces a framework for examining bilingual identity and presents the cases of seven individual children from a study of young students bilingual identities in an Australian primary school The new Bilingual Identity Negotiation Framework brings together three elements that influence bilingual identity development sociocultural connection investment and interaction The cases comprise individual stories about seven young bilingual students and are complemented by some more general investigations of bilingual identity from a whole class of students at the school The framework is explained and supported using the students stories and offers readers a new concept for examining and thinking about bilingual identity This book builds upon past and current theories of identity and bilingualism and expands on these to identify three interlinking elements within bilingual identity The book highlights the need for greater dialogue between different sectors of research and education relating to languages and bilingualism It adds to the increasing call for collaborative work from the different fields interested in language learning and teaching such as TESOL bilingualism and language education Through the development of the framework and the students stories in this study this book shows how multilingual children in one school in Australia developed their identities in association with their home and school languages This provides readers with a model for examining bilingual identity in their own contexts or a theoretical construct to consider in their thinking on

bilingualism language and identity Perspectives on Teaching Workplace English in the 21st Century Mable Chan, 2023-07-13 This collection bridges the gap between research and practical applications by showcasing the latest research developments on business English as a lingua franca and the ways in which they might better inform language teaching practice Featuring contributions from both established and emerging researchers in the field this book brings together research findings on business and workplace English pedagogy with a focus on addressing issues and challenges around spoken communicative needs in the workplace The volume explores spoken communication in the business context across a diverse range of settings and media including oral presentations small talk meetings business negotiations and interviews Taken together the book offers an up to date synthesis of research on key topics at the intersection of spoken workplace communication and language teaching toward facilitating more engaged empirically grounded business English as a lingua franca teaching This book will be of particular interest for students and scholars in business communication workplace communication and English for specific purposes

Multilingual Selves and Motivations for Learning Languages other than English in Asian Contexts Anas Hajar, Syed Abdul Manan, 2024-07-16 This edited volume focuses on the experiences of individuals learning languages other than English LOTEs in a range of Asian contexts that have traditionally been under represented in the literature Aligning with the multilingual turn in SLA it views learners as individuals of a multilingual society with unique complex heterogeneous and dynamic identities The chapters explore the learners motivational trajectories multilingual identities and their conceptualisations of the ideal multilingual self This volume enhances our critical understanding of language learning motivation through empirical findings and conceptual insights from studies of motivation in specific regions in Asia including Greater China Indonesia Japan Kazakhstan Malaysia Pakistan and Syria Providing insight into the multilingual identities of individuals learning LOTEs it will appeal to students and scholars in second language acquisition researchers in language learning motivation and policymakers in language education

Enabling Indigenous Knowledge Systems in Action Research and Action Learning Mapotse, Tomé Awshar, Tetteh, Emmanuel N. A., Matsekoleng, Tsebo Kgoto, 2025-05-29 After centuries of colonialism and imperialism many indigenous knowledge systems have been purposefully disregarded and forgotten to the point that the vast majority of the public but specifically researchers are completely unaware of their existence By utilizing these systems in conjunction with action learning and action research it can be possible to garner perspective and influence from all types of people regardless of their social or economic standing in working towards an inclusive and prosperous global society Enabling Indigenous Knowledge Systems in Action Research and Action Learning encourages researchers the world over to apply Indigenous Knowledge Systems IKS using Action Research and or Action Learning AR AL approaches in their fields of specialization The AR AL framework approaches and methodologies cut across almost all field of studies Covering topics such as action research and learning coloniality and professional development this book is an excellent resource for researchers

academicians educators pre service teachers sociologists and more Early Foreign Language Learning and Teaching Marianne Nikolov, Stela Letica Krevelj, 2024-10-15 Over the past six decades the field of teaching modern foreign languages to young learners has come a long way from the early surmises about the advantages of a young start to today's widespread integration of foreign languages into curricula in public and private schools The chapters in this book bring together internationally renowned researchers who have been vocal in establishing early language teaching and learning as an independent area of research and novice voices who represent a new generation of devoted researchers to present a state of the art volume on the topic The authors address key questions about young learner second foreign language L2 FL development methodological issues when conducting research with young learners L2 FL teaching pedagogy language education policy technology enhanced learning and assessment Together the chapters capture the reality of early FL development in the context of a globalized world and will be of great interest to researchers and postgraduate students of SLA and Applied Linguistics specifically in the field of early language development and teaching languages to young learners

Indigenous Teaching Disciplines and Perspectives for Higher Education Kgari-Masondo, Maserole Christina, 2025-03-28 Literature indicates that sociolinguists and educationists often claim multilingual practice and Africanizing and Indigenizing education will jeopardize national unity and social cohesion Such claims delay the implementation of decolonization policies and the transformation of the curriculum under false assumptions However research reveals many Indigenous students struggle with higher educational content which is often presented through languages that are unfamiliar to them This implies that there is a need to uncover resources that can assist in necessitating the implementation of Indigenous education globally and that all multilingual strategies in education must be based on quality mother tongue illustrative content as its foundation As a result further research on the subject is necessary to enhance teaching strategies that reach all Indigenous students Indigenous Teaching Disciplines and Perspectives for Higher Education illustrates the need for the implementation of a decolonized teaching and learning curriculum with integrated resources as models It explores how to improve Indigenous knowledge content and teaching methods Covering topics such as cultural identity African research methodology and Indigenous media this book is an excellent resource for teachers policymakers school administrators researchers scholars academicians and more Transforming the Workforce With Microcredentials Maming, Jimmy Bernabe, 2025-10-09 As the workforce rapidly evolves in response to technological advancement traditional education and training models are increasingly being supplemented by microcredentials These flexible certifications are transforming the workforce by offering lifelong learning across a wide range of sectors By bridging the gap between academic institutions and labor market needs microcredentials empower workers to remain competitive and adaptable while enabling employers to more effectively identify and develop talent in a fast changing economy Transforming the Workforce With Microcredentials explores how microcredentials are transforming the workforce for the better This book analyzes how microcredentials empower individuals

to adapt upskill and thrive in this dynamic environment Covering topics such as artificial intelligence gig economy and workforce development this book is an essential resource for educators business leaders human resource professionals researchers academicians and more

Revitalising Indigenous Languages Marja-Liisa Olthuis,Suvi Kivelä,Tove Skutnabb-Kangas,2013-01-23 The book tells the story of the Indigenous Aanaar Saami language around 350 speakers and cultural revitalisation in Finland It offers a new language revitalisation method that can be used with Indigenous and minority languages especially in cases where the native language has been lost among people of a working age The book gives practical examples as well as a theoretical frame of reference for how to plan organise and implement an intensive language programme for adults who already have professional training It is the first time that a process of revitalisation of a very small language has been systematically described from the beginning it is a small scale success story The book finishes with self reflection and cautious recommendations for Indigenous peoples and minorities who want to revive or revitalise their languages

The Acquisition of Spanish Eve Zyzik,Melissa A. Bowles,2024-11-05 As the first text to present in one place a comprehensive and systematic overview of Spanish Language Acquisition research The Acquisition of Spanish A Research Overview in Multilingual Learning Contexts discusses a range of theoretical perspectives that outline issues surrounding language learning and the gaps in its research and teaching Drawing on classic and current empirical studies on learner cohorts at different proficiency stages all over the world the authors aim to bring bi multilingualism to the forefront to provide the reader with a deeper conceptual understanding of the challenges faced by different groups of Spanish learners in various learning contexts Eve Zyzik and Melissa A Bowles expertly synthesize and analyze a range of linguistic features and factors affecting learning connecting these insights from Spanish to key theoretical and applied questions in SLA research more broadly The text concludes with observations about research methodology indicating the gaps in the literature and setting an agenda for future work in Spanish SLA to move the field forward This unique cohesive volume will be an invaluable foundational resource to advanced students and researchers in SLA bilingualism multilingualism Hispanic Romance studies applied linguistics education and related areas who are interested in LOTEs languages other than English and Spanish SLA in particular It will also be useful to those studying to become Spanish second language educators

Cultural Considerations for Effective Digital Transformation in Education Du, Shaoxu,Sanmugam, Mageswaran,Mohd Barkhaya, Nurul Maziah,Chen, Chuang,Wang, Jia,2025-10-22 As educational institutions undergo rapid digital transformation cultural considerations have emerged as critical factors and influence technological integration Beyond infrastructure and innovation effective digital transformation requires an understanding of the diverse cultural values and social dynamics that shape how educators and communities engage with technology Ignoring these cultural dimensions can lead to rersistance and misalignment between digital tools and educational tools The importance of cultural sensitivity in digital education initiatives emphasizing strategies to foster inclusive context aware transformations that resonate with local and global

learning communities

Cultural Considerations for Effective Digital Transformation in Education explores the intersection of education and culture in this rapidly evolving digital age. This book connects design, digital technology, education, and culture, and it provides a versatile space for exploring how these domains can shape the future of learning and innovation. Covering topics such as digital transformation, education, and culture, this book is an excellent resource for educators, technologists, designers, and researchers from diverse fields.

Increasing Naturalness in the Language Learning Classroom Szilvia Szita, 2024-07-31. This volume links corpus research to classroom practice and critically assesses how the integration of a corpus-informed methodology affects pedagogical choices, teaching materials, and classroom activities. Focusing on the language classroom and drawing on examples from English, French, German, and Hungarian, this book demonstrates that such methodology is applicable to languages with very different properties. Drawing on both larger, general and smaller, more specialised corpora, including both spoken and written data, this volume presents the key features of natural language according to corpus linguistics, establishing principles and methods to observe and practice natural sounding language use, suggests the characteristics of a coherent corpus-informed methodology, and contrasts this with existing methodologies. It explores ways in which this methodology can enhance language learning and discusses the types of activities that are most effective. It explains how this methodology can be integrated into teacher training, bridging the long persisting gap between corpus-informed language teaching research and applied classroom reform. This book is key reading for researchers in applied linguistics and language pedagogy, as well as teacher trainers and practitioners.

Early Language Learning in Context David Hayes, 2022-08-19. This book critically analyses early school foreign language teaching policy and practice, foregrounding the influence of the socioeducational and cultural context on how policies are implemented and assessing the factors which either promote or constrain their effectiveness. It focuses on four Asian contexts: Malaysia, South Korea, Sri Lanka, and Thailand, while providing a discussion of policy and practice in Canada and Finland as a comparison. Concentrating on the state school sector, it criticises the worldwide trend for a focus on English as the principal or only foreign language taught in primary schools, founded on a rationale that widespread proficiency in English is important for future national success in a globalised economy. It maintains that the economic rationale is not only largely unfounded and irrelevant to the language learning experiences of young children, but also that the focus on English exacerbates system inequalities rather than contributing to their reduction. The book argues for a broader perspective on language learning in primary schools, one that values multilingualism and knowledge of regional and indigenous languages alongside a more diverse range of foreign languages. This book will appeal to educational policymakers, researchers, and students interested in early foreign language learning in state educational systems worldwide.

Journal of International Students, 2020 Vol. 10 No. 3. Krishna Bista, Chris Glass, 2020-11-12. We invite you to explore the third issue of our 10th anniversary series in the *Journal of International Students*. The COVID 19 global pandemic has affected every facet of our lives, and international students are profoundly

impacted by the uncertainty in higher education worldwide The cutting edge research and analysis from our authors continues to be critical as we navigate new realities together Issue 10 3 continues our yearlong celebration with essays from influential voices in the field who highlight the importance of supporting international students and immigrants in these challenges time the diversification of students and teaching and engaging international students

Language Education in Multilingual Colombia Norbella Miranda, Anne-Marie de Mejía, Silvia Valencia Giraldo, 2022-08-04 This collection brings together cutting edge research and theoretical discussions on the linguistic cultural and political forces that shape multilingual Colombia highlighting the country's unique sociolinguistic landscape and offering new insights into multilingualism in the Global South The volume outlines the changing dynamics of multilingualism in Colombia where Spanish Spanish based and English based Creoles the linguistic and cultural heritages of Indigenous communities and migrant groups and the prevalence of English in language education policy intersect The chapters explore the implications of policy making on language policy discourse and especially on language teacher education for those working on the margins in urban and rural areas They also explore existing understandings of interculturality and the work of academics and local communities in minority language revitalization efforts Problematising essentialized views of language and culture and raising awareness around the complex relationship between language identity and interculturality in the Global South this book will be of interest to scholars in multilingualism sociolinguistics language education teacher education and applied linguistics

The Oxford Handbook of Southeast Asian Englishes Andrew J. Moody, 2024-03-03 The Oxford Handbook of Southeast Asian Englishes is the first reference work of its kind to describe both the history and the contemporary forms functions and status of English in Southeast Asia SEA Since the arrival of English traders to Southeast Asia in the seventeenth century the English language has had a profound impact on the linguistic ecologies and the development of societies throughout the region Today countries such as Singapore and the Philippines have adopted English as a national language while in others such as Indonesia and Cambodia it is used as a foreign language of education The chapters in this volume provide a comprehensive overview of current research on a wide range of topics addressing the impact of English as a language of globalization and exploring new approaches to the spread of English in SEA The volume is divided into six parts that investigate respectively historical and contemporary English contact in SEA the structures of the Englishes spoken in different SEA nations the English language literatures of the region approaches to English in education throughout the region and resources for researching SEA Englishes The handbook will be an invaluable reference work for students and researchers in areas as diverse as contact linguistics English as a Foreign Language world Englishes and sociolinguistics

Sustaining Language Use M. Paul Lewis, Gary F. Simons, 2017-05-26 How does a language community sustain their language in the face of ever increasing forces of language shift This volume both a textbook and a handbook is the result of ten years of reflection by the authors in light of SIL International's 80 years of fieldwork in local language communities Using

the Sustainable Use Model detailed here readers learn how to advise maintaining use of their language at a sustainable level This could include not only the level of active literacy but also levels of orality and identity The book is aimed at on the ground workers involved with a community to address issues arising from language and culture contact M Paul Lewis Ph D sociolinguistics Georgetown University did fieldwork in Guatemala was general editor of the Ethnologue and is a Sociolinguistics Consultant with SIL His research interests are language endangerment language policy and planning and language documentation He has consulted and trained on six continents Gary F Simons Ph D linguistics Cornell University is Chief Research Officer for SIL and Executive Editor of the Ethnologue He was involved in language development in Papua New Guinea and the Solomon Islands co founder of the Open Language Archives Community OLAC and co developer of the ISO 639 3 identifiers for the world s languages In this clearly written monograph Lewis and Simons lay the groundwork for those who work with members of local language communities to help them implement diverse activities that most effectively lead to a sustainable level of language use They build appropriately upon the groundbreaking work that was carried out several decades ago by sociolinguists such as Charles Ferguson Robert Cooper and Joshua Fishman Adapted from the Foreword by G Richard Tucker

Academic Writing with Corpora Tatyana Karpenko-Seccombe, 2024-12-20 Academic Writing with Corpora offers an accessible guide to using corpora in academic writing successfully and productively Addressing the challenges faced by teachers of English for academic purposes when explaining to their students how to write naturally this book places an emphasis on learning from expert and proficient writing Revised and updated throughout this book takes a highly practical approach now with new tasks and the latest software features fosters autonomous learning by demonstrating how to solve everyday difficulties in word choice and grammar places a special emphasis on the use of corpora to explore rhetorical strategies introduces the reader to five corpus tools SkELL Lextutor COCA MICUSP and AntConc offers a new section on DIY corpora including basic principles and a step by step guide to building a corpus with an introduction to AntConc now includes a Further reading section for each chapter This resource book is for teachers looking to introduce data driven learning into the classroom without spending excessive time on researching corpora and preparing tasks It is also for second language academic writers university students and researchers who are motivated to improve their writing and to learn from proficient and expert writing in their area

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