

Second grade—Reading—Houston Millie Harcourt® learners (2014)

Lesson 6	Anchor Text: <i>Animals Building Homes</i>	Companion Text: <i>Whose Home Is This?</i>		
Essential Question: What are animal homes like?				
Monday Whole Group: Day 1 (T13) Phonemic Awareness Identify Phonemes -Segment the words in- and, had, head, wind, wet, stand, stick Phonics (T14) Words with final blends. Use additive blending in another chart. High Frequency Words (animal, bear, know, most, myself, second, she, sleep, three, work) Introduce words with flashcards. Vocabulary (shaped, branches, pond, beaks, deepest, break, hang, winding) Introduce vocabulary context cards.	Tuesday Whole Group: Day 2 (T17) Phonemic Awareness Identify Phonemes -Segment the words in- sing, pink, park, hit, king, sick, set, drink, stick, ring, risk, gift, ping Phonics (T18) Words with final blends. Add to anchor chart from Monday. High Frequency Words (animal, bear, know, most, myself, second, she, sleep, three, work) Review words with flashcards. Vocabulary (shaped, branches, pond, beaks, deepest, break, hang, winding) Review vocabulary context cards.	Wednesday Whole Group: Day 3 (T47) Phonemic Awareness Identify Phonemes -Tell the vowel sound and the sound that comes next in: was, when, want, not, first, find, win, wing Phonics (T48) Put out spelling sound cards to students and call out words from the word list. Students spell out words with the sound cards. High Frequency Words (animal, bear, know, most, myself, second, she, sleep, three, work) Review words with flashcards. Vocabulary (shaped, branches, pond, beaks, deepest, break, hang, winding) Review vocabulary context cards.	Thursday Whole Group: Day 4 (T47) Phonemic Awareness Identify Phonemes -Tell the vowels and the difference in sounds in these pairs of words: lap/lamp, bump/burn, leg/left, bump/burn, leg/left, camp/stand Phonics (T48) Review word lists from the week. Read decodable sentences on an anchor chart. High Frequency Words (animal, bear, know, most, myself, second, she, sleep, three, work) Review words with flashcards. Vocabulary (shaped, branches, pond, beaks, deepest, break, hang, winding) Review vocabulary context cards.	Friday Whole Group: Day 5 (T49) Phonemic Awareness Identify Phonemes -Tell the vowel sound and the sound that comes next in: left, left, leg, off, sick, pH, first, lamp, clip Phonics Review all charts from the week. High Frequency Words (animal, bear, know, most, myself, second, she, sleep, three, work) Review words with flashcards. Vocabulary (shaped, branches, pond, beaks, deepest, break, hang, winding) Review vocabulary context cards. Review old vocabulary context cards.
Shared Reading: <i>Animals Building Homes</i> *Introduce vocabulary: Pages 186-187 (T28-29). *Discuss "Text and Graphic Features": Page 188 (T21). *Read through the text. First Read: Pages 191-205 (T24- 32).	Shared Reading: <i>Animals Building Homes</i> *Read the text. Second Read: Pages 195-205 (T14-32). *Analyze the text. Text and Graphic Features: Page 204 (T46). *Classroom conversation: Page 208 (T42).	Shared Reading: <i>Whose Home Is This?</i> *Read the text: Pages 150- 216 (T60-62). *Compare reader: Page 217 (T63).	Assessment: Comprehension assessment Phonics assessment Grammar assessment	

Anatomy Lesson Plans Second Grade

KJ Lindholm-Leary



Anatomy Lesson Plans Second Grade:

Adopting the Song of Appearance: An Psychological Symphony within **Anatomy Lesson Plans Second Grade**

In a global taken by screens and the ceaseless chatter of instantaneous transmission, the melodic elegance and mental symphony developed by the written term frequently diminish in to the background, eclipsed by the relentless noise and distractions that permeate our lives. However, located within the pages of **Anatomy Lesson Plans Second Grade** a marvelous literary value brimming with raw feelings, lies an immersive symphony waiting to be embraced. Constructed by an outstanding musician of language, this captivating masterpiece conducts visitors on a psychological journey, well unraveling the concealed songs and profound impact resonating within each cautiously crafted phrase. Within the depths of the emotional evaluation, we shall examine the book is key harmonies, analyze its enthralling publishing model, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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