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**Jason D. DeHart, Suriati Abas, Raúl
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Essays that Changed Australia Esther Anatolitis, 2024-11-12 Since the 1940s Meanjin essays have set the national cultural agenda Arthur Phillips idea of cultural cringe has become a household word instantly conveying Australians sense of place in the world while expressing our frustrations and our ambitions yet very few of us know it came from an essay first published in Meanjin Over half a century later Chelsea Watego s 2021 Always bet on Black power roars with the fire of a manifesto Hilary Charlesworth s 1992 A law of one s own challenges Australia s legal system with a formidable feminist ethic Tim Rowse s 1978 Heaven and a Hills Hoist passionately defends suburbia David Yencken s 1988 Creative City sparks a global urban planning movement with artists at the centre This anthology brings together twenty impactful Meanjin essays for the first time An introduction by editor Esther Anatolitis offers critical context and scrutiny illustrating how profoundly Meanjin essays have changed Australia

Reimagining Literacy in the Age of AI Jason D. DeHart, Suriati Abas, Raúl Alberto Mora, Damiana Gibbons Pyles, 2025-04-17 This volume assesses the critical intersection of artificial intelligence AI and literacy education Drawing on the concept of living literacies it explores the transformative potential of AI in literacy practices offering a comprehensive narrative that bridges theoretical frameworks with practical applications The book goes beyond the conventional understanding of AI literacy as mere technological proficiency Instead it positions AI as a catalyst for expansive inclusive and multifaceted literacy practices in the digital age Scholars from different parts of the world examine how AI is not just changing what we read and write but how we think create and express ourselves in a post human context **KEY FEATURES** Explores AI literacy that encompasses critical thinking ethical reasoning and creative expression Offers insights into the role of educators and researchers in cultivating AI literacy among learners Discusses how creativity and identity intertwine with AI literacy Suggests practical approaches to integrating AI into classroom instruction across different age groups This timely work serves as an essential guide for educators researchers and learners by navigating the evolving terrain of literacy in a world increasingly augmented by AI

Young people in a digitalised world Council of Europe, 2018-06-18 Youth participation in the digitalised world is nowadays a topic of high interest in the public sphere The authors of this publication aim to bring new perspectives and varied visions to the key questions of understanding how young people interact with all the opportunities the digital space has to offer and how they can use this space for causes relevant not only for themselves but also for the democratisation of the societies in which they live By doing so the authors strive to build knowledge on this topic illustrating how the digitalisation of contemporary European societies simultaneously offers significant opportunities and poses considerable challenges The Perspectives on youth series aims to function as a forum for information discussion reflection and dialogue on European developments in the field of youth policy youth research and youth work This issue is linked with the Symposium on Youth Participation in a Digitalised World organised by the partnership between the European Commission and the Council of Europe in the field of youth

Literary Awards Julian

Harrington, AI, 2025-05-06 *Literary Awards* examines the significant role of international literary prizes as cultural gatekeepers influencing global literary trends and shaping perceptions of good literature. These awards including the Nobel Prize in Literature, the Booker Prize, and the Prix Goncourt often dictate the flow of cultural capital and impact literary canons. The book reveals how factors beyond pure artistic merit such as political considerations and market forces affect these accolades. Did you know that these awards can act as tools of cultural diplomacy influencing international relations through literature? The book offers a historical overview tracing the evolution of literary prizes from national systems to global phenomena. It analyzes how post colonialism, globalization, and the rise of a global literary market have shaped these awards. By examining specific case studies and incorporating interviews with authors and publishers, *Literary Awards* argues that these prizes while powerful are not neutral arbiters of literary quality. The book progresses from introducing key concepts like cultural capital to analyzing specific awards and discussing ethical implications, providing a comprehensive analysis of the literary awards landscape.

Proceedings of the 2024 10th International Conference on Humanities and Social Science Research (ICHSSR 2024) Zehui Zhan, Jian Liu, Dina M. Elshenawi, Emma Duester, 2024-08-31. This is an open access book. The 2024 10th International Conference on Humanities and Social Science Research (ICHSSR 2024) will be held on April 26-28, 2024, in Xiamen, China. Except that ICHSSR 2024 is to bring together innovative academics and industrial experts in the field of Humanities and Social Science Research to a common forum. We will discuss and study about EDUCATION, SOCIAL SCIENCES, AND HUMANITIES INTERDISCIPLINARY STUDIES and other fields. ICHSSR 2023 also aims to provide a platform for experts, scholars, engineers, technicians, and technical R & D personnel to share scientific research achievements and cutting edge technologies, understand academic development trends, expand research ideas, strengthen academic research and discussion, and promote the industrialization cooperation of academic achievements. The conference sincerely invites experts, scholars, business people, and other relevant personnel from universities, scientific research institutions at home and abroad to attend and exchange. The conference will be held every year to make it an ideal platform for people to share views and experiences in EDUCATION, SOCIAL SCIENCES, AND HUMANITIES INTERDISCIPLINARY STUDIES and related areas. We sincerely welcome our colleagues worldwide to join us for this conference. We look forward to seeing you in Xiamen for this exciting event.

Information and Technology Literacy: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2017-08-30. People currently live in a digital age in which technology is now a ubiquitous part of society. It has become imperative to develop and maintain a comprehensive understanding of emerging innovations and technologies. *Information and Technology Literacy: Concepts, Methodologies, Tools, and Applications* is an authoritative reference source for the latest scholarly research on techniques, trends, and opportunities within the areas of digital literacy. Highlighting a wide range of topics and concepts such as social media, professional development, and educational applications, this multi-volume book is ideally designed for academics, technology developers,

researchers students practitioners and professionals interested in the importance of understanding technological innovations

The Digital Principal Hughes, Janette, Burke, Anne, 2014-04-21 Although educational leaders do not have to be digital experts they play an important role in supporting learning communities that embrace technological innovation and promote systemic change The Digital Principal shows administrators how to apply their leadership skills to a learning environment rich in technology and provide opportunities for both students and teachers to work and learn within the digital world From the basics of digital literacy to connecting to the digital community this timely book establishes an effective framework for integrating technology into instruction and learning Literacies in the Platform Society T. Philip Nichols, Antero

Garcia, 2025-06-27 As digital platforms become increasingly common and even the norm for literacy learning environments established frameworks pedagogies and theories do not always translate neatly to these new contexts This edited volume explores the complex relationship between digital platforms and literacies understanding that they have become an unavoidable part of the literacy and education ecosystem The chapters address a range of contexts and considerations around the social technical and economic complexities of platform technologies and how they have remade literacy teaching and learning Insightful and innovative this is key reading for literacy scholars researchers and graduate students *Digital Learning and Collaborative Practices* Eva Brooks, Susanne Dau, Staffan Selander, 2021-07-18 Digital Learning and Collaborative Practices offers a comprehensive overview of design based technology enhanced approaches to teaching and learning in virtual settings Today's digital communications foster new opportunities for sharing culture and knowledge while also prompting concerns over division disinformation and surveillance This book uniquely emphasises playful collaborative experiences and democratic values in a variety of environments adaptive augmented dialogic game based and beyond Graduate students and researchers of educational technology the learning sciences and interaction design will discover rich theories interventions models and approaches for concretising emerging practices and competencies in digital learning spaces

Knowledge Production and Management in Africa Abdul Karim Bangura, 2025-08-11 This contributed volume explores knowledge production and management across diverse African contexts integrating indigenous perspectives with modern technological advancements It addresses the intersection of cultural socioeconomic and technological factors offering readers a thorough understanding of how these elements shape knowledge systems in Africa Structured into five key sections technology pedagogy and curricula business and ecology culture and community and human relationships the book presents a cohesive framework guiding readers through various domains of knowledge production Each chapter examines specific themes from AI's moral standing and mobile technologies in agriculture to digital transformation in education and the role of performing arts in cultural orientation The chapters are authored by experts who provide empirical research case studies and theoretical analyses ensuring a rich and diverse exploration of topics By challenging conventional paradigms and advocating for context specific approaches the book highlights the resilience and innovation inherent in African knowledge

practices Readers will gain a deep understanding of the multifaceted nature of knowledge production in Africa The book highlights culturally responsive cognitive schemas the impact of digital technologies on education and business and the role of indigenous knowledge in sustainable development Readers will walk away from the book understanding inclusive and effective knowledge management practices and they will have an enhanced appreciation for the unique contributions of African knowledge systems to global discourses

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