

SECTION – I

2. Answer any FIVE of the following questions : 10
- Hazrat Muhammad (ﷺ) is a perfect model and example for all mankind. Explain.
 - What is Chinese belief about cleaning houses before New Year Day?
 - How is an antibiotic cream or ointment good in healing the wounds?
 - Which medium do you prefer for news? Why?
 - How can career counselors help the young people?
 - Which book has inspired you the most? Why?
 - Why are developing countries going to suffer more due to over-population?
 - What case did the young men bring to Hazrat Umar Farooq (رضی اللہ عنہ)؟

SECTION – II

3. Translate into Urdu **OR** Re-write into simple English the following paragraph : 8
- Every year is associated with one of the twelve animals of the Chinese zodiac. These animals are often represented in decorations. Some people believe that those born during the year of a particular animal may have the character traits of that animal.
4. Write down the summary of the poem " The Rain " written by W.H. Davies. 5
- OR**
- Paraphrase the following lines into simple English with reference to the context :
- All that other folk can do,
 Why with patience should not you?
 Only keep this rule in view,
 Try again.
- (Turn Over)

5. Write an essay of 150-200 words on any ONE of the following topics : 15
- My House.
 - A Scene at Railway Station.
 - My Hobby.

OR

- Write a paragraph of 100-150 words on any ONE of the following topics :
- A Visit to a Zoo.
 - A Dream.
 - An Industrial Exhibition.
6. Change any FIVE of the following sentences into indirect form : 5
- He said, " She will go there."
 - He said to me, " You are not running very fast."
 - The mother said, " Shall we invite the Qureshis also?"
 - Roshan said, " Let us finish our work first."
 - He said, " Alas! We cannot defeat our enemies."
 - She says, " I hope I am not late."
 - They say, " We have done our duty."
 - He said, " Do you agree with me?"

7. Use any FIVE of the following pair of words in your own sentences : 5
- Affect, Effect
 - Berth, Birth
 - Die, Dye
 - Meet, Meat
 - Role, Roll
 - Root, Route
 - Weak, Week
 - Flour, Floor

8. Translate the following paragraph into English : 8

زندگی کے شیب و فراز میں ایسے لحاظ بھی آتے ہیں جب انسان بالکل ناامید ہو جاتا ہے۔ اسے ہر طرف اندھیرا ہی اندھیرا نظر آتا ہے اور اس کی مقامی کی سکت ختم ہو جاتی ہے۔ یہ بات انسان کی عقل کے خلاف ہے۔ دنیا میں جتنی بھی ترقی ہوئی ہے وہ اس جسم و دماغ کا نتیجہ ہے جو کہ اللہ تعالیٰ نے انسان کو عطا فرمائی ہے۔ انسان کو چاہیے کہ کبھی ہمت نہ ہارے بلکہ مردانہ وار ناکامیوں کا مقابلہ کرے۔ اللہ تعالیٰ ایک دن ضرور کامیابی عطا کرے گا۔

Exclusively for candidates whose Medium of Examination is English (Question – 8 Alternative to Urdu Translation)

8. Write Ten sentences about " The Teacher I Like the Best ". 204-024-1-(Essay Type)-128000 8

10 Hkcee English Past Paper

Joseph Boyle, Peter Falvey



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HKDSE MOCK EXAM PAPERS **ENGLISH LANGUAGE Paper 1 Reading** Antonia Cheng, 2020-12-18 DSE Antonia Cheng 2021 DSE DSE DSE **Changing Language Teaching Through Language Testing** Liying Cheng, 2005-10-06 There has been growing interest in recent years in the influence of tests on teaching and learning a phenomenon commonly referred to as washback Despite persistent assertions about its nature and scope empirical studies investigating test washback are still limited in number and few of these make use of both qualitative and quantitative methods in washback research This volume presents a study of how the introduction of the 1996 Hong Kong Certificate of Education in English a high stakes public examination impacted on classroom teaching and learning in Hong Kong secondary schools The washback effect was observed initially at the larger macro level among different stakeholder groups within the Hong Kong educational context and also at the more local micro level in terms of teachers attitudes teaching content and classroom interactions This study provides a theoretical background to the washback concept discusses the need for empirical investigation of washback describes the use of a mixed methodology approach in washback research offers insights into the role of tests as agents of innovation and change in the classroom and broader educational context This volume will be of particular relevance to language test developers and researchers interested in the consequential validity of tests it will also be of interest to teachers curriculum designers policymakers and others in education concerned with the interface between language testing and teaching practices programs Book jacket *English Language Assessment and the Chinese Learner* Liying Cheng, Andy Curtis, 2010-03-17 Building on current theoretical and practical frameworks for English language assessment and testing this book presents a comprehensive up to date relevant picture of English language assessment for students in China Mainland China Hong Kong and Taiwan and for Chinese learners of English around the world **English Language Testing in Hong Kong** Joseph Boyle, Peter Falvey, 1994 **Washback in Language Testing** Liying Cheng, Yoshinori Watanabe, WITH Andy Curtis, 2004-02-04 Washback refers to the influence of language testing on teaching and learning This volume at the important intersection of language testing and teaching practices presents theoretical methodological and practical guidance for current and future washback studies In the field of language testing researchers major interest has traditionally been focused on issues and solving problems inherent in tests in order to increase their reliability and validity However the washback effect goes well beyond the test itself to include factors such as curriculum teacher and learner behaviors inside and outside the classroom their perceptions of the test and how test scores are used Only recently have researchers started to empirically investigate the phenomenon of washback This volume of such research serves two essential purposes by providing an overview of the complexity of washback and the various contextual factors entangled within testing teaching and learning and presenting empirical studies from around the world that offer insights into the effects of washback in specific educational contexts and models of research on which future studies can be based The extensive use of test scores

for various educational and social purposes in society nowadays makes the washback effect a high interest phenomenon in the day to day educational activities of teachers researchers program coordinators directors policymakers and others in the field of education Washback in Language Testing Research Contexts and Methods is a valuable resource for those who are interested in the application of findings to actual teaching and learning situations or conduct washback research in their own contexts including educational and psychological testing experts as well as alternative assessment people in all fields and for policy and decision makers in educational and testing organizations

English Language Education and Assessment

David Coniam, 2014-07-06 This volume gathers contributions in the closely linked fields of English language assessment and language education The contributors from China and Hong Kong represent a mixture of established and new scholars Areas covered in the language education section range across major developments in the redefining of Hong Kong's secondary and tertiary curricula as well as the huge field of China's vocational education curriculum Regarding assessment the contributions reflect major changes in the marking of examinations in Hong Kong whereby all examinations from 2012 onwards are marked onscreen to quality control issues in the administration of China's College English Test which is taken by over 10 million candidates every year

Global Practices of Language Teaching: Proceedings of the 2008

International Online Language Conference (IOLC 2008) Azadeh Shafaei, 2008-12-30 The first International Online Language Conference was successfully held in September 2008 This event invited professors Masters and Ph D students and academicians from around the world to submit papers in areas related to the conference theme The event was organized by International Online Knowledge Service Provider IOKSP The main conference objectives were as follows to provide a platform for language educators academicians and researchers from diverse cultural backgrounds to exchange ideas and the best practices for effective language teaching and learning to promote better understanding of cultural diversity in language learning to encourage language educators to be involved in the research process in order to achieve comprehensive excellence and to produce a collection of scholarly papers

Assessing Chinese Learners of English Guoxing Yu, Yan Jin, 2016-02-17

This volume gathers researchers from around the world endeavouring to better understand a number of perennial issues in assessing Chinese learners of English covering topics such as students test performances interactional competence and lexical knowledge students motivation teachers attitudes and assessment policy changes

Validating Technological Innovation David Coniam, Peter Falvey, 2016-04-02 This book discusses Hong Kong's use of onscreen marking OSM in public examinations Given that Hong Kong leads the way in OSM innovation this book has arisen from a recognised need to provide a comprehensive coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong The authors discuss their experience of the validation process demonstrating how high stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders

Applying Linguistics Vivien Berry, Bob Adamson, William Littlewood, 1997

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