

EXPOSITORY WRITING PROMPTS

for 1st, 2nd & 3rd grade students

- Think of your most valued possession. Explain why it is so important to you.
- Explain why it is so important for kids to attend school.
- Think about a time when you did something that you didn't want to do. Explain why you did it anyway.
- Think of a person whom you consider to be a hero. Explain why other people should admire this person.
- Explain three ways that people can do nice things for one another.
- Explain what you would do if a friend got mad at you for something that you didn't do.
- Think about a famous person whom you would like to meet and explain why you would want to meet him or her.
- Choose an important tool that can be found in our classroom. Explain how it has made an impact on teachers and students.
- Think about a time when you couldn't stop laughing and explain what happened.
- Explain why it is important to eat healthy foods.
- Explain why you shouldn't have too many sweets or snacks.
- Think of something your parents always tell you and explain why it is or isn't true.
- Are you the oldest, middle, or youngest child in your family? Explain what you like or dislike about your position.
- Think about what you want to be when you grow up and explain why you think that would be the best job.
- Explain what your favorite thing to do after school is.
- Choose your favorite holiday and explain why people celebrate it.
- Think about one of your best friends and explain why you like him or her.
- Explain what it means to be a good person.
- Explain what you would do if you were at a store and couldn't find your mom or dad.
- Choose a type of transportation (car, bike, plane, etc.) and explain why it is beneficial for people who use it.
- Explain what you like most about living in our city.
- Think of one of your family's traditions. Explain why it matters to your family and how you perform the tradition.
- Explain why it is important for students to learn how to do math.
- Think of something that you know how to do well and explain how to do it as if you were teaching someone who didn't know.
- Explain why it is important for students to follow our classroom rules.

Analytical Expository Writing Prompts

Carol B. Olson



Analytical Expository Writing Prompts:

Writing for College A Genre Based Perspective Dr. Mclean HY, M. Pd., Prof. Dr. Endry Boeriswati, M. Pd., Prof. Dr. Hj. Herlina, M. Pd. , Judul Writing for College A Genre Based Perspective Penulis Mclean HY M Pd Prof Dr Endry Boeriswati M Pd and Prof Dr Hj Herlina M Pd Ukuran 17 5 x 25 cm Tebal 120 Halaman Cover Soft Cover No ISBN 978 623 162 753 7 No E ISBN 978 623 162 754 4 PDF SINOPSIS Chapter 1 is deskriptive essay This chapter covers the fundamentals of writing a descriptive essay It provides an overview objectives rules and guidelines for constructing descriptive essays The process involves building knowledge in the field joint construction of the text independent construction and concludes with assessments and a quiz Chapter 2 is a narrative essay Focusing on narrative essays this chapter discusses the description objectives rules and the process of building knowledge in the field It emphasizes modeling the text independent construction and includes assessments and a quiz for evaluation Chapter 3 is a explanation essay In this chapter the focus is on explanation essays it details the description objectives rules and building knowledge in the field The process includes text modeling joint construction and independent construction with assessments and a quiz for evaluation Chapter 4 is a argumentative essay This chapter explores the world of argumentative essays covering description objectives rules and building knowledge in the field It includes text modeling joint construction and independent construction along with assessments and a quiz for evaluation Chapter 5 is a critical analysis essay addressing critical analysis essays This chapter provides a description objectives rules and guidelines for building knowledge in the field It covers text modeling joint construction independent construction assessments and a quiz for evaluation Chapter 6 is a analytical exposition text Focusing on analytical exposition This chapter outlines objectives rules and building knowledge in the field It includes text modeling independent construction assessments and a quiz for evaluation Chapter 7 is a report essay Tthe final chapter concentrates on report essays detailing the description objectives rules and building knowledge in the field The process includes text modeling joint construction independent construction assessments and a quiz for evaluation Throughout the book each chapter provides a comprehensive guide for understanding and mastering different essay types offering clear objectives rules and practical exercises for effective learning *Practical Ideas for Teaching Writing as a Process* Carol B. Olson, 1996-02 Contains a collection of specific classroom strategies suggestions for teaching writing to elementary school students according to an eight stage process Specific techniques for teaching each stage of the writing process descriptions of proven approaches for using these techniques are also included A wonderful resource a labor of love from a large talented group of educators Had its beginnings in the California Writing Project at the Univ of California Irvine Best Seller Illustrated The Structured Essay Mary Michael Spangler, Rita Werner, 2002-03-18 **Nonfiction Writing Prompts for Social Studies** Michelle Le Patner, 2005 Presents dozens of writing prompts designed to help elementary students learn more about topics related to social studies **Reading, Language & Math Activities: Winter** Mary Rosenberg, 2004-10-13 **CliffsNotes**

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curriculum literacy instruction assessment and feedback resulting in substantial growth for their students in high stakes national tests of literacy as well as writing assessments in a number of subjects In its focus on disciplinary literacies in diverse sociocultural settings Academic Literacies in the Middle Years responds to contemporary international curricula for English language and literacy and the need for a strong evidence base for professional learning design Cracking the AP English Language and Composition Exam 2006-07 Richard Hartzell,2006-01-10 Reviews the types of reading selections reading techniques and writing techniques and provides test taking strategies practice questions and two full length practice exams *New Directions in the Analysis of Multimodal Discourse* Terry D. Royce,Wendy L. Bowcher,2007 New Directions in the Analysis of Multimodal Discourse offers a comprehensive international view of multimodal discourse and presents new directions for research and application in this growing field There has long been a need for a volume that addresses multimodal communication from both a theoretical and a practical perspective with contributions from top scholars around the world this work opens up the field of multimodal discourse analysis as it covers a wide range of interests such as computational linguistics education ideology and media discourse The range and scope of the chapters in this book provide groundbreaking insights into exploring and accounting for the various facets of multimodality in a range of texts and contexts Initial chapters specifically aim to tackle theoretical issues while subsequent chapters focus on important research areas such as writing and graphology genre ideology computational concordancing literacy and cross cultural and cross linguistic issues In the final chapters an emphasis is placed on the educational implications of multimodality in first and second language contexts a particularly new and interesting contribution This volume will have wide appeal and is suitable for any researcher or educator interested in multimodality and its applications in social interaction **Write to Know** Amy Whited,2005-07 The value of nonfiction writing lies not only in the writing but also in the editing and rewriting Research overwhelmingly indicates that nonfiction writing with feedback and revision leads to higher student achievement in all content areas These prompts can be used immediately in the classroom with students The included scoring guides or rubrics may be modified for your state or district needs Write to Know Rosemary Ruthven,2005 GRAPHIC NOVEL This is an original creative way of unpicking relationship problems worth revisiting again and again for more insights Bel Mooney Columnist Daily Mail Anthony and Andrea aren t getting on It s five weeks away from their marriage and Andrea has caught her fiance cheating on the internet with an older woman Share this couple s journey with their counsellor and become a fly on the wall as they journey into their most private and unknown places Much more than a comic strip the graphic novel Couple Therapy Dramas of Love and Sex takes you into the hidden world of the Relate counselling room and lets you into the private worlds of three fictional couples as they struggle to improve their relationships and their sex lives Relate counsellor Barbara Bloomfield discusses each case with renowned family therapist Prof Rudi Dallos as they share thoughts theories and active techniques that will help each couple to understand what s gone wrong and how to make changes for the better WITH

A FOREWORD BY RUTH SUTHERLAND CEO OF RELATE Couple Therapy is a very innovative book exploring the private worlds of two fictional couples plus one family going through RELATE counselling It is comic strip type graphic novel which highlights relationship issues in an exciting easy and highly readable way A must read for anybody experiencing problems in a relationship Cary L Cooper CBE Distinguished Professor of Organizational Psychology and Health at Lancaster University UK and President of Relate This wonderfully creative book provides a unique insight into the Relate counselling room It is written with clarity and integrity and I would highly recommend it to anyone interested in learning more about Relate counselling Jenny Porter Supervisor Relate Cymru and Tutor at The Relate Institute UK This graphic novel explores some of the problems we all face in our relationships and beautifully describes what goes on in the counselling room to solve them I love the real feeling of being in the room that the cartoons convey and then the what s going on in the counsellor s head commentary adds depth followed by some excellent supervision of the work at the end of each chapter There s no dumbing down and the book gives real insights into the couple and family counselling process Marvellous Gwilym Roberts Chief Executive Relate Cymru UK This beautifully illustrated graphic novel provides an informative and accessible guide to systemic oriented couple therapy with accompanying comments and thoughts helping the reader to understand the way the couple feels and the therapist works with their problems The book can be recommended to anyone who wants to get an idea of what happens in couple therapy Dr Andreas Vossler Director of the Foundation Degree in Counselling The Open University UK Full of the drama and humanity of couple therapy Barbara Bloomfield s thoughtful holding interventions and reflections match the vivid characters illustrated by Chris Radley in this energetic graphic narrative that showreels fictionalised episodes from inside the confidential couple therapy room Entertaining reflective moving and educational this is a riveting read Claire Williamson Programme Leader MSc in Creative Writing for Therapeutic Purposes Metanoia Institute UK

Choosing Students Wayne Camara, Ernest W. Kimmel, 2005-03-23 This volume brings a variety of perspectives to bear on the issue of how higher education institutions can or should choose students during the early part of the 21st century Many of the contributors report on research to develop and validate potential tools to assist those responsible for admission decisions Other contributors however pose broader questions about the nature of selective admissions about institutional responses to the changing demography of those seeking to enter higher education or about the appropriate criteria of success in higher education The volume is particularly timely because the question of how changes in admission tools and processes will affect campus diversity following the recent Supreme Court decision concerning the University of Michigan Diversity is an important concern of all of the contributors and the chapter by Lee Bollinger President at Michigan at the time the court cases were filed is particularly relevant This book brings together the research that underlies a variety of proposed approaches to improving the selection of students Providing support for the integrity of the admissions process and the validity of new tools to help a higher education institution to select a diverse student body this book explores the implications

of the assessment component of K 12 school reform for higher education admissions practices The diverse contributions to this volume reflect the current ferment in educational research and educational practice as institutions of higher education seek to develop a new admissions paradigm for coming decades following the University of Michigan decisions This book is intended for those leaders and professionals who set admission policies and practices in American colleges and graduate and professional schools as well as for those scholars and scientists who research develop and validate tools for use in the process of choosing students in ways that are congruent with an institution s mission values and goals *ICEMS 2019*

Salamah Agung,Dwi Nanto,A. Adrefiza,Aodah Diamah,Ismarita Ramayanti,2020-01-14 Proceedings of the 5th International Conference on Education in Muslim Society ICEMS contain papers from researchers academicians teachers school principals government agencies and consultants in various fields of education social sciences humanities Arabic and English linguistics There were 110 full papers submitted and after reviewed by at least two reviewers 39 of them are successfully published in the proceedings The articles were submitted and presented at the 5th ICEMS held by Faculty of Educational Sciences FITK supported by Center for Research and Community Service LP2M UIN Syarif Hidayatullah Jakarta The 5th ICEMS centers on the issue of creativity and innovation in teaching and learning a crucial issue to be discussed to improve the teaching and learning quality which in turn ultimately raise the overall education quality In the future the subsequent proceeding would be able to consistently grow into one prestigious annual proceeding by publishing papers from varied different fields of study particularly in education

Writing Assessment and Instruction for Students with Learning Disabilities Nancy Mather,Barbara J. Wendling,Rhia Roberts,2009-10-12 A hands on guide for anyone who teaches writing to students with learning disabilities This valuable resource helps teachers who want to sharpen their skills in analyzing and teaching writing to students with learning disabilities The classroom tested research proven strategies offered in this book work with all struggling students who have difficulties with writing even those who have not been classified as learning disabled The book offers a review of basic skills spelling punctuation and capitalization and includes instructional strategies to help children who struggle with these basics The authors provide numerous approaches for enhancing student performance in written expression They explore the most common reasons students are reluctant to write and offer helpful suggestions for motivating them Includes a much needed guide for teaching and assessing writing skills with children with learning disabilities Contains strategies for working with all students that struggle with writing Offers classroom tested strategies helpful information 100 writing samples with guidelines for analysis and handy progress monitoring charts Includes ideas for motivating reluctant writers Mather is an expert in the field of learning disabilities and is the best selling author of Essentials of Woodcock Johnson III Tests of Achievement Assessment Exploring Crime Analysis International Association of Crime Analysts,2004 A manual for crime analysts and those interested in the profession covering 20 essential crime analysis skills written by some of the most experienced professionals in the field

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