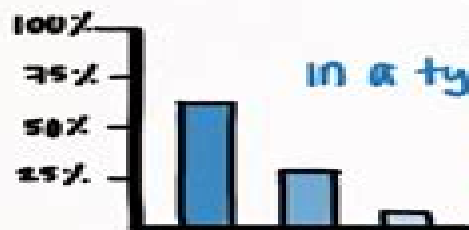


PRIORITIES

- list your assignments by due date, time needed, or any other topic
- Start with your #1 assignment; if you get tired, work on the other ones as a productive study break!

STUDYING: HOW-TOs, ADVICE, & TIPS

in a typical hour of studying...



- actual productive studying
- not studying but still productive
- study breaks (stretch, nap, etc)

What Worked for me

If there's a big assignment/exam, get started early! Don't wait until last minute. If you have questions, or don't understand something, email/ask your professor! It'll show that you care about the class and leave a good impression. Don't worry if you don't get something the first time you try it — some of my best essays took 5 drafts to get right!

Don't forget to reward yourself for doing things well!

math help: Wolfram Alpha
in general: Khan Academy, crash course (youtube), Sparknotes, etc.
you can always ask other people for help, too!

EXTRA RESOURCES!

Try to think of mistakes not as failures, but as chances to learn!

HOW TO CRAM

One word: don't. cramming will stress you out and doesn't help in the long run. Instead, start studying earlier

studying timeline

day 1: you learn what's going to be in the test

day 2: review your notes if you want, make some study guides!

day 3: look over notes!

2 days before test: look over your notes, textbook, and any other resources you can find

the night before: RELAX. read over your study guide before you go to sleep (try for 8 hrs!)

TEST DAY: you will do great! trust in your knowledge, and believe in yourself! you totally got this!!

STUDYGUIDES BY JESSIE

Aids College Guide Study

Anthony S. Fauci



Aids College Guide Study:

Resources in Education ,1998 **National Library of Medicine Audiovisuals Catalog** National Library of Medicine (U.S.), Guide to Occupational Choice and Training Walter James Greenleaf,1947 **Research in Education** ,1974
Handbook of Information as to the Several Schools and Courses of Instruction Columbia University,1884
Handbook of Information as to the Various Schools & Courses of Instruction Columbia University,1886
Handbook of Information Columbia University,1884 Learning AIDS. ,1989 **Office of Education Research Reports, 1956-65** Educational Research Information Center (U.S.),1967 **Office of Education Research Reports** Educational Resources Information Center (U.S.),1967 **Handbook for Teaching Introductory Psychology** Michelle Rae Hebl,Charles L. Brewer,Ludy T. Benjamin, Jr.,2001-08-01 Like its predecessors Volume III of the Handbook for Teaching Introductory Psychology provides introductory psychology instructors with teaching ideas and activities that can immediately be put into practice in the classroom It contains an organized collection of articles from Teaching of Psychology TOP the official journal of the Society for the Teaching of Psychology Division 2 of the American Psychological Association Volume III contains 89 articles from TOP that have not been included in other volumes Another distinction between this volume and its predecessors is its emphasis on testing and assessment The book is divided into two sections Section One Issues and Approaches in Teaching Introductory Psychology contains 52 articles on critical issues such as how to approach the course understanding students interests perceptions and motives students existing knowledge of psychology including their misconceptions a comparison of introductory textbooks and tips on how to evaluate them test questions and student factors affecting exam performance an overview of different forms of feedback giving extra credit and how to deal with academic dishonesty Section Two consists of 37 articles that present demonstrations class and laboratory projects and other techniques to enhance teaching and learning in both the introductory as well as advanced courses in the discipline This section is organized so as to parallel the order of topics found in most introductory psychology textbooks Intended for academicians who teach the introductory psychology course and or oversee grad assistants who teach the course all royalties of the book go directly to the Society for the Teaching of Psychology to promote its activities to further improve the teaching of psychology **Office of Education Research Reports, 1956-1965** United States. Office of Education,Educational Research Information Center (U.S.),1967 **Office of Education Research Reports, 1956-65, ED 002 747-ED 003 960** Educational Research Information Center (U.S.),1967 Monthly Catalog of United States Government Publications United States. Superintendent of Documents,1961 **Learning Directory** ,1970 *College Application Essays: Top 10 Mistakes to Avoid* Daniel K. Berman PhD,2021-11 Must reading for anyone with one or more essays to write for purposes of application for admission to a college or university this concise eBook represents the distilled wisdom of a recognized expert s more than 30 years of experience helping applicants write winning submissions to gain admission to the most competitive programs in

all fields Research in Industrial Education, Summaries of Studies, 1930 - 1955 United States. Division of Vocational
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