#### **EXPONENTES Y RADICALES**

- 1. Reducir: 6°.16°.3°-2° 18°-5 a) 2 b) 4 c) 6 d) 8 e) 12
- 2. Reducir: "'n "'n "'n .....n veces "n +" n +" n +....n veces n ∈ Z ; n ≥ 2 a) 1 b) n c) n-1 d) " n e) n<sup>n</sup>
- 3. Simplificar: " [x"] ["" x"]

  x"

  a) xy b) x c) x"y d) " x e) 1
- 4. Calcular el valor de:  $C = \left[ \left( \begin{array}{c} 1 \\ 2 \end{array} \right)^3 + 2(0.2)^{-2} + \frac{2}{9} \left( \begin{array}{c} 1 \\ 3 \end{array} \right)^{-2} \right]^{-25}$ a) 1/8 b) 1/4 c) 1/2 d) 16 e) 8
- 5. Simplificar: 5(6°)
  a) 3 b) 1 c) 0
  d) 3× e) 10
- Simplificar: 5.2<sup>2n-2</sup>
  4<sup>n-2</sup> + 4<sup>n-1</sup>
   a) 2<sup>n</sup>
   b) 2<sup>n</sup>
   c) 2<sup>2/n</sup>
   d) 1/2 e) 1
- 7. Reducir:

  S = "8" (b-3 2" 5-3 4" 5)" 5

  a) 2 b) 4 c) 16 d) 8" e) 2"

  8. Simplificar: \*\* (b\*.a\*\*) \*\* (a\*) \*\* (b\*) \*\*
- a) a/b b) b/a c) 1/ab d) ab e) 1
  5. Simplificar:
  a) x-2x b) x-x c) x2x d) x<sup>2</sup> e) x<sup>4</sup>x

- 10. Resolver:  $S = \frac{x^{x+n} + x^{x+n}}{x^{x+2n} + x^{x}}$ a)  $x^{-X}$  b) x c)  $x^{n}$  d)  $x^{X}$  e) 1/x
- Si a<sup>a</sup> = 4. Calcular a<sup>a-1</sup> + (a<sup>a-1</sup>)<sup>aa</sup>
   a) 242 b) 252 c) 262 d) 272 e) 282
- 12. Reducir: a a) a<sup>n</sup> b) - a c) a<sup>n+1</sup> d) - a e)an-n
- 13. Simplificar: R = 1... 2 3...4
   a) 2 b) 4 c) 8 d) 6 e) 16
- 14. Simplificar: E = \*\*\* → p \*\*\*

  a) p b) → p c) → p

  d) → p e) N. A.
- 15. Reducir:

Sabiendo que en el numerador y denominador existen "n" radicales (n > 4) a) a b) a c) = a = -1

16. Siendo: a + b = 2, reducir:  $R = \begin{bmatrix} a^{-a^{-1}} \end{bmatrix}^{a^{-1}} \cdot \begin{bmatrix} a^{-a^{-1}} \end{bmatrix}^{a^{-1}}$ a)  $a^{2a+1}$  b) a c) 1

d)  $a^{2a}$  e)  $a^{2a+1}$ 

e) n2"

d) a

17. Si: 3<sup>X</sup>=x entonces\* x<sup>\*x\*\*\*</sup> se reduce a:

a) 3x
b) \* 3
c) 81
d) 27
e) x

# Algebra 1 Sem 1

**RC Schank** 

#### Algebra 1 Sem 1:

Curriculum Handbook with General Information Concerning ... for the United States Air Force Academy The Future of College Mathematics A. Ralston, G. S. Young, 2012-12-06 The United States Air Force Academy, 1993 Conference Workshop of which these are the proceedings was held from 28 June to 1 July 1982 at Williams College Williamstown MA The meeting was funded in its entirety by the Alfred P Sloan Foundation The conference program and the list of participants follow this introduction The purpose of the conference was to discuss the re structuring of the first two years of college mathematics to provide some balance between the traditional ca1cu1us linear algebra sequence and discrete mathematics. The remainder of this volume contains arguments both for and against such a change and some ideas as to what a new curriculum might look like A too brief summary of the deliberations at Williams is that while there were and are inevitable differences of opinion on details and nuance at least the attendees at this conference had no doubt that change in the lower division mathematics curriculum is desirable and is coming **General Register** University of Michigan, 1930 Announcements for the following year included in some vols Hearings United States. Congress. Senate. Committee on Labor and Public Welfare, 1958 Correspondence Courses Offered by Colleges and Universities Through the United States Armed Forces Institute United States Armed Forces Institute, 1959 Official Gazette Philippines. 2000 United States Air Force Academy United States Air Force Academy, 1974 Annual Catalogue United States Air Force Teens' Guide to College & Career Planning 11th Edition Peterson's, 2012-04-30 Peterson's Teens Guide to Academy, 1985 College helpful checklists and worksheets to help keep you organized essential information to help you decide if the military is right for you expert financial aid advice and information on scholarships grants athletic awards loans work study and more Fun graphics along with the informative easy to read chapters make this the perfect guide for the teen on the go University of Michigan Official Publication ,1960

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