

67 multiple choice questions each worth 1.5 points

1) The human X and Y chromosomes

- A) are both present in all somatic cell of males and females alike.
- B) are of approximately equal size.
- C) contain the same exact genes.
- D) are called "sex chromosomes" because they determine an individual's sex.
- E) all of the above.

2) What is genetic cross between an individual showing a dominant phenotype (but of unknown genotype) and a homozygous recessive individual called?

- A) a self-cross
- B) a testcross
- C) a hybrid cross
- D) an F₁ cross
- E) a dihybrid cross

3) Two true-breeding stocks of pea plants are crossed. One parent has red, axial flowers and the other has white, terminal flowers; all F₁ individuals have red, axial flowers. If 1,600 F₂ offspring resulted from the cross, approximately how many of them would you expect to have red, axial flowers? (Assume independent assortment.)

- A) 650
- B) 160
- C) 100
- D) 800
- E) 900

4) A 1:2:1 phenotypic ratio in the F₂ generation of a monohybrid cross is a sign of

- A) complete dominance.
- B) multiple alleles.
- C) incomplete dominance.
- D) polygenic inheritance.
- E) pleiotropy.

5) Cystic fibrosis is an autosomal recessive disorder. If two parents are carriers of the disease what proportion of their offspring will have cystic fibrosis.

- A) 100%
- B) 75%
- C) 50%
- D) 25%
- E) 0%

6) Which of the following statements about Mendel's breeding experiments is correct?

- A) None of the parental (P) plants were true-breeding.
- B) All of the F₂ progeny showed a phenotype that was intermediate between the two parental (P) phenotypes.
- C) Half of the F₁ progeny had the same phenotype as one of the parental (P) plants, and the other half had the same phenotype as the other parent.
- D) All of the F₁ progeny resembled one of the parental (P) plants, but only some of the F₂ progeny did.
- E) none of the above.

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Marcel A. Müller



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Working with Text and Around Text in Foreign Language Environments Halina Chodkiewicz, Piotr Steinbrich, Małgorzata Krzemińska-Adamek, 2016-06-28 This book investigates the three pivotal points of text for foreign language acquisition reception construction and deconstruction In Part One the focus is on various aspects of text reception such as developing literacy text interest and perceptions of the academic register or the assessment of spoken language in educational contexts Part Two deals with various aspects of composing text such as author identity lexical constructs or collaborative web based writing Lastly Part Three presents the various segmental items that constitute text like lexical clustering L1 L2 relationship classroom talk as text etc The division corresponds with what can be viewed as a logical sequence of text related processes reflected in formal learning and teaching environments

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Judicial Responses to Pre-Trial Procedural Violations in International Criminal Proceedings Kelly Pitcher, 2017-12-14 This book provides an in depth examination of the judicial response at the international criminal tribunals ICTs to the violation of procedural standards in the pre trial phase of proceedings It does so against the backdrop of the assumption that certain particularities of international criminal proceedings may warrant a different approach to the matter than at the national level By reference to relevant human rights standards and to national criminal procedure as well as to theoretical accounts of the judicial response to pre trial procedural violations this book assesses the ICTs law and practice in this regard thereby identifying points of concern and making suggestions for improvement In doing so it considers the most suitable rationale for responding to procedural violations committed in the pre trial phase of international criminal proceedings and the merits of judicial discretion in this context as well as the impact of certain particularities of such proceedings on the determination of how to address procedural violations The book is intended for academics and practitioners in the field of international criminal law who want to gain a deeper understanding of the possible impact of pre trial procedural violations on criminal proceedings Kelly Pitcher is Assistant Professor of Criminal Law and Criminal Procedure at Leiden University in The Netherlands [Looking in Classrooms](#)

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