



GRADE 10 MATHEMATICAL LITERACY JUNE EXAM PAPER 2

QUESTION 3 10 MARKS

Jane is going on a hockey tour. The hockey girls decide to host a movie night at school to raise funds. Entrance to the movie is R20,00 per person or R25,00 including popcorn and a cold drink. 80 learners pay entrance only and 125 learners pay for the combo.

- 3.1 Write the number of learners that paid R20 versus the number of learners that paid R25 as a ratio in its simplest form. (2)
- 3.2 The school has 325. Write the number of learners that will be attending the movie night as a fraction over the total amount of learners in the school. (2)
- 3.3 Determine the percentage of learners that will be attending the movie night. (3)
- 3.4 Determine the gross income of the movie night. (3)

QUESTION 2 MAPS & PLANS 10 MARKS

Use the information below to answer the questions that follow.

The movie night will take place in the school hall. The dimensions of the hall is 50m x 15m. Adjacent to the left of the hall are boys and girls bathrooms with combined dimensions of 10m x 5m.

- 2.1 Draw a floor plan of the school hall and the adjacent bathrooms. (5)
- 2.2 How many learners can fit into the hall if they allocate 2 learners per 1m²? (3)
- 2.3 Based on your answer in QUESTION 2.2, will there be enough space for the hockey girls attending the movie night? (2)

QUESTION 3 MEASUREMENT 10 MARKS

Jane wants her team to do practice drills to improve their fitness. Practice will be for 100 minutes starting at 14h25.

- 3.1 Convert 100 minutes to hours. (2)
- 3.2 Draw a timeline showing the practice time. (2)
- The dimensions of the hockey field are 91m x 55m.
- 3.3 Draw a sketch of the hockey field. (2)
- 3.4 Convert your answer in QUESTION 3.3 to kilometres. (2)
- The hockey girls practice 3 times a week for the whole season that is roughly around 15 weeks.
- 3.5 Draw a sketch of the hockey field. (2)

QUESTION 4 10 MARKS

The layout of the school where the hockey tour is taking place is shown on ANNEXURE A. Study the map to answer the following questions.

- 4.1 Kyle is late and you need to give her directions from the main gate to the hockey field. (2)
- 4.2 Draw a sketch of the school layout showing the main gate, the hockey field, and the tuck shop. (3)
- Use the formula:
 $\text{Distance} = \text{Speed} \times \text{Time}$
- 4.3 In which direction is the tuck shop from the C pavilion? (1)
- 4.4 If they girls stay at a guest house 15min away from the school, what time should they leave the school to arrive at the guest house at 15h00? (3)
- 4.5 Draw a sketch of the school layout showing the main gate, the hockey field, and the tuck shop. (2)

Answers Grade10 Math Literacy Paper 2 June

Linda Pound, Trisha Lee



Answers Grade10 Math Literacy Paper 2 June:

Resources in Education ,2001-10 The Role of Letter-Speech Sound Integration in Typical and Atypical Reading Development Jurgen Tijms,Silvia Brem,Gorka Fraga González,Iliana I. Karipidis,2020-07-24 Fluency is the quintessence of effective reading To obtain socio economic success fluent reading is of primordial importance and reading is considered a crucial marker of an individual s life course Approximately 5% of children are affected by developmental dyslexia exhibiting inaccurate word recognition spelling phonological decoding and most importantly severely dysfluent reading which remains as their most characterizing and persistent deficit Unable to attain society s literacy demands individuals with dyslexia are at severe risk for adverse academic economic and psychosocial consequences Recently it has been posed that the development of automatic letter speech sound LSS integration is critical in the acquisition of fluent reading skills and in particular that a failure to develop automatic LSS integration results in an impairment of reading fluency In support neurocognitive research has suggested that the development of automatized processing of LSS associations is an essential step in the formation of a functional neural network for reading Furthermore both neurocognitive and behavioural studies have suggested a less efficient LSS integration in children with dyslexia than in typical readers Finally results from intervention studies have suggested that training LSS might be a promising approach to ameliorate dysfluent reading in children with dyslexia Nonetheless there is still a considerable gap of knowledge in our understanding of the mechanisms by which learning LSS associations relate to dys fluent reading Resources in Women's Educational Equity ,1977 Literature cited in AGRICOLA Dissertations abstracts international ERIC ABI INFORM MEDLARS NTIS Psychological abstracts and Sociological abstracts Selection focuses on education legal aspects career aspects sex differences lifestyle and health Common format bibliographical information descriptors and abstracts and ERIC subject terms used throughout Contains order information Subject author indexes **Resources in Education** ,1996 **American Education** ,1983 **Canadian Books in Print** ,2000 **Effective Grading Practices for Secondary Teachers** Dave Nagel,2015-03-04 Enact innovative grading systems that more accurately describe student progress This book challenges traditional grading practices and provides alternatives that can have direct impact on student success By making subtle shifts toward standards based grading systems schools can reduce unnecessary course failures provide students and their families a more accurate picture of current progress and increase opportunities for success The author offers a range of grading reform strategies that are built from practical frameworks that are effective and simple to adapt Among the many strengths of this book are Practical application of existing research and evidence base for effective secondary grading reforms A framework for schools and districts to apply and adapt failure prevention strategies such as early failure detection Amnesty Days and meaningful stipulated second chance opportunities for students to reach mastery Functional strategies and actions for shifting toward standards based referenced grading without entirely abandoning letter grades Countering resistance to change through a clearly articulated plan for

conducting school wide and classroom level action research around the effectiveness of new or adjusted grading practices Informative and pragmatic this book is spot on with analysis of this elephant in the room issue Nagel uses both empathy and humor in getting to the heart of a process to generate real solutions while underscoring the ultimate need for teacher voice in any successful implementation He provides ready made strategies for real impactful change I m left hopeful that feedback will rule the day Bruce Potter Superintendent Berkshire UFSD Nagel offers an insightful and articulate voice to secondary improvement and alignment through grading practices His tried and true methods through working with real districts provides a starting place and examples for others to follow A must read for anyone serious about ensuring student engagement through meaningful feedback Debra K Howe Superintendent Tri Creek School Corporation **Failure** Vicki E. Alger,2016-07-01 A comprehensive account and frank assessment of federal involvement in education is long overdue Education policy expert Vicki E Alger remedies this deficiency with her book Failure The Federal Miseducation of America s Children As its title indicates Failure makes no effort to sugar coat its findings Created in 1979 after a lobbying campaign that spanned generations the Department of Education has failed to live up to its promises Federal involvement whether related to testing funding or academic curricula has failed to abide by the Constitution s implication that education must remain the domain only of state and local governments and private institutions Most of all the central government s pervasive meddling in education has failed America s school children and their parents Education policy has long been mired in controversies often with opposing sides missing the mark Failure helps us step back from the skirmish du jour and redirects our focus to the big picture showing us what s gone wrong over the decades and the institutional causes of these failures It also offers a bold blueprint for returning the federal government to its constitutional role and for cultivating an educational system that meets the needs of students and parents rather than bureaucrats Concerned citizens of every stripe will benefit from Failure s history of federal education policy its brutally honest report card for the Department of Education its look at education systems across the globe and its ambitious policy recommendations Failure might even succeed in reframing the way the federal education establishment thinks about education policy **Linguistics and Language Behavior Abstracts** ,2000 Teaching Mathematics Creatively Linda Pound,Trisha Lee,2021-09-30 This revised and updated third edition offers a range of strategies activities and ideas to bring mathematics to life in the primary classroom Taking an innovative and playful approach to maths teaching this book promotes creativity as a key element of practice and offers ideas to help your students develop knowledge understanding and enjoyment of the subject In the creative classroom mathematics becomes a tool to build confidence develop problem solving skills and motivate children The fresh approaches explored in this book include a range of activities such as storytelling music and construction elevating maths learning beyond subject knowledge itself to enable students to see mathematics in a new way Key chapters of this book explore Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the

numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Stimulating accessible and underpinned by the latest research and theory this is essential reading for trainee and practising teachers who wish to embed creative approaches to maths teaching in their classroom

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Table of Contents Answers Grade10 Math Literacy Paper 2 June

1. Understanding the eBook Answers Grade10 Math Literacy Paper 2 June
 - The Rise of Digital Reading Answers Grade10 Math Literacy Paper 2 June
 - Advantages of eBooks Over Traditional Books
2. Identifying Answers Grade10 Math Literacy Paper 2 June
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Answers Grade10 Math Literacy Paper 2 June
 - User-Friendly Interface
4. Exploring eBook Recommendations from Answers Grade10 Math Literacy Paper 2 June
 - Personalized Recommendations
 - Answers Grade10 Math Literacy Paper 2 June User Reviews and Ratings
 - Answers Grade10 Math Literacy Paper 2 June and Bestseller Lists
5. Accessing Answers Grade10 Math Literacy Paper 2 June Free and Paid eBooks

- Answers Grade10 Math Literacy Paper 2 June Public Domain eBooks
 - Answers Grade10 Math Literacy Paper 2 June eBook Subscription Services
 - Answers Grade10 Math Literacy Paper 2 June Budget-Friendly Options
6. Navigating Answers Grade10 Math Literacy Paper 2 June eBook Formats
- ePub, PDF, MOBI, and More
 - Answers Grade10 Math Literacy Paper 2 June Compatibility with Devices
 - Answers Grade10 Math Literacy Paper 2 June Enhanced eBook Features
7. Enhancing Your Reading Experience
- Adjustable Fonts and Text Sizes of Answers Grade10 Math Literacy Paper 2 June
 - Highlighting and Note-Taking Answers Grade10 Math Literacy Paper 2 June
 - Interactive Elements Answers Grade10 Math Literacy Paper 2 June
8. Staying Engaged with Answers Grade10 Math Literacy Paper 2 June
- Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Answers Grade10 Math Literacy Paper 2 June
9. Balancing eBooks and Physical Books Answers Grade10 Math Literacy Paper 2 June
- Benefits of a Digital Library
 - Creating a Diverse Reading Collection Answers Grade10 Math Literacy Paper 2 June
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Answers Grade10 Math Literacy Paper 2 June
- Setting Reading Goals Answers Grade10 Math Literacy Paper 2 June
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Answers Grade10 Math Literacy Paper 2 June
- Fact-Checking eBook Content of Answers Grade10 Math Literacy Paper 2 June
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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