

TOURISM TASK ASSESMENT GUIDELINE

GRADE 10

EXPECTED ANSWERS

1. The cover page must have the required details √ (1)
2. The table of content must show the heading per question number together with the matching page numbers. √ √ (2)
3. Appropriate picture of Mr Coetzee 40 years of age (in soccer kit or tracksuits) √ (1)

Name & surname:	Mr Coetzee
Age:	40 years
Gender:	Male
Occupation:	Soccer coach
Purpose of visit:	Oversee the damage of floods
Country of resident	London

√ √ √ √ (any four) (4)

- 4.1.1 Direct flight: is a flight that start from airport to another airport without changing aircrafts.
√ √

(2)

- 4.1.2 More convenient √,
Take a short period of time to reach destination √,
Save money for passenger's √ (any related answer)

(3)

- 4.1.3 Passport to prove his identity √ √
Flight ticket to show that he had booked for his flight √ √

(2)

(2)

- 4.1.4 Branded vehicle with company logo √
Driver should carry a board that is written Mr Coetzee's surname √
Driver should also have a picture of Mr Coetzee √
(Any related answer)

(1)

(1)

(1)

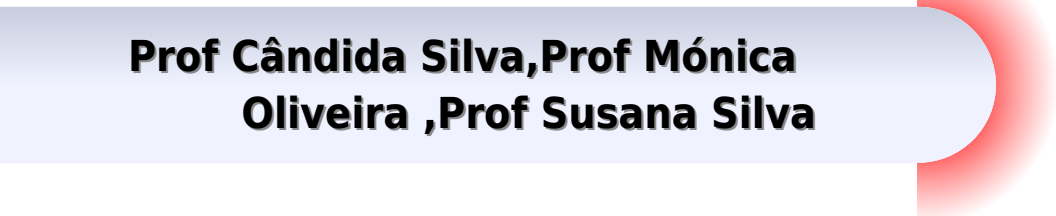
- 5.1.1 A full service refers to the establishment that provides guests with all services and special treatment that gives allowance to the facilities within the accommodation. √ √ (2)
Self-catering are those establishment that allows guest to cook for themselves, they may bring their groceries and use kitchen facilities provided to cater for themselves. √ √ (2)

- 5.1.2 TGCSA (Tourism Grading Council of South Africa) √ √

(2)

Answers For Tourism Practical Assesment Task 2014

**Prof Cândida Silva, Prof Mónica
Oliveira , Prof Susana Silva**



Answers For Tourism Practical Assessment Task 2014:

Rethinking Hospitality and Tourism Education Marcela Fang, Kim Williams, Alison Morrison, Tracy Harkison, 2024-12-19 This book offers empirical research case studies and examples of best practice that address cutting edge and contemporary higher education issues It aims to inspire hospitality and tourism educators and scholars to embrace transformative learning approaches that promote student centred learning in times of rapid change The chapters explore transformative learning practices in hospitality and tourism education while disclosing innovative and transformative approaches to teaching and learning that respond to the changing needs and demands of both students and industry The book advances the ongoing discussions and innovations in hospitality and tourism education and informs current and future research and practice Its focus on digital technology and a range of innovative pedagogy for teaching and learning methods provides a practical engaging and essential toolkit for teachers and learners Chapter 16 is free to download as an open access publication under a CC BY licence You can download it here <https://zenodo.org/records/14604731>

Advances in Web-Based Learning -- ICWL 2014 Elvira Popescu, Rynson W. H. Lau, Kai Pata, Howard Leung, Mart Laanpere, 2014-07-31 This book constitutes the refereed proceedings of the 13th International Conference on Web Based Learning ICWL 2014 held in Tallinn Estonia in August 2014 The 18 revised full papers presented together with 9 short papers were carefully reviewed and selected from about 78 submissions The papers are organized in topical sections on computer supported collaborative learning Web 2.0 and social learning environments personal learning environments game based learning learner modeling and learning analytics personalized and adaptive learning design model and implementation of e learning platforms and tools and pedagogical issues practice and experience sharing

ICTR 2021 4th International Conference on Tourism Research Prof Cândida Silva, Prof Mónica Oliveira, Prof Susana Silva, 2021-05-20 Conference Proceedings of 4th International Conference on Tourism Research

New Approaches to Local Climate Change Risk Analysis Åsa Gerger Swartling, Carlo Aall, Emmanuel M. N. A. N. Attah, 2023-12-12 The JPI Climate AXIS project Unpacking climate impact CHAINs A new generation of action and user oriented climate change risk assessments UNCHAIN is approaching its end date 31.12.2022 and the project is looking for an opportunity to collect its remaining scientific publications into a Research Topic The overall objective of UNCHAIN is to improve climate change risk assessment frameworks aimed at informed decision making and climate change adaptation action through six methodological innovations To also cover the possible need for long term and large scale efforts of societal transformation To refine a structured method of co production of knowledge and integrate this into impact modelling To develop and test an applicable framework for analyzing how societal change can affect local climate change vulnerabilities To develop and test a standardized analytical framework for addressing uncertainties involved in local decision making on climate change adaptation To integrate the trans national impacts of climate change and To link mitigation and adaptation in climate risk and vulnerability assessments

Building the Future of Education Together:

Innovation, Complexity, Sustainability, Interdisciplinary Research and Open Science Maria-Soledad Ramirez-Montoya, Diana Hernández Montoya, Genaro Zavala, Miguel A. Montoya, Antonio Martínez-Arboleda, 2025-10-21 In the future education horizon complexity and sustainable development represent major challenges for society in search of new solutions to face critical problems from higher education and lifelong learning Today more than ever it is essential to enhance research processes promote innovation and educational strategies for the development of entrepreneurial skills based on critical scientific and systemic thinking The challenge will be to form citizens with critical scientific systemic entrepreneurial thinking and committed to sustainable development United Nations 2015 but that also are emotionally intelligent empathic and cooperative Complex thinking is a meta competence with a high potential to contribute to future education where students involve critical creative processes or divergent reasoning with scientific systemic creative and critical thinking subcompetencies Ram rez Montoya et al 2022a 2022b This Research Topic aims to invite the sharing to expand knowledge and practices in the framework of the future of education with original research articles and review articles theoretical cases methodological and applied works on digital education lifelong learning neuroeducation open education open innovation open science complexity sustainability interdisciplinarity social impact among others Topics of interest include but are not limited to the following Innovations and best practices in training and research with social impact cocreation inclusive education knowledge based challenges lifelong learning digital education educational technology educational entrepreneurship models and educational innovation in higher education Complexity and new knowledge based on interdisciplinary research studies complex thinking interdisciplinary scenarios instruments for complexity and intersectoral research government business academia society as developmental drivers for reasoning competencies for complexity New avenues for open education in the framework of sustainability open resources open practices and open innovation in support of sustainable development goals Interdisciplinary research for the future of education network building trends in higher education internationalization and cultural aspects of online learning Open Science and non traditional methodologies technologies and facilities artificial intelligence open systems simulation robotic network analysis decision making laboratories open innovation labs virtual labs cyber physicals labs remote labs computer supported collaborative learning intelligent tutoring mentoring systems learning analytics and educational data mining *Objective First Student's Book with Answers with CD-ROM* Annette Capel, Wendy Sharp, 2014-01-30 Fourth edition of the best selling Cambridge English First FCE course updated to prepare for the 2015 revised exam The Student's Book with answers contains fresh updated texts and artwork that provide solid language development lively class discussion and training in exam skills The 24 topic based units include examples from the Cambridge English Corpus to highlight common learner errors while vocabulary sections informed by the English Vocabulary Profile ensure that students are learning the most useful language required at this level A phrasal verb list provides a handy reference The interactive CD ROM provides comprehensive extra practice of the language and

topics covered in the book Class Audio CDs containing the recordings for the listening exercises are available separately

Climate Change impacts on Mediterranean Coastal and Transitional Areas: Assessment, Projection, and Adaptation

Davide Bonaldo, Agustin Sanchez-Arcilla, Achilleas G. Samaras, Maria Snoussi, 2023-12-15 *Driving Entrepreneurship in Southeast Asia* Vanessa Ratten, 2022-03-16 Southeast Asia is one of the most dynamic and entrepreneurial regions in the world. Despite its entrepreneurial nature, the study of entrepreneurship has largely been on North America and Europe. This book showcases the entrepreneurial capabilities that are taking place in Southeast Asia from a digital innovation perspective. The book questions the role of entrepreneurship in the Southeast Asian context. It also provides a historical analysis of how entrepreneurship is influenced by the history of individual Southeast Asian countries. It goes on to examine heritage tourism to explore how entrepreneurship is embedded in cultural and social endeavours and explores how digital technologies and innovations are leading change in the region's business ecosystems. The book closes by examining the effects of the pandemic from a risk management perspective to show the interrelationship between crisis management and innovation before highlighting areas for future research. The comprehensive coverage of different countries within Southeast Asia regarding their entrepreneurial initiatives will enrich the existing literature and will be a useful reference to scholars researching entrepreneurship.

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