

These are **additional** review problems to prepare for your exam. You should also review previous assessments, assignments, and class work problems/examples.

Simplify 1 - 14 completely. No Fractional or Negative Exponents.

1. $\sqrt{25x^6y^8}$

2. $6x\sqrt{40x^6y^3}$

3. $5\sqrt{20} + \sqrt{180} - 7\sqrt{54}$

4. $(6 - \sqrt{3})(7 + \sqrt{3})$

5. $\frac{5 - \sqrt{2}}{6 + \sqrt{2}}$

6. $32^{\frac{2}{5}}$

7. $\sqrt[4]{\frac{4}{3}}$

8. $\sqrt{-32a^5b^6}$

9. $(6 - 2i)(2 + 5i)$

10. $\frac{6 - 5i}{3 + 2i}$

11. $\frac{8ax^3}{6by^6} + \frac{24ax^3}{12by}$

12. $\frac{\frac{4}{x-5} - 7}{4 - \frac{5}{x-5}}$

13. $\frac{3y+1}{x^3y^2} + \frac{3x-4}{8xy}$

$\frac{3}{x} + 5$

14. $\frac{\frac{y}{4} + 5}{\frac{4}{x} + 5}$

Solve 15 - 19.

15. $\sqrt[3]{x+4} = 5$

16. $3x^2 + 5x - 2 = 0$ (by completing the square)

17. $x^{\frac{2}{3}} - 8x^{\frac{1}{3}} + 15 = 0$

18. $\frac{3}{x+6} + \frac{2}{6-x} = \frac{-4}{x^2-36}$

19. $\frac{3x}{x^2+2x-8} = \frac{-1}{2-x} + \frac{x}{x+4}$

20. Write a quadratic equation that has the roots $2 \pm 4i$.

21. Given vertex $(-3, -1)$, and points $(-5, 1)$ and $(-1, 1)$, write a quadratic equation in standard form.

22. Graph $y \geq x^2 - 8x + 14$, and name the vertex, x-intercepts, and y-intercept.

23. Find the distance and midpoint between $(4, 4)$ and $(-6, -2)$.

24. Find the midpoint between $(-3\sqrt{2}, -4\sqrt{5})$ and $(-4\sqrt{2}, -6\sqrt{5})$.

Algebra 2 Honors Final Exam

Yvelyne Germain-McCarthy



Algebra 2 Honors Final Exam:

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high achievement for all students across a system of schools This book of insightful case studies fills a void long felt by educational administrators in search of practical real world training tools It will serve as a catalyst for the tough conversations district leaders need to have about achieving high quality outcomes for all students The Broad Center for the Management of School Systems has used many of these cases with great success and we are excited that they are now compiled into a single collection Dan Katzir Managing Director The Broad Foundation This volume is not a treatise about how schools and districts should work Rather it provides a deep immersion in the real dilemmas involved in advancing school district reform Anyone who works through these cases cannot help but come away with a more informed vision for change a more reflective orientation about the interrelationships among the multiple tasks involved and a more prudent grasp of what it takes to educate all children to high academic standards The course of study presented by Managing School Districts for High Performance should be required professional education for anyone charged with advancing a coherent agenda of school improvement in our diverse demanding and rapidly changing society Anthony S Bryk Spencer Professor of Organizational Studies Stanford University This set of case studies offers practitioners policymakers and scholars the opportunity to learn from the collective wisdom and real life experiences of educational leaders involved in systemic transformation Implementing coherent reform strategies designed to improve and sustain student performance often takes place in a vacuum As a former urban superintendent I believe that these selected educational case studies provide a compelling forum for shared experiential teaching and learning Arlene Ackerman Christian A Johnson Professor of Outstanding Educational Practice Teachers College Columbia University This collaboration between the Harvard Business School and the Harvard Graduate School of Education provides a set of analytical tools to address the most complex and challenging issues facing urban public schools The contemporary case studies document actual choices and constraints and point to patterns and similarities across organizations from urban schools to corporate environments Carol Johnson Superintendent Boston Public Schools Stacy Childress is a lecturer at Harvard Business School Richard F Elmore is the Gregory R Anrig Professor of Educational Leadership at the Harvard Graduate School of Education Allen S Grossman is the MBA Class of 1957 Professor of Management Practice at Harvard Business School Susan Moore Johnson is the Pforzheimer Professor of Teaching and Learning at the Harvard Graduate School of Education

Helping Your Children Launch a Successful Career before Age 30 Dr. Michael V. Mulligan, 2011-01-27 This book can assist parents in helping their young adults develop and execute a growth plan for each year in high school college and the post college years that will guide and prepare them for the right career Robert Keith Past President Board of Education Joseph Sears School Kenilworth Illinois Dr Mulligan wrote Helping Your Children Launch a Successful Career before Age 30 for parents who would like to help their children launch the right career He calls this book the Parents Seven Step Coaching Model a process that will get your children off the family payroll Dr Mulligan also wrote a book for the son and daughter titled Placing Myself on the Right Career Route by Age 30 My High

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before age 30 **Alden's Manifold Cyclopedia of Knowledge and Language** ,1888

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