

Exploration Webquest

Name: _____Valin Shyr_____

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Station 1: Chart and Document Practice

Motivations for Exploration:

- _____God_____ – desire to spread Christianity & stop the Gunpowder Empires from spreading Islam to new areas
- _____Glory_____ – desire to become a hero for their country
- _____Gold_____ – desire to become rich and powerful (both on an individual and state level)

Document Practice

1. What reason for exploration is evident in Document A?
Glory
2. What reason for exploration is evident in Document B?
Gold
3. What reason for exploration is evident in Document C?
God

Station 2: Chart and Questions

#	Technology	Description	Picture
1	<i>Astrolabe</i>	• Used stars to show direction • Helped figure out exact longitude and latitude points • Perfected by the Muslims	
2	Compass	• Made sailing more accurate • Originally developed by Chinese Scientists	
3	Maps	• Maps were more accurate and used longitude & latitude • Shift from qualitative (descriptive) to quantitative (numerical) • Originally used by Muslim explorers in the Indian Ocean	

Answers For Webquest Exploration Guide

Song, Holim, Kidd, Terry T.



Answers For Webquest Exploration Guide:

Getting at the Core of the Common Core with Social Studies Thomas N. Turner, Jeremiah Clabough, William Cole, 2014-11-01 For social studies teachers reeling from the buffeting of top down educational reforms this volume offers answers to questions about dealing with the Common Core State Standards CCSS Each chapter presents and reviews pertinent standards that relate to the social studies Each chapter also deals with significant topics in the social studies from various social sciences to processes such as inquiry to key skills needed for success in social studies such as analysis and literacy The most important aspect of these chapters though is the array of adaptable activities that is included in each chapter Teachers can find practical approaches to dealing with CCSS across the social studies panorama The multiple authorships of the various chapters mean a variety of perspectives and viewpoints are presented All of the authors have fought in the trenches of K 12 public education Their activities reflect this in a way that will be useful to novice or veteran teachers

A Practical Guide to Teaching Modern Foreign Languages in the Secondary School Norbert Pachler, Ana Redondo, 2006-10-23 This practical guide offers valuable support for student teachers and teachers in their early professional development Divided into three sections it covers key pedagogical issues and planning developing key skills knowledge and understanding broadening your perspective Teaching is rapidly becoming a more research and evidence informed profession and the materials in this book are specifically designed to support developments in the pedagogical knowledge base in teaching The guide extends the popular *Learning to Teach Modern Foreign Languages in the Secondary School* by providing detailed examples of theory in practice These examples are based on the up to date research and practice In addition they provide links to relevant sources supporting evidence informed practice

[Handbook of Research on Human Performance and Instructional Technology](#) Song, Holim, Kidd, Terry T., 2009-10-31 This book addresses the connection between human performance and instructional technology with teaching and learning offering innovative ideas for instructional technology applications and elearning Provided by publisher

Homeschooler's Guide to Free Teaching AIDS Educators Progress Service, 2004-04

[Streamlined ID](#) Miriam B. Larson, Barbara B. Lockee, 2013-08-22 Streamlined ID A Practical Guide to Instructional Design presents a focused and generalizable approach to instructional design and development one that addresses the needs of ID novices as well as practitioners in a variety of career environments Emphasizing the essentials and big ideas of ID Streamlined ID presents a new perspective one that aims to produce instruction that is sustainable optimized appropriately redundant and targeted at continuous improvement The book features an enhanced version of the classic ADDIE model Analysis Design Development Implementation and Evaluation that emphasizes the iterative nature of design and the role of evaluation throughout the design development process It clearly lays out a systematic approach that emphasizes the use of research based theories while acknowledging the need to customize the process to address a variety of pedagogical approaches Instructivist Constructivist and Connectivist The book opens with an overview of the basics of ID and

each subsequent chapter describes major activities in the ID process with step by step instructions and tips for streamlining the process Numerous job aids serve to maximize the efficiency and effectiveness of your design efforts Each chapter highlights key concepts and provides additional exercises and assignments based on the work of Benjamin Bloom Streamlined ID is an ideal reference guide for optimizing professional practice

International Handbook of Literacy and Technology Michael C. McKenna, Linda D. Labbo, Ronald D. Kieffer, David Reinking, 2013-01-11 This Handbook provides a comprehensive and international representation of state of the art research theory and practice related to principal areas in which significant developments are occurring in the study of literacy and technology It offers a glimpse of the commonalities faced by literacy educators around the world together with specific challenges raised by unique circumstances Volume I of this Handbook endeavored to lay essential groundwork for the study of literacy and technology it retains an explanatory value that will not weaken over time Volume II differs considerably in conception It assumes for the most part a higher level of expertise on the part of readers and the projects and applications described by the contributors are characterized by greater sophistication The scope of technology use is broader and the challenges that have emerged are in sharper focus A powerful feature of this volume is the addition of commentaries from experts across the field on the potential of technology in key dimensions of literacy The title of Volume II has changed slightly to reflect the inclusion of contributions on a broad geographic basis It is now a truly international Handbook with chapter authors from six countries and five continents The International Handbook of Literacy and Technology Volume II is organized in five sections The Role of Technology in the New Literacies Technology Applications with Specific Populations Literacy Software and the Internet Teacher Education and Professional Development and The Potential of Technology in Key Dimensions of Literacy The effects of technology on literate activity have been both sweeping and subtle marked by an increasing variety of changes that are difficult to evaluate and project Perhaps the only prediction that can be offered with certainty is that the impact of technology is irreversible Specific changes may come and go but literacy and technology seem inextricably linked This Handbook is dedicated to that linkage and to examining the intricacies that define it International Handbook of Literacy and Technology Volume II is an essential reference for researchers professionals and students in reading literacy education literacy and technology educational technology and related areas and will serve well as a text for upper level and graduate courses on these topics

Games and Learning Alliance Antonios Liapis, Georgios N. Yannakakis, Manuel Gentile, Manuel Ninaus, 2019-11-20 This book constitutes the refereed proceedings of the 8th International Conference on Games and Learning Alliance GALA 2019 held in Athens Greece in November 2019 The 38 regular papers presented together with 19 poster papers were carefully reviewed and selected from 76 submissions The papers cover the following topics serious game design and pedagogical foundations AI and technology for SG gamification applications and case studies and posters The chapter Cyber Chronix Participatory Research Approach to Develop and Evaluate a Storytelling Game on Personal Data Protection Rights and

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Educators Guide to Free

Internet Resources Educators Progress Service, 2005-04 To provide our customers with a better understanding of each title in our database we ask that you take the time to fill out all details that apply to each of your titles Where the information sheet asks for the annotation we ask that you provide us with a brief synopsis of the book This information can be the same as what may appear on your back cover or an entirely different summary if you so desire [Gamification: Concepts, Methodologies, Tools, and Applications](#)

Management Association, Information Resources, 2015-03-31 Serious games provide a unique opportunity to engage students more fully than traditional teaching approaches Understanding the best way to utilize games and play in an educational setting is imperative for effectual learning in the twenty first century Gamification Concepts Methodologies Tools and Applications investigates the use of games in education both inside and outside of the classroom and how this field once thought to be detrimental to student learning can be used to augment more formal models This four volume reference work is a premier source for educators administrators software designers and all stakeholders in all levels of education

Handbook of Research on Hybrid Learning Models: Advanced Tools, Technologies, and Applications

Wang, Fu Lee, Fong, Joseph, Kwan, Reggie, 2009-12-31 This book focuses on Hybrid Learning as a way to compensate for the shortcomings of traditional face to face teaching distance learning and technology mediated learning Provided by publisher

Exploring the Effectiveness of Online Education in K-12 Environments Heafner, Tina L., Hartshorne, Richard, Petty, Teresa, 2014-08-31 The integration of technology in classrooms is rapidly emerging as a way to provide more educational opportunities for students As virtual learning environments become more popular evaluating the impact of this technology on student success is vital Exploring the Effectiveness of Online Education in K 12 Environments combines empirical evidence and best practices in current K 12 distance learning and virtual schools Emphasizing current research and opportunities this book is an all inclusive reference source for administrators teachers researchers teacher educators and policymakers interested in the development and implementation of blended and electronic learning in primary and secondary education

Writing to Explore David Somoza, Peter Lourie, 2010 In *Writing to Explore* David and Peter demonstrate how to teach adventure writing which integrates nonfiction and fiction and motivates students to write with imagination curiosity and a hunger to learn everything about their topic The book starts with a solid foundation in the basics of good writing setting descriptions writing atmosphere and character development The authors then explore the specific elements of adventure writing from setting the stage to conducting research from combining history and geography to effectively utilizing technology The result is an adventure based paper that is rooted in real places supported by facts and developed with detailed description of images from real locations Teachers will find handouts sample activities student writing examples research sources and tips to help them create a nonfiction writing program based around the adventure writing model Research papers don't have to be boring to read or to write This book will show you how to get vibrant papers

from your students papers that teach both reader and writer something new *ENC Focus* ,1999 *Integrating Technology in the Classroom* ,1999 **Educators Guide to Free Guidance Materials** Educators Progress Service,2005-08

International Handbook of Education for Spirituality, Care and Wellbeing Marian de Souza,LESLIE J. FRANCIS,James O'Higgins-Norman,Daniel G. Scott,2009-10-13 Acknowledging and understanding spiritual formation is vital in contemporary education This book explores the dynamic relationship between education and wellbeing It examines the theory underpinning the practice of education in different societies where spirituality and care are believed to be at the heart of all educational experiences The book recognizes that regardless of the context or type of educational experience education is a caring activity in which the development of the whole person body mind and spirit is a central aim for teachers and educators in both formal and informal learning The chapters in this handbook present and discuss topics that focus on spirituality as an integral part of human experience and consequently essential to educational programs which aim to address personal and communal identity foster resilience empathy and compassion and promote meaning and connectedness

Elementary Social Studies S.G. Grant,Bruce A. VanSledright,2014-03-14 Organized around four commonplaces of education learners and learning subject matter teachers and teaching and classroom environment Elementary Social Studies provides a rich and ambitious framework to help social studies teachers achieve powerful teaching and learning results By blending the theoretical and the practical the authors deeply probe the basic elements of quality instruction planning implementation and assessment always with the goal of creating and supporting students who are motivated engaged and thoughtful Book features and updates to the third edition include New chapter on classroom assessment that outlines and compares existing assessment strategies contextualizes them within the framework of state standards and articulates a constructivist approach that moves away from traditional high stakes testing towards more meaningful ways of evaluating student learning New chapter that highlights and explains key elements of the Common Core State Standards for English Language Arts and shows how the incorporation of critical ELA instruction into the social studies curriculum can foster more ambitious teaching and learning Real classroom narratives that introduce each chapter and provide in depth access to teaching and learning contexts Practical curriculum and resource suggestions for the social studies classroom End of chapter summaries and annotated teaching resources *A Guide to Teaching Information Literacy* Helen Blanchett,Chris Powis,Jo Webb,2012 This book is a much needed sourcebook to support library staff in the delivery of information literacy teaching by providing practical guidance on tried and tested ideas and techniques for sessions Full of hints and tips grounded in learning theory it is a practical reference tool designed to be dipped into as needed when planning teaching and training Where applicable the activities are mapped to models of information literacy with guidance on adapting ideas for different levels and contexts RTI & Differentiated Reading in the K-8 Classroom William N. Bender,Laura N. Waller,2011-04-01 Make the transition from traditional whole group reading instruction to the 21st century classroom by integrating three innovations

that will dramatically improve elementary reading instruction RTI differentiated instruction and technology Detailed explanations helpful case studies and recommendations of current technologies bring these ideas to life *Reading the Web* Maya B. Eagleton, Elizabeth Dobler, 2012-03-12 Packed with ideas and instructional activities that cut across all content areas this engaging book provides a comprehensive framework for promoting vital Web literacy skills in grades 3-8 Teacher friendly special features include helpful graphics sidebars practical tips and nearly 100 reproducibles Using a research based classroom tested model of Internet inquiry the authors explain the whats whys and how tos of helping diverse learners Locate useful information sources on the Web Navigate the contents of a website Critically evaluate what they read online Synthesize the results of an Internet inquiry Express new knowledge in their own words

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