

Characteristics of Linear Functions **KEY**

Linear Functions

Linear Functions:

$$y = mx + b$$

Slope:

Intercept (y):

Range:

Domain:



Table:

x	y
-2	0
-1	1
0	2
1	3
2	4
3	5
4	6

- What pattern do you observe in the table and graph of the linear function? (The slope is 1, the y-intercept is 2, and the line passes through the points (0, 2), (1, 3), (2, 4), (3, 5), and (4, 6).)

Linear Functions

Characteristics of Linear Functions (Slope, Intercept, and Range) have been addressed in previous math courses.

Linear Functions:

Slope:

Intercept (y):

Range:

Slope: m (the slope is 1, the y-intercept is 2, and the line passes through the points (0, 2), (1, 3), (2, 4), (3, 5), and (4, 6).)

Intercept (y): b (the y-intercept is 2, and the line passes through the points (0, 2), (1, 3), (2, 4), (3, 5), and (4, 6).)

Range: $y \geq 2$ (the range is $y \geq 2$, and the line passes through the points (0, 2), (1, 3), (2, 4), (3, 5), and (4, 6).)

Linear Functions:

Linear Functions: Slope, Intercept, and Range (the slope is 1, the y-intercept is 2, and the range is $y \geq 2$).

Changes in the Slope

- if $m < 0$, the slope is negative (the line is decreasing)
- if $m > 0$, the slope is positive (the line is increasing)
- if $m = 0$, the slope is zero (the line is horizontal)
- if m is a positive number, the line is increasing (the line is increasing)
- if m is a negative number, the line is decreasing (the line is decreasing)

Linear Functions:

- if $m < 0$, the slope is negative (the line is decreasing)

Changes in the Intercept

- if $b < 0$, the y-intercept is negative (the line is decreasing)
- if $b > 0$, the y-intercept is positive (the line is increasing)
- if $b = 0$, the y-intercept is zero (the line is horizontal)

Algebra 2 Hs Mathematics Unit 05 Lesson 03 Key

J Rink



Algebra 2 Hs Mathematics Unit 05 Lesson 03 Key:

The Mathematics Lesson-Planning Handbook, Grades 3-5 Ruth Harbin Miles, Beth McCord Kobett, Lois A. Williams, 2018-07-13 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education YOU are the architect in the mathematics classroom When it comes to mathematics lessons do you sometimes feel overly beholden to the required texts from which you teach Do you wish you could break the mold but feel like you get conflicting guidance on the right things to do How often do you find yourself in the last minute online scramble for a great task activity that will capture your students interest and align to your state standards In **The Mathematics Lesson Planning Handbook Grades 3 5 Your Blueprint for Building Cohesive Lessons** you ll learn the streamlined decision making processes that will help you plan the focused research based standards aligned lessons your students need This daily reference offers practical guidance for when and how to pull together mathematics routines resources and effective teaching techniques into a coherent and manageable set of lesson plans This resource will Lead teachers through a process of lesson planning based on various learning objectives Set the stage for lesson planning using relatable vignettes Offer sample lesson plans for Grades 3 5 Create opportunities to reflect on each component of a mathematics lesson Suggest next steps for building a unit from the lessons Provide teachers the space and tools to create their own lesson plans going forward Based on years of classroom experience from seasoned mathematics educators this book brings together the just in time resources and practical advice you need to make lesson planning simple practical and doable From laying a solid foundation to choosing the right materials you ll feel confident structuring lessons that lead to high student achievement **Resources in Education** ,2001 **El-Hi Textbooks and Serials in Print** ,2006

The Video Source Book David J. WEINER,1990 **The Mathematics Lesson-Planning Handbook, Grades K-2** Beth McCord Kobett, Ruth Harbin Miles, Lois A. Williams, 2018-02-09 This book brings together the best of Visible Learning and the teaching of mathematics The chapters on learning intentions success criteria misconceptions formative evaluation and knowing thy impact are stunning Rich in exemplars grounded in research about practice and with the right balance about the surface and deep learning in math it s a great go to book for all who teach mathematics John Hattie Laureate Professor Deputy Dean of MGSE Director of the Melbourne Education Research Institute Melbourne Graduate School of Education Your blueprint to planning K 2 math lessons for maximum impact and understanding Not sure of tomorrow morning s lesson plan Or maybe you feel it isn t tailored enough for your students needs What do you do For that and more help is here **The Mathematics Lesson Planning Handbook Grades K 2 Your Blueprint for Building Cohesive Lessons** guides teachers step by

step through the decision making process of planning K 2 math lessons that are purposeful rigorous and coherent Instructional experts Beth McCord Kobett Ruth Harbin Miles and Lois A Williams streamline and deepen the lesson planning process showing teachers how to assess students complex needs clarify learning intentions and select tasks that will best lead to student understanding of mathematical concepts and skills Along the way teachers create an individualized blueprint for planning K 2 math lessons for maximum student learning The lesson planning process guides teachers to Identify the mathematical content language and social learning intentions for a lesson or unit and connect goals to success criteria Determine the purpose of a math lesson you re planning by distinguishing between conceptual understanding procedural fluency and transfer Select worthwhile tasks and materials that make the best use of representations manipulatives and other instructional tools and resources Choose the format of your lesson using reasoning and number routines games whole class discussion and pairs or small group work Anticipate student misconceptions and evaluate understanding using a variety of formative assessment techniques Decide how you ll launch your lesson facilitate questioning encourage productive struggle and close your lesson Included is a lesson planning template and examples from kindergarten first and second grade classrooms Chapter by chapter the decision making strategies empower teachers to plan math lessons strategically to teach with intention and confidence and to build an exceptional foundation in math for all students **Differentiating**

Instruction Jacqueline S. Thousand, Richard A. Villa, Ann I. Nevin, 2014-11-14 The ultimate guide to leaving no child behind newly updated Now in its second edition this best selling book is your one stop resource for differentiated instruction Whether you re new to the concept or just looking to improve your approach you ll find tools to meet the needs of all your students You ll discover how Universal Design for Learning UDL and retrofitting can help you adapt general education curriculum to diverse learning styles Features of the new edition include A chapter on collaborative planning and evaluation Updated lesson plans tied to the Common Core Greater emphasis on cultural proficiency ELLs and gifted students New technology references and resources A strengthened link to RTI *Teaching Secondary Mathematics* Alfred S. Posamentier, Beverly S. Smith, Jay Stepelman, 2006 For courses in Secondary Mathematics Methods Teaching Secondary Mathematics Techniques and Enrichment Units 7th edition has been thoroughly revised to discuss current methods of teaching mathematics considering all aspects and responsibilities of the job beginning with a brief overview of the history of mathematics education and how it has evolved over time to include standards for teaching and assessment The authors address how to craft rich and effective daily lesson plans and how to use a variety of instructional tools and strategies to reach all students in a classroom Problem solving is a key focus from its instructional underpinnings to its recreational and motivational aspects The second part of the text provides mathematics teachers with a collection of enrichment units appropriate for the entire secondary school curriculum spectrum **Engaging in Culturally Relevant Math Tasks, 6-12** Lou Edward Matthews, Shelly M. Jones, Yolanda A. Parker, 2022-12-01 Empower your students as they reimagine the world

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El-Hi Textbooks & Serials in Print, 2000 ,2000 Great Graphs, Charts and Tables That Build Real-Life Math Skills
Denise Kiernan,2001-08 Presents over twenty reproducible activity sheets designed to help students in grades four through eight hone their skills in interpreting and creating graphs charts maps and tables

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