



13. The rate of change of a linear function is the same as the slope.
14. Sample answer: Use the coordinates of the two points to find the slope of the line. Then graph the two points and draw a line through them to determine the y-intercept of the line. Finally, write the equation in slope-intercept form.

ASSESS

Students' answers to Lesson Practice problems will provide you with a formative assessment of their understanding of the lesson concepts and their ability to apply their learning. See the Activity Practice for additional problems for this lesson. You may assign the problems here or use them as a culmination for the activity.

LESSON PRACTICE
 $y = \frac{1}{2}x - 4$ My-Int

and it is the y-intercept.

$$f(x) = 3 - \frac{1}{2}(x-2)$$

↘ ↗

$$f(x) = 3 - \frac{1}{2}x + 1$$

LESSON 2-1 PRACTICE

15. Write the equation of the line with y-intercept -4 and a slope of $\frac{3}{2}$. Graph the equation.
16. Write the equation of the line that passes through the point $(-2, -3)$ and has a slope of 5. Graph the equation. 5x
17. **Model with mathematics.** Graph the function $f(x) = 3 - \frac{1}{2}(x - 2)$.
- Use the following information for Items 18–20. Roy already has 10,368 frequent flyer miles, and he will earn 2832 more miles from his round-trip flight to New York City. In addition, he earns 2 frequent flyer miles for each dollar he charges on his credit card.
18. Write the equation of a function $f(d)$ that represents the total number of frequent flyer miles Roy will have after his trip if he charges d dollars on his credit card.
19. Graph the function, using appropriate scales on the axes.
20. **Reason quantitatively.** How many dollars will Roy need to charge on his credit card to have a total of 15,000 frequent flyer miles? Explain how you determined your answer.

$$\frac{1}{2}$$

Algebra Springboard Check Your Understanding Answers

Ian Pickup



Algebra Springboard Check Your Understanding Answers:

Teaching Manga Math Mysteries-TG Sheila Anderson, 2010-07-01 TEACHING GUIDE FOR MANGA MATH MYSTERIES SERIES *Bringing Out the Algebraic Character of Arithmetic* Analúcia D. Schliemann, David W. Carraher, Bárbara M.

Brizuela, 2006-08-29 *Bringing Out the Algebraic Character of Arithmetic* contributes to a growing body of research relevant to efforts to make algebra an integral part of early mathematics instruction an area of studies that has come to be known as Early Algebra It provides both a rationale for promoting algebraic reasoning in the elementary school curriculum and empirical data to support it The authors regard Early Algebra not as accelerated instruction but as an approach to existing topics in the early mathematics curriculum that highlights their algebraic character Each chapter shows young learners engaged in mathematics tasks where there has been a shift away from computations on specific amounts toward thinking about relations and functional dependencies The authors show how young learners attempt to work with mathematical generalizations before they have learned formal algebraic notation The book suitable as a text in undergraduate or graduate mathematics education courses includes downloadable resources with additional text and video footage on how students reason about addition and subtraction as functions on how students understand multiplication when it is presented as a function and on how children use notations in algebraic problems involving fractions These three videopapers written text with embedded video footage present relevant discussions that help identify students mathematical reasoning The printed text in the book includes transcriptions of the video episodes in the CD ROM *Bringing Out the Algebraic Character of Arithmetic* is aimed at researchers practitioners curriculum developers policy makers and graduate students across the mathematics education community who wish to understand how young learners deal with algebra before they have learned about algebraic notation

Math Problem Solving in Action Nicki Newton, 2017-02-10 In this new book from popular math consultant and bestselling author Dr Nicki Newton you ll learn how to help students become more effective and confident problem solvers Problem solving is a necessary skill for the 21st century but can be overwhelming for both teachers and students Dr Newton shows how to make word problems more engaging and relatable how to scaffold them and help students with math language how to implement collaborative groups for problem solving how to assess student progress and much more Topics include Incorporating problem solving throughout the math block connecting problems to students real lives and teaching students to persevere Unpacking word problems across the curriculum and making them more comprehensible to students Scaffolding word problems so that students can organize all the pieces in doable ways Helping students navigate the complex language in a word problem Showing students how to reason about model and discuss word problems Using fun mini lessons to engage students in the premise of a word problem Implementing collaborative structures such as math literature circles to engage students in problem solving Getting the whole school involved in a problem solving challenge to promote schoolwide effort and engagement and Incorporating assessment to see where students are and help

them get to the next level Each chapter offers examples charts and tools that you can use immediately The book also features an action plan so that you can confidently move forward and implement the book's ideas in your own classroom Free accompanying resources are provided on the author's website www.drnickinewton.com **Bible math Collection 1** Jim

Bennett,2014-03 There's a lot of math in the Bible Even so it's not easy to integrate the Bible into math lessons especially in middle school and the higher grades Bible Math Collection 1 is a cost saving collection of 5 Bible Math lesson plans which includes math lessons about the Creation Noah's Ark Ark of the Covenant King Solomon's Pool and Gideon's Army This book is all about projects Projects provide a venue for cooperative learning creativity and real life applications They often provide a springboard for thoughtful classroom discussions Projects are memorable learning experiences Long after students have forgotten the typical lessons or even the exam they will remember working on projects Projects are fun Planting the

Seeds of Algebra, PreK-2 Monica Neagoy,2012-04-20 The subject of algebra has always been important in American secondary mathematics education However algebra at the elementary level has been garnering increasing attention and importance over the past 15 years There is consequently a dire need for ideas suggestions and models for how best to achieve pre algebraic instruction in the elementary grades Planting the Seeds of Algebra will empower teachers with theoretical and practical knowledge about both the content and pedagogy of such instruction and show them the different faces of algebra as it appears in the early grades The book will walk teachers of young children through many examples of K 6 math lessons and unpack step by step the hidden connections to higher algebra After reading this book teachers will be better equipped *Content Area Reading and Learning* Diane Lapp,James Flood,Nancy Farnan,2005-04-11 How can

teachers make content area learning more accessible to their students This text addresses instructional issues and provides a wealth of classroom strategies to help all middle and secondary teachers effectively enable their students to develop both content concepts and strategies for continued learning The goal is to help teachers model through excellent instruction the importance of lifelong content area learning This working textbook provides students maximum interaction with the information strategies and examples presented in each chapter *Content Area Reading and Learning Instructional Strategies Third Edition* is organized around five themes Content Area Reading An Overview The Teacher and the Text The Students The Instructional Program School Culture and Environment in Middle and High School Classrooms Pedagogical features Each chapter includes a graphic organizer a chapter overview a Think Before Reading Activity one or more Think While Reading Activities and a Think After Reading Activity The activities present questions and scenarios designed to integrate students previous knowledge and experience with their new learnings about issues related to content area reading literacy and learning and to serve as catalysts for thinking and discussions New in the Third Edition The latest information on literacy strategies in every content area Research based strategies for teaching students to read informational texts Up to date information for differentiating instruction for English speaking and non English speaking students An examination of youth

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Teaching Language and Literature in Elementary Classrooms Marcia S. Popp, 2006-04-21 The goal of this book a theoretically based well organized useful guide for teaching is to help the beginning teacher create a classroom environment that integrates literacy development with learning in all areas of the curriculum The major components of an integrated language program are identified and the skills teachers need to implement this kind of program in their own classrooms are described Designed to be kept and used as a resource in the classroom this text provides fundamental information about language arts teaching A constructivist orientation an emphasis on teachers as reflective decision makers and vivid portrayals of the classroom as a community of learners and inquirers are woven throughout the book Key features include a wealth of models suggestions and step by step guidelines for introducing integrated teaching and learning practices into elementary classrooms at the kindergarten primary and intermediate levels a focus on relevant research in language arts and professional teacher development true to life classroom narratives that model instructional strategies and demonstrate interactions between real teachers and students and an innovative chapter format that makes the text accessible as a resource for student beginning and experienced teachers Critical Thinking and Formative Assessments Todd Stanley, Betsy Moore, 2013-09-05 Develop your students critical thinking skills and prepare them to perform competitively in the classroom on state tests and beyond In this book Moore and Stanley show you how to effectively instruct your students to think on higher levels and how to assess their progress As states implement the Common Core State Standards teachers have been called upon to provide higher levels of rigor in their classrooms Moore and Stanley demonstrate critical thinking as a key approach to accomplishing this goal They explore the benefits of critical thinking and provide the tools you need to develop and monitor critical thinking skills in the classroom Topics include The Difference Between Higher Level and Lower Level Thinking Writing Higher Level Thinking Questions Assessing Critical Thinking Strategies to Develop Higher Level Thinking Skills

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