

6-2 Study Guide and Intervention**Substitution****Solve by Substitution** One method of solving systems of equations is **substitution**.**Example 1** Use substitution to solve the system of equations.

$$y = 2x$$

$$4x - y = -4$$

Substitute $2x$ for y in the second equation.

$$4x - y = -4$$

$$4x - 2x = -4$$

$$2x = -4$$

$$x = -2$$

Second equation

$$y = 2x$$

Combine like terms.

Divide each side by 2 and simplify.

Use $y = 2x$ to find the value of y .

$$y = 2x$$

$$y = 2(-2)$$

$$y = -4$$

The solution is $(-2, -4)$.

First equation

$$x = -2$$

Simplify.

Example 2 Solve for one variable, then substitute.

$$x + 3y = 7$$

$$2x - 4y = -6$$

Solve the first equation for x since the coefficient of x is 1.

$$x + 3y = 7$$

$$x + 3y - 3y = 7 - 3y$$

$$x = 7 - 3y$$

Find the value of y by substituting $7 - 3y$ for x in the second equation.

$$2x - 4y = -6$$

$$2(7 - 3y) - 4y = -6$$

$$14 - 6y - 4y = -6$$

$$14 - 10y = -6$$

$$14 - 10y - 14 = -6 - 14$$

$$-10y = -20$$

$$y = 2$$

First equation

Subtract $3y$ from each side.

Simplify.

Second equation

$$x = 7 - 3y$$

Distributive Property

Combine like terms.

Subtract 14 from each side.

Simplify.

Divide each side by -10 and simplify.Use $y = 2$ to find the value of x .

$$x = 7 - 3y$$

$$x = 7 - 3(2)$$

$$x = 1$$

The solution is $(1, 2)$.**Exercises**

Use substitution to solve each system of equations.

1. $y = 4x$

$3x - y = 1$

2. $x = 2y$

$y = x - 2$

3. $x = 2y - 3$

$x = 2y + 4$

4. $x - 2y = -1$

$3y = x + 4$

5. $x - 4y = 1$

$2x - 8y = 2$

6. $x + 2y = 0$

$3x + 4y = 4$

7. $2b = 6a - 14$

$3a - b = 7$

8. $x + y = 16$

$2y = -2x + 2$

9. $y = -x + 3$

$2y + 2x = 4$

10. $x = 2y$

$0.25x + 0.5y = 10$

11. $x - 2y = -5$

$x + 2y = -1$

12. $-0.2x + y = 0.5$

$0.4x + y = 1.1$

Algebra Study Guide And Intervention Key

Léo Pomar



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Effective Math Interventions Robin S. Coddington,Robert J. Volpe,Brian C. Poncy,2017-02-09 Building foundational whole number knowledge can help put K 5 students on the path to academic success and career readiness Filling a gap for school practitioners this book presents step by step guidelines for designing and implementing classwide small group and individual interventions for mathematics difficulties Effective procedures for screening assessment intervention selection and progress monitoring are described and illustrated with detailed case vignettes User friendly features include 20 reproducible handouts and forms the print book has a large size format with lay flat binding for easy photocopying Purchasers get access to a Web

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The Promise of Response to Intervention Todd A. Glover, Sharon Vaughn, 2010-02-25 As response to intervention RTI is adopted by increasing numbers of schools and districts knowledge about what works continues to grow This much needed book analyzes the key components of RTI service delivery and identifies the characteristics of successful implementation Critically reviewing the available research leading authorities describe best practices in multi tier intervention assessment and data based decision making Clear cut recommendations are provided for implementing evidence based interventions to support students needs in reading writing math and behavior A state of the art resource for K 12 practitioners and administrators the book also will fill a unique niche in graduate level courses *MTSS & Mathematics for Middle School* Jennifer Caton, Mary Little , 2022-10-01 The majority of students in the United States consistently perform below proficiency on National Mathematics Assessments National Assessment of Educational Progress NAEP 2019 This number tends to be far worse for students with disabilities with 74 percent of eighth graders performing below basic when compared to 26 percent of students without disabilities USDOE 2019 The Every Student Succeeds Act ESSA 2015 focused on implementing Multi Tiered Systems of Support MTSS to advance the education of all struggling students emphasizing evidence based instructional strategies This guide provides critical information practical strategies and evidenced based interventions about middle school mathematics instruction within MTSS It offers an array of ways to use this highly effective framework to meet the needs of students who struggle with mathematics **Student Study Guide to Accompany Exceptional Children** Sheila Alber Morgan, Sheila René Alber, 2000 Proceedings of the 13th International Congress on Mathematical Education Gabriele Kaiser, 2017-10-31 This book is open access under a CC BY 4 0 license The book presents the Proceedings of the 13th International Congress on Mathematical Education ICME 13 and is based on the presentations given at the 13th International Congress on Mathematical Education ICME 13 ICME 13 took place from 24th 31st July 2016 at the University of Hamburg in Hamburg Germany The congress was hosted by the Society of Didactics of Mathematics Gesellschaft f r Didaktik der Mathematik GDM and took place under the auspices of the International Commission on Mathematical Instruction ICMI ICME 13 brought together about 3 500 mathematics educators from 105 countries additionally 250 teachers from German speaking countries met for specific activities Directly before the congress activities were offered for 450 Early Career Researchers The proceedings give a comprehensive overview on the current state of the art of the discussions on mathematics education and display the breadth and deepness of current research on mathematical teaching and learning

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