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FIRST TERM EXAMINATION 2024/2025 ACADEMIC SESSION
SUBJECT: CIVIC EDUCATION CLASS: JSS1. TIME: 1.30MINS

Section A

. Answer All questions in this section.

1. The moral principles and standards which guide human actions is defined as
A. Watchdog B. Values C. Family D. Culture
2. There are ____ levels of the manifestation of values
A. 2 B. 3 C. 4 D. 5
3. The followings are factors that promote value system except_____
A. integrity B. tolerance C. chaos D. consistency
4. The following are types of values except _____.
A. Self control B. arson C. honesty D. loyalty
5. What can we attribute to somebody or something that is good or sincere.
A. Consistency B. Trust C. Honesty D. Courage
6. A benefit of honesty that makes a man to rise from grass to grace is _____
A. honour B. promotion C. hard work D. favour
7. The act of communicating and acting truthfully is _____.
A. diligence B. peace C. honesty D. honour
8. _____ is a lifestyle that makes people to be relied upon at all times .
A. Godliness B. Reliability C. Promptness D. Diligence
9. ____ is an attribute of honesty that enables individual to reveal the truth without fear or favour.
A. Honesty B. Self-control C. Courage D. Respect

2015 Exam Question On Civic Education Third Term

**Cartwright, Angela M., Reeves, Emily
K.**

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Citizenship and Education in Contemporary China Yeow-Tong Chia, Zhenzhou Zhao, 2023-05-31 A key objective of education in China is to cultivate one's moral values with the ultimate objective of becoming fully human. Unlike the West which regards moral cultivation as related to but separate from citizenship cultivation, East Asia including China views moral and citizenship cultivation as synonymous. The essays in this book offer various perspectives on and understandings of Chinese citizenship and education by a group of scholars of Chinese heritage situated inside and outside of China. They offer compelling evidence and rich theoretical discussions about the practice of teaching citizenship in the state education, the interplay between citizenship and China's cultural and religious traditions and the construction of citizenship from the groups from marginal positions. The book uses citizenship as a lens to examine the pressing issues of identity, democracy, religion and cosmopolitanism and sheds new light on China's ongoing social and educational changes. Thinking through citizenship and citizenship education may act as an important driving force to transform the culture and paradigms of governance in China and the new meanings of becoming fully human. This book will be of interest to researchers and advanced students of Education, Politics, Sociology and Public Policy. The chapters in this book were originally published in various Routledge journals.

Proceedings of the 4th Annual Civic Education Conference (ACEC 2022) Dede Iswandi, Dwi Iman Muthaqqin, Baeihaqi, Pitria Sopianingsih, Nida Mughaidah, Fatimah, Sri Maesaroh, Akhmad Fauzi, Sarah Fadilah Zein, Diexy Inkha Pradana, 2023-08-26 This is an open access book. The development of the industrial revolution era 4.0 and society 5.0 changed the ways of thinking and pedagogical practices in Civic Education toward a critical digital pedagogy. In this context, pedagogical practices focus on both community and collaboration. It remains open to the development of diverse information ways of communication and collaboration across cultural and political boundaries, various perspectives in formulating definitions and solving problems. It further requires instructional practices to use some applications beyond traditional educational institutions and contemporary digital technology in learning. Therefore, it is necessary to reprogram civic education in Indonesia within the framework of Critical Digital Pedagogy practice to shape students becoming good citizens in the digital era. The Fourth Annual Civic Education Conference is an interdisciplinary and multidisciplinary platform that aims to bring leading experts, educators, policymakers, researchers, lecturers, teachers and students to examine and take strategic roles in developing Critical Digital Pedagogy and its implications for civic education. Welcome to the 4th International Annual Civic Education Conference ACEC 2022.

Critical Literacy Initiatives for Civic Engagement Cartwright, Angela M., Reeves, Emily K., 2019-02-22 Civics and citizenship focus on providing students with the disposition and tools to effectively engage with their government. Critical literacy is necessary for responsible citizenship in a world where the quantity of information overwhelms quality information and misinformation is prevalent. Critical Literacy Initiatives for Civic Engagement is an essential reference source that discusses the intersection of critical literacy and

citizenship and provides practical ways for educators to encourage responsible citizenship in their classrooms Featuring research on topics such as language learning school governance and digital platforms this book is ideally designed for professionals teachers administrators academicians and researchers Reframing Community Engagement in Higher Education Elena Klaw,Andrea Tully,Elaine K. Ikeda,2023-11-30 This timely book addresses assumptions and challenges inherent within community engagement as a catalyst for developing students sense of civic responsibility at a time of rampant social polarization Promoting academic development and life skills through the high impact practice of service learning the book explores a new ecological framework for reflecting on and improving practice This book describes new models such as the CaliforniansForAll College Corps offers advice on coalition building and presents the narratives of community engaged professionals and faculty offering a sense both of tensions inherent in this work and examples of initiatives in local contexts Chapters primarily reflect on what action is required for fulfilling our public purpose and what s holding us back This book provides guidance examples and benchmarks for best practices in community engagement that are particularly relevant to this time of crises and unrest and will be relevant to community engaged professionals higher education faculty and college administrators **Last Years 10 Solved Papers for CBSE Class 10 (2022 Exam) -**

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Service Learning Enakshi Sengupta,Patrick Blessinger,2022-11-16 Shedding light on how successfully service learning has been adopted to the existing curriculum and the emergence of a new breed of students who are aligned with the needs of the community and undertake collaborative work to solve real world issues Volume 47 is invaluable to both researchers teachers and scholars **Why History Education?** Nadine Fink,Markus Furrer,Peter Gautschi,2023-08-22 Sinn und Zweck der

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The Rise and Fall of Civic Education Michael Learn, 2024-09-16 Social studies is a field in crisis The crisis stems from failure to establish the very foundation of social studies purpose in public education civic education Social studies advocates have never put forth a coherent method for teaching civic education because policymakers and the public have been unable to agree upon a general definition of civic education This issue has disrupted the field since the early days As educators sought to include civic education within public schools as a dedicated field social studies evolved into a blending of history social sciences and civic education Social studies evolution never resolved the differences between the

three with each discipline striving to control the narrative Instead of creating a unified field the disciplines devalued social studies and thus any discipline associated with it The Rise and Fall of Civic Education The Battle for Social Studies in a Shifting Historical Landscape investigates the changing definitions and purposes ascribed to social studies in the United States through time This result is viewed through the rising tensions from culture wars as America s divisive politics fight to control the narrative of the disciplines within social studies

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