



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

MAY/JUNE SENIOR CERTIFICATE (SC)/NATIONAL SENIOR CERTIFICATE (NSC) EXAMINATIONS TIMETABLE 2023

WEEK 1	09:00	14:00
Wednesday 03 May	Hindi, Gujarati, Tamil, Telugu, Urdu HL P1 (2hrs), FAL P1 (2hrs), SAL P1 (2hrs) Arabic, French, Hebrew, Italian, Mandarin, Modern Greek, Serbian, Spanish SAL P1 (2hrs) Latin SAL P1 (3hrs)	English HL P1 (2hrs)* English FAL P1 (2hrs)* English SAL P1 (2hrs)
Thursday 04 May	Portuguese, German HL P1 (2hrs) Portuguese, German FAL P1 (2hrs) Portuguese, German SAL P1 (2hrs)	Computer Applications Tech P2 Theory (3hrs)*
Friday 05 May	Hindi, Gujarati, Tamil, Telugu, Urdu HL P2 (2½hrs), FAL P2 (2hrs), SAL P2 (2hrs) Arabic, French, Hebrew, Italian, Mandarin, Modern Greek, Serbian, Spanish SAL P2 (2hrs) Latin SAL P2 (1½hrs)	Mathematics P1 (3hrs)* Mathematical Literacy P1 (3hrs)* Technical Mathematics P1 (3hrs)
WEEK 2	09:00	14:00
Monday 8 May	Portuguese, German HL P2 (2½hrs) Portuguese, German FAL P2 (2hrs) Portuguese, German SAL P2 (2hrs)	Mathematics P2 (3hrs)* Mathematical Literacy P2 (3hrs)* Technical Mathematics P2 (3hrs)
Tuesday 9 May	Hindi, Gujarati, Tamil, Telugu, Urdu HL P3 (2½hrs), FAL P3 (2½hrs) Portuguese, German HL P3 (2½hrs) Portuguese, German FAL P3 (2½hrs)	Religion Studies P1 (2hrs)* Information Technology P2 Theory (3hrs)*
Wednesday 10 May	Sport and Exercise Science (3hrs)	Accounting P1 (2hrs)*
Thursday 11 May	Engineering Graphics and Design P1 (3hrs)	Afrikaans HL P1 (2hrs)* Afrikaans FAL P1 (2hrs)* Afrikaans SAL P1 (2hrs)
Friday 12 May	Design (3hrs)	Physical Sciences (Physics) P1 (3hrs)* Technical Sciences P1 (3hrs)
WEEK 3	09:00	14:00
Monday 15 May	Dance Studies (3hrs)	Physical Sciences (Chemistry) P2 (3hrs)* Technical Sciences P2 (1½hrs)
Tuesday 16 May	Computer Applications Tech P1 (3hrs) Practical*	Geography (Climate and Weather, Geomorphology and Mapwork) P1 (3hrs)*
Wednesday 17 May	Engineering Graphics and Design P2 (3hrs)	Accounting P2 (2hrs)*
Thursday 18 May	South African Sign Language HL P1 (2hrs)	isiZulu, isiXhosa, SiSwati, isiNdebele HL P1 (2hrs)*, FAL P1 (2hrs)*, SAL P1 (2hrs) Sesedi, Sesotho, Setswana, Xitsonga, Tshivenda HL P1 (2hrs)*, FAL P1 (2hrs)*, SAL P1 (2hrs)
Friday 19 May	Marine Sciences P1 (2½hrs)	Life Sciences P1 (2½hrs)*
WEEK 4	09:00	14:00
Monday 22 May	Information Technology P1 (3hrs) Practical*	Life Sciences P2 (2½hrs)*
Tuesday 23 May	Dramatic Arts (3hrs)	Afrikaans HL P2 (2½hrs)* Afrikaans FAL P2 (2½hrs)* Afrikaans SAL P2 (1½hrs)
Wednesday 24 May	Maritime Economics (3hrs) Equine Studies (3hrs)	Geography (Rural and Urban Settlement, Economic Geography of SA and Mapwork) P2 (3hrs)*
Thursday 25 May	Consumer Studies (3hrs) Hospitality Studies (3hrs)	Economics P1 (2hrs)*

2015 June Senior Certificateexamination Time Table

Jerrold Keilson, Michael Gubser



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AR 638-2 06/23/2015 ARMY MORTUARY AFFAIRS PROGRAM , Survival Ebooks Us Department Of Defense, www.survivalebooks.com, Department of Defense, Delene Kvasnicka, United States Government US Army, United States Army, Department of the Army, U. S. Army, Army, DOD, The United States Army, AR 638 2 06 23 2015 ARMY MORTUARY AFFAIRS PROGRAM Survival Ebooks *Sierra Leone* International Monetary Fund. African Dept., 2019-07-09 The Government of Sierra Leone s new Medium term National Development Plan MTNDP 2019 2023 has been founded on a strong political commitment to deliver development results that would improve the welfare of Sierra Leone s citizens The plan charts a clear path towards 2023 en route to the goal of achieving middle income status by 2039 through inclusive growth that is sustainable and leaves no one behind For the next five years the Free Quality School Education Programme is the government s flagship programme to provide a solid base to enhance human capital development and to facilitate the transformation of the economy The Education Gazette Cape of Good Hope (South Africa). Education Department, 1968 The Education Gazette of the Province of the Cape of Good Hope , 1968 The Education Gazette of the Province of the Cape of Good Hope Cape of Good Hope (South Africa). Education Department, 1968-11 **Daily Graphic** Ransford Tetteh, 2014-09-10 **Junior Graphic** Mavis Kitcher (Mrs), 2014-07-30 Sustainable Development and Social Responsibility—Volume 2 Ahmed N. Al-Masri, Yousef Al-Assaf, 2020-01-13 This book gathers high quality research papers presented at the 2nd AUE international research conference AUEIRC 2018 which was organized by the American University in the Emirates Dubai and held on November 13th 15th 2018 The book is broadly divided into two main sections Sustainability and Smart Business and Sustainability and Creative Industries The broad range of topics covered under these sections includes risk assessment in agriculture corporate social responsibility and the role of intermediaries the impact of privatizing health insurance political events and their effect on foreign currency exchange the effect of sustainable HR practices on financial performance sustainability integration in the supply chain and logistics gender inequality in the MENA economies the panel data model the model of sustainable marketing in the era of Industry 4 0 micro enterprises as a tool for combating unemployment the impact of financial education and control on financial behavior measuring financial and asset performance in agricultural firms a comprehensive strategic approach to sustainability in the UAE sustainability and project finance HR analytics FaD or fashion for organizational sustainability a conceptual framework of sustainable competitive advantages psychology of organizational sustainability Blockchain technology and sustainability veganism and sustainability institution building from an emotional intelligence perspective sustainable concrete production using CWP occupants behavior and energy usage in Emirati houses the effect of shop lighting on consumer behavior multimedia applications in digital transformation art integrating biomimicry principles in sustainable architecture experimental sustainable practices in fashion education technology assisted student centered learning for civil engineering and a 10 step design process for

architectural design studios All contributions present high quality original research work findings and lessons learned in practical development *The Practice of International Development* Jerrold Keilson, Michael Gubser, 2017-09-22

Development analysts tend to give short shrift to the seemingly minor bureaucratic hitches faced by practitioners those who design manage implement and evaluate aid projects Often critical of foreign aid either for its apparent ineffectiveness at alleviating poverty or its purported neocolonial implications the academic literature rarely acknowledges the experiences and pressures faced by practitioners themselves as they implement aid funded development projects the meetings paperwork negotiations site visits financial transactions logistical arrangements interviews program activities and beneficiary interactions that keep projects running And yet the impact of aid projects and indeed the impact of development itself often grows out of the daily activities and personal interactions of development practitioners This unique book considers challenges from the perspective of development practitioners who confront technical managerial political theoretical and moral quandaries on a daily basis With chapters written by expert practitioners on different aspects of design and management of international development activities this book examines real issues and navigates the often contradictory demands of local development needs including international donor imperatives limited financial resources time information and assurance of results the competing pulls of administrative efficiency and the desire to alleviate suffering It also gives readers access to the crucial but little heard voices of those who spend their professional lives designing and managing foreign aid projects offering insight into what did or did not work on projects they have managed implemented or evaluated These insights do not seek to identify universally right or wrong ways of doing development instead they highlight pros and cons associated with various approaches and decisions This book provides valuable insights for students and others interested in a development career encourages practitioners to engage in reflection and persuades researchers to further consider the influence of practice on project success or failure *Public Secrets* Henrice Altink, 2019 Through case studies on amongst others the labour market education the family and legal system this book examines the salience and silence of race and colour in Jamaica in the decades preceding and following independence and its impact on individuals and society

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