

## Vocabulary

### A Choose the correct word.

- The rescue ..... has begun searching for survivors.  
A campaign                      C project  
B team                            D camp
- The county ..... from floods every year.  
A rebuilds                      C suffers  
B challenges                   D destroys
- Ocean ..... move pollution around in the water.  
A slopes                        C surfaces  
B currents                      D floods
- The scientists monitor the animals in their natural .....  
A house                         C nest  
B location                      D habitat
- Sea turtles ..... their eggs on sandy beaches.  
A lay                              C record  
B monitor                      D observe
- The charity ..... money to help the poor.  
A supports                      C raises  
B achieves                      D issues
- The city has warned people not to swim in the ..... lake.  
A affected                      C polluted  
B injured                        D endangered
- They pulled out many survivors from the .....  
A rubble                         C village  
B forest                         D habitat
- They often ..... donations to charities.  
A do                                C make  
B supply                         D record
- All the plants are dying because of the .....  
A earthquake                   C hurricane  
B tornado                        D drought

### B Circle the correct item.

- The girl fell and was in a lot of physical pain / ache.
- The athlete has set a new world **champ** / record.
- The boy walked around barefoot and had **upset** / sore feet.
- They raised / put up posters for the charity event.
- The tsunami / hurricane swept some houses out to sea.

## Grammar

### C Circle the correct item.

- Several buildings ..... during the earthquake last week.  
A have collapsed            B collapsed  
C have been collapsing
- It hasn't rained ..... three weeks.  
A yet                            B for                            C since
- John ..... as a rescue worker since 2009.  
A has been working        B was working  
C worked
- Frank ..... back from Pakistan.  
A has just come              B have just come  
C just come
- James has ..... volunteered for a charity.  
A ever                            B never                        C yet
- Andy was happy because he ..... an award.  
A has won                      B had won                    C have won
- If he ..... the news, he would have heard about the tornado.  
A watched                    B had watched  
C watches
- I wish I ..... some money to help the homeless.  
A have                            B had                            C had had
- Tom isn't here. He ..... to the beach.  
A had gone                    B has been going  
C has gone
- The children ..... lots of exotic animals at the zoo yesterday.  
A have seen                    B saw                            C had seen
- They ..... their tickets before they went to the airport.  
A have already bought      C already bought  
B had already bought
- Have you ever ..... to Australia?  
A go                                B gone                            C been
- If he had known about the charity event he ..... it.  
A would have attended      B will attend  
C would attend
- Sally had left ..... we started collecting donations.  
A before                        B after                            C already
- She ..... tennis well before she broke her arm.  
A could play                    B play                            C has played

# Answers For Vocabulary Level E

**Guy Brook-Hart, Vanessa Jakeman**



## Answers For Vocabulary Level E:

**Content-Area Vocabulary Level 3--Prefixes e- and ex-** Timothy Rasinski, Nancy Padak, 2014-03-01 Take your students beyond mere memorization of words by taking a roots approach to learning This resource geared towards third grade students focuses on root words for specific content areas such as science or social studies **Vocabulary Works Level E**, 2003-11-08 Vocabulary Works is a research based program authored by Dr Alvin Granowsky for students in Grade 1 6 It is intended to build reading comprehension through vocabulary acquisition used in conjunction with a core basal reading program High interest readings and activities motivate students and enhance vocabulary skills *Daily Warm-Ups: Vocabulary - Level I*, 2002 Exercises for improving and expanding the vocabulary Reading Comprehension Student Book Level E Teacher Created Materials Staff, 2006-03-31 Receive a discounted price of 8 99 per book when 10 or more copies are ordered see item 50108 Reading Comprehension is a full color consumable workbook series for Grades 1 8 which develops the following key reading comprehension skills Identify Main Idea and Supporting Details Summarize and Paraphrase Use Prior Knowledge and Make Connections Identify Author's Point of View Use Text Organizers Ask Questions Visualize Make Inferences Compare and Contrast Predict Identify Sequence Identify Cause and Effect Classify and Categorize Identify Story Elements Analyze Plot This item is a replacement for item 10119 *Complete IELTS Bands 5-6.5 Student's Book with Answers with CD-ROM* Guy Brook-Hart, Vanessa Jakeman, 2012-01-19 A course to prepare students for the IELTS test at an intermediate level B2 Combines contemporary classroom practice with topics aimed at young adults **Content-Area Vocabulary Level 3--Bases mov-, mot-, and mobil-** Timothy Rasinski, Nancy Padak, 2014-03-01 Take your students beyond mere memorization of words by taking a roots approach to learning This resource geared towards third grade students focuses on root words for specific content areas such as science or social studies **Content-Area Vocabulary Level 5--Base later-** Timothy Rasinski, Nancy Padak, 2014-03-01 Take your students beyond mere memorization of words by taking a roots approach to learning This resource geared towards fifth grade students focuses on root words for specific content areas such as science or social studies *Building Vocabulary: Level 11 Kit* Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton, 2010-06-09 Building Vocabulary from Word Roots provides a systematic approach to teaching vocabulary using Greek and Latin prefixes bases and suffixes Over 90% of English words of two or more syllables are of Greek or Latin origin Instead of learning words and definitions in isolation students learn key roots and strategies for deciphering words and their meanings across all content areas Building Vocabulary from Word Roots Level 11 kit includes Teacher's Guide Student Guided Practice Book Each kit includes a single copy additional copies may be ordered in quantities of 10 or more Assessments to support data driven instruction and Digital resources including modeled lessons 50 bonus activities and more Building Vocabulary: Level 1 Kit Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton, 2009-07-15 Building Vocabulary provides a systematic approach to teaching vocabulary using Greek and Latin

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