

Book Review

Researching language learning motivation: A concise guide

Authors:

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304

In the context of buoyant research on second language acquisition (SLA), language learning motivation has remained one of the most active fields of inquiry for more than 60 years (Al Hoorie & MacIntyre, 2019; Ushioda, 2019). Several books have approached this topic from a range of perspectives (e.g., Dörnyei & Ushioda, 2021; Lamb et al., 2019; MacIntyre & Al Hoorie, 2020). However, the seemingly unceasing theoretical and methodological innovation in motivation research can be confusing, and it has become increasingly overwhelming to keep abreast of all the latest advancements in this burgeoning field. In response to this “promising” yet “perplexing” situation, Ali H. Al Hoorie and Fruzsina Szabó have edited the volume *Researching language learning motivation: A concise guide*, presenting a timely guidebook for both students and novice researchers to navigate their way through the journey of language learning motivation.

Contributed by both established and emerging experts in the realm of second language (L2) motivation, the volume consists of 21 chapters subsumed under five

Review Language Learning

Chili Li

A red circular graphic with a gradient, appearing as a stylized arrow or a partial circle, located to the right of the name 'Chili Li'.

Review Language Learning:

Formative assessment in second language learning: a systematic review and an annotated bibliography Skevi Vassiliou, Salomi Papadima-Sophocleous, Christina Nicole Giannikas, 2022-11-21 Throughout its whole history most research conducted in language assessment refers to testing It is only since 2000 that language formative assessment started being recorded in research publications This book tells the story of language formative assessment in two ways the one complementing the other in the forms of a systematic review and a descriptive and evaluative annotated bibliography from the very first published work on the subject in 2000 to 2020 While the systematic review gives the story of language formative assessment in a chronological order and gives an overview of different aspects the annotated bibliography gives more details for research work published the main purposes of the book are to 1 give a substantial background in the area 2 describe how this topic has been approached 3 contribute to the development of critical thinking 4 help in establishing the relevance and quality of the annotated material and 5 facilitate language formative researchers as well as practitioners to form an overview of the research in the area during the specific period under study The book may be of interest to language practitioners researchers teacher trainers and policy makers The authors hope that the present publication will be viewed as a valuable contribution to the history of language formative assessment

The No-Nonsense Guide to Language Learning Benny Lewis, 2018-09-22 Benny Lewis rocks Tim Ferriss author the Four Hour Working Week Benny was enormously helpful in planning my year without English Scott Young Rapid Learner Benny's destiny was to never speak Spanish or any other language At school he spent years studying Irish and German Even after all this study he still couldn't speak them By the time he reached his 20s he could only speak English Yet he ignored the call of destiny and decided to learn Spanish anyway These days Benny speaks over 10 languages all self-taught and runs the world's most popular language learning blog Fluent in 3 Months How has he achieved this He's devoted his adult life to discovering language hacks faster and smarter ways to learn a new language Inside The No Nonsense Guide to Language Learning you'll discover Why Benny's destiny was to never speak Spanish and how he did it anyway The smartest decision you can ever make for your language learning How to learn a new language fluently How beginners can outsmart expert language learners Why the CIA wrong and it doesn't take 1 000 hours to learn a language The 7 most common mistakes language learners make and how to fix them How to practise speaking a foreign language without travelling overseas If you want to learn how to speak a new language pick up your copy of The No Nonsense Guide to Language Learning today

65 Quick Language Learning Hacks in 7 Minutes Each Nietsnie Trebla, 65 Quick Language Learning Hacks in 7 Minutes Each Unlock the world of language learning with 65 Quick Language Learning Hacks in 7 Minutes Each This comprehensive guide is designed for busy individuals who are eager to master a new language but struggle to find the time and effective strategies Each chapter presents bite-sized actionable tips that can be easily integrated into your daily routine ensuring that you can make

meaningful progress in just a few minutes a day Discover the Secrets to Language Mastery From setting clear goals to immersing yourself in the culture this book covers essential techniques such as Set Clear Language Goals Learn how to define your objectives and tailor your learning journey Use the 80/20 Rule for Vocabulary Maximize your vocabulary retention by focusing on the most commonly used words Immerse Yourself in the Language Find creative ways to surround yourself with your target language Utilize Language Learning Apps Explore the best tools available for effective self study Practice with Native Speakers Build confidence and improve your conversational skills Practice Pronunciation with Tongue Twisters Refine your accent while having fun Join Online Forums in the Target Language Engage with others to reinforce your learning Learn to Think in the Target Language Develop fluency by shifting your mindset Engage with Cultural Content Enhance your understanding of the language through its rich cultural context Maximize Your Learning Potential Each hack is designed not only to enhance your language skills but also to fit seamlessly into your life With easy to follow steps you ll learn how to Create a Daily Learning Routine Consistency is key to mastering a new language Utilize Flashcards for Vocabulary Retention Effective memorization techniques that fit your schedule Incorporate Music into Your Learning Make learning enjoyable and engaging Use Mnemonics for Memorization Simplify complex concepts for better recall Record Yourself Speaking Identify areas for improvement and celebrate your successes Your Language Learning Journey Starts Here Whether you re a beginner or looking to refine your skills 65 Quick Language Learning Hacks in 7 Minutes Each provides the tools you need to succeed Start your journey toward fluency today and discover how to turn every spare moment into an opportunity for language learning

Effective Language Learning Suzanne Graham,1997 This book investigates some of the learning processes of students of French and German as they begin language learning at an advanced level a stage which is frequently problematic By looking at the learning strategies employed by both successful and less successful language students the author elucidates some of the key cognitive and affective processes which facilitate advanced level language learning The implications of this for the classroom are discussed in detail leading to practical recommendations for learning and teaching strategies A central theme is the need to teach explicitly the proficient use of learning strategies and suggestions are made as to how this may be achieved in the language classroom

Understanding EAP Learners' Beliefs about Language Learning from a Socio-cultural Perspective Chili Li,2021-02-09 This book focuses on the dynamic nature of EAP English for academic purposes learners beliefs about language learning in their shift from an EFL English as a foreign language environment to an EMI English as the medium of instruction setting in mainland China It adopts a mixed method paradigm whose quantitative part aims to capture the general dynamic feature of the selected student population while its qualitative part attempts to unveil the process of change in beliefs about language learning among the sample It is hypothesized that the change in their beliefs about language learning is the result of the interplay between the learners agency and the mediation of the contextual realities at the institutional and social levels

Research in Education ,1969

Resources in Education ,1979 The Korean Case for Youth Language Learning Nicola Frascini,Jieun Kiaer,2025-12-04

The Korean Case for Youth Language Learning is a collection of chapters which address the complexities at the intersection of Korean language learning the global popularity of Korean culture and Generation Z learners characteristics The chapters included in this volume portray learning contexts spread across five continents and adopt a wide array of research methodologies including but not limited to thematic analysis discourse analysis and Q methodology to touch on important topics such as policy and curricular constraints pedagogical approaches and Generation Z language learners identity motivation and emotions This volume serves as a springboard for further policy focused pedagogical and empirical investigations into what the local setting in terms of socio cultural environment and educational infrastructure brings into young learners experience of learning the Korean language This book is a valuable guide for global teachers of Korean who seek to understand learners behaviour and preferences in the K wave era as well as policymakers within language learning education *Bridging Education And Psychology: Reviewing Practices From Undergraduate Perspectives* Tri Kristianti,

Oniva Rekha Zahira, Jonatan Alexander Sihombing, Jade Vania Rasyida, Arlani Doka Aldino, Putri Karismawati, Sudarwati, Salsabilla Juana Martha, Samcha Najiyah, Selviana Inya Mete, Yudha Bagus A.P, Rifqi Arya Mustofa, Nur Rahmad Rodhi Yallah, Gentha Teja Permana, Sugiarti, Nevi Vindi, Taufiq Hidayat, I Made Quera Nezart Arimbawa, Laili Nur Cahyani, Natri Cristy Ganobalgadjir, Amelia Putri Anggraini, Dhea Anastasya, Aisyah Bella Cahya Putri, Dian Salma Salsabila, Fransiska Sri Handayani, Veren Ananta, Elviana Carolina, Lia Kusuma Wardani, Lia Siti Rifanti , Ine Amelia Ananta, Anasila Inya Dawa, Korlina Bura Mila, Yuniati Ida Koma, Sowan Ciptaning Gusti, Wilda Nur Auliya, Nia Kusuma W.,2025-08-31 This student paper compilation showcases a diverse range of academic insights highlighting emerging scholars intellectual curiosity and dedication Designed to inform inspire and challenge readers this collection serves as a platform for students to share their ideas and contribute to academic discourse Whether exploring innovative solutions examining societal trends or presenting new interpretations these papers embody the spirit of inquiry and lifelong learning Voices of Emerging Scholars Exploring Knowledge Inspiring Growth invites you on a journey through thought provoking discussions and scholarly exploration offering a glimpse into the minds of the next generation of researchers and thinkers **Transferring Language Learning and Teaching From Face-to-Face to Online Settings** Giannikas, Christina Nicole,2022-02-18

Language teaching programs have to respond to the need for distance education with teachers working to transfer their material onto online platforms and or learning management systems LMS even though their materials are not designed with distance learning in mind COVID 19 has led to English language teaching programs extending their teaching online for the unforeseeable future and trying to adjust the material to deliver high quality practice The education emergency caused by the COVID 19 pandemic has revealed that the world needs an education system that favors flexibility and resilience to equip educators to face unpredictable emergencies that may arise Transferring Language Learning and Teaching From Face to Face to Online

Settings examines the phenomenon of emergency language education further and provides an avenue for language teachers and researchers to share their experience thoughts and suggestions about transferring their material and teaching approaches from face to face f2f to an online setting The edited volume offers a platform for exploring how the field of language teaching is adapting to changes that have derived from the pandemic with a strong focus on the challenges faced and ways to move forward Covering topics such as digital pedagogy and teacher education it is ideal for instructors faculty trainers instructional designers administrators policymakers researchers teachers teacher educators and students

Proceedings of the International Conference on Environmental Learning Educational Technologies (ICELET 2023) Dimas Kurnia Robby, Firmanul Catur Wibowo, Uswatun Hasanah, 2024-05-02 This is an open access book This International Conference on Environmental Learning Educational Technologies ICELET was scheduled on October 12 14 2023 at El Royale Hotel Kelapa Gading DKI Jakarta organized by Forum BKS PTN Barat This conference provides a unique platform for researchers practitioners academics and delegates to share their insights experiences and challenges in utilizing science and technology to address real world problems The conference covered various scopes including educational technologies learning experiences and learner diversity community education and training guidance counseling social work behavior modification in era 4 0 teaching experiences pedagogy practice and praxis assessment theories and methodologies curriculum design and development adult lifelong and distance learning education educational policy leadership management and administration and interdisciplinary multidisciplinary and transdisciplinary education With a focus on practical applications ICELET 2023 will feature keynote speeches parallel session and panel discussions that provide ample opportunities for networking collaboration and knowledge sharing Attendees can engage in discussions on emerging trends best practices and future directions in the field as well as explore potential collaborations with like minded professionals Join us at ICELET 2023 to be part of this exciting interdisciplinary and multidisciplinary conference and contribute to the advancement of science and technology to bridge the gap between theory and practice and advance the quality of education in the eyes of the world

Consciousness and Second Language Learning John Truscott, 2014-11-13 This book explores the place of consciousness in second language learning It offers extensive background information on theories of consciousness and provides a detailed consideration of both the nature of consciousness and the cognitive context in which it appears It presents the established Modular Online Growth and Use of Language MOGUL framework and explains the place of consciousness within this framework to enable a cognitively conceptualised understanding of consciousness in second language learning It then applies this framework to fundamental concerns of second language acquisition those of perception and memory looking at how second language representations come to exist in the mind and what happens to these representations once they have been established memory consolidation and restructuring

The Ecology of Pre-Primary Foreign Language Learning Joanna Rokita-Jaśkow, 2025-01-29 This book synthesises research on very early language

learning in pre primary organised instruction settings such as kindergarten nursery or afternoon classes Using a framework of ecological development it investigates the nested systems in which very young learners operate the other agents involved in each of these systems and the influence these agents have on children s foreign language learning It explores the ecosystems of the individual learner and their family educational institutions general social climate and language education policies resulting in a holistic view of early language learning and the key transitions into and out of pre primary formal instruction settings This is the first book to gather research to date on very young learners in formal settings offering a comprehensive state of the art to researchers and graduate students in early language learning second language acquisition and early years pedagogy

Second Language Learning through Drama Joe Winston,2013-06-17 Drama is increasingly being recognised as a valuable pedagogy for language learning as it can harness children s imaginations and stimulate their desire to communicate Second Learning Language through Drama draws on current theories of additional and foreign language learning and illustrates through practical case studies how drama can be used to support the four key skills of listening speaking reading and writing Drawing on the work of an international group of practitioners who are all highly experienced in using drama for the purpose of second language learning the book clearly explains key drama conventions and strategies and outlines the innovative ways they have been used to create enjoyable and stimulating classroom activities that allow for multiple ways of learning Throughout the book the emphasis is on making language learning accessible and relevant to children and young people through creative physically active and playful approaches The strategies described are all highly flexible and readily adaptable to different teaching contexts Specific themes include Using stories and drama to motivate learners at all levels Drama language learning and identity Assessment opportunities through process drama Issues of language learning and cultural empowerment Digital storytelling Film drama aesthetics Second Language Learning through Drama will be of great interest to those studying on undergraduate and postgraduate courses and will serve as a highly valuable text to practitioners looking to incorporate the approaches described into their lessons and classroom activities

Electronic Discourse in Language Learning and Language Teaching Lee B. Abraham, Lawrence Williams, 2009 New technologies are constantly transforming traditional notions of language use and literacy in online communication environments While previous research has provided a foundation for understanding the use of new technologies in instructed second language environments few studies have investigated new literacies and electronic discourse beyond the classroom setting This volume seeks to address this gap by providing corpus based and empirical studies of electronic discourse analyzing social and linguistic variation as well as communicative practices in chat discussion forums blogs and podcasts Several chapters also examine the assessment and integration of new literacies This volume will serve as a valuable resource for researchers teachers and students interested in exploring electronic discourse and new literacies in language learning and teaching

Early Language Learning Policy in the 21st Century Subhan Zein, Maria R. Coady, 2021-09-22 This

volume analyses the policymaking expectations implementation progress and outcomes of early language learning in various education policy contexts worldwide The contributors to the volume are international researchers specialising in language policy and early language learning and their contributions aim to advance scholarship on early language learning policies and inform policymaking at the global level The languages considered include learning English as a second language in primary schools in Japan Mexico Serbia Argentina and Tanzania Spanish language education in the US and Australia Arabic as a second language in Israel and Bangladesh Chinese in South America and Oceania and finally early German teaching and learning in France and the UK

Synthesizing Research on Language Learning and Teaching John M. Norris, Lourdes Ortega, 2006-05-09 This volume presents the first collection of work on research synthesis in applied linguistics It introduces readers to a cutting edge approach for reviewing and summarizing exactly what accumulated research has to say about theoretical and practical subjects John Norris and Lourdes Ortega first elucidate the value and practice of synthesis and they challenge all members of the research community to adopt a synthetic ethic The book then features seven empirical syntheses each modeling rigorous synthetic practice in definitively reviewing the state of knowledge and research quality in important domains Included are five meta analyses on Universal Grammar Task Based Interaction Corrective Feedback Instructed Pragmatics Development and Reading Strategy Training Also included are a qualitative meta synthesis on Effective Teaching for English Language Learners and a historiographical synthesis of Proficiency Assessment practices Rounding out the collection are commentaries by two renowned experts in language learning and teaching research Nick Ellis and Craig Chaudron

Language Learning from Its Policy Perspectives Nihta Vera Frelly Liando, 2023-01-26 A central part of this study concerns language policy An ideal language policy is a policy that caters for the needs of society In teaching English as a foreign language TEFL a good language policy considers the situation and condition of the classrooms the needs of the learners and the promised advantages after the learning process is complete A well planned language policy is very important to direct the process of teaching and learning In policy implementation difficulties and problems may be encountered Therefore the policy needs to be evaluated to determine the next steps and to deal with any weaknesses As regards the learning process there is no direct influence of language policy on a student s way of learning and the outcomes Teachers are the most dominant person in class Students just rely on the teacher who teaches them They just follow what the teacher tells them to do In Indonesia the dominance of a teacher is very pronounced It is a bit different in the country like Australia where the role of teachers is not as dominant as in Indonesia because students are also given the opportunity to initiate talk in classrooms As far as language learning is concerned the teacher and students should share classroom power This will give more chance for students to practice the target language if they are given more chance to speak and express their thoughts

The Routledge Handbook of Language Learning and Technology Fiona Farr, Liam Murray, 2016-02-26 The exponential growth and development of modern technologies in all sectors has made it increasingly difficult for students

teachers and teacher educators to know which technologies to employ and how best to take advantage of them The Routledge Handbook of Language Learning and Technology brings together experts in a number of key areas of development and change and opens the field of language learning by exploring the pedagogical importance of technological innovation The handbook is structured around six themes historical and conceptual contexts core issues interactive and collaborative technologies for language learning corpora and data driven learning gaming and language learning purpose designed language learning resources Led by fundamental concepts theories and frameworks from language learning and teaching research rather than by specific technologies this handbook is the essential reference for all students teachers and researchers of Language Learning and TESOL Those working in the areas of Applied Linguistics Education and Media Studies will also find this a valuable book **Reviews in Psychology of Language** Antonio Bova, Thomas L.

Spalding, Antonio Benítez-Burraco, 2025-04-21 Frontiers in Psychology is delighted to present for second year the Reviews in series of article collections This Research Topic is the second volume of Research Topic Reviews in Language Sciences Please see the first volume here Reviews in Psychology of Language will publish high quality scholarly review papers on key topics It aims to highlight recent advances in the field while emphasizing important directions and new possibilities for future inquiries We anticipate the research presented will promote discussion in the community of Psychology of Language that will translate to best practice applications in Psychology of Language settings The Reviews in Psychology of Language collection welcomes full length mini or systematic review papers New articles will be added to this collection as they are published

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