

Anne Frank

Annelie Marie Frank was born on June 12, 1929. She was born in Frankfurt, Germany. Her family moved to Holland because the **Nazis wanted to eliminate all the Jews**. The Nazis put Jews into concentration camps of torture and they killed lots of Jews.

On July 6, 1942, Anne and her family **hid from the Nazis in a secret attic** in her father's office. They stayed in the attic for 25 months. The **Nazis discovered Anne and her family** and they were sent to the Westerbok concentration camp. Some members of the family were separated and sent to Auschwitz in 1944. Later, Anne and her sister Margot were moved to the concentration camp Bergen-Belson. **Anne died there in March 1945.**

But later, a woman named Miep Giles discovered a diary in the attic. It is **Anne's diary**. In 1947, the diary was published and translated in 67 languages. The diary became very famous in lots of countries around the world. Anne Frank was an amazing woman!



- * wanted —> volien
- * concentration camps —> camps de concentració
- * hid —> amagar-se
- * were sent —> van ser enviats

1. Completa les frases amb la paraula correcta:

attic

jews

Germany

diary

Nazis

- * Anne Frank was born on June 12, 1929. She was born in Frankfurt, _____.
- * Her family moved to Holland because the Nazis wanted to eliminate all the _____.
- * On July 6, 1942, Anne and her family hid from the _____ in a secret attic.
- * They stayed in the _____ for 25 months.
- * In the attic, Anne wrote a _____ about her life and experiences.

Anne Frank Comprehension Questions

Jenny Sime, Walch Publishing



Anne Frank Comprehension Questions:

The World of Anne Frank Betty Merti,1998 Make The Diary of Anne Frank personally compelling and instructive for your students This book brings the work to life by putting it in its historical context and providing relevant activities Each reading is supported by vocabulary comprehension discussion and writing activities **Key Comprehension New Edition Teacher's Handbook 4** Angela Burt,2009 Essential skills practice for better reading and writing *Anne Frank* Cassandra Radomski,2020-03-05 Shortly after her 13th birthday Anne Frank and her family were forced into hiding It was World War II and the German Nazis were rounding up Jewish people and either killing them or sending them to work in concentration camps During her time in hiding Anne wrote about her experiences in her diary What was the fate of Anne and her family What became of her diary Find the answers to these questions and more in this fascinating biography **Fluency and Reading Comprehension in Typical Readers and Dyslexic Readers: Volume II** Manuel Soriano-Ferrer,Simone Aparecida Capellini,Giseli Donadon Germano,2024-03-06 This Research Topic is the second edition of Fluency and reading comprehension in typical readers and dyslexics readers Volume I This Second Edition Research Topic is focused on the characterization of the reading writing difficulties and their comorbidities and in the analysis of evidence based recommendations for early interventions and treatment of these difficulties within the fields of neuropsychology speech language pathology and educational psychology Reading involves decoding and comprehension components and to become efficient it requires a large number of cognitive and linguistic processes Among those decoding failures can have different origins such as deficits in phonological and or visual processing In addition a child with reading difficulties might also have problems in the acquisition of writing and handwriting performance This is an important point to be discussed as reading and writing both suffer interference from vocabulary acquisition linguistic skills memory skills reading and writing practices and literacy methods These processes become important only when the professional needs to deal with students presenting learning difficulties Difficulty in using the knowledge of conversion rules between grapheme phoneme to word reading construction or phoneme grapheme for writing can be identified in schoolchildren with dyslexia dysgraphia and dysortography being a specific learning disorder with a neurological etiology In addition there is established evidence of a speech language processing basis students with specific learning disabilities can show a range of cognitive difficulties e g rapid naming executive functioning working memory These presented difficulties interfere in their learning process impairing their learning development Children's Reading Comprehension and Assessment Scott G. Paris,Steven A. Stahl,2005-03-23 The volume identifies critical issues and cutting edge research in assessing children s reading comprehension **TASC Test Strategy! Winning Multiple Choice Strategies for the TASC Exam** Complete Test Preparation Inc.,2014-02-03 Master TASC Multiple Choice Your Ultimate Guide to Success Strategies Expert Tips and Practice Questions Independence School Entrance Exam Excellence You have arrived We have helped thousands of students

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Educational Reform and International Baccalaureate in the Asia-Pacific Coulson, David Gregory,Datta, Shammi,Davies, Michael James,2021-02-19 The need to reform secondary level education to prepare young people for new economic realities has emerged In an age of constant career changing cognitive flexibility is a top priority skill to develop in today s students This shift requires methodological innovation that enhances children s natural abilities as well as updated focused teacher education in order to prepare them adequately Educational Reform and International Baccalaureate in the Asia Pacific is a collection of innovative research that examines the development and implementation of IB curricula Highlighting a wide range of topics including critical thinking student evaluation and teacher training this book is ideally designed for educators curriculum developers instructional designers administrative officials policymakers researchers academicians and students

Nelson English - Development Book 4 John Jackman,Wendy Wren,1994 This is part of a six level English course foundation level to level five for pupils between five and 12 years old The course employs a twin track structure that enables teachers to underpin students language development with a rigorous skills programme There are two pupil s books at each level a skills book covering comprehension with emphasis on literal grammar punctuation vocabulary and spelling and a development book covering comprehension with emphasis on inferential the craft of quality writing forms of writing styles of writing and composition skills Each level also has a teacher s resource book which supports both tracks includes photocopiable activity sheets and correlations for all UK curricula suggests strategies for developing listening and speaking skills and helps support record keeping and assessment

The Diary of a Anne Frank Anne Frank,1999-07 Journal of a Jewish teenager describes the joys and torments of daily life and typical adolescent thoughts throughout two years spent in hiding with her family during the Nazi occupation of Holland

Anne Frank Unbound Barbara Kishenblatt-Gimblett,Jeffrey Shandler,2018-11-01 A brilliantly conceived and long overdue opening up or deconstruction of the Anne Frank story James Clifford Professor Emeritus History of Consciousness Department University of California As millions of people around the world who have read her diary attest Anne Frank the most familiar victim of the Holocaust has a remarkable place in contemporary memory Anne Frank Unbound looks beyond this young girl s words at the numerous ways people have engaged her life and writing Apart from officially sanctioned works and organizations there exists a prodigious amount of cultural production which encompasses literature art music film television blogs pedagogy scholarship religious ritual and comedy Created by both artists and amateurs these responses to Anne Frank range from veneration to irreverence Although at times they challenge conventional perceptions of her significance these

works testify to the power of Anne Frank the writer and Anne Frank the cultural phenomenon as people worldwide forge their own connections with the diary and its author This collection of brilliant essays offers fascinating and unexpected insights into the significance of Anne Frank s iconic Holocaust era diary from many disciplinary perspectives in the arts and humanities Jan T Gross the Norman B Tomlinson Professor of War and Society Princeton University This volume is a major contribution to scholarship regarding Anne Frank s diary and its cultural influence Highly recommended Choice Engrossing The overall aim is to provide a greater understanding of the general and particular engagement with Anne Frank as a person a symbol an icon an inspiration and perhaps most polarizing as one victim not the victim of the Nazi holocaust Broadside

Anne Frank's The Diary of a Young Girl: Study Guide and Student Workbook (Enhanced ebook) ,2011-03 **AGS World Literature** ,1999 Literature selections are unabridged Introduce students to the world of literature World Literature opens the door to culturally diverse writers from around the world Complete works and excerpts capture student interest and encourage engagement with the text The carefully designed text and many special features such as the Student Passport to World Cultures help students understand the world of literature Lexile Level 880 Reading Level 3 4 Interest Level 8 12

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The Butterfly Cage Rachel Zemach,2023-04-26 A tender and perspective shifting book that offers a rare level of understanding about the subtle and and no so subtle layers of internalized oppression and deep feelings and dilemmas of Deaf people written by former Deaf teacher Rachel Zemach This mesmerizing funny and disruptive narrative invites you to be a fly on the wall in a Deaf classroom at a hearing school experiencing the immense frustration unbridled joy and indelible humor that arise for Deaf adults and children in a hearing environment Rachel struggles with staff administration and aides who sabotage her efforts at every turn The students contend with a principal who removes their textbooks intercom announcements that are totally inaccessible and a system that renders them all defenseless against these dysfunctional and often absurd forces You ll meet seven year old Laszlo the brilliant language hungry boy who will capture your heart and the political fiercely intelligent elite members of the Deaf community who rally to change legislation after his life takes a shocking turn at age sixteen when he makes a heart wrenching decision In a series of short distinctive chapters Zemach shares her personal Deafhood journey poignant scenes from the classroom shocking individualized education meetings and their impact and the larger political and historical picture surrounding Deaf education You will never be the same after you read The Butterfly Cage intended to spark a national dialogue about the current state of Deaf education and the lifelong impact of the language deprivation oralism and audism that prevails in the majority of schools for the majority of our Deaf children many of whom are unnecessarily set up for failure Who should read this book Parents and anyone in contact with Deaf people whether professionally or personally Teachers of any kind ASL students ASL interpreters People who enjoy well written entertaining and powerful memoir Readers interested in diversity cultures or language The Butterfly Cage comes with ASL Videos captioned and supplementary materials for college level class discussions assignments Book group discussion questions also provided Focus on Reading Jenny Sime,Walch Publishing,2002

U.S. History Through Children's Literature Wanda Miller,1997-03-15

Allow students to step back in time to experience the thoughts feelings dilemmas and actions of people from history For each history topic Miller suggests two titles one for use with the entire class and one for use with small reading groups Summaries of the books author information activities and topics for discussion are supplemented with vocabulary lists and ideas for research topics and further reading This integrated approach makes history meaningful to students and helps them retain historical details and facts New Horizons in English 2 , **Holocaust Education in Primary Schools in the Twenty-First Century** Claus-Christian W. Szejnmann,Paula Cowan,James Griffiths,2018-07-09 This collection is the first of its kind bringing together Holocaust educational researchers as well as school and museum educators from across the globe to discuss the potentials of Holocaust education in relation to primary school children Its contributors are from countries that have a unique relationship with the Holocaust such as Germany Israel neutral Switzerland and Allied countries outside the UK Their research provides new insight into the diverse ways in which primary aged students engage with Holocaust education Chapters explore the impact of teaching the Holocaust to this age group school and museum teaching pedagogies and primary students perspectives of the Holocaust This book will appeal to school and museum educators of primary aged students whose work requires them to teach the Holocaust Citizenship or Civics or Human Rights Education Since the turn of the twenty first century there has been a transformation in school and museum based Holocaust education This book clearly demonstrates that primary education has been included in this transformation

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