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Hughes,2013-11-08 **Visualizing Mathematics** Kelly S. Mix,Michael T. Battista,2018-12-07 This unique volume surveys recent research on spatial visualization in mathematics in the fields of cognitive psychology and mathematics education The general topic of spatial skill and mathematics has a long research tradition but has been gaining attention in recent years although much of this research happens in disconnected subfields This volume aims to promote interaction between researchers not only to provide a more comprehensive view of spatial visualization and mathematics but also to stimulate innovative new directions in research based on a more coordinated effort It features ten chapters authored by leading researchers in cognitive psychology and mathematics education as well as includes dynamic commentaries by mathematics education researchers on cognitive psychology chapters and by cognitive psychologists on mathematics education chapters Among the topics included From intuitive spatial measurement to understanding of units Spatial reasoning a critical problem solving tool in children s mathematics strategy tool kit What processes underlie the relation between spatial skill and mathematics Learning with and from drawing in early years geometry Communication of visual information and complexity of reasoning by mathematically talented students Visualizing Mathematics makes substantial progress in understanding the role of spatial reasoning in mathematical thought and in connecting various subfields of research It promises to make an impact among psychologists education scholars and mathematics educators in the convergence of psychology and education

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Tao,Anthony B. L. Cheung,Martin Painter,Chenyang Li,2009-12-18 Harmony has become a major challenge for modern governance in the twenty first century because of the multi religious multi racial and multi ethnic character of our increasingly globalized societies Governments all over the world are facing growing pressure to integrate the many diverse elements and subcultures which make up modern pluralistic societies This book examines the idea of harmony and its place in politics and governance both in theory and practice in Asia the West and elsewhere It explores and analyses the meanings mechanisms dimensions and methodologies of harmony as a normative political ideal in both Western and Asian philosophical traditions The book argues that in Western political thought which sees politics as primarily concerned with resolving social conflicts and protecting individual rights the concept of harmony has often been neglected In contrast since earliest times harmony or he has been a profound theme in Confucian thought and current leaders of many East Asian governments and the Chinese government have explicitly declared that the realisation of a harmonious society is their aim The book also assesses how harmony is pursued jeopardized or deformed in the real world of politics based upon empirical analysis of a variety of different cultural social and political contexts including China Hong Kong Singapore Malaysia Singapore Vietnam Denmark Latin America and the Scandinavian countries It shows how harmony as an organizing concept can help to promote new thinking in governance and overcome problems of modern day governance like distrust adversarial conflicts hyper individualism coercive state intervention and free market alienation It also discusses the potential problems posed by the pursuit of harmony in particular in the grave threat of totalitarianism and considers how these risks could best be mitigated

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the country Through this examination the book reveals how the initiatives together with their curricular translation and classroom enactment reflect on the one hand global features and tendencies and on the other distinct national traditions concerns and practices It brings to light a set of issues problems and challenges that not only concern policymakers educators and reformers in Singapore but also those in other countries as well Written by curriculum scholars policy analysts researchers and teacher educators Globalization and the Singapore Curriculum offers an up to date reference for postgraduate students scholars and researchers in the areas of curriculum and instruction comparative education educational sociology educational policy and leadership in Singapore the Asia Pacific region and beyond It also offers a vital contribution to the story of modern education around the globe providing international students scholars and researchers valuable insights into curriculum and curriculum reform for the 21st century Science ,2016 *Science* ,2016

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